

**THE PRONUNCIATIONS DIFFICULTIES FACED BY THAI
STUDENTS IN JEMBER**

THESIS

By
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UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM

2020

**THE PRONUNCIATIONS DIFFICULTIES FACED BY THAI
STUDENTS IN JEMBER**

THESIS

Presented to

Universitas Muhammadiyah Jember

**In partial fulfilment on the requirements for
The degree of *Sarjana* in English Language Education**

By

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FACULTY OF TEACHER TRAINING AND EDUCATION

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MOTTO

“Hope is wishing something will happen. Faith is believing something will happen.

Courage is making something happen.”

ความหวังคือการคาดหวังให้บางสิ่งเกิดขึ้น

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(Tomp Soda)



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Suhainee Wachi has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, June 13th 2020

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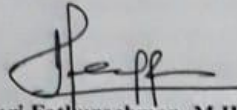
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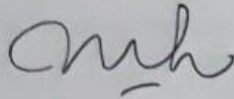
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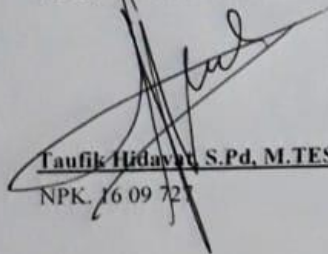
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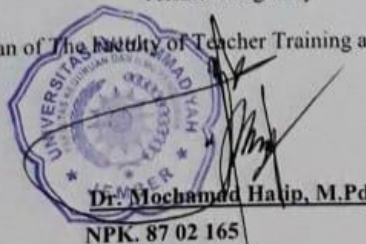
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
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Suhainee Wachi

PREFACE

First of all, praise and gratefulness might always be delivered to the almighty, Allah SWT. Because of His mercy and blessing, we are able to keep tough writing this thesis. Therefore, this thesis is finally completed.

This thesis is focused on the pronunciations difficulties of Thai students, this thesis is written to make readers understand and know-how about mispronounce committed by Thai student, especially within some vowels and consonants, in this errors, the researcher used descriptive study on difficulties pronunciation in English words. Besides, one of the reasons to conduct this research is intended to know “what are the difficulties in pronunciation in English words committed Thai students in across Jember”

It will hopefully be useful to give the information on difficulties pronunciation in English words committed by students. The researcher realizes that this thesis has a weakness and the correction is hoped.

Jember, June 13th, 2020

The Writer

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Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of the Muhammadiyah University of Jember.

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2. Nur kamilah, M.Pd, as the head of English Education Program Teacher Training and Education Faculty of Universitas Muhammadiyah Jember.
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4. All lecturers of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember who have taught and give me valuable knowledge.
5. Staff of Teacher Training and Education Faculty of Universitas Muhammadiyah Jember. Thank you for best service and your kindness. And also for those who cannot be mentioned one by one from the report.

