

## ABSTRACT

Hutami, Ruhita S.2020. *The Use of Project Based Learning to Improve Writing Descriptive Paragraph of The Eighth Grade Students of SMP Negeri 1 Kencong in 2019/2020 Academic Year*. Thesis. The English Language Education, Faculty of teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Henri Fatkurochman, M.Hum (2) Indri Astutik, M.Pd

**Key word:** writing descriptive paragraph, project based learning,

Writing skill is very crucial for students' study purposes as well as enable them to communicate their ideas to other people in daily live context. However, there are many students find writing is not fun, attractive and easy Therefore, it is important to do the research entitled: "The Use of Project Based Learning to Improve Writing Descriptive Paragraph of The Eighth Grade Students of SMP Negeri 1 Kencong in 2019/2020 Academic Year".

The problem of this research was "how can Project Based Learning improve writing descriptive paragraph of the eighth grade students of SMP Negeri 1 Kencong in the 2019/2020 academic year?" and the objective of this research to know how project based learning improve writing descriptive paragraph of the eighth grade students of SMP Negeri 1 Kencong in 2019/2020 academic year.

The design of the research is Classroom Action Research. The subject of the research is students in 8E SMP Negeri 1 Kencong consisting 31 students. The data is collected by holding a writing test and collaborating with the English teacher as the observer to produce field notes. To analyze students' writing test score, the percentage formula is used.

The implementation of Project Based Learning strategy was done in group. Discussions and practice were included. The media that was used could increase students' interests The research only needed two cycles to achieve the criteria of success It was proven by the calculation score of the test which had been improved. In the first cycle, the test result of the test was only 57 % or 18 of 31 students who got  $\leq 75$ , and 42 % or 13 of 31 students  $\geq 75$  that did not achieve the target score. Thus, the first cycle was failed, then the researcher to the next cycle. In the second cycle, the result of the test was 80% or 22 of 31 students could get  $\geq 75$  and 20% or 8 of 31 students got  $\leq 75$ . The result of writing test was successful, and it did not need to continue to the next cycle.

Considering the above results, it can be concluded that using Project Based Learning could improve writing descriptive paragraph of the eighth grade students of SMP Negeri 1 Kencong in the 2019/2020 academic year. It can be seen from how students were able to make a good paragraph which contains the aspect of writing.