APPENDICES

Table 1

The Scheme of Quasi Experimental Design Nonrandomized

	Group	Pre-test	Treatment	Post-test
R	Experimental	Y1e	X	Y2e
R	Control	Y1c	-	Y2c

(Donald, Lucy, Asghar, 2002:308)

Table 2

Reliability Coeficient Interpretation

Reliability Coeficient	Interpretation
0.80-1.00	Very high
0.60-0.80	High
0.40-0.60	Moderate
0.20-0.40	Low
0.00-0.20	Very low
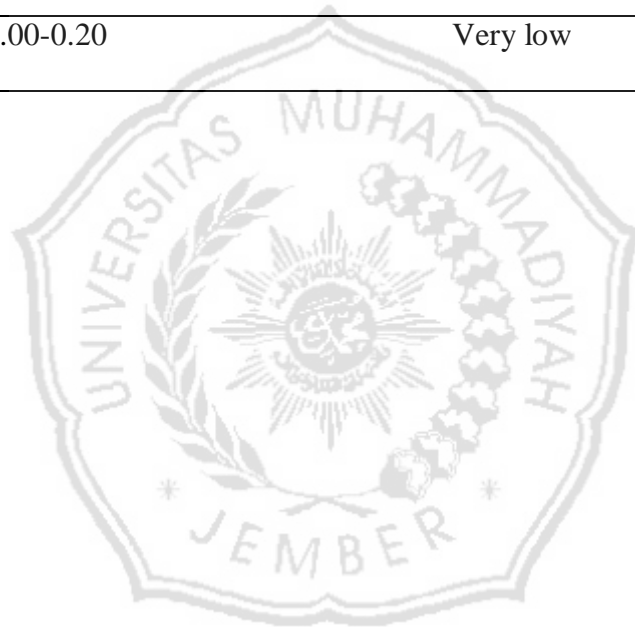
Table 3

The Result of Pre-test Scores in Experimental and Control

a. **Control Group**

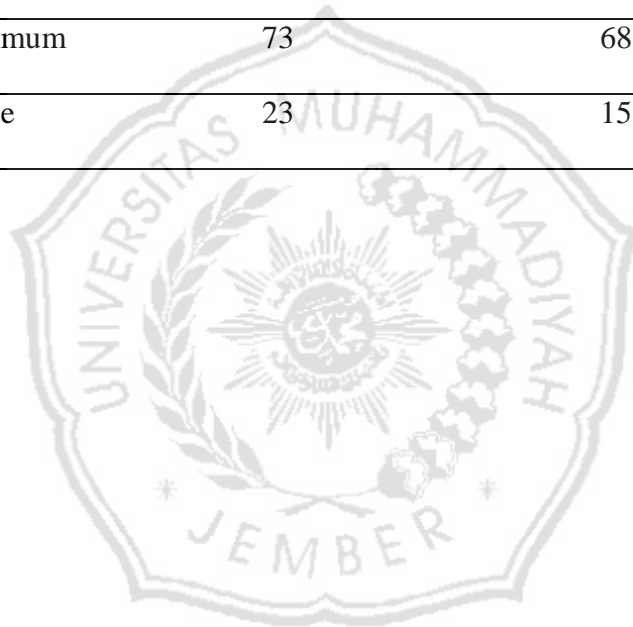| Statistic	Experimental	Control
Mean	60.96	60.87
Varience	35.680	15.119
Minimum	50	53
Maximum	73	68
Range	23	15

Table 4

The Independent Sample t-test of Pre-test Experimental and Control

Group Statistics

	Kelas	N	Mean	Std. Deviation	Std. Error Mean
Hasil	Pre test Control	23	60.87	3.888	.811
	Pre test Eksperimen	23	60.96	5.973	1.246

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	T	Df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Hasil	Equal variances assumed	2.803	.101	-.059	44	.954	-.087	1.486	-3.082	2.908
	Equal variances not assumed			-.059	37.806	.954	-.087	1.486	-3.096	2.922

Independent Samples Test

Table 5

The Result of Post-test Scores in Experimental and Control

a. **Group**

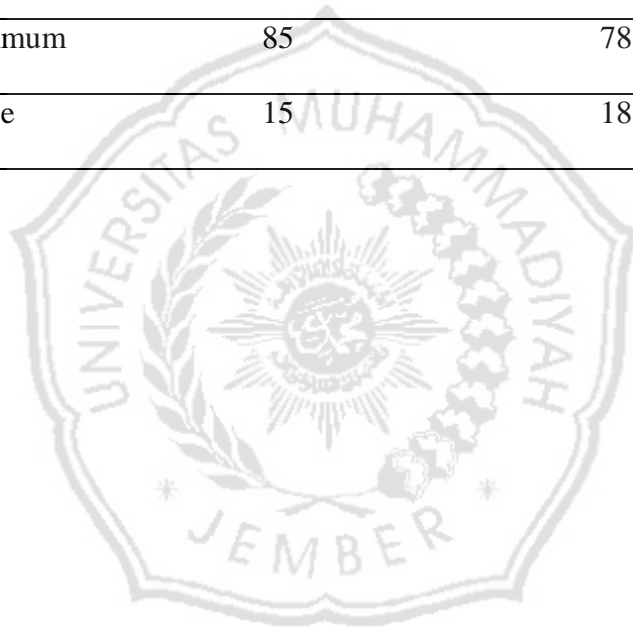| Statistic	Experimental	Control
Mean	79.35	69.87
Varience	13.419	23.664
Minimum	70	60
Maximum	85	78
Range	15	18