Jember, June 13th, 2020

DEDICATIONS

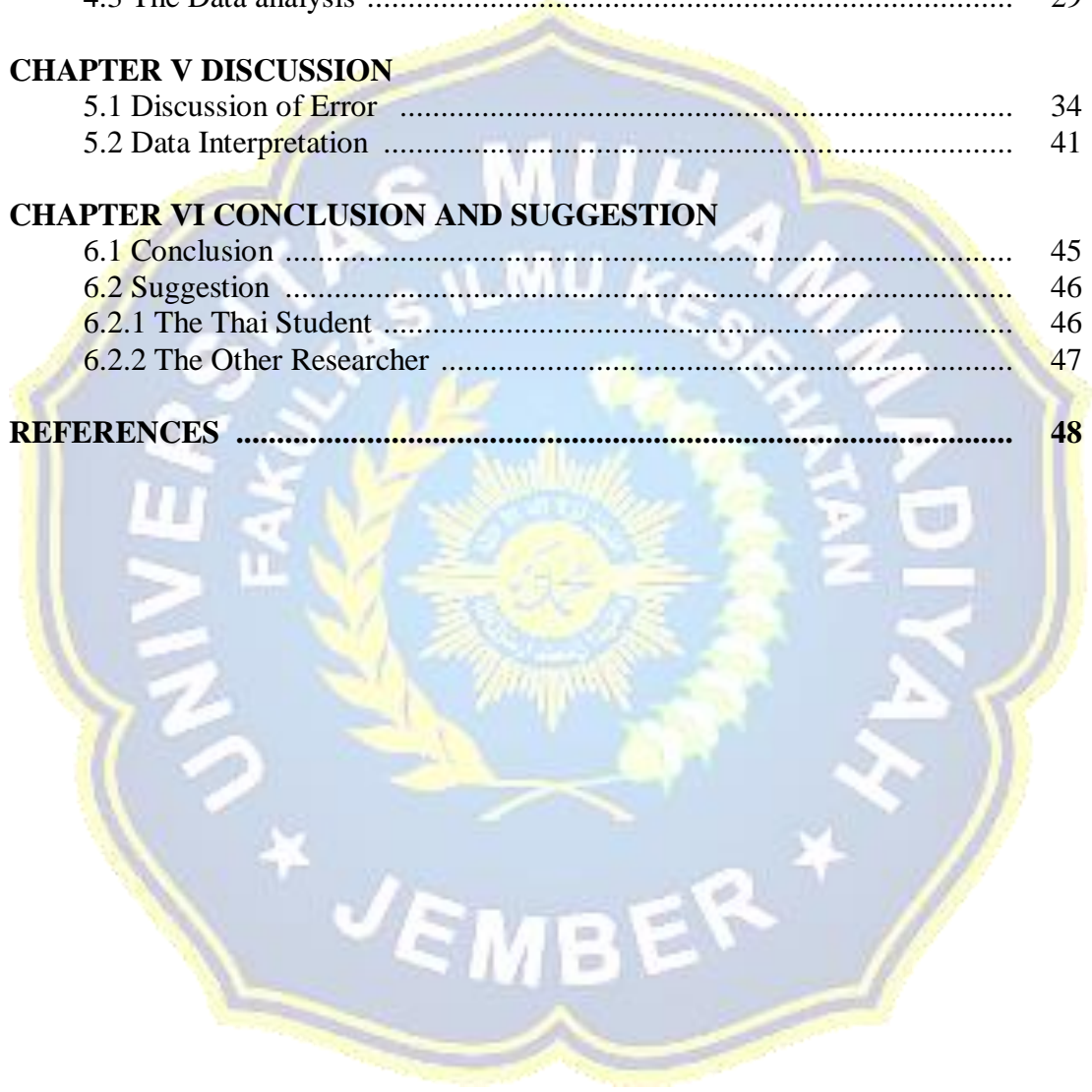
My thesis is honorably dedicated to:

1. My beloved parents, Wae-useng Wachi and Jamiah Hina, who give me all their love and support. There are no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
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7. My beloved Organization (HMPI) Himpunan Mahasiswa Patani (Selatan Thailand) di Indonesia.
8. My beloved almamater Universitas Muhammadiyah Jember.

