

**THE USE OF ROUNDTABLE TECHNIQUE TO IMPROVE THE
EIGHTH GRADE STUDENTS' WRITING ABILITY AT SMP PLUS
AL MUBARAK KALISAT IN 2018/2019 ACADEMIC YEAR**

THESIS

By:

**MOHAMMAD PIPIN
1310231087**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2020**

**THE USE OF ROUNDTABLE TECHNIQUE TO IMPROVE THE
EIGHTH GRADE STUDENTS' WRITING ABILITY AT SMP PLUS
AL MUBARAK KALISAT IN 2018/2019 ACADEMIC YEAR**

THESIS

By

**MOHAMMAD PIPIN
1310231087**



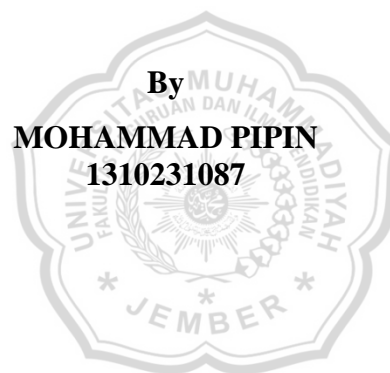
**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2020**



**THE USE OF ROUNDTABLE TECHNIQUE TO IMPROVE THE
EIGHTH GRADE STUDENTS' WRITING ABILITY AT SMP PLUS
AL MUBARAK KALISAT IN 2018/2019 ACADEMIC YEAR**

THESIS

**Presented to
Universitas Muhammadiyah Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2020**

MOTTO

“The purpose of the writer is to keep civilization from destroying it self”

- Albert Camus -

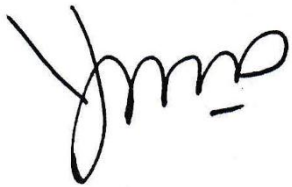


AGREEMENT

This is to certify that the *Sarjana* thesis of Mohammad Pipin has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, February 14th, 2020

Advisors



Yeni Mardiyana Devanti, M.Pd.
NPK.0408455



Indri Astutik, M.Pd.
NPK.1973100710408639



APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Mohammad Pipin has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Board of Examiners,



Fitrotul Mufaridah, M.Pd.
NPK. 0312446

Chair



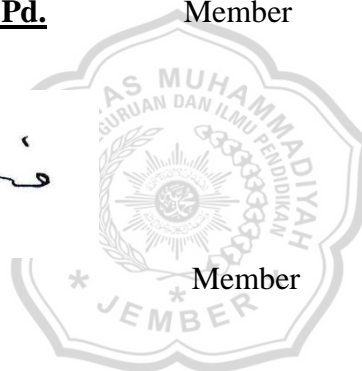
Yeni Mardiyana Devanti, M.Pd.
NPK. 040845

Member



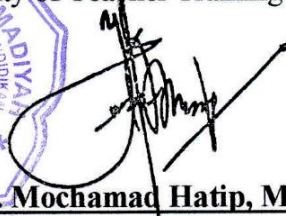
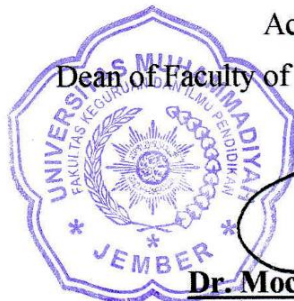
Indri Astutik, M.Pd.
NPK. 1973100710408639

Member



Acknowledged by

Dean of Faculty of Teacher Training and Education



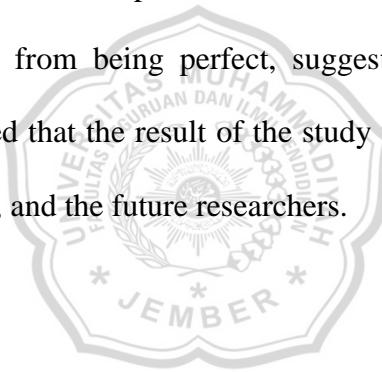
Dr. Mochamad Hatip, M.Pd.
NPK. 8702165

PREFACE

Thank to Allah for all His blessing and love. He gave me power to finish my thesis. My thesis focuses on writing ability and the use of Round table technique

The objective of this research is to find out how Round table technique can improved writing ability of the eight grade SMP Plus Al-Mubarak Kalisat in the 2018/2019 academic year, starting from the introduction in first chapter, review of related literature and hypothesis in second chapter, research method in third chapter, the result of the research in fourth chapter, discussion in fifth chapter, and conclusion and suggestions in sixth chapter.

