

**IMPROVING THE EIGHTH GRADE STUDENTS' INTERPERSONAL
SPEAKING ABILITY AND ACTIVE PARTICIPATION BY USING
MIMING GAME AT SMP ISLAM GUMUKMAS IN THE 2019/2020
ACADEMIC YEAR**

THESIS

**By
Della Melinda Suraesa
NIM 1510231048**



**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2019**

**IMPROVING THE EIGHTH GRADE STUDENTS' INTERPERSONAL
SPEAKING ABILITY AND ACTIVE PARTICIPATION BY USING
MIMING GAME AT SMP ISLAM GUMUKMAS IN THE 2019/2020
ACADEMIC YEAR**

THESIS

Presented to
Muhammadiyah University of Jember
in partial fulfilment on the requirements for
the degree of *Sarjana* in English Language Education

By
Della Melinda Suraesa
NIM 1510231048

**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2019**



MOTTO

“Surely with difficulty is ease (5). With difficulty is surely ease (6). So when you are free, nominate (7). And make your Lord your exclusive object (8).

Al-Qur'an Surat Al-Insyirah Ayat 5-8

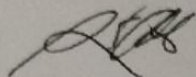


AGREEMENT SHEET

This is to certify that *Sarjana* thesis of Isnaini Wahdanawati has been approved by the thesis advisors for further approval by the Board of Examiners.

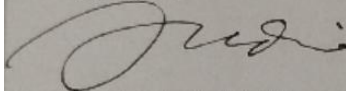
Jember, October 15th 2019

Advisor I



Dr. Tanzil Huda, M. Pd.
NPK. 8702135

Advisor II

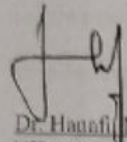


Indri Astutik, M. Pd.
NPK. 1973100710408639

APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Della Melinda Surasa has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education in 25 November 2019.

Board of Examiners.



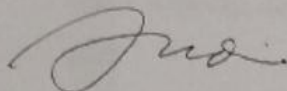
Dr. Haanafi M.Pd
NIP. 196708151992031002

Chair



Dr. Tanzil Huda M.Pd
NPK. 87 02 135

Member



Indri Astutik M. Pd
NPK. 1973100710408639

Member

Acknowledged by
Dean

Faculty of Teacher Training and Education



Dr. Mochammad Hatip, M.Pd.
NPK. 87 02 16

PREFACE

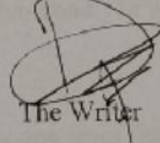
Thank to Allah for all His blessings and loves. He gives me power to finish my thesis.

My thesis focuses on grammar mastery. This thesis is written to make readers understand about the effect of using charade games on students' grammar mastery.

Besides, one of the reasons to conduct this research is intend to know "Is there any significant effect on students' grammar mastery between the students who are taught by using Charade Games and Grammar Translation Method of the eighth grade students of SMP Muhammadiyah 09 Ambulu-Jember in the academic year 2019/2020?"

It will hopefully give the information of the effect of using Charades Game on students' vocabulary mastery. This thesis will also become consideration for the English teacher to use Charades Game in the teaching and learning process at the school. The researcher realizes that this thesis has weakness and the correction is hoped.

Jember, October 15th 2019



The Writer

ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely :

1. Dr. Mochamad Hatip, M.Pd, as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
2. Nur Kamilah, M.Pd, as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
3. Dr. Tanzil Huda, M.Pd as my first advisor, who has patiently guided me in writing my thesis.
4. Indri Astutik, M.Pd as my second advisor, who has taught me how to write and thanks for her comment and correction on my thesis.
5. All lecturers of Teacher Training and Education Faculty of Muhammadiyah University of Jember who have taught me and given me valuable knowledge.
6. Abdul Wahid, S.Pd, the Head Master of SMP Islam Gumukmas who gave me permission to do this research.
7. Also for those who can not be mentioned one by one from the report.