Table 6

The Independent Sample t-test of Post-test Experimental and Control

The Group Statistic

Group Statistics

	Kelas	N	Mean	Std. Deviation	Std. Error Mean
Hasil	Post test Control	23	69.87	5.003	1.043
	Post test Eksperimen	23	79.35	3.663	.764

Independent Samples Test

		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	T	Df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Hasil	Equal variances assumed	1.543	.221	-7.331	44	.000	-9.478	1.293	-12.084	-6.873
	Equal variances not assumed			-7.331	40.324	.000	-9.478	1.293	-12.091	-6.866

Table 7

The Result of Normality Test of Pre-test Experimental and Control

Tests of Normality							
Kelas		Kolmogorov-Smirnov[a]			Shapiro-Wilk		
		Statistic	Df	Sig.	Statistic	Df	Sig.
Hasil	pretest experiment	.193	20	.049	.940	20	.236
	pretest control	.234	20	.005	.910	20	.065

a. Lilliefors Significance Correction

Table 8

The Result of Normality Test of Post-test Experimental

Tests of Normality

Kelas		Kolmogorov-Smirnov[a]			Shapiro-Wilk		
		Statistic	Df	Sig.	Statistic	Df	Sig.
Hasil	posttest experiment	.215	20	.016	.935	20	.194

a. Lilliefors Significance Correction

Table 9

The Result of Normality Test of Post-test Control

Tests of Normality

Kelas		Kolmogorov-Smirnov[a]			Shapiro-Wilk		
		Statistic	Df	Sig.	Statistic	Df	Sig.
Hasil	posttest control	.195	20	.045	.935	20	.193

a. Lilliefors Significance Correction

Table 10

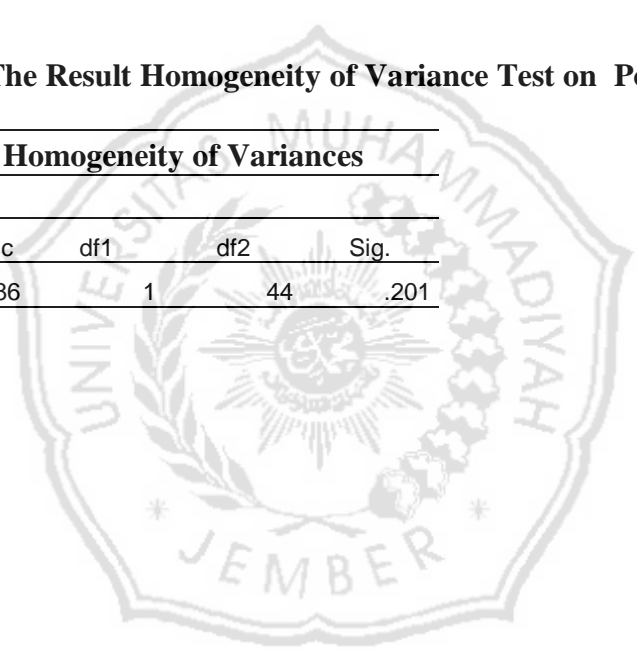**The Result of Homogeneity of Variance Test on Pre-test**

