

ABSTRACT

Ani Diya Ayu Paramitha Putri. 2019. *Improving Students' Vocabulary Mastery by Using Word Mapping Strategy at SMP Muhammadiyah 12 Paleran in the 2019/2020 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Yeni Mardiyana D., M. Pd. (2) Nur Kamila, M. Pd

Key Word: Vocabulary Mastery, Word Mapping Strategy

Vocabulary is an essential component in foreign language learning English. However, many students find vocabulary as one of the problems that they face when to learn English there are the vocabulary mastery in the school still poor. Then, they have low vocabulary memorization ability and lack practice in vocabulary. And the last, the students find it difficult to understand word or interpret a sentence and speak in English. Therefore, it is important to do a research entitled "Improving Students' Vocabulary mastery by Using Word Mapping Strategy at SMP Muhammadiyah 12 Paleran in the 2019/2020 academic year".

In this research, the problem is "how can the implementation word mapping strategy improve students' vocabulary mastery of SMP Muhammadiyah 12 Paleran? And how can the implementation word mapping strategy improve students active participation?".

The design of this research is classroom action research. the model of the research uses four component they are planning, action, observation, and reflection. The research subject is VIII class consisting of 18 students. The data are collected using test method, and the instrument used is test items, field notes and observation checklist. In order to analyze the data-students' vocabulary score, percentage formula is used.

The implementation of Word mapping strategy was done in two cycles. All the students were active in teaching and learning activities, and they didn't feel bored again because they can compete with each other. Those caused the result of cycle two achieved the criteria of success. Word mapping strategy improved the students' vocabulary mastery in two cycles from the percentage of students score ≥ 68 (E = 66%) in cycle 1 to (E = 69%) in cycle 2.

Based on the research result, it can be concluded that Word mapping strategy is able to improve the students' vocabulary at eighth grade students of SMP Muhammadiyah 12Paleranin the 2019/2020 academic year.