Jember, 10 September 2019

DEDICATION

My thesis is honorably dedicated to:

1. My Parents, Mr. Khotib and Mrs. R Tri Budiarti, who give me all their love, support, attention affection, valuable pray and everything given to me. There is no words can represent my praise and love to both of you. You're my true love, my inspiration in my life, your difficult and your tear are spirits for me to do the best.
2. My beloved sister Dara Antika Werdaningtyas, S.Pd, my beloved nieces Kinanti Askanah Adibah, thank you so much for all the support and your love, to keep my spirit to do the best.
3. For my partner in life, my best friend, my one and only Anugerah Hari Laksono who has given me support, love in whatever the situation and condition. Thank you so much.
4. My beloved bestfriends Zainap Ainur Rini, S.Pd and Qurrotu Ainy Basra, S.Pd thank you so much for your kindness, your love and your support.
5. My beloved "Ciwi Susana Kost", Inka Fitriani, S.Pd, Marita, S.Pd and Himatul Aliyah, S.M, thank you so much for all your support and your love. All of them is my partner in sleep for 4 years.
6. All my friends of English Education 2015, especially B class. I will be missing you in every moments that we have spend together.
7. My beloved almamater Muhammadiyah University of Jember.

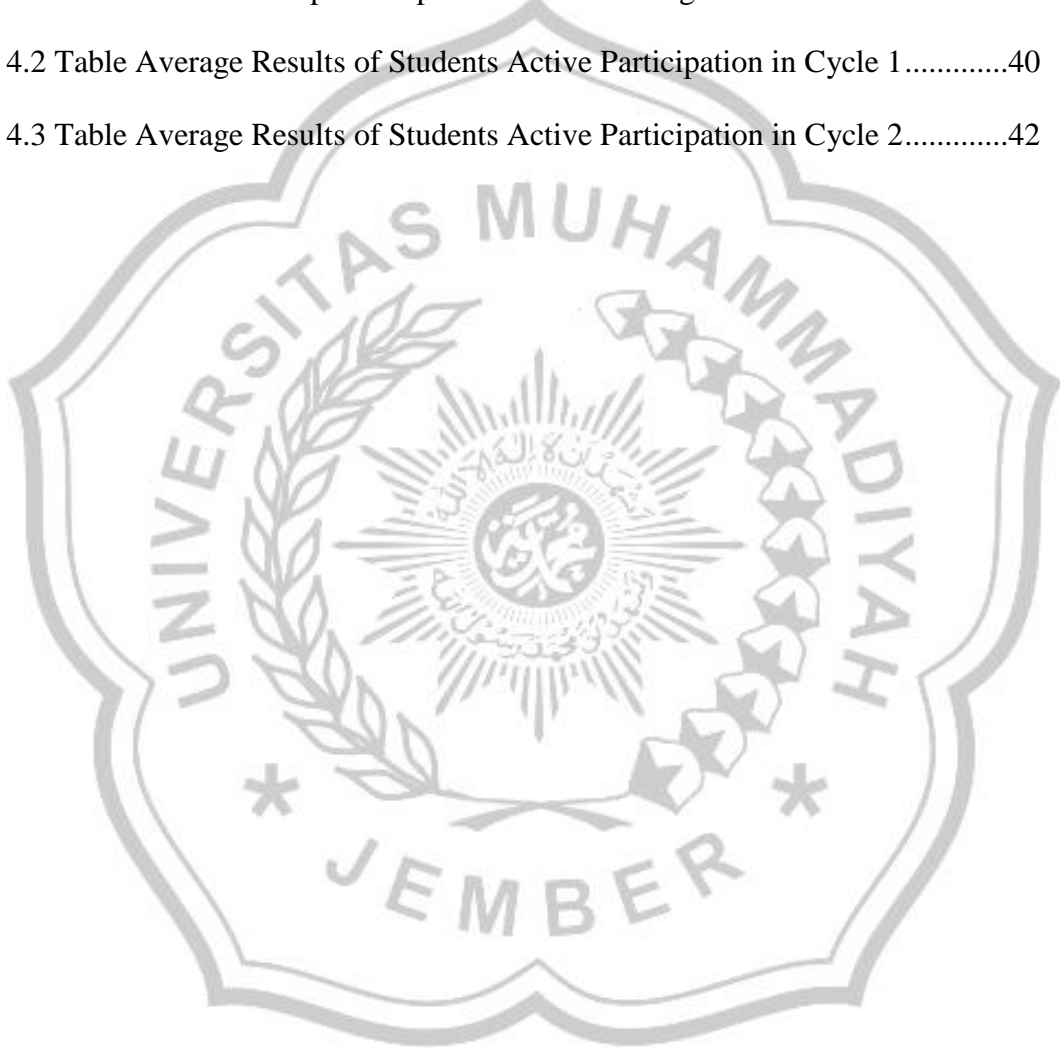
TABLE OF CONTENT

COVER	i
TITLE SHEET	ii
LOGO.....	iii
MOTTO	iv
AGREEMENT SHEET.....	v
APPROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGMENT	viii
DEDICATION	ix
TABLE OF CONTENT	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
ABSTRACT	xiv
 CHAPTER I INTRODUCTION	
1.1 Background of the Research.....	1
1.2 Problem of the Research.....	3
1.3 Objective of the Research.....	4
1.4 Operational Definition of the Terms	4
1.5 Significance of the Research	5
1.6 Scope of the Research	6
 CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION HYPOTHESIS	
2.1 Review of Related Literature	7
2.2 Action Hypothesis	20
