

CHAPTER I

INTRODUCTION

This chapter presents the discussion of some issues related to the topics of the study. They are background of the research, the problem of the research, objective of the research, operational definition, and significance of the research and scope of the research.

1.1 Background of the Research

English is one of the important subjects that every student learns in school. English has four skills: listening, speaking, reading, and writing, (Anjayani, 2016, p.2). In this chapter, the researcher tries to discuss about Writing. Writing is an important skill for language production. Writing is especially difficult for nonnative speakers because they are expected to create written products that demonstrate mastery of all the above elements in a new language, (Rass, 2018, p. 2). However, it is considered a difficult skill, particularly in English as a second language (ESL) context where students face many challenges in writing.

To explore students' ideas in writing skill, a descriptive text is the type of genre implemented in teaching learning process especially in teaching writing. The researcher got interested in research especially descriptive text as one of types of genre implemented in teaching writing. It is because the students need to

construct their idea, arguments, and awareness about the case of the text (paragraph) which they should express in writing.

The researcher found the problem in teaching learning writing, one of them is technique or strategy to applied when the teacher teach, and the roundtable technique is suitable for this case especially in teaching writing of descriptive text. One of teaching strategy that could help the students in writing subject is roundtable strategy. According to Lie (2000) in Khadafi (2017, p. 2) learning cooperative strategy of roundtable can be used in all the subjects and for all levels of students, roundtable is technique of writing that is applied in learning by pointies each group members to participate in turn in its group by forming the roundtable or sits around in a circle.

Roundtable Technique consists of four until five students; and teacher give a picture about something and students describe in paper by sharies their ideas, every student. This technique can give the effect in learning English especially in writing. The importance of teaching writing through roundtable are; the students can share information they know with the other friends, share their idea in group, help the other friends to make good paragraph, understand the material better, and give respond, command, or suggestion in order that learning will be better, (Barokah, 2018, p. 3).

Based on the explanation above, the research wants to conduct a research an title: “The use of roundtable technique to improve the eighth grade students’ writing ability of the eighth grade students at SMP plus Al Mubarak Kalisat Academic year 2018/2019”.

1.2 Problems of the Research

How can the use of Roundtable Technique improve the eighth grade students' writing ability of SMP Plus Al Mubarak Kalisat 2018/2019 academic year?

1.3 Objectives of the Research

The objective of the research is to know how roundtable technique improves eighth grade students' writing ability of SMP Plus Al Mubarak Kalisat in 2018/2019 academic year

1.4 Significance of the Research

The results of the research might hopefully give contribution for these following people.

1. For the English Teacher

This research is expected to give additional knowledge to the English teacher about teaching writing a recount text by using roundtable technique.

2. For the Students

Hopefully, it can motivate the students to learn English especially in writing ability because this technique makes the students active to learn and develop their responsibility.

3. For the Other Researchers

It might be useful for other researcher as a reference or source of information to conduct a further research dealing with a similar problem with same research design in improving student's writing ability.

1.5 Operational Definition

- **Roundtable**

Roundtable refers to teambuilding activity consists of four students in each group and it focuses in written responses, useful for brainstorming, learning vocabulary , solving problems, or making a contribution to the team project. This technique can give the effect in learning English especially in writing. The researcher got interested in research especially descriptive text as one of types of genre implemented in teaching writing. It is because the students need to construct their idea, arguments, and awareness about the case of the text (paragraph) which they should express in writing.

- **Writing Ability**

Writing ability is the skill to express ideas, thoughts, and feelings to other people in written symbols to make other people or readers understand the idea. Writing ability in this research deals with the students' ability in writing descriptive text. Aspect of writing ability will be scored are organization, content, grammar, mechanics and vocabulary.

1.6 Scope of the Research

The scope of this research is about the implementation of Roundtable Technique to improve students' writing ability in making a recount paragraph with appropriate grammar, vocabulary, mechanic and organization. This research is focused on Roundtable Technique as the activity for the eighth grade students of SMP Plus Al Mubarak Kalisat in the academic year 2018/2019