

**ACADEMIC SELF MANAGEMENT DESCRIPTION OF STUDENTS FACULTY
OF NURSING UNIVERSITY OF MUHAMMADIYAH JEMBER**

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ABSTRAK

Academic self management is an important thing students have in their learning process because there is a good academic self management that will control various factors that can inhibit the learning process. This research aims to determine the description of academic self management owned by students of the Faculty of Health, University of Muhammadiyah Jember. Students of the Faculty of Health, University of Muhammadiyah Jember need to have the right strategy in the learning process carried out so that later they are able to achieve the competencies that must be achieved as a nurse.

The research method used is descriptive quantitative. Researchers used a simple random sampling scale to get a sample of 161 students. The research instrument used was academic self management with a Likert scale using a range of values from 1 to 4. The results showed that most students of the Faculty of Health, University of Muhammadiyah Jember University had academic self management with a total of 86 students with a percentage of 53%. From the analysis per strategy, the behavioral strategy was more chosen by students of the Faculty of Health Sciences with a percentage of 62%. In terms of gender, the majority of students who are female have academic self management compared to male students with a percentage of 58%. Whereas if it is reviewed from semester level, most semester 1 students have better academic self management compared to semesters 3, 5, and 7.

Keyword : ASM, Student Of FIKES UMJ

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