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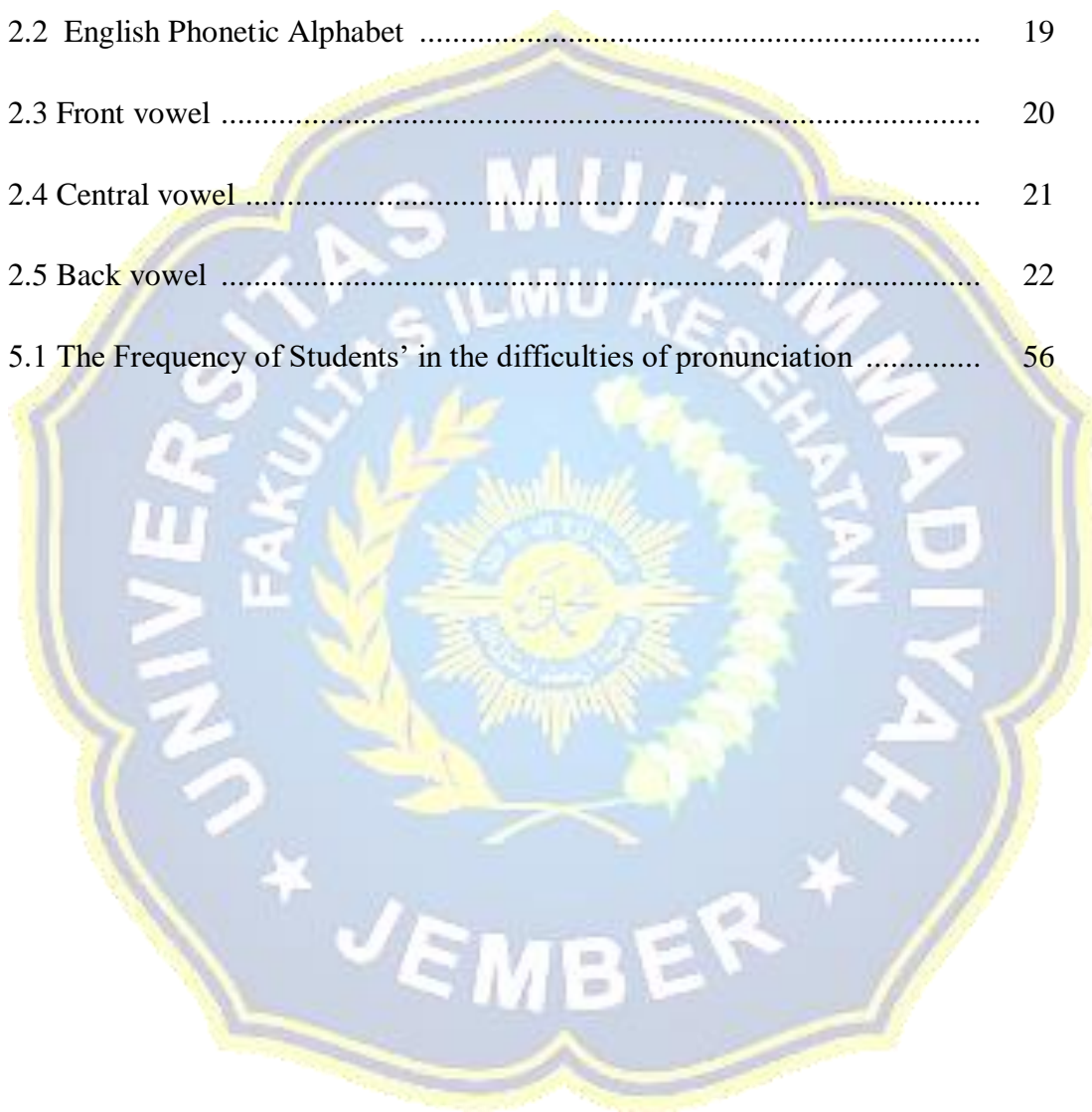
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ABSTRACT

Wachi, Suhainee. 2020. *The Pronunciations Difficulties Faced By Thai Students in Jember*. Thesis, English Education Program, Faculty of Teacher Training and Education of Universitas Muhammadiyah Jember. Advisor: (1) Indah Werdiningsih, M.Pd (2) Taufik Hidayat, S.Pd, M.TESOL

Keyword: An Error Analysis , Pronunciation Difficulties.

This thesis is study about an analysis of students' difficulties in pronouncing English words made by the Thai students across Jember. Most of Thai students have problems in pronouncing the English vowels and consonants, although they get an English subject in their school and they cannot master the English pronunciation well.

The method used in this study is descriptive method. The research was carried out at Universitas Muhammadiyah Jember, Universitas Jember, Institute Agama Islam Negeri Jember. This research committed by 20 Thai students in Jember. The research is Thai students in Jember, there are 20 students of 156 students to get the data, the writer provides students to read vocabularies in forty (40) words in the paper. The observation to collect the data from all the students. The researcher finds that most students face some Pronunciation difficulties faced by Thai Students in pronouncing English words of the terms in interlingual errors of pronunciation.

From the computation of errors, there are four hundred and thirteen (413) errors made by students all of 800 words. There were three hundred and eighty-seven (387) in the correct pronunciations.

Based on the data result above, it can be concluded that of analysis difficulties pronunciation committed by Thai students is mischoiced to pronounce English sounds, the problems that Thai students rarely speak in English that their reason for speaking English is that they do not have the vocabulary, it was not brave and not rarely using it. They confused to apply a sound so that they pronounced the other English sound system. They are afraid to do something wrong in English. the causes of English difficulties are that the identified source of errors was mainly from the participants' first language or mother tongue interference, age factor, and phonetic ability.