Test of Homogeneity of Variances

Hasil

Levene Statistic	df1	df2	Sig.
2.803	1	44	.101

Table 11

The Result Homogeneity of Variance Test on Post-test

Test of Homogeneity of Variances

Hasil

Levene Statistic	df1	df2	Sig.
1.686	1	44	.201

APPENDIX 4   **THE TABLE OF UPPER AND LOWER**

No.	UPPER	LOWER	U+L	U-L	T	1/2 T	DL	DP	NOTE
1	9	2	11	7	24	12	0.45833	0.58333	Accepted
2	9	3	12	6	24	12	0.5	-0.5	Omitted
3	9	3	12	6	24	12	0.5	0.5	Omitted
4	9	4	13	5	24	12	0.54167	0.41667	Accepted
5	9	4	13	5	24	12	0.54167	0.41667	Accepted
6	9	4	13	5	24	12	0.54167	0.41667	Accepted
7	9	4	13	5	24	12	0.54167	0.41667	Accepted
8	9	4	13	5	24	12	0.54167	0.41667	Accepted
9	9	5	14	4	24	12	0.58333	0.33333	Accepted
10	9	5	14	4	24	12	0.58333	0.33333	Accepted
11	9	5	14	4	24	12	0.58333	0.33333	Accepted
12	9	5	14	4	24	12	0.58333	0.33333	Accepted
13	9	5	14	4	24	12	0.58333	0.33333	Accepted
14	9	5	14	4	24	12	0.58333	0.33333	Accepted
15	9	5	14	4	24	12	0.58333	0.33333	Accepted
16	10	5	15	5	24	12	0.625	0.41667	Accepted
17	10	5	15	5	24	12	0.625	0.41667	Accepted
18	10	5	15	5	24	12	0.625	0.41667	Accepted
19	10	6	16	4	24	12	0.66667	0.33333	Accepted
20	10	6	16	4	24	12	0.66667	0.33333	Accepted
21	11	6	17	5	24	12	0.70833	0.41667	Accepted
22	11	6	17	5	24	12	0.70833	0.41667	Accepted
23	11	6	17	5	24	12	0.70833	0.41667	Omitted
24	11	6	17	5	24	12	0.70833	0.41667	Accepted
25	11	6	17	5	24	12	0.70833	0.41667	Accepted
26	12	6	18	6	24	12	0.75	0.00	Omitted
27	12	6	18	6	24	12	0.75	-0.5	Omitted
28	8	6	14	2	24	12	0.58333	0.16667	Accepted
29	8	6	14	2	24	12	0.58333	0.16667	Accepted
30	8	6	14	2	24	12	0.58333	0.16667	Accepted
31	8	7	15	1	24	12	0.625	0.08333	Accepted
32	8	7	15	1	24	12	0.625	0.08333	Accepted
33	8	7	15	1	24	12	0.625	0.08333	Accepted
34	8	7	15	1	24	12	0.625	0.08333	Accepted
35	8	7	15	1	24	12	0.625	0.08333	Accepted
36	8	7	15	1	24	12	0.625	0.08333	Accepted
37	8	7	15	1	24	12	0.625	0.08333	Accepted
38	8	7	15	1	24	12	0.625	0.08333	Accepted
39	8	7	15	1	24	12	0.625	0.08333	Accepted
40	8	7	15	1	24	12	0.625	0.08333	Accepted
41	8	7	15	1	24	12	0.625	0.08333	Accepted
42	8	7	15	1	24	12	0.625	0.08333	Accepted
43	8	7	15	1	24	12	0.625	0.08333	Accepted
44	8	7	15	1	24	12	0.625	0.08333	Accepted

45	8	7	15	1	24	12	0.625	0.08333	Accepted
46	9	8	17	1	24	12	0.70833	0.08333	Accepted
47	9	8	17	1	24	12	0.70833	0.08333	Accepted
48	9	9	18	0	24	12	0.75	0	Omitted
49	9	8	17	1	24	12	0.70833	0.08333	Accepted
50	9	10	19	-1	24	12	0.79167	-0.0833	Omitted

SILABUS

Standar Kompetensi : Membaca

1. Memahami makna dalam esei pendek sederhana berbentuk *recount,* dan *narrative* untuk berinteraksi dengan lingkungan sekitar

Kompetensi Dasar	Materi Pokok/Pembelajaran	Kegiatan Pembelajaran	Indikator	Penilaian			Alokasi Waktu	Sumber Belajar
				Teknik	Bentuk Instrumen	Contoh Instrumen		
11.1 Membaca nyaring bermakna teks fungsional dan essai pendek sederhana berbentuk *recount* dan *narrative* dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan sekitar 11.3 Merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk *recount* dan *nararative*	• Teks berbentuk *narrative* • Ciri kebahasaan Teks berbentuk *narrative* • Tujuan komunikatif teks essai *narratif* • Langkah retorika *narrative*	1. Tanya jawab mengembangkan kosakata berdasarkan gambar cerita popular 2. Tanya jawab menggali informasi dalam cerita berdasarkan gambar 3. Menjawab berbagai pertanyaan tentang informasi dalam teks yang di baca 4. Menentukan tujuan komunikatif teks *narrative / recount* yang di baca 5. Menentukan ciri kebahasaan teks *narrative / recount* yang di baca 6. Membaca teks *narrative / recount* lainnya	• Mengidentifikasi berbagai makna teks *narrative / recount* • Mengidentifikasi tujuan komunikatif teks *narrative / recount* • Mengidentifikasi langkah retorika dan ciri kebahasaan teks *narrative / recount*	Tes tulis	Pilihan ganda Pertanyaan tertulis	*Choose the right answer based on the text.* *Answer the following questions based on the text.* *Choose the best option, a,b,c or d*	2 x 40 menit 2 x 40 menit	1. Buku teks yang relevan 2. Buku cerita bahasa Inggris 3. Gambar - gambar terkait cerita

Kompetensi Dasar	Materi Pokok/Pembelajaran	Kegiatan Pembelajaran	Indikator	Penilaian			Alokasi Waktu	Sumber Belajar
				Teknik	Bentuk Instrumen	Contoh Instrumen		

