AN ANALYSIS OF TEACHER'S QUESTIONING STRATEGIES IN EFL CLASSROOM



UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
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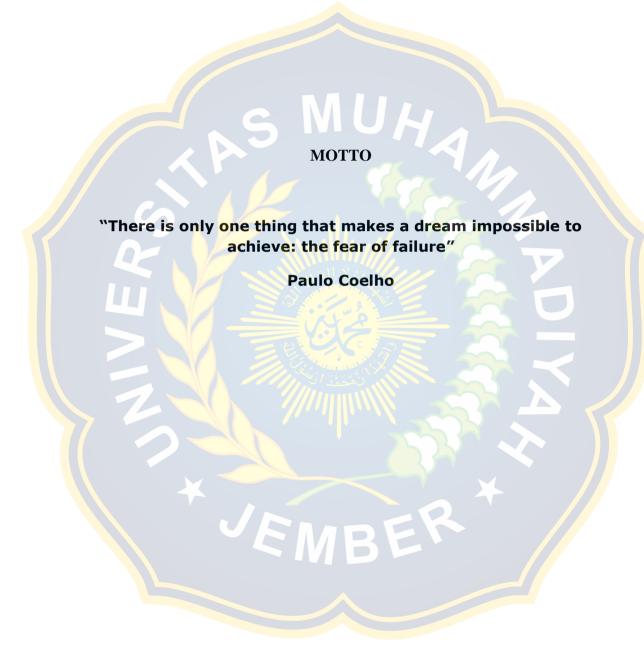
THESIS Presented to Muhammadiyah University of Jember in partial fulfilment on the requirements for the degree of *Sarjana* in English Language Education

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JEMBER

UNIVERSITAS MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRANING AND EDUCATION ENGLISH EDUCATION PROGRAM 2020





AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Novi Indriani has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, September 24th 2020

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This is to certify that the *Sarjana* thesis of Novi Indriani has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education in September, 24th 2020.

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PREFACE

First of all, praise and gratefulness might always be delivered to the Almighty, Allah SWT, who helps the researcher in every part of life. Without Allah's help this thesis will not be finished in this time. From this thesis Allah taught the researcher everything.

The researcher realizes that this thesis cannot be completed without any help from all people around her. So the researcher would like to say thank you so much to her first advisor Mrs. Indri Astutik, M.Pd. She patiently guided the researcher in order to help the researcher finish her thesis. She always gave solution with smile whenever the researcher faced challenge in doing her thesis and she always replayed the researcher messages quickly even at night. Then the researcher also thank to her second advisor Mrs. Nurkamilah, M.Pd. who had always checked line by line and corrected all her grammar in her thesis. And also, the researcher would like to say thank you to her academic advisor Mr. Taufik Hidayah, S.Pd., M.TESOL. He always guided the researcher from first semester until the end for every academic challenge the researcher faced. Next, the researcher would like to say thank you to her parents who always give her support whenever she felt down and her laziness came.

This thesis was focused on teacher's questioning strategies in EFL classroom, this thesis is written to make readers understand about questioning strategies that experienced by the English teacher. The researcher realizes that this thesis has a weknesses and the correction is hoped.

Jember, September 24th, 2020

The Researcher

ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

- 1. Dr. Kukuh Munandar, M.Kes as Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
- 2. Nurkamilah, M.Pd, as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah Universitay of Jember, and also as my second advisor who taught me to write patiently.
- 3. Indri Astutik, M.Pd as my first advisor who has patiently guided me in writing my thesis.
- 4. All lecturers of Teacher Training and Education Faculty of Muhammadiyah University of Jember who have taught me and given me valuable knowledge.
- 5. Staff of Teacher Training and Education Faculty of Muhammadiyah University of Jember. Thank you for best service and your kindness.
- 6. Also for those who cannot be mentioned one by one from the report.

Jember, September 24th, 2020

DEDICATIONS

My thesis is honorably dedicated to:

- 1. My beloved parents, Maslur and Indah Sriwahyuningsih, who give me all their love and support. I will make you proud of me. There are no words can represent my praise and love to both of you. You are my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
- 2. My beloved oldest brother Eko Cahyo Nurhuda, thank you very much for all your love and support. You are my spirit to do the best in my life.
- 3. My beloved Grandpa, Alm. Tamsir and Grandma, Surati, and all families, thank you very much for all your love and support.
- 4. Ahmad Hairudin, thank you so much for all your love, caring, help when I was falling but you kept supporting. Once again, thank you so much.
- 5. All lecturers of Teacher Training and Education Faculty of Universitas

 Muhammadiyah Jember who have taught me and given me valuable knowledge.
- 6. My beloved Badaki's friends Friska, Cut and Sindi, thank you very much for all your love, help, and support.
- 7. All my friends of English Education 2016, in A and B Class. Thanks for your cheerful and to keep my spirit. I will be missing you all.
- 8. To all my teachers who had taught me from Kindergarten until Senior High School, thank you for giving me knowledge.
- 9. My beloved almamater Universitas Muhammadiyah Jember.

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