

## CHAPTER I

### INTRODUCTION

This chapter presents background of the research, the problem of research, the research purpose, the research significance, the operational definition of term, and scope of the research.

#### 1.1 Background of the Research

Reading is one of four skill in learning English language. Reading as knowledge and experience to reader's. Many students' have difficulties in reading English, especially in reading comprehension. According to Grellet (1996, p.8) reading is not a passive process because reading skill involves some activities, such as guessing, predicting, checking, and asking oneself question. Reading is very active process in which the readers not only read the word, sentences, or paragraph without any goal but it consist of understanding and comprehension before they are going to read. It is also considered to be essential channel of communication in the world. Reading comprehension become important park in learning process because mostly the question are beside on students' comprehension toward the certain text. So, reading is the important skill that should be mastered by students because it can be the crucial matter when the students for some English text then they do not comprehend text.

Based on interview with the English teacher on May 8<sup>th</sup> 2019, the students lack interest toward reading, so they do not have enough knowledge, lack of vocabulary, not focus on what they read during reading activity and they still have

difficulty to get idea of the text. Many students are not interested in English subject, it is not only because of the atmosphere of the classroom or the unkind tutors who almost leave their class, but also in the use of appropriate teaching method and materials. The teacher in that school does not use method to make students interested in teaching reading comprehension, the teacher always use reading material from students' worksheet. The students felt difficult in comprehending the text because they felt bored of learning reading comprehension skill without media.

Based on preliminary study on May 13<sup>rd</sup> 2019, the researcher knew that class VIII B Executive had the low score, there were 24 students in class VIII B Executive and only 13 students or 54,00 % of total students could achieve the standard minimum score for English subject, which is 70.

In learning process a method is very important because it can help the teacher easier to explain the material, it makes the students' easy to understand. Brown states that "teaching as showing or helping someone to learn how to do something, giving providing the knowledge causing to know or understand (Brown, 2001, p.7). To help students in learning process teacher as a facilitator, it is important to understand various strategies. The students need different atmosphere which makes them relaxed and motivated in learning activities. As the researcher arranged to motivate students to learn English by suggestopedia. Suggestopedia is a modern method in teaching foreign language that come from Bulgaria. It is developed by a Bulgarian doctor and psychotherapist, Georgi

Lasanov. Suggestopedia course is conducted in a classroom in which students are made as comfortable as possible.

Based on previous research that has been conducted by Nella Fidatun (2013) found there is a significant effect of Suggestopedia teaching method on reading comprehension achievement. In another previous research found that Suggestopedia Method to improve reading comprehension, it is conducted by Risma Lisiana Yuni Ariesta (2016) the students could be relaxed and easier to receive the material, it showed that the students who were taught by using Suggestopedia Method on her experiment had better achievement than students reading comprehension.

Based on the problems above, the researcher decides to carry out a research entitled “Improving Students’ Reading Comprehension By Using Suggestopedia Method At Eighth B Executive Grade Of SMP Islam Gumukmas In The 2019 / 2020 Academic Year”. Students’ reading comprehension hoped can be improved after implementing of suggestopedia method.

## **1.2 The Research Problem**

Based on the background above the problem of the research is how can the implementation of suggestopedia method improve student’s reading comprehension at Eighth B Executive grade of SMP Islam Gumukmas in the 2019 / 2020 Academic year?

### 1.3 The Research Purpose

The purpose of the research is to know how the implementation of suggestopedia method improve students' reading comprehension at Eighth B Executive grade of SMP Islam Gumukmas in the 2019 / 2020 Academic Year.

### 1.4 The Research Significance

The research of this Classroom Action Research is expected to give important information for students, English teacher, and the future research.

#### 1. For the students

This research was expected to improve students to be more understand in English learning especially in reading comprehension.

#### 2. For the teachers

The researcher hoped this research could help the teacher how to use new method in learn English.

#### 3. For the next researchers

This research was expected to give a great contribution to other researchers as a reference for the further studies on a similar topic.

### 1.5 The Operational Definition of the Terms

The operational definitions of the research cover the following terms:

#### 1. Suggestopedia

Suggestopedia is a teaching system which makes use of all the possibilities tender suggestion can offer. The suggestion here is about something that can make students feel enjoy in teaching and learning process. This method that giving a

good suggestion to build student's confidents, active, and making different atmosphere in learning process. In sugesstopedia adopts the following three main stage like introduction, concert session, and elaboration.

## **2. Reading Comprehension**

Reading comprehension is process understanding the text as the interaction between reader's background knowledge of the text. In reading comprehension the students should comprehend word comprehension , sentence comprehension, paragraph comprehension, and finally text comprehension.

### **1.6 Scope of the Research**

This research is about Teaching Reading Comprehension using Suggestopedia Method to Improve Students' Reading Comprehension at Eighth B Executive grade of SMP Islam Gumukmas. It will be done to find how much the improvement of students' reading comprehension after being taught using suggestopedia method.