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Appendix 1

RESEARCH MATRIX

Title	Problem	Variable	Indicators	Data Resources	Research Method	Hypothesis
The effect of using comic strip on students reading comprehension achievement of the Eight Grade Students of SMP Negeri 1 Wonosari in the 2018/2019 Academic Year.	Is there any significant difference in students' reading comprehension between the students who were taught using comic strips and the students who were taught without using comic strips on the eighth grade at SMP 1 Wonosari in the 2018/2019 Academic Year?	1. **Independent Variable:** Comic strips. 2. **Dependent Variable:** Student's reading comprehension.	**Comic Strip in Teaching Reading:** Students reading Comprehension in narrative text will be increased using of comic strips in the classroom. **In Form of :** - Word comprehension -Sentence comprehension. -Text comprehension.	**Subjects:** The eigth grade students of SMP Negeri 1 Wonosari in Academic Year 2018/2019. **Informant:** The eigth grade English teacher of SMP Negeri 1Wonosari in Academic Year 2018/2019.	1. **Research Design** Quasi Experimental Research with Nonrandomized Control Group, Pre-Test and Post-Test Design. 2. **Area Determination Method:** SMP Negeri 1 Wonosari in Academic Year 2018/2019. 3. **Respondent Determination:** Cluster random sampling of the eight grade students of SMP Negeri 1 Wonosari in the 2018/2019 Academic Year. 4. **Instrument of the research:** - Pre Test - Post Test 5. **Data Analysis Method:** The data analysis method is used to analyze statistically by t-test formula using SPPS	There is significant difference between students reading comprehension between the students who were taught using comic strips and students who were not taught using comic strips on the eighth grade at SMPN 1 Wonosari in the 2018/2019 Academic Year.

Appendix 8

PRE TEST and POST TEST QUESTION CONTROL

Direction!
Read the text below!
Choose the correct answer by crossing the A,B,C or D

Text 1 for question 1-5

Once upon a time there was a girl name Cinderella. She lived with her bad step-mother and two step-sisters. She had to do all the household chores. One day the king invited all the ladies in the kingdom to go to a ball in the palace. He wanted to find the Crown Prince a wife. The step sisters went to the ball that night with their mother. Cinderella was left alone. She cried because she actually wanted to go to the ball, too. Just then a fairy godmother came. With her magic wand, she gave Cinderella a coach, two horses and footmen. She also gave Cinderella a lovely dress to wear the ball and a pair of glass slippers.

She told Cinderella to come home before midnight. At the ball, Cinderella danced all night with the Prince. The Prince fell in love with her. At midnight, Cinderella ran home. Unfortunately, one of her slippers slipped off at the door. She did not have time to put it back on. The Prince was sad as he could not find Cinderella again that night. The next day, the Prince and his men brought along the glass slipper. They went all over the Kingdom to search for the owner. After searching for a long time, finally, they came to Cinderella's house. The slipper fit her. The prince was very happy to find Cinderella again. They got married and lived ever after.

1. What is the purpose of the text above?

   a. To tell us how to write a story

   b. To inform what happened in the past

   c. To give a description of a beautiful girl

   d. To entertain readers with an actual, or vicarious experience

2. What was there at the palace one day?

   a. A game

b. A birthday party

c. Glass slippers

d. A ball

3. Why did the king hold the event at his palace?

a. To celebrate his birthday

b. To entertain his people

c. To celebrate his wedding

d. To show give amusement to his guests.

4. How was the end of the story?

a. The prince married Cinderella.

b. The king gave the kingdom to Cinderella.

c. Cinderella was killed by her step mother.

d. Cinderella was betrayed by the king.

5. "She also gave Cinderella a lovely dress…." (Paragraph 4). The underlined word has the same meaning with …..

a. Boring

b. Polite

c. Pretty

d. Loyal

Text 2 for questions 6 to 9

A fox fell into a well and couldn't get out. By and by a thirsty goat came along. Seeing the fox in the well it asked if the water was good. "Good," said the fox, "It's the best water I've tasted in all my life.

Come down and try it yourself."

The goat was thirsty so he got into the well. When he had drunk enough, he looked around but there was no way to get out. Then the fox said, "I have a good idea. You stand on your hind legs and put your forelegs against the side of the well. Then I'll climb on your back, from there. I'll step on your horns, and I can get out. And when I'm out, I'll help you out of the well."

The goat did as he was asked and the fox got on his back and climbed out of the well. Then he coolly walked away. The goat called out loudly after him and reminded him of his promise to help him out. The fox merely turn to him and said, "if you only had thought carefully about getting out, you wouldn't have jumped into the well."

6. The text tells the story of ………..

    a. a fox

    b. a fox and a goat

    c. the goat and an old man

    d. a goat

7. What do we learn from the text?

    a. The fox's idea of how to get out of the well

    b. How the fox helped the goat

    c. How both the goat and the fox got out of the well

    d. Why the fox got into the well

8. "The goat did as he was asked ………" (Paragraph 3)

    What does the above sentence mean?

    a. The goat drank enough and looked around.

    b. The goat came down to the well and drank.

    c. The goat stood on his hint legs and put his forelegs against the side of the well.

    d. The goat waited someone who might help him.

9. "Come down and try it yourself." (Paragraph 1). The underlined word refers to ……..

    a. a well

    b. a fox

    c. Life

    d. Water

Text 3 for questions 10 to 13

Once upon a time, there was a king who ruled in Teberu Lombok, who had a beautiful daughter called Puteri Mandalika. Because of her beauty, princes and kings from other kingdom around Teberu wished that she would be their wife. Six of them came to Teberu and ask for her hand of marriage. They were Prince Bumbang, Prince Aryo Johor, Prince Singa Trasak, Prince Daria Loka, Prince Gunung Piring and Prince Bungsu. Each prince wanted to win the hearth of Puteri Mandalika.

