## **REFERENCES**

- Ajideh, P. 2006. Schema-theory Based Considerations on Pre-reading Activities in ESP Textbooks. *The Asian EFL Journal*. Teaching Articles. 1-16.
- Arikunto, Suharsimi. 2006. *Prosedur Penelitian: Suatu Pendekatan Penelitian.* Jakarta: P.T RinekaCipta.
- Cameron, L.2001. *Teaching Language to Young Learners*. United Kingdom. Cambridge University Press.
- El-Koumy, Abdel S.A.K. 2006. The Effect of the Directed Reading-Thinking Activity on ESL Students' Referential and Inferential Comprehension. *Egypt : Suez Canal University*. 14-24.
- Fathimah, N.M. 2014. Theme-Based Teaching in Teaching English Vocabulary to Young Learners. *Department of English Education, Indonesia University of Education*. 2 (2): 49-54.
- Pardo, L. S. 2004. What Every Teacher Needs to Know About Comprehension. *Michigan: International Reading Association*. 272-278
- Purwanto, M. Ngalim. 2001. *Prinsip-prinsip dan teknik evaluasi pengajaran*. Bandung: CV RemajaRosdakarya.
- Snow, C. 2002. Reading for Understanding: Toward and R&D Program in Reading Comprehension. CA: Rand Cooperational.
- Sundayana, w. 2014. Integrated Language Teaching: Theme-Based Teaching. *Bandung*. 1-6.
- Tussa'diah, H and Nurfadillah, K. 2018. The Implementation of Theme-Based Teaching to Improve Students' Achievement in Narrative Text. *In The 1st Annual International Conference on Language and Literature, KnE Social Sciences*. Vol. 2018: 352-360.
- Woolly, Gary. 2011. Reading Comprehension: Assisting Children with Learning Difficulties. London and New York: Spinger Science.

  <a href="https://books.google.co.id/books?id=S9keqWMlu6wC&pg=PA15&source=gbs\_t\_oc\_r&cad=4#v=onepage&q&f=false">https://books.google.co.id/books?id=S9keqWMlu6wC&pg=PA15&source=gbs\_t\_oc\_r&cad=4#v=onepage&q&f=false</a>
- Yang. 2010. Theme-Based Teaching in an English Course for Primary ESL Students Fitrotun Aulani Hongkong. *Hongkong*. Vol. 6: 161-176.