

## ABSTRACT

Hamdani, Abdur Roziq 2019. *Improving the Eight Grade Students' Speaking Ability by Using Small Group Discussion at SMP Islam Al-ustmani Jember in the 2019/2020 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1)Yeni Mardiyana Devanti S.S.,M.Pd. (2) Kristi Nuraini M.Pd.

**Key Word:** Speaking Ability, Small Group Discussion

Speaking is an activity that almost 24 hours people used to share their idea or just show their feelings to the other people, speaking is one of the most important aspects that can influence the students to increase their pronunciation which the goal the teaching English in Indonesia are to enable the students to use English as means of communication which will be used specially in daily activities. However, the eight grade students of SMP Islam Al-Ustmani Jember got a low score in speaking. The teacher said that they have difficulties in learning speaking. Therefore, it is important to do a research entitled *Improving the Eight Grade Students' Speaking Ability by Using Small Group Discussion at SMP Islam Al-ustmani Jember in the 2019/2020 Academic Year*.

In this research, the problem is "how can the use of Small Group Discussion (SGD) improve the eight grade students' speaking ability and active participation of SMP Islam Al-Ustmani Jember 2019/2020 academic year?". Based on the research problem and relevant theory, the action hypothesis of this research is SGD technique can improve students' speaking ability and students' active participation in the eighth grade students of SMP Islam Al-Ustmani Jember 2019/2020 academic year by grouping & sharing the topic material given.

The design of the research is Class Room Action Research. The research subject is the eighth grade consisting of 20 students. The data are collected test method and the instrument used is observation checklist and test item. In order to analyse the data students' speaking score, the percentage formula is used.

Based on the result of the research the student activity is achieved the criteria of success during used SGD as technique in teaching and learning process in the class. Which is the percentage score is increased 2%. It can be seen from the first cycle the percentage is 68% then it increased in the second cycle 70%.

It can be concluded that SGD technique is able to improve students' English speaking ability of the eight grade of SMP Islam Al-usmani Jember 2019/2020 academic year by grouping & sharing the topic material given.