

**THE REPRESENTATION OF ECOLOGICAL THEMES
ON SENIOR HIGH SCHOOL ENDORSED-
ENGLISH TEXTBOOK**

THESIS

By

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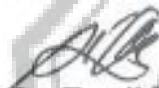
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STATEMENT OF ORIGINALITY

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Jember, July 28th 2018

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PREFACE

Thanks to Allah SWT for all his blessing and loves. He gives me a big power to finish my thesis.

My thesis focuses on analyzing national endorsed-English textbook for senior high school. This thesis is written to create awareness and understand of students on ecological issue through global ecological themes. In this case, the researcher employees Critical Discourse Analysis (CDA) purposed by Fairclough (2003) as a method in analyzing the English textbook.

Besides, one of the reasons to conduct this research is intend to know “how does English textbook represent ecological themes? and how are EFL teachers’ perspectives on ecology presented in English textbook?”

It will hopefully give the information of using Critical Discourse Analysis as a method to analyze national endorsed-English textbook used for senior high school. This thesis gives general knowledge of how to analyze textbook or other forms of English instructional material. I realize that this thesis still needs suggestions and critics to become better in the future. I do hope this final project can be beneficial for everyone

Jember, 2020

The Writer

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