

**A STUDY ON STUDENTS' VOCABULARY LEARNING STRATEGIES
AT THE TENTH GRADE STUDENTS OF MA MUHAMMADIYAH 1
WATUKEBO**

THESIS

By

ARUM AMBARWATI

NIM 1610231026



**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2020**

APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Arum Ambarwati has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education Program in July 18th, 2020.

Board of Examiners,



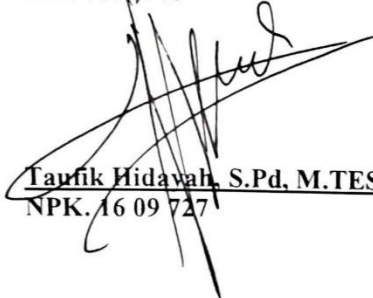
Yeni Mardivana Devanti, M.Pd
NPK. 04 08 455

Chair



Fitrotul Mufaridah, M.Pd
NIP. 0312446

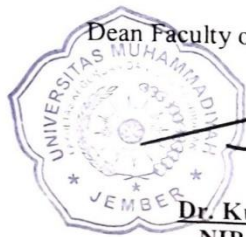
Member



Taufik Hidayah, S.Pd, M.TESOL
NPK. 16 09 727

Member

Acknowledged by
Dean Faculty of Teacher Training and Education



Dr. Kukuh Munandar, M.Kes
NIP. 196411141991031003

Appendix 9

Statement of Originality

The undersigned:

Name : Arum Ambarwati
Student Number : 1610231026
Program : English Language Education Program
Faculty : Teacher Training and Education

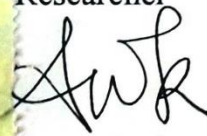
I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready for all of the consequences.

Jember, July 7th, 2020

Researcher




Arum Ambarwati
NIM. 1610231026

PREFACE

First of all, the researcher would like to say thanks to Allah who always gives all His blessing and mercy. He gives the researcher power to finish her thesis entitled “A Study on Students’ Vocabulary Learning Strategies at the Tenth Grade Students of MA Muhammadiyah 1 Watukebo”.

This thesis focuses on students’ vocabulary learning strategies. It was written to make the readers know the most and the least strategy used by students. Strategies are very important for vocabulary learning to make the learning process easier so that students can enhance their knowledge.

Hopefully this thesis gives information about students’ vocabulary learning strategies as consideration to guide students learning vocabulary by using their own strategies. The researcher also would like to thank to all of those who have given the contribution so that this thesis can be finished. This thesis is far from the perfectness, so critics and suggestions are needed to make this thesis better.

Jember, July 7th, 2020

The Researcher

TABLE OF CONTENTS

COVER	i
TITLE SHEET	ii
LOGO.....	iii
MOTTO	iv
AGREEMENT SHEET.....	v
APPROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGEMENT	viii
DEDICATION	ix
TABLE OF CONTENT	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
ABSTRACT	xiv
CHAPTER I.....	1
INTRODUCTION.....	1
1.1 Background of The Research	1
1.2 Problem of The Research	6
1.3 Purpose of The Research.....	6
1.4 Operational Definition of the Terms	6
1.4.1 Vocabulary Learning Strategies	6
1.5 Significance of the Research	7
1) The Students	7
2) The English Teachers	7
3) Scope of the Research	7
CHAPTER II	8
REVIEW OF RELATED LITERATURE.....	8
2.1 Literature Review.....	8
2.1.1 The Importance of Vocabulary in EFL Learning.....	8
2.1.2 Vocabulary Learning Strategies	10

2.1.2.1 Strategies that Can Be Used by Students	11
2.1.2.1.1 Vocabulary Learning Belief.....	11
2.1.2.1.2 Overall Pattern of English Vocabulary Learning Strategies	11
2.1.2.1.2.1 The Use of Met Cognitive Strategies	12
2.1.2.1.2.2 The Use of Cognitive Strategies	12
2.1.2.1.2.3 The Use of Social/Affective Strategies	13
2.1.2.2 Strategies by Gu and Johnson (1996)	13
2.1.2.3 Advantages of Using Proper Strategy	15
CHAPTER III	17
RESEARCH METHOD	17
3.1 Kind of The Research.....	17
3.2 Design of The Research	17
3.3 Data of The Research	18
3.4 Source of Data.....	18
3.5 Area of The Research.....	18
3.6 Instrument of The Research	19
3.7 Techniue of Collecting Data	19
3.8 Technique of Analyzing Data	20
3.9 Technique of Data Validity	21
CHAPTER IV.....	23
THE RESULT OF RESEARCH	23
4.1 The Description of Research Data	23
4.2 The Research Finding	23
4.2.1 Questionnaire	23
4.2.2 Interview	37

CHAPTER V	57
DISCUSSION	57
CHAPTER VI.....	61
CONCLUSION AND SUGGESTION	61
6.1 Conclusion	61
6.2 Suggestion.....	61
6.2.1 The Students.....	61
6.2.2 The English Teacher	62
6.2.3 The Other Researcher.....	62
REFERENCES.....	63

LIST OF APPENDICES

Appendix

1. Appendix 1: Research Matrix
2. Appendix 2: Vocabulary Learning Questionnaire (Gu and Johnson, 1996)
3. Appendix 3: Samples of Vocabulary Learning Questionnaire Google Form
4. Appendix 4: Interview's Questions
5. Appendix 5: Samples of Interview's Chat
6. Appendix 6: Students' Code
7. Appendix 7: Students' Questionnaire Responses
8. Appendix 8: Students' Interview Answers
9. Appendix 9: Statement of Originality
10. Appendix 10: Curriculum Vitae