

ABSTRACT

Bela, Shyndia. 2020. *Analysis of Teacher's Difficulty in Teaching Writing and Students Ability in Writing Narrative Text at Ninth Grade Students of SMP Muhammadiyah 01 Jember in 2019/2020 Academic Year*. Thesis, English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisors: (1) Yeni Mardiyana Devanti, M.Pd (2) Widya Oktarini, MA

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Writing is transferring oral language into writing language or speaking to other on paper or on computer screen. Writing is also an action or a process of discovering and organizing their ideas and feelings, putting them on a paper and reshaping and revising them with correct grammar. A study was done by Nurani (2012) studied *The Effectiveness of Using Video to Improve Students' Writing Skill of News Item Text*. The result showed that there was a significant difference on students' writing achievement between students who were taught news item text using video and those who are taught news item text using pictures

The research problems are focused on analysis of teacher's difficulty in teaching writing and students ability in writing narrative text at ninth grade students of SMP Muhammadiyah 01 Jember in 2019/2020 academic year. The purpose of this research is expected to be useful for the teacher of English language so they know their students' ability and difficulties in writing narrative text. In addition, hopefully the result of this study would anticipate the readers of difficulties in their writing, motivate them to make a good writing, give some inputs for the teacher, and they can identify which part of the language structure are found difficult in writing, so that the teacher always upgrade their methods and techniques in teaching English.

This research used descriptive qualitative research because based on the research problem; the objective of this research it is to describe teacher's difficulties in teaching writing and students' ability in writing narrative text at IX Grade Students of SMP Muhammadiyah 01 Jember in 2019/2020 Academic Year.

Based on the research, students' ability in writing it depends on how the teacher motivate them in learning and the teacher must bring an inovative media to show them that the are a lot of things that can help them to digging their understanding in learning writing narrative text. So the difficulties that faced by the teacher could be solved.