

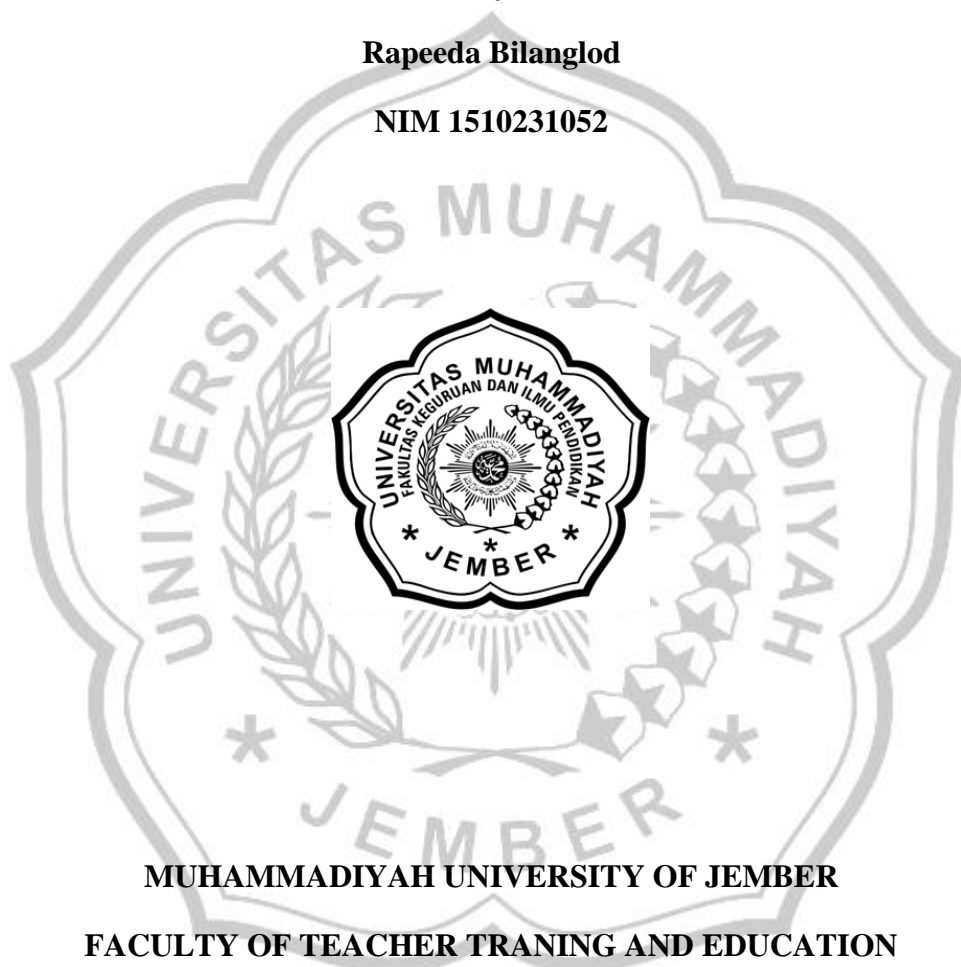
AN ANALYSIS ON THAI AND ENGLISH SENTNECE STRUCTURE

THESIS

By

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MUHAMMADIYAH UNIVERSITY OF JEMBER

