

**A CONTENT ANALYSIS ON “ INTERACTIVE ENGLISH “ TEXTBOOK
FOR SEVENTH GRADE JUNIOR HIGH SCHOOL
IN THE 2013 CURRICULUM**

THESIS

By

Andrey Wiyono

NIM 1610231015



**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM**

2020

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THESIS

Presented to

Muhammadiyah University of Jember

to fulfill on the requirements

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By

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MOTTO

“The function of education is to teach one to think intensively and to think critically, intelligence plus character – that is the goal of true education”

“”””” ___Martin Lunther King Jr___ ”””””

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Andrey Wiyono has been approved by the thesis advisors for further approval by the board of Examiners.

Jember, July 18th 2020

Advisor I



Henri Fatkurochman S.S. M.Hum
NPK. 197302212005011003

Jember, July 18th 2020

Advisor II



Widya Oktarini, S.S. M.A
NPK. 1986101011503634

APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Andrey Wiyono has been approved by the thesis advisors for further approval by the board of Examination as the requirement for the degree of *Sarjana* in English Language Education in July 18th 2020.

Board of Examiners,



Dr. Tanzil Huda, M.Pd
NPK. 1968032310010280

Chair



Henri Fatkurochman S.S, M.Hum
NPK. 197302212005011003

Member

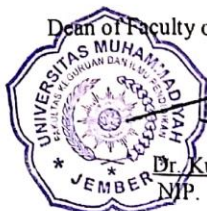


Widya Oktarini, S.S, M.A
NPK. 1986101011503634

Member

Acknowledge by

Dean of Faculty of Teacher Training and Education



Dr. Kukuh Manandar, M.Kes
NIP. 196411141991031003

Appendix 8 : Statement of Originality

STATEMENT OF ORIGINALITY

The undersigned:

Name : Andrey Wiyono
Student Number : 1610231015
Program : English Education
Faculty : Teacher Training and Education

I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

Jember, July 24th 2020

Writer



Andrey Wiyono

NIM. 1610231015

PREFACE

Thanks to Allah SWT for all his blessing and loves. He gives me a big power to finish my thesis.

My thesis focuses on analyzing English textbook. This thesis is written to make the readers understand about analyzing book using In-depth criteria of a good textbook based on 2013 curriculum. Good English textbook is rare to find nowadays. Local publisher also foreign publisher just publish many English textbook but in fact, the publisher only think about their profit and ignore the quality of their English textbook itself. Therefore, it should be some ways and solutions to solve the problem. In this case the researcher used content analysis.

Beside, one of the reasons to conduct this research is intend to know “How is the criteria of “Interactive English” viewed in the aspect of In-depth analysis?”.

It hopefully gives the information of using content analysis to analyze English textbook “ Interactive English “ used in first grade Junior High School in 2013 Curricullum. This thesis will also give general knowledge of how to analyze textbook or other forms of English instructional material. The researcher realized that this thesis has weakness and correction is hoped.

Jember, 2020

The Writer

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7. Agus Effendi S.Pd as English Teacher who help me to do this research.

Jember, 25th June 2020

DEDICATION

My thesis in honorable dedicated to :

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2. My Brothers and sisters, Rizal Hidayat, Febri Ferdiansyah and Lina Purwaatanti, Putri Anggraeni and Uji Atiqah Ramadhani who always support, cheerful and love to keep my spirit up to do this thesis.
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