

ABSTRACT

Wachi, Suhainee. 2020. *The Pronunciations Difficulties Faced By Thai Students in Jember*. Thesis, English Education Program, Faculty of Teacher Training and Education of Universitas Muhammadiyah Jember. Advisor: (1) Indah Werdiningsih, M.Pd (2) Taufik Hidayat, S.Pd, M.TESOL

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This thesis is study about an analysis of students' difficulties in pronouncing English words made by the Thai students across Jember. Most of Thai students have problems in pronouncing the English vowels and consonants, although they get an English subject in their school and they cannot master the English pronunciation well. The method used in this study is descriptive method. The research was carried out at Universitas Muhammadiyah Jember, Universitas Jember, Institute Agama Islam Negeri Jember. This research committed by 20 Thai students in Jember. The research is Thai students in Jember, there are 20 students of 156 students to get the data, the writer provides students to read vocabularies in forty (40) words in the paper. The observation to collect the data from all the students. The researcher finds that most students face some Pronunciation difficulties faced by Thai Students in pronouncing English words of the terms in interlingual errors of pronunciation. From the computation of errors, there are four hundred and thirteen (413) errors made by students all of 800 words. There were three hundred and eighty-seven (387) in the correct pronunciations.

Based on the data result above, it can be concluded that of analysis difficulties pronunciation committed by Thai students is mischoiced to pronounce English sounds, the problems that Thai students rarely speak in English that their reason for speaking English is that they do not have the vocabulary, it was not brave and not rarely using it. They confused to apply a sound so that they pronounced the other English sound system. They are afraid to do something wrong in English. the causes of English difficulties are that the identified source of errors was mainly from the participants' first language or mother tongue interference, age factor, and phonetic ability.