

ABSTRACT

Wijaya, Dwi. 2020. *The Use of Problem-Based Learning in Improving Speaking Ability to the Class X at SMK Muhammadiyah Jember in the 2019 / 2020 Academic Year*. Thesis The Faculty of Teacher Training and Education English department, Muhammadiyah University of Jember. The Advisors : (1) Yeni Mardiyana Devanti, M. Pd. (2) Widya Oktarini, MA.

Key Word: Speaking Ability, Problem-Based Learning

Speaking is one of the important skills which must be mastered by the Students in learning English. However, many students find speaking as one of the problem that they face when they want to learn English. Therefore, it is important to do research entitled “The Use of Problem-Based Learning in improving speaking ability to the class X at SMK Muhammadiyah Jember in the 2019 / 2020 academic year”.

In this research, the problem is “how can Problem-Based Learning improve speaking Ability to the class X at SMK Muhammadiyah Jember in the 2019 / 2020 academic year?” and the objective of this research referring to the research problem is to find out how Problem-Based Learning can improve speaking ability.

The design of this research is classroom action research. The research subject is class X consisting of 35 students. The data are collected using interview, direct observing and test and instrument used is test items. In order to analyze the data students’ speaking score, average score formula is used.

In designing a Problem-Based Learning lesson, teachers should first identify what standards or outcomes they want their students to know by the time they reach a viable conclusion to the problem. By first knowing what outcomes teachers want from their students, teachers can then choose or develop a problem that allows students to successfully reach those assigned standards or outcomes. There are many resources teachers can use in developing a problem for a Problem-Based Learning lesson. All of the students were active in teaching and learning activities and enthusiastic does it. Those caused the result of cycle two achieved the criteria of success. Problem-Based Learning improved the students’ speaking ability in two cycles average scored of student is 68 in cycle 1 to 80 in cycle 2 and it was known that there were 85.7% of 35 students who active in the class and there were 14.28% of 35 students were passive in the class.

Based on the research result, It can be concluded that Problem-Based Learning is able to improve speaking ability at SMK Muhammadiyah Jember in the 2019 / 2020 academic year.