Her father, the king of Teberu, was very confused and did not know what to do. If he chose one prince instead of another then it would create jealousy and there could be war against his kingdom. All the princes were handsome and powerful and so the king allowed his daughter to make her own choice. But Puteri Mandalika was confused too and she also knew the dangerous risk that her kingdom and people would get, if she chose either one of the princes.

After several days of serious thinking, Puteri Mandalika met her parents and asked her permission to announce her decision in front of all the princes and the people of Teberu the next day in the beach. Early next morning, everybody gathered on the beach. There was a gentle breeze with small waves breaking softly across the shore. Everybody was looking at Puteri Mandalika, waiting for her announcement.

Meanwhile, the six princes prayed in their heart that he would be the chosen one. Then in a loud and clear voice, Puteri Mandalika Said, "Oh my beloved mother and father, all the princes and especially the people of Teberu Kingdom. Today I would like to announce that I will not give myself to any one of the princes, but rather to all people of Teberu and my own kingdom." Then Puteri Mandalika threw herself into the sea from the top of a hill and disappeared. Everybody desperately search for her but she could not be found and people believed she was transformed into flowing sea worms called "nyale". .

10. The second paragraph is called ……
    a. Orientation

b. Complication

c. Resolution

d. Identification

11. Why was it hard for the princess to choose one of the princes?

a. She loved all the princes.

b. All the princes were handsome.

c. All the princes were powerful.

d. She was afraid of the dangerous risk.

12. "Six of them came to Teberu and ask for her hand of marriage." (Paragraph 1)

The underlined phrase can be replaced by …..

a. Intend

b. Admit

c. propose

d. Accompany

13. From the text we may conclude that ………

a. Putri Mandalika sacrificed herself to the sea for the sake of her people.

b. Putri Mandalika was a selfish princess.

c. One of the princes won the heart of Putri Mandalika.

d. The war happened against the kingdom due to the princess' decision.

Text 4 for questions 14 to 17

The Lion and the Mouse Once when a lion was asleep, a little mouse began running up and down upon him; this soon awoke the lion, who placed his huge paw upon him, and open his big jaws to swallow him. "Pardon, O king," cried the little mouse, "Forgive me this time, I shall never forget it; perhaps I may be able to do you a good turn some of these days." The lion was so tickled at the idea of the mouse being able to help him. Then, he lifted up his paw and let him go. Sometime after, the lion was caught in a trap.

Some hunters, who wanted to carry him alive to the King, tied him to a tree while they went in search of a wagon to carry him in. Just then, the little mouse happened to pass by and see the sad plight in which the lion was. The

little mouse went up to him and soon gnawed away the ropes that bounded the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, he asked the lion to run away.

14. What is the purpose of the text?

a. To entertain the readers

b. To persuade the readers that something should or should not be the case

c. To inform the readers about the events of the day which are considered newsworthy

d. To explain something

15. What is the moral value of the text?

a. Don't look at someone because of his clothes

b. It is best for prepare for the days of necessity

c. Common people may prove great ones

d. United we stand, divided we fall

16. Paragraph three mainly tells us that ……

a. The little mouse asked for forgiveness

b. The hunters carried the lion alive to the King

c. The lion was tied to a tree by the hunters

d. The little mouse could prove that he could help the lion

17. What did the little mouse do to prove his words?

a. He would never forget the lion

b. He tried hard to help the lion free

c. He ran up and down upon the lion

d. He asked for apology to the king of the beast

Text 5 for question 18-20

Snow White Once upon a time there lived a little girl named Snow White. She lived with her aunt and uncle because her parents were dead. One day she heard her uncle and aunt talking about leaving Snow White in the castle because they both wanted to go to America and they didn't have enough money to take Snow White. Snow White didn't want her uncle and aunt to do

that so she decided that it would be best if she ran away. The next morning she ran away into the woods. She was very tired and hungry. Then she saw a little cottage. She knocked but no one answered so she went inside and fell asleep. Meanwhile, the seven dwarfs were coming home from work. There they found Snow White sleeping. Then Snow White woke up. She saw the dwarfs. The dwarfs said, "What is your name?"

Snow White said, "My name is Snow White." Then, Snow White told the dwarfs the whole story. The dwarfs said, "If you want, you may live here with us." Snow White answered, "Oh, could I? Thank you." Finally, Snow White and the seven dwarfs lived happily ever after.

