

ABSTRACT

Waenawae, Ismail. 2017, *Improving Reading Comprehension by Using Numbered Heads Together at the Fifth Grade of Ma'had assaqafatul al islamiah Thailand in the 2016/2017 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Henri Fatkurochman, M.Hum (2) Yeni Mardivana Devanti, M.Pd.

Key Word: Reading Comprehension, Numbered Heads Together Technique.

Reading is the most important skill that the students must be master while they study English. Moreover, many students in Thailand especially Patani found that reading comprehension as one of the problems because they have problems when they read English text. So, the researcher took reading and then tried to increase the students' comprehension by a method called "Numbered Heads Together".

In this research, the problem is "How can the implementation of numbered heads together improve students' reading of recount text at the fifth grade of Ma'had assaqafatul al islamiah Thailand?" and the objective of this research referring to know how the implementation of numbered heads together technique in improving students' reading comprehension. Based on the research problem and the relevant theory, the hypothesis of this research is formulated as: Student's reading comprehension can be improved by using numbered heads together (NHT) at fifth grade of Ma'had assaqafatul al islamiah Thailand the 2016/2017 academic year by making a group and thinking together as cooperative learning.

The design of this research is classroom action research. The research subject is XI class consisting 37 students. The data are collected using test, the instrument used are test items and field notes. In order to analyze the data students' reading score, percentage formula is used.

The implementation of Number Heads Together was combined with a small group as a discussion together. All the students were active in the teaching and learning activities, they feel comfortable and interesting because they can work together and help each other. Those caused the result of second cycle achieved the criteria of success. NHT Technique improved the students' reading comprehension in this cycle with the percentage of students 78% got scored ≥ 80 .

Based on the research result, it can be concluded that NHT Technique is able to improve the students' reading comprehension at Ma'had assaqafatul al islamiah Thailand in the 2016/2017 academic year by using small group discussion as thinking together.