

**THE IMPLEMENTATION OF THEME-BASED TEACHING TO  
IMPROVE STUDENTS' READING COMPREHENSION ON EIGHTH  
GRADE AT SMP NEGERI 4 TANGGULIN THE 2019/2020  
ACADEMIC YEAR**

**THESIS**

**By :**

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**UNIVERSITY OF MUHAMMADIYAH JEMBER**

**FACULTY OF TEACHER TRAINING AND EDUCATION**

**ENGLISH EDUCATION PROGRAM**

**2020**

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**THESIS**

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in Partial Fulfillments on Requirement for  
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## MOTTO

\*Read! In the name of your Lord, who has created (all that exists). He has created man from a clot (a piece of thick coagulated blood). Read! And your Lord is the most generous. Who has taught by the pen. Has taught man that which he knew not\*

(Surah Al Alaq : 11)\*

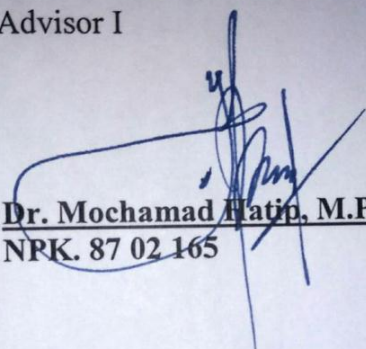


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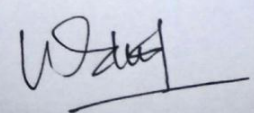
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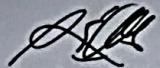


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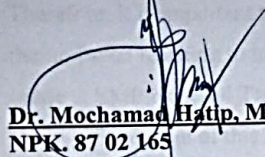
This is to certify that the Sarjana thesis of Afifah Nur Fajriyah has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

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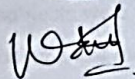
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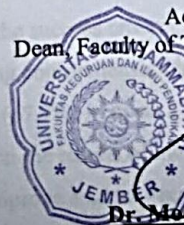
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Dean, Faculty of Teacher Training and Education



Dr. Mochamad Hatip, M.Pd.  
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## **PREFACE**

Thanks to Allah for all His blessing and loves. He gave me power to finish my thesis.

My thesis focuses on reading comprehension achievement. This thesis is written to make the readers understand about the implementation of Theme Based Teaching to improve students' reading comprehension achievement. Reading is a common problem which must be some ways and solutions to improve the students' reading comprehension achievement through available teaching approach, in this case the researcher used Theme Based Teaching.

Besides, one of the reasons to conduct this research is intended to know the first "How can Theme-based Teaching improve students' reading comprehension on eighth grade at SMP Negeri 4 Tanggul in the 2019/2020 academic year?" and the second "How can Theme-based Teaching improve eighth grade students' active participation at SMP Negeri 4 Tanggul in the 2019/2020 academic year?"

It will hopefully give the information of implementation theme based teaching to improve students' reading comprehension and students' participation. This thesis also become consideration for the English teachers to implementation Theme Based Teaching in the teaching and learning process at schools. The researcher realizes that this thesis has weaknesses and the correction is hoped.

Jember, April 6<sup>th</sup>, 2020

The Researcher

## ACKNOWLEDGMENT

All praise is due to Allah SWT, the almighty who has given blessing in my life and also to the prophet Muhammad SAW. In this occasion, I would like to express my gratitude from my heart to the following people:

1. Dr. Mochamad Hatip, M.Pdas the Dean of Faculty of Teacher Training and Education Muhammadiyah University of Jember, and also my first advisor who taught me to write patiently.
2. Anita Fatimatul Laeli, M.Pd as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember.
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4. All lectures of Teacher Training and Education Faculty of Muhammadiyah University of Jember who have taught me and given me valuable knowledge.
5. Staff of FKIP. Thank you for best service and your kindness.
6. Muradi, S.Pd, Msias the Head Master of SMP Negeri 4 Tanggul who gave me permission to do this research.
7. Muhajir, S.Pd as the English teacher of SMP Negeri 4 Tanggul.
8. Also for those who cannot be mentioned one by one from the report.