As this thesis is far from being perfect, suggestions and criticism are needed. Finally, it is expected that the result of the study will be valuable for the English teacher, the students, and the future researchers.



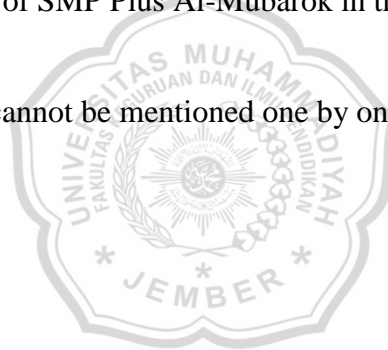
Jember, 2020

The Writer

ACKNOWLEDGMENT

My sincere gratitude to Allah, family, friends, and the following people:

1. Dr. Mochamad Hatip, M.Pd. The Dean of Faculty of Teacher Training and Education Muhammadiyah University of Jember
2. Nur Kamilah, M.Pd as the Head of English Language Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember and my second advisor , who has patiently guided me in writing my thesis.
3. Yeni Mardiyana Devanti, M.Pd as my first advisor, who has patiently guided me in writing my thesis.
4. Indri Astutik, M.Pd as the second advisor, who has patiently guided me in writing my thesis.
5. Abd Mukti Za, S.Ag as the headmaster of SMP Plus Al-Mubarak School.
6. The eight grade students of SMP Plus Al-Mubarak in the 2018/2019 academic year.
7. And also for those who cannot be mentioned one by one from the report.



Jember, 2020

DEDICATION

I think without the help and the guidance from the other people, I cannot finish this thesis. This thesis is presented with love to:

1. My beloved father and mother. The expression of infinite gratitude to my parents, Mr. Mad Mursid and Mrs. Pati, who have given me their love, support and sympathy, you are my everything.
2. My beloved older sister and my younger brother, name is Mrs. Imroatul Hasnah and Mr. Firman
3. My best brothers and sisters who cannot be mentioned one by one, thank you thank you for your support, your love, your cheerful, your anger, to keep my spirit to do the best.
4. All lecturers of the English Language Education Program of Universitas Muhammadiyah Jember, thank you very much for the knowledge and lesson you have taught and given.
5. My beloved friends, Muhammad Zaki, and Wildan, and Dimas Adi thank you for always supporting me, I love to laugh together with you guys.
6. My friends, Rudi Mahfudi and Moh Yanto, Budi Candra and Yanto, thank you for all your support as long as conducting my research at Jember.
7. All my best friends in the 2013 periods class especially C class, thank you very much.

TABLE OF CONTENTS

COVER	i
TITLE SHEET	ii
LOGO	iii
MOTTO	iv
AGREEMENT	v
APROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGMENT	viii
DEDICATION	ix
TABLE OF CONTENS	x
LIST OF TABLE	xii
LIST OF DIAGRAM	xiii
LIST OF APPENDICES	xiv
ABSTRACT	xv
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Problem of the Research	3
1.3 Objective of the Research	3
1.4 Significances of the Research	3
1.5 The Operational Definitions	4
1.6 Scope of the Research	4
CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION HYPOTESIS	
2.1 Review of Related Literature	5
2.1.1 Writing Ability	5
2.1.1.1 Aspects of Writing	6
2.1.1.2 Descriptive Text	8
2.1.2 Round table Technique	9
2.1.2.1 The process of writing descriptive text	10
2.1.3 The Implementing Roundtable technique in writing.....	11
2.1.3.1 The Procedures of Teaching Writing Descriptive Text by Round table	13
2.1.3.2 Formatting roundtable technique.....	13
2.2 Action Hypotheses	14
CHAPTER III RESEARCH METHOD	
3.1 Kind of the Research	15
3.2 Research Design	16
3.3 Action research procedure.....	17