18. What type of the text is used by the witer?

   a. Narrative

   b. Report

   c. Descriptive

   d. Comparative

19. To tell the plot, the writers uses…………..

   a. a rhetorical question and an exclamation

   b. time sequences

   c. contrastive evidences

   d. past tense

20. Why Snow White ran away to the woods?
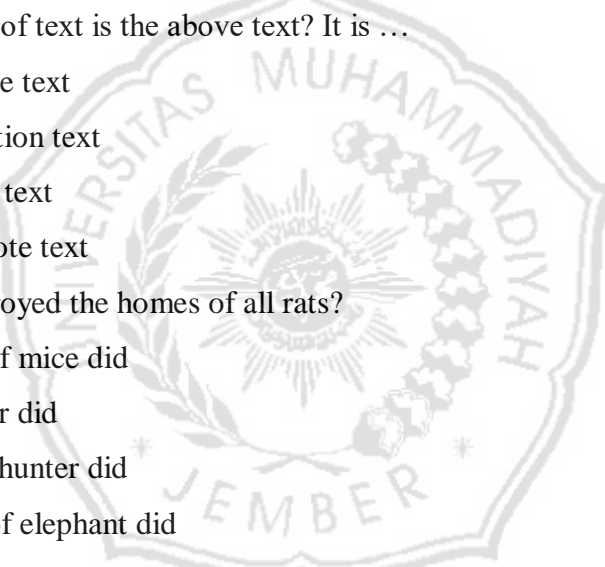
   a. Her parents passed away

   b. Her uncle was angry with her

   c. Her uncle and aunt would go to America

   d. Snow White was happy to run away

Text 6 for question 21-25

   The Rats and The Elephants Once upon a time their lived a group of mice under a tree in peace. However, a group of elephants crossing the jungle unknowingly destroyed the homes of all the rats. Many of them were even crushed to death. Then taking of rats decided to approach the elephant's chief

and request him to guide his herd through another route. On hearing the sad story, the elephant's king apologized and agreed to take another route. And so the lives of the rats were saved. One day elephant-hunters came to the jungle and trapped a group of elephants in huge nets.

Then the elephant king suddenly remembered the king of the rats. He summoned on of the elephants of his herd, which had not been trapped, to go seek help from the king and told him about the trapped elephants. The rat's king immediately took his entire group of rats and they cut open the nets which had trapped the elephant's herd. The elephant herd was totally set free. They danced with joy and thank the rats.

21. What type of text is the above text? It is …

   a. a narrative text

   b. a description text

   c. a recount text

   d. an anecdote text

22. What destroyed the homes of all rats?

   a. a group of mice did

   b. the hunter did

   c. elephant-hunter did

   d. a group of elephant did

23. What helped the elephant's herd free?

   a. the elephant-hunter did

   b. entire group of rats did

   c. the trapped elephants did

   d. a group of king did

24. What is generic structure of "once upon a time there lived a group of mice under a tree in peace"?

   a. Identification

   b. Orientation

   c. Complication

   d. Resolution

25. At the end of the story, how was the elephant's herd?

   a. Angry

   b. Sad

   c. Happy

   d. Dead

Text 7 for question 26-30

   Long, long ago, when the gods and goddesses used to mingle in the affairs of mortals, there was a small kingdom on the slope of Mount Wayang in West Java. The King, named Sang Prabu, was a wise man. He had an only daughter, called Princess Teja Nirmala, who was famous for her beauty but she was not married. One day Sang Prabu made up his mind to settle the matter by a show of strength. After that, Prince of Blambangan, named Raden Begawan had won the competition.

   Unfortunately, the wicked fairy, Princess Segara fell in love with Raden Begawan and used magic power to render him unconscious and he forgot his wedding. When Sang Prabu was searching, Raden Begawan saw him and soon realized that he had been enchanted by the wicked fairy. The fairy could not accept this, so she killed Raden Begawan. When Princess Teja Nirmala heard this, she was very sad. So a nice fairy took her to the Kahyangan.

26. Which one of the following statements is false about Sang Prabu?

   a. Sang Prabu was a father of his only daughter

   b. Sang Prabu was a king of a kingdom in West Java

   c. Sang Prabu was taken to Kahyangan by a wicked fairy

   d. Sang Prabu was a wise man

27. Why the wicked fairy did used her magic to make Raden Begawan unconscious?

   a. She didn't like Raden Begawan

   b. She didn't want Raden Prabu marry the princess

   c. She wanted Teja Nirmala to forget about her wedding

   d. She didn't want the prince of Blambangan marry the princess

28. What do you think will happen if gods or goddesses cannot mingle in the affairs of people in the earth at that time?

a. Princess Segara will have married with Raden Begawan

b. Sang Prabu will not hold strength competition

c. Wicked Fairy will not take Raden Begawan's life

d. Teja Nirmala will stay in the Kahyangan

29. So a nice fairy took her to the Kahyangan. (Paragraph 2) The word her in the sentence refers to…

a. The wicked fairy

b. The nice fairy

c. Princess Nirmala

d. Prince Teja

30. The similarity between fairy and human according to the text.

a. The place they live

b. The jealousy that they posses

c. The way they don't feel a love

d. The strength they have

Text 8 for question 31-35

A long time ago, there lived on the island of Bali a giant-like creature named Kbo Iwo. The people of Bali used to say that Kbo Iwo was everything, a destroyer as well as a creator. He was satisfied with the meal, but this meant for the Balinese people enough food for a thousand men. Difficulties arose when for the first time the barns were almost empty and the new harvest was still a long way off. This made Kbo Iwo wild with great anger. In his hunger, he destroyed all the houses and even all the temples. It made the Balinese turn to rage.

So, they came together to plan steps to oppose this powerful giant by using his stupidity. They asked Kbo Iwo to build them a very deep well, and rebuild all the houses and temples he had destroyed. After they fed Kbo Iwo, he began to dig a deep hole.