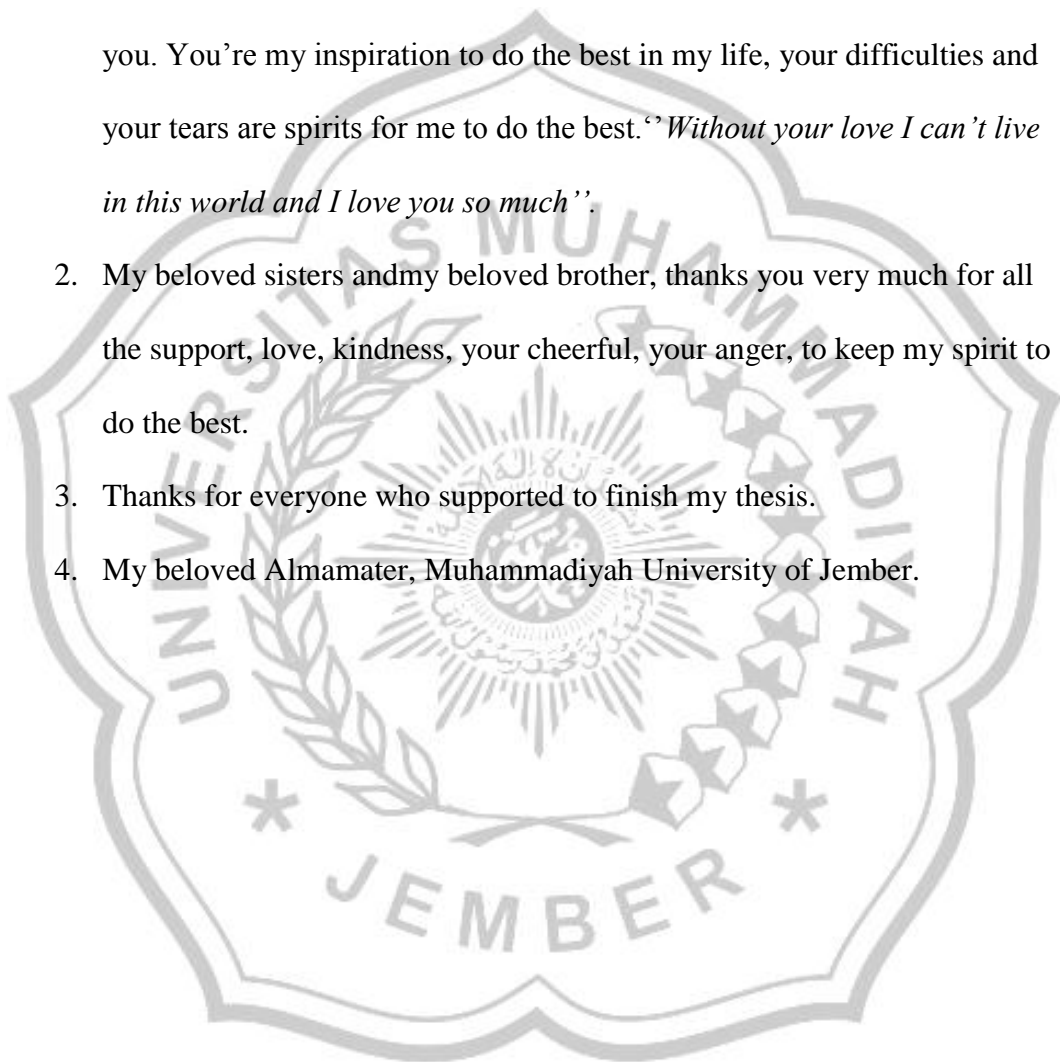
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## DEDICATION

My thesis is honorably dedicated to :

1. My beloved parents, Mr. Moch. Djen Fahrudin and Mrs. Nurul Makhsun, thanks for your love, affection, attention, valuable pray and everything given to me. There is no words can represent my praise and love to both of you. You're my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best. *“Without your love I can't live in this world and I love you so much”*.
2. My beloved sisters and my beloved brother, thanks you very much for all the support, love, kindness, your cheerful, your anger, to keep my spirit to do the best.
3. Thanks for everyone who supported to finish my thesis.
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