CHAPTER I

INTRODUCTION

In this chapter the writer will explain about the background of the research, the problem of the research, purpose of the research, operational definition, significance and scope of the research.

1.1 Background of the Research

Languange is kind of connector in one person to the others, by language we can learn many things that we do not know before and share our ideas through languange. Rubin and Thompson in Fauzi (2017:131) state that "in today's world, contact with speakers of language other than English is increasingly common; we encounter such people in school, in our travels, in our jobs, as these contacts increase our motivation to study foreign languages". It means that language is the important things to our life wether in school, jobs, or travel. We need language to make contact with other people. There are so many languages in the world but people used English language as one the international languages.

Nowadays English has become the international language that is used by all of people in the world. English is also mother tongue for many people in the world such 'native speakers' are increasingly out-numbered by people who have English as a second or third language and use it for international communication. In which, for the English new learner itself has many skills that should be studied about those are speaking, listening, writing, and reading.

Speaking is an activity that almost 24 hours people used to share their idea or just show their feelings to the other people, speaking is one of the most

important aspects that can influence the students to increase their pronunciantion which the goal the teaching English in Indonesia are to enable the students to use English as means of communication which will be used specially in daily activities. Many students in SMP Islam Al-Ustmani Jember find that speaking is considered as one of the difficult subjects.

Based on interview with the English teacher of SMP Islam Al-Ustmani Jember, some the eight grade students of SMP Islam Al-Ustmani Jember got a low score in speaking, it is 60. The taecher said that they have difficulties in learning speaking. First, they were lack of vocabulary. Second, they were affraid of making mistake in practice. Third, they were commanly misprunouncing the words. And the last, they were not interested in learning speaking, because the teacher had never tried to teach speaking using fun learning technique. Usually, in learning speaking the students got some kinds of dialogue to practice in the front of the class. The students were memorizing the dialogue. Based on the reason, the writer believes that students needs a teaching technique that not only reduces their anxiety but also leads their ideas.

Based on the problem above, one of the teaching techniques that can be used is small group discussion. In small group discussion (SGD), learner have more self confident because they are not worried about getting punishmant or criticism when they make mistake. Moreover, this activity provides a fun room for learner so that they can express their feeling to contribute in their small group.

Chastain in La'biran (2017:53) states "Learning to speak is more difficult than learning to understand spoken language." It means that learning to speak and express your ideas in English is little bit harder than learning to understand the

spoken language because human's brain is automatically understand, but when someone tries to speak, sometimes the ideas does not come out like what he wanted to, therefore speaking is difficult but it is still possible to learn well by often practicing it.

Based on the problem, SGD is one of activities that allows to contribute students ideas or thing that they want to share in the group. Brewer (1997:22) states that" A small group discussion follows democratic guidelines and allows everyone to contribute many ideas for others to discuss and reflect upon." It can be inferred that SGD is collection of many people ideas which is as function to share their mind to find the conclussion of what they are discussing about.

Kidsvatter (1996:242) states that "A small-group discussion dividies the large classroom into small groups of students to achieve specific objectives permits students to assume more responsibility for their own learning, develop social and leadership skills and become involved in an alternative instructional approach." Ur (1997:2) says that "thinking out some problems and situations together through verbal interchange of ideas is simply called as to dicuss." From those definitions, it can be concluded that discussion is the exchange of information, opinion, and ideas.

There are some previous research prove that using SGD can improve students' speaking ability. Such as the result of the study in SMA Plus Munirul Arifin NW Praya showed that the use of SGD was effective (Bohari. 2019). The use of SGD can increase students' self esteem (Argawati. 2014). through this research, the researcher hopes students speaking ability in SMP Islam Al-Ustmani Jember will improve.

Based on the reasons above, a research entitled "Improving students' speaking ability by using SGD of the eight grade in SMP Islam Al-Ustmani Jember 2019/2020 academic year" will be conducted.

1.2 Problem of the research

The problems investigated are stated as follows: 1. how can the use of Small Group Discussion (SGD) improve the eight grade students' speaking ability of SMP Islam Al-Ustmani Jember 2019/2020 academic year? 2. How can the use of SGD improve the eighth grade students' active participation?

1.3 Purpose of the Research

The aims of this research to find out; 1. The way of improving speaking ability by using small group discussion (SGD) in eighth grade students of SMP Islam Al-Ustmani Jember. 2. The way to improve students' active participation by using SGD in eighth grade students of SMP Islam Al-Ustmani Jember.

1.4 Operational Definition of Key Terms

1. Speaking

Speaking is communication tool that we use in daily activities. Speaking is one of the important skill that should understand well to master English and speaking is also the ability of human to express their ideas, feeling, and thoughts by using oral speech. Speaking is not only used in conversation, we can speak for interaction, transaction, performance, persuading other people, and sharing information, knowledge, and our ideas each other. English as the international language make sense that why speaking is needed to be mastered.

2. Active Participation

Active participation can lead students to learn more active during the teaching and learning in the class. Students are more motivated to understand the material given if the situation offer good environment for the learners to learn.

3. Small Group Discussion

Small Group Discussion (SGD) technique cooperative learning that assigned students in groups that consist of 3 to 5 students that have different ability. Teacher prepare the material, and students discuss the topic with their group mates. In discussion, teacher give work sheet to each team. The students do the task together with their group mates. The technique will be used in this research is (SGD), it is a fun method in which the learners can share their feeling and ideas to the other learner within the group. This technique is working like talking to each other and giving the information within the group. Small group discussion asks learners to share what they know about the subject given and share it to the other. After the English learner knows the information that they will discuss together, then they will present in the front of the class.

1.5 Significance of the Research

The significance of the research are stated as follows :

1. For the Learners

It will help them to learn English with fun technique, and also they can get knowledge while talking with their group mates. gain their courage to participate in exchanging ideas and make them easily understand the material.

2. For the Teacher

This technique will be one of the references to solve problem in teaching speaking class, through this study teacher can get another sight to deal with teaching and learning about problem in students speaking skill.

3. For the Researcher

This research can be an additional referance for the further reseach in learning through improving speaking skill.

1.6 Scope of the Research

This research will be focus on improving students'ability using SGD technique. It was conducted at VIII B class in SMP Islam Al-Ustmani Jember 2019/2020 academic year.