3.3.1	The Preliminary Study	17
3.3.2	Planning	18
3.3.3	Acting	19
3.3.4	Observing	21
3.3.5	Reflecting	22
3.4	Subject of the Research	24
3.5	Area of the Research	24
3.6	Criteria of Success	25
3.7	Instrument of the Research	25
3.8	Development of Research Instrument	26
3.8.1	The Validity of the Test	26
3.8.2	The Reliability of the Test	27
CHAPTER IV THE RESULT OF THE RESEARCH		
4.1	The Description of the Research Setting.....	28
4.1.1	The Description of Action in Cycle 1.....	28
4.1.2	The Description of Action in Cycle 2.....	32
4.2	The Result of the Research	35
4.2.1	The Result of Observation in Cycle 1	35
4.2.2	The Result of Writing Test in Cycle 1	35
4.2.3	The Result of Observation in Cycle 2	36
4.2.4	The Result of Writing Test in Cycle 2	36
CHAPTER V		
	DISCUSSION	39
CHAPTER VI CONCLUSION AND SUGGESTIONS		
6.1	Conclusion	40
6.2	Suggestions	40
REFERENCES		42
APPENDICES		44

LIST OF TABLE

Table	Page
1.1 The Generic Structure of the descriptive text	12
1.2 The Student's Book	26



LIST OF DIAGRAM

Diagram	Page
1 The Model of Classroom Action Research	18



LIST OF APPENDICES

Appendix	Page
1. Research Matrix	46
2. Interview	48
3. Scoring Rubric of the Students' Writing	50
4. List of Research Subject	52
5. Preliminary Study	53
6. Preliminary Study Score	54
7. List of Try Out Subject	55
8. Try-Out Test	56
9. Try-Out Score	57
10. Analysis reliability of Try out Test	58
11. Attendance List	61
12. Lesson Plan Cycle 1 Meeting 1	62
13. Field Note of Cycle 1 Meeting 1	71
14. Lesson Plan Cycle 1 meeting 2	73
15. Field Note of Cycle 1 Meeting 2	79
16. Writing Test in Cycle 1	81
17. The Result of Writing Test in Cycle 1	82
18. Lesson Plan Cycle 2 Meeting 1	83
19. Field Note of Cycle 2 Meeting 1	89
20. Lesson Plan Cycle 2 meeting 2	91
21. Field Note of Cycle 2 Meeting 2	96
22. Writing Test in Cycle 2	98
23. The Result of Writing Test in Cycle 2	99
24. Statement of Originality of Sarjana Thesis	100
25. Curriculum Vitae	101

ABSTRACT

Pipin_Mohammad 2020. *The use of roundtable technique to improve the eighth grade students' writing ability at SMP Plus al Mubarak Kalisat In 2018/2019 academic year*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisors: (1) Yeni Mardiyansah Devanti, M.Pd. (2) Indri Astutik, M.Pd.

Key words: Writing Ability, Roundtable Technique

Writing is one of important skills in teaching English. It is useful for a range of teaching purposes, which will vary, depending on the development stage and the needs of the students. As the preliminary study of the students in SMP Plus al Mubarak Kalisat, the researcher found that most of students have difficulties in writing a short text in term of organizing their ideas, mastering tenses, lack of vocabulary and some students do not know when they use capitalization and punctuation. Based on that problem, it was important to overcome the students' problems, so the students' writing ability could be improved. It is a suitable to use Roundtable Technique to teach writing.

In this research, there is a problem, it is "how can the use Roundtable Technique improve the Eight grade students' writing ability at SMP Plus al Mubarak Kalisat In 2018/2019 academic year?". Based on the problem, the research objective is intended "To improve the eighth grade students' writing ability by Roundtable Technique of at SMP Plus al Mubarak Kalisat In 2018/2019 academic year."

The design of this research is classroom action research. The research subject is Eight class consisting of 20 students. The data collected by using writing test and field note. In order to analyze the data of students' writing scores, mean score formula is used. This research was supposed to be successful if the students' mean score was ≥ 65 . Roundtable Technique improved the students' writing ability in two cycles from the students' mean scored ≤ 65 ($M = 63$) in the first cycle to ($M = 70.7$) in the second cycle. Finally,

Cycle 1 was conducted to measure the students' content, organization, vocabulary, grammar and mechanics in writing. The topic was about descriptive text (describing people). From the test result, 7 students got score ≥ 65 , and 13 students got ≤ 65 in writing ability. And the mean score of students' writing test was 63 ($63 \leq 65$).