

ABSTRACT

Rayuni, Bertha. 2020. *Investigating Speaking Anxiety Among EFL Students In Banyuwangi*. Thesis, English Education Program, Faculty of Teacher Training and Education of Universitas Muhammadiyah Jember. Advisor: (1) Indah Werdiningaih, M.Pd (2) Taufik Hidayat, S.Pd, M.TESOL

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This thesis is study about an investigating of student's speaking anxiety in several high schools at Banyuwangi. Most of the students experience anxiety when they speaking. The purpose of this study was to investigate the causes of student's anxiety in speak English for the eleventh-grade of several high schools in Banyuwangi.

Data were collected by giving questionnaires to several students randomly and also conducting interviews to further strengthen the data to be collected. Questionnaire data were analyzed by doing calculations, then from the results of these calculations can be a known percentage of anxiety levels from the highest, medium, and lowest. Then, the data interviewed is transcribed, where each participant's information is explained. There are three themes related to the causes of students' anxiety to speak English inside and outside the classroom such as communication apprehension, test anxiety, and fear of negative evaluation.

The result show that among these three anxieties, communication apprehension is reported in the highest level, test anxiety is the second one and fear of negative evaluation is lower than the former two.