

REFERENCES

- Arifin, Z. (2011). *Penelitian Pendidikan*. Bandung: PT Remaja Rosda Karya.
- Azar, B. S. (2002). *Understanding and Using English Grammar*. New York: Pearson Education.
- Aziz, Zulfadli A., Fitriani, Siti Sarah., & Amalina, Zahria. (2020). Linguistic errors made by Islamic university EFL students. *Indonesian Journal of Applied Linguistics Vol. 9 No. 3, January 2020*, 733-745.
- Brown, D. (2007). *Principle of Language Learning and Teaching, Fifth Edition*. New York: Pearson Education Limited.
- Byrne, D. (1979). *Teaching Writing Skills*. London: Longman.
- Carter, R., & McCarthy, M. (2006). *Cambridge Grammar of English: A Comprehensive Guide: Spoken and Written English Grammar And Usage*. Cambridge [England]: Cambridge University Press.
- Corder, S., P. (1981). *Error Analysis and Interlanguage*. Oxford: Oxford University Press.
- Creswell, J. W. (2012). *Educational research: Planning, conducting, and evaluating quantitative and qualitative research*. Upper Saddle River, N.J: Merrill.
- Dulay, H. C., Burt, M. K., & Krashen, S. D. (1982). *Language Two*. New York: Oxford University Press.
- Dykes, (2007). *Grammar for Everyone: Practical Tools for Learning and Teaching Grammar*. Victoria: ACER Press. Kelamaan
- Eastwood, (2002). *Oxford Guided English Grammar*. New York: Oxford University Press
- Gayo, & Widodo. (2018). An Analysis of Morphological and Syntactical Errors on the English Writing of Junior High School Indonesian Students. *International Journal of Learning, Teaching and Educational Research Vol. 17 No. 4; April 2018*, 58-70.
- Harmer, J. (2001). *The Practice of English Teaching 3rd Edition*. New York: Pearson Education Limited.
- Huzna, A & Multazim, A. (2019). Students' Difficulties in Writing Recount Text at Inclusion Classes. *LET: Linguistics, Literature and Language Teaching Journal Vol. 9 No. 1 2019*.
- Kementerian Pendidikan dan Kebudayaan, (2016). *Silabus Mata Pelajaran Bahasa Inggris SMA/SMK/MA/MK Kurikulum 2013*. Jakarta: Kementerian Pendidikan dan Kebudayaan.
- Knapp and Watkins, (2005). *Genre, Text, Grammar: Technologies for Teaching and Assessing Writing*. Sydney: University of New South Wales.
- Kosasih. (2019). Interlingual And Intralingual Interferences in English Narrative Essays Written by Indonesian Students. *International Journal of English Language and Literature Studies. Vol. 8, No. 3*, 110-122.
- Kurniawan, M. (2018). The Analysis of interlingual and Intralingual Interference in Children's Literature Translation Project. *A Journal of Culture, English Language, Teaching & Literature Vol. 18 No.2; December 2018*, 119-224.

- Muhsin, (2016). *Analyzing the Students' Errors in Using Simple Present Tense (A Case Study at Junior High School in Makassar)*. Makassar: University of Muhammadiyah Makassar.
- Nunan, D. (2003). *Practical English Language Teaching*. New York: Mc Graw Hill.
- Parrott, M. (2000). *Grammar for English language teachers*. Cambridge: Cambridge University Press.
- Richards, J. (2015). *Key Issues in Language Teaching*. Cambridge: Cambridge University Pres
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in language teaching: An anthology of current practice*. New York: Cambridge University Press.
- Safrida., & Kasim. (2016). Grammatical Errors: An Analysis in Speaking Produced by EFL Undergraduate Students. *Research in English and Education (READ) Journal 1(1); August 2016*, 71-80.
- Saragih, N. S., & Pardede, H. (2014). *The Effectiveness of Using Recount Text to Improve Writing Skill for Grade III Students of Kalam Kudus Elementary School 2 Pematangsiantar*. IOSR Journal: Vol 19. PP 56-64.
- Saville-Troike, M. (2006). *Introducing Second Language Acquisition*. Cambridge, UK: Cambridge University Press.
- Sijono., & Aristo. (2019), An Analysis on Students' Erroneous Sentence Found in Descriptive Text. *Voices of English Language Education Society Vol. 3, No. 2; October 2019*, 118-126.
- Thornbury, S. (1999). *How to Teach Grammar*. Harlow: Pearson Education Limited.
- Ur, P. (1988). *Grammar Practice Activities*. Cambridge: Cambridge University Press.
- Williams, J. D. (2005). *The Teacher's Grammar Book (2nd Ed.)*. Lawrence Erlbaum Associates Publisher.