FACULTY OF TEACHER TRAINING AND EDUCATION

ENGLISH EDUCATION PROGRAM

2019

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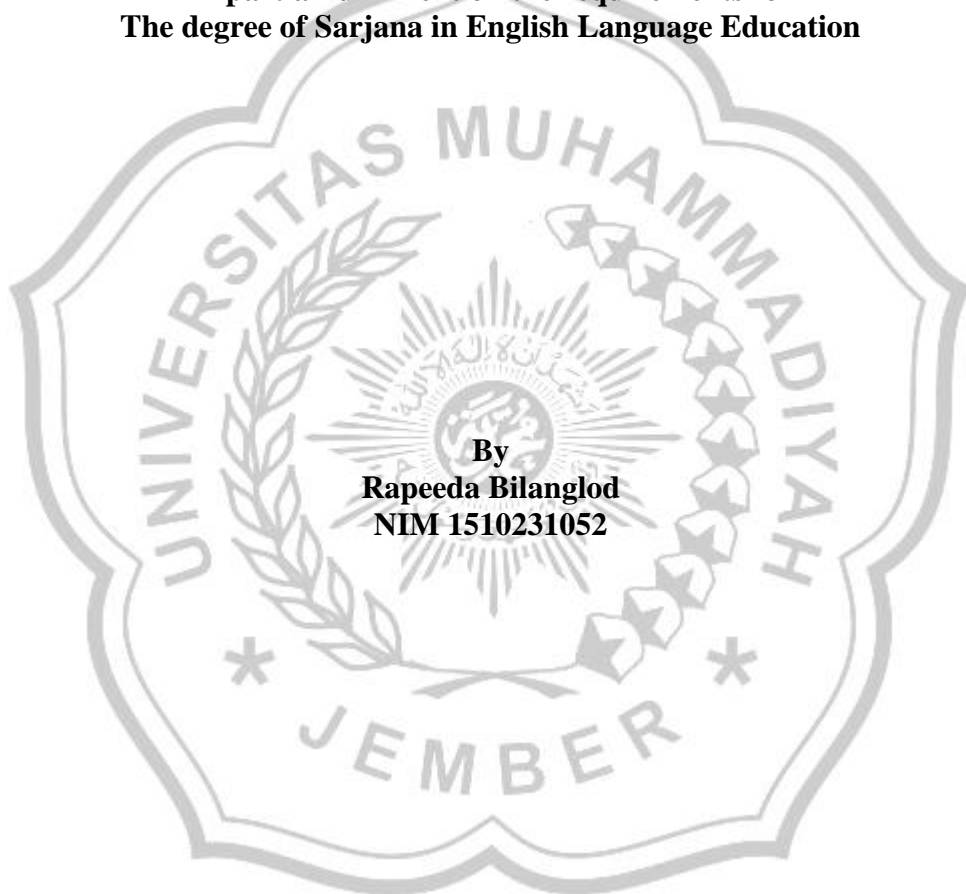
THESIS

Presented to

University of Muhammadiyah Jember

In partial fulfilment on the requirements for

The degree of Sarjana in English Language Education



By

Rapeeda Bilanglod

NIM 1510231052

**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2019



MOTTO

“Each of us have our own problems and problems are there for you to learn how to overcome them”

แต่ละคนต่างมีปัญหาของตัวเอง และปัญหาที่มีอยู่นั้นก็ให้คุณเรียนรู้ว่าจะเอาชนะมันอย่างไร

(Tor Saksit)

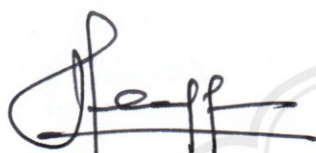


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This is to certify that the *Sarjana* thesis of Rapeeda Bilanglod been approved by the thesis advisors for further approval by the board of Examiners.

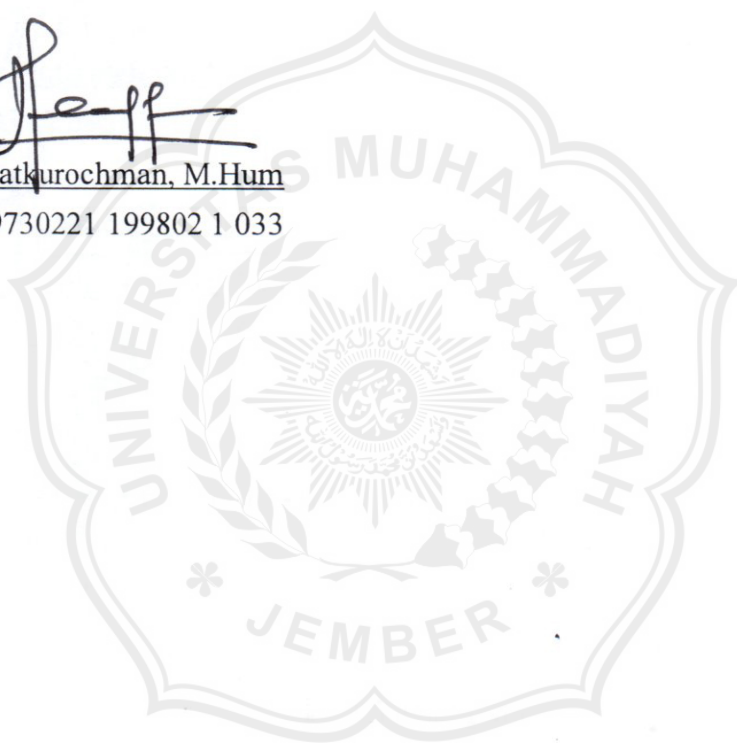
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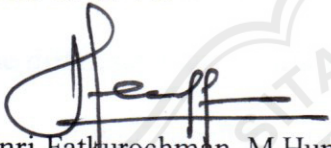
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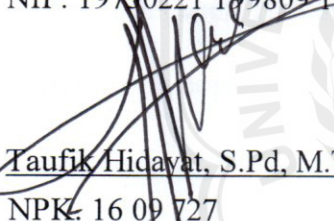
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PREFACE

Thanks to Allah for all His blessings and loves. He gave me power to finish my thesis.

