

# INTISARI

## PERBEDAAN MOTIVASI SANTRI PUTRA DAN SANTRI PUTRI DALAM MENGHAFAKAL AL-QUR'AN DI PONDOK PESANTREN IBNU KATSIR JEMBER

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Motivasi akademik adalah motif yang dimiliki seseorang dimana seseorang akan berusaha serta mengarahkan perilakunya untuk mencapai suatu hasil yang maksimal menuju keberhasilan akademik atau prestasi belajar. Santri memiliki aktivitas akademik seperti menghafalkan Al-Qur'an, ujian hafalan dan tugas-tugas yang lainnya.

Penelitian ini menggunakan metode kuantitatif. Penentuan sampel menggunakan metode probability sampling dan teknik pengambilan sampel dengan cara simple random sampling. Metode pengambilan data dalam penelitian ini menggunakan kuisioner skala motivasi bentuk likert. Metode analisa data yang digunakan meliputi uji validitas, uji reliabilitas, uji normalitas dan uji hipotesa.

Hasil uji alat ukur terdapat 23 aitem valid dan 5 aitem gugur yang sebelumnya telah di uji cobakan dengan reliabilitas 0,897 artinya alat ukur dikatakan reliabel atau konsisten. Hasil penelitian menunjukkan motivasi akademik secara keseluruhan adalah 57% atau 43 santri berada dalam kategori tinggi dan 43% atau 32 santri dalam kategori rendah. Nilai prosentase untuk aspek motivasi intrinsik sebesar 60% atau 45 santri berada dalam kategori Tinggi dan 40% atau 30 santri berada dalam kategori rendah. Aspek motivasi akademik ekstrinsik sebesar 56% atau 42 santri berada dalam kategori tinggi dan 44% atau 33 santri dalam kategori rendah. Hasil penelitian menunjukkan bahwa tidak ada perbedaan motivasi santri putra dan santri putri dalam menghafalkan Al-Qur'an di Pondok Pesantren Al-Qur'an Ibnu Katsir Jember.

Kata kunci : Motivasi Akademik, Santri.

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1. Peneliti
  2. Dosen Pembimbing I
  3. Dosen Pembimbing II

## **ABSTRACT**

### **MOTIVATIONAL DIFFERENCES BETWEEN MALE SANTRI AND FEMALE SANTRI IN MEMORIZING QUR'AN IN IBNU KATSIR ISLAMIC BOARDING SCHOOL OF JEMBER**

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Academic motivation is a motive which is owned by someone who tries to manage their behavior in order to achieve a maximum result of academic success or learning achievement. Santri (Islamic boarding school student) has academic activities such as memorizing the Qur'an, memorization tests and etc.

This study uses descriptive quantitative methods. The determined sample is collected by using the probability sampling method while the sample collection technique is using simple random sampling. Data collection method of this study uses motivation scale questionnaire in form of likert. Data analysis methods included a validity test, reliability test, normality test, and descriptive test.

The measurement test results have 23 valid items and 5 failed items which have been tested with a reliability score of 0.897. It means that this measurement is reliable or consistent. The overall academic motivation result showed that 57% or 43 santris were in a high category and 43% or 32 santris were in a low category. The percentage value for aspects of intrinsic motivation showed that 60% or 45 santris were in a high category and 40% or 30 santris were in a low category. Extrinsic academic motivation aspect showed 56% or 42 santris were in a high category and 44% or 33 santris were in a low category. The result of study shows that there is no difference of motivation between male and female students in memorizing Qur'an in Ibnu Katsir Islamic Boarding School of Jember.

**Keywords:** Academic Motivation, Santri.

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  2. Supervisor I
  3. Supervisor II