

## ABSTRAK

Septiani, Nina, 2020. *Meningkatkan Kemampuan Mengenal Lambang Bilangan Anak Usia 4-5 Tahun Melalui Media Papan Flanel di Kecamatan Ambulu.* Skripsi, Program Studi Pendidikan Guru Pendidikan Anak Usia Dini, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muhammadiyah Jember. Pembimbing : (1) Dra. Tri Endang Jatmikowati, M.S.i. (2) Angraeny Unedia Rachman, S.H.M.Pd

**Kata Kunci :** Kemampuan mengenal lambang bilangan, Media papan flanel.

Kemampuan mengenal lambang bilangan merupakan kemampuan anak untuk mengenali simbol-simbol bilangan. Mengenal lambang bilangan sangat penting bagi anak karena merupakan modal dasar kemampuan matematika. Pengenalan matematika sebaiknya dilakukan sejak usia dini melalui penggunaan benda-benda konkret dan pembiasaan penggunaan matematika agar anak dapat memahami matematika, seperti menghitung, bilangan, dan operasi bilangan. Untuk mencapai perkembangan yang sesuai, salah satu cara yang digunakan adalah dengan menggunakan media yang menarik yang dapat mendukung minat belajar anak.

Masalah penelitian yang ingin dipecahkan melalui kegiatan bermain dengan media papan flanel adalah bagaimanakah meningkatkan kemampuan mengenal lambang bilangan anak usia 4-5 di Kecamatan Ambulu Kabupaten Jember. Penelitian ini bertujuan untuk mengetahui cara meningkatkan kemampuan mengenal lambang bilangan anak usia 4-5 tahun melalui media papan flanel. Kemampuan mengenal lambang bilangan anak usia 4-5 tahun di Kecamatan Ambulu di duga dapat ditingkatkan melalui media papan flanel.

Jenis penelitian yang dilakukan adalah penelitian tindakan, metode pengumpulan data yang digunakan dalam penelitian ini adalah metode wawancara chatting maupun panggilan melalui media *Whats App* dengan jumlah responden 9 orangtua dan anak. Penelitian ini dilaksanakan pada bulan Juni 2020 pada anak usia 4-5 tahun di Kecamatan Ambulu. Data yang dikumpulkan berupa aktivitas anak selama kegiatan bermain menggunakan media papan flanel melalui video hasil kerja anak serta hasil wawancara dengan orangtua sebagai pendamping belajar anak.

Berdasarkan hasil observasi dapat disimpulkan bahwa media papan flanel dapat meningkatkan kemampuan mengenal lambang bilangan anak. dari jumlah 9 anak terdapat 7 anak yang berkembang kemampuan mengenal lambang bilangannya. Dari perhitungan tersebut dapat diketahui bahwa perkembangan mengenal lambang bilangan anak yang berkembang diperoleh 77,77% yang berarti memenuhi kriteria keberhasilan. Hal ini berarti media papan flanel dapat meningkatkan kemampuan mengenal lambang bilangan anak pada usia 4-5 tahun di Kecamatan Ambulu.

## ABSTRACT

Septiani, Nina, 2020. *Improving The Ability to Identify The Symbol Number of Children Aged 4-5 Years Through The Media of Flannel Board in Ambulu Subdistrict.* Thesis, Education Study Program for Early Childhood Education Teachers, Faculty of Teacher Training and Education Science of Muhammadiyah Jember University. Instructor: (1) Dra. Tri Endang Jatmikowati, M.S.i. (2) Angraeny Unedia Rachman, S.H.M. Pd

**Key Words :** The Ability To Recognize Numbers Symbol, Media Board Flannel.

The ability to recognize a number symbol is the ability of a child to identify numbers symbols. Recognizing the number symbol is very important for children because it is a basic capital of mathematical skills. The introduction of mathematics should be done from an early age through the use of concrete objects and the habituation of mathematical use so that children can understand mathematics, such as counting, number, and operation of numbers. To achieve the appropriate developments, one of the ways used is to use interesting media that can support the child's interest in learning.

The problem of research that wants to be solved through playing activities with the media of flannel board is how to increase the ability to identify the number of children aged 4-5 in Ambulu subdistrict of Jember Regency. This research aims to determine how to improve the symbol of number of children aged 4-5 years through flannel Board media. Ability to recognize the symbol of number of children aged 4-5 in Ambulu subdistrict in Duga can be increased through the Media flannel Board.

The type of research conducted is research action, the method of data collection used in this research is the method of interview chat or call through the media Whats App with the number of respondents 9 parents and children. The research was conducted in June 2020 at the age of 4-5 years in Ambulu subdistrict. Data collected in the form of child activities during the playing activities using the media of flannel board through the video of children's work as well as the results of interviews with parents as children's learning companion.

Based on the observation, it can be concluded that the media can improve the number of children. Of the 9 children there were 7 children who developed the ability to know the symbol of the number. From this calculation, it is known that the development of understanding the number of children raised is 77.77% which means meeting the criteria of success. This means that the media of flannel board can improve the ability to identify the number of children at 4-5 years old in Ambulu subdistrict.