 CHAPTER III RESEARCH METHOD	
3.1 Kind of the Research	21
3.2 Design of the Research	21
3.3 Procedure of the Research	22

3.4 Subject of the Research	26
3.5 Area of the Research.....	26
3.6 Criteria of Success	26
3.7 Instrument of the Research	27
CHAPTER IV RESULT OF THE RESEARCH	
4.1 Description of Research Setting	32
4.1.1 Description of Setting in Cycle 1.....	32
4.1.2 Description of Setting in Cycle 2.....	36
4.2 Result of the Research	39
4.2.1 Reflecting Cycle 1	39
4.2.2 Reflecting Cycle 2	41
CHAPTER V DISCUSSION	
5.1 Improving Students' Speaking Ability By Using Miming Game	44
5.2 Improving Students' Active Participation Through Miming Game	46
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion	48
6.2 Suggestion	49
REFERENCES	50

LIST OF TABLES

Table	Page
3.1 Table Measurement of Rating Score.....	26
3.2 Table Curriculum of 2013.....	27
3.3 Table Interpretation of Coefficient Correlation	28
4.1 Table Revisions Steps of Implementation Miming Game	35
4.2 Table Average Results of Students Active Participation in Cycle 1.....	40
4.3 Table Average Results of Students Active Participation in Cycle 2.....	42



LIST OF APPENDICES

Appendix	Page
1. Research Matrix	52
2. Table of The Result of Interview With English Teacher	54
3. Table of Oral Proficiency Scoring Categories	55
4. Try Out Test	57
5. Example of Part of Video in Try Out Test	58
6. Table of Speaking Try Out Scores	60
7. The Counting Reliability of Speaking Try Out	62
8. The Participant of The VIII Class	63
9. The Students' Attendance List	64
10. Lesson Plan Cycle 1	65
11. Speaking Test Cycle 1	73
12. Table of The Students' Score Speaking Test Cycle 1	74
13. The Students' Score Speaking Test I	75
14. Lesson Plan Cycle 2	76
15. Speaking Test Cycle 2	84
16. Table of The Students' Score Speaking Test Cycle 2	85
17. The Students' Score Speaking Test 2	86
18. Observation Checklist 1	87
19. Observation Checklist 2	90
20. Statement of Originality	93
21. Curriculum Vitae	94