One day he had eaten too much, he fell asleep in the hole. The oldest man in the village gave a sign, and the villagers began to throw the limestone they had collected before into the hole. The limestone made the water inside the hole boiling . Kbo Iwo was buried alive. Then the water in the well rose higher and higher until at last it overflowed and formed Lake Batur. The mound of earth dug from the well by Kbo Iwo is known as Mount Batur.

31. Which the following fact is true about Kbo Iwo?

   a. Kebo Iwo ate a little amount of meat

   b. Kebo Iwo is a destroyer that cannot make anything

   c. Kebo Iwo was angry because his food was stolen by Balinese people

   d. Kebo eat food was equal for food of thousand people

32. Why did Kebo Iwo feel angry to the Balinese people?

   a. Because Balinese people ate his meal

   b. Because Balinese people took his food so his barns was empty

   c. Because Balinese people didn't give him food

   d. Because Balinese people were in hunger

33. According to the story, if Kbo Iwa is never existed in Bali island, what do you think will happen?

   a. There will be no Bali island

   b. Bali People will never be angry

   c. All Bali people will live in a prosperous way

   d. We are not able see the beauty of Lake Batur

34. So, they came together to plan steps to oppose this powerful giant……(Paragraph 3) The antonym of the word "oppose " is….

   a. Support

   b. Defeat

   c. Turn Against

   d. Beat

35. What is mount batur?

   a. A lake build by Kebo Iwa

   b. A well dug by Kebo iwa

c. The mountain build by Kebo Iwa

d. A mound of earth dug from the well by Kebo iwa

Text 9 for question 36-40

The Rats and The Elephants Once upon a time their lived a group of mice under a tree in peace. However, a group of elephants crossing the jungle unknowingly destroyed the homes of all the rats. Many of them were even crushed to death. Then taking of rats decided to approach the elephant's chief and request him to guide his herd through another route. On hearing the sad story, the elephant's king apologized and agreed to take another route. And so the lives of the rats were saved. One day elephant-hunters came to the jungle and trapped a group of elephants in huge nets. Then the elephant king suddenly remembered the king of the rats. He summoned on of the elephants of his herd, which had not been trapped, to go seek help from the king and told him about the trapped elephants. The rat's king immediately took his entire group of rats and they cut open the nets which had trapped the elephant's herd. The elephant herd was totally set free. They danced with joy and thank the rats.

36. What type of text is the above text? It is …

   a. a narrative text

   b. a description text

   c. a recount text

   d. an anecdote text

37. What destroyed the homes of all rats?

   a. a group of mice did

   b.. the hunter did

   c. elephant-hunter did

   d. a group of elephant did

38. What helped the elephant's herd free?

   a. the elephant-hunter did

b. entire group of rats did

c. the trapped elephants did

d. a group of king did

39. What is generic structure of "once upon a time there lived a group of mice under a tree in peace"?

a. Identification

b. Orientation

c. Complication

d. Resolution

40. At the end of the story, how was the elephant's herd?

a. Angry

b. Sad

c. Happy

d. Dead

Key Answer:

1. D	11. D	21. A	31. A
2. B	12. C	22. C	32. D
3. C	13. A	23. A	33. B
4. A	14. C	24. B	34. B
5. D	15. C	25. C	35. C
6. C	16. D	26. B	36. A
7. A	17. B	27. B	37. D
8. C	18. A	28. D	38. B
9. B	19. B	29. D	39. B
10. B	20. A	30. A	40. C
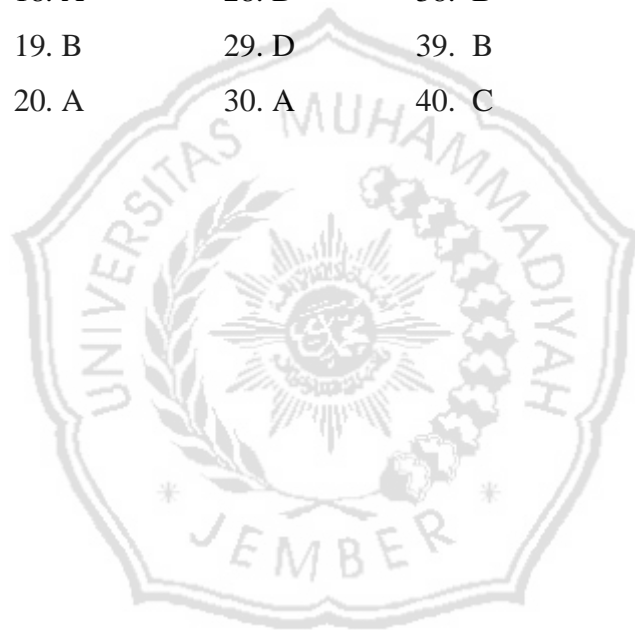
APPENDIX 7