My thesis focuses on the sentence structure between Thai and English, this thesis is written to make readers understand about the contrastive analysis sentence structure between Thai and English, especially dealing with that the sentence structure of a simple sentence and specific a pattern, in this case the researcher used descriptive study on the sentence structure of a simple sentence.

Besides, one of the reasons to conduct this research is intended to know “the differences and similarities of sentence structure between Thai and English.”

It will hopefully give the information of contrastive analysis on sentence structure between Thai and English. I realizes that this thesis has weakness, so any correction is hoped.

Jember, Des 23th, 2019

The Writer

ACKNOWLEDGMENT

Glory to Allah SWT, the Most Merciful, the Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

1. Dr. Mochamad Hatip, M.Pd as Dean of Teacher Training and Education Faculty University of Muhammadiyah Jember.
2. Anita Fatimatul Laili, M.Pd, as the head of English Education Program Teacher Training and Education Faculty University of Muhammadiyah Jember.
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4. All lectures of Teacher Training and Education Faculty University of Muhammadiyah Jember who have taught and give me valuable knowledge.
5. Staff of Teacher Training and Education Faculty University of Muhammadiyah Jember. Thank you for best service and your kindness.

Jember, Des 23th, 2019

DEDICATIONS

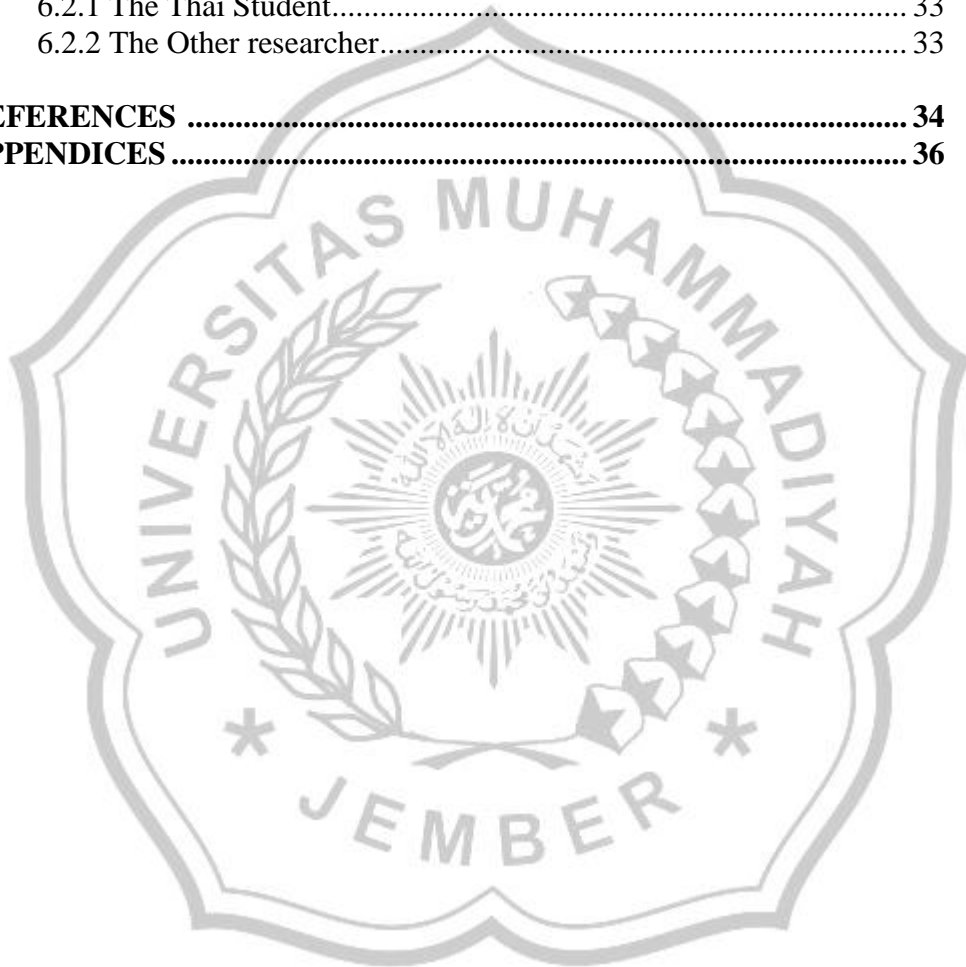
My thesis is honorably dedicated to:

1. My beloved parents, Abdulrohim Bilanglod and Noriyah Bilanglod, who give me all their love and support. There are no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
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3. My beloved best friends, Saranpat, Macheetoh, Maimunah, Firdows, Wanida and Asma dormitory 14th, thank you very much for all their love and support.
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