ABSTRACT

Pipin_Mohammad 2020.*The use of roundtable technique to improve the eighth grade students' writing ability at SMP Plus al Mubarak Kalisat In 2018/2019 academic year*. Thesis. English Language Education Program, Faculty of Teacher Training and Education,Universitas Muhammadiyah Jember**. Advisors: (1) Yeni Mardiyansah Devanti, M.Pd. (2) Indri Astutik, M.Pd.

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Key words: Writing Ability, Roundtable Technique

Writing is one of important skills in teaching English. It is useful for a range of teaching purposes, which will vary, depending on the development stage and the needs of the students. As the preliminary study of the students in SMP Plus al Mubarak Kalisat, the researcher found that most of students have difficulties in writing a short text in term of organizing their ideas, mastering tenses, lack of vocabulary and some students do not know when they use capitalization and punctuation. Based on that problem, it was important to overcome the students' problems, so the students' writing ability could be improved. It is a suitable to use Roundtable Technique to teach writing.

In this research, there is a problem, it is " how can the use Roundtable Technique improve the Eight grade students' writing ability at SMP Plus al Mubarak Kalisat In 2018/2019 academic year?". Based on the problem, the research objective is intended "To improve the eighth grade students' writing ability by Roundtable Technique of at SMP Plus al Mubarak Kalisat In 2018/2019 academic year."

The design of this research is classroom action research. The research subject is Eight class consisting of 20 students. The data collected by using writing test and field note. In order to analyze the data of students' writing scores, mean score formula is used.This research was supposed to be successful if the students' mean score was ≥65. Roundtable Technique improved the students' writing ability in two cycles from the students' mean scored ≤ 65 (M = 63) in the first cycle to (M = 70.7) in the second cycle. Finally,

Cycle 1was conducted to measure the students' content, organization, vocabulary, grammar and mechanics in writing. The topic was about descriptive text (describing people). From the test result, 7 students got score ≥ 65, and 13 students got ≤ 65 in writing ability. And the mean score of students' writing test was 63 (63 ≤ 65).