Students Attendent List Control Group

No	Nama	Pre-Test	Post-Test
1	ABDUL KAFI	✓	✓
2	ADHITYA NURFAKIH	✓	✓
3	AHMAD DANI	✓	✓
4	ANA GHAYATUL USWAH	✓	✓
5	ANDRIYAN	✓	✓
6	ANWARI	✓	✓
7	DELTA NOVITA	✓	✓
8	DIO ADZATUR	✓	✓
9	DWI KARTIKA	✓	✓
10	FIGO TEGAR	✓	✓
11	FIRMAN FIRDAUS	✓	✓
12	FIRMAN ROHIDAYATULLAH	✓	✓
13	FIRNA NURAINI	✓	✓
14	HAFIFI	✓	✓
15	ILHAM ARIFIN	✓	✓
16	INDRI LAILATUS	✓	✓
17	MIFTAHHUSYUR	✓	✓
18	MUHAMMAD DIMAS	✓	✓
19	MUHAMMAD KAVIN	✓	✓
20	MUHAMMAD NADIF	✓	✓
21	MUHAMMAD RIKI	✓	✓
22	MUHAMMAD RIZAL	✓	✓
23	MUTIARA LESTARI	✓	✓

Students Attendent List Experiment Group

No	Nama	Pre-Test	Post-Test
1	ABDULLAH	✓	✓
2	AHMAD MUHIBBIN	✓	✓
3	AHMADI	✓	✓
4	ALI MAKIN	✓	✓
5	AMILYA RIFKA	✓	✓
6	AQIMUL IHSAN	✓	✓
7	FIKATUL HIKMAH	✓	✓
8	FAISOL	✓	✓
9	FELA PUTRI	✓	✓
10	GAZALI	✓	✓
11	KISWATUN NAIMAH	✓	✓
12	MUHAMMAD KHOLIL	✓	✓
13	MUHAMMAD RIDONI	✓	✓
14	MUHAJJIR ATHARY	✓	✓
15	MUHAMMAD FAJRI	✓	✓
16	MUHAMMAD RIZAL	✓	✓
17	MUHAMMAD SAMSUL	✓	✓
18	MUHAMMAD SOBRI	✓	✓
19	MOCHAMMAD ZAFIL	✓	✓
20	MUHAMMAD ZAUKI	✓	✓
21	RANDA WISNU	✓	✓
22	ROBY TENGKU	✓	✓
23	SIFAUL RAHMANIAH	✓	✓

APPENDIX 6 THE COUNTING OF VALIDITY AND RELLIABILITY

NO.	RESPONDENT	X	Y	X²	Y²	XY
1	ABDULLAH	45	60	2025	3600	**2700**
2	AQIMUL IHSAN	40	70	1600	4900	**2800**
3	FAISOL	65	60	4225	3600	**3900**
4	KISWATUN NAIMAH	68	70	4624	4900	**4760**
5	MOHAMMAD KHOLIL	82	80	6724	6400	**6560**
6	MOHAMMAD RIDONI	70	80	4900	6400	**5600**
7	MUHAJIR ATHARY	65	65	4225	4225	**4225**
8	MUHAMMAD FAJRI	60	55	3600	3025	**3300**
9	MUHAMMAD SOBRII	80	60	6400	3600	**4800**
10	MUHAMMAD ZAFIL	65	70	4225	4900	**4550**
11	MUHAMMAD ZAUKI	75	70	5625	4900	**5250**
12	RANDA WISNU	72	75	5184	5625	**5400**
13	ROBY TENGKU	78	80	6084	6400	**6240**
14	SIFAUL RAHMANIAH	70	88	4900	7744	**6160**
15	SUMIANI	71	80	5041	6400	**5680**
16	SUSANTI	78	50	6084	2500	**3900**
17	WARDATUS SOLEHAH	77	80	5929	6400	**6160**
18	YULI DENIANTO	65	76	4225	5776	**4940**
19	SIPUL RAHMATULLAH	75	80	5625	6400	**6000**
20	SULAIMAN	79	78	6241	6084	**6162**
21	HIKMAH NURLAILI	75	70	5625	4900	**5250**
22	HIDAYATUL HASANAH	80	50	6400	2500	**4000**
23	ZAKARIA	65	80	4225	6400	**5200**
24	ZAHRAN LUKMAN	65	50	4225	2500	**3250**
	Total	1665	1677	117961	120079	116787
	VALIDTY	0.713883				

NO.	RESPONDENT	X	Y	X²	Y²	XY
1	ABDULLAH	5	12	25	144	86
2	AQIMUL IHSAN	6	11	36	121	66
3	FAISOL	6	12	36	144	72
4	KISWATUN NAIMAH	21	20	441	400	420
5	MOHAMMAD KHOLIL	19	22	361	484	418
6	MOHAMMAD RIDONI	15	9	225	81	135
7	MUHAJIR ATHARY	15	15	225	225	225
8	MUHAMMAD FAJRI	19	19	361	361	361
9	MUHAMMAD SOBRII	18	19	324	361	342
10	MUHAMMAD ZAFIL	12	15	144	225	180
11	MUHAMMAD ZAUKI	11	6	121	36	66
12	RANDA WISNU	9	11	81	121	99
13	ROBY TENGKU FIRMANSYAH	19	19	361	361	361
14	SIFAUL RAHMANIAH	20	20	400	400	400
15	SUMIANI	20	20	400	400	400
16	SUSANTI	17	23	289	529	391
17	WARDATUS SOLEHAH	22	19	484	361	418
18	YULI DENIANTO	22	21	484	441	462
19	SIPUL RAHMATULLAH	19	19	361	361	361
20	SULAIMAN	15	21	225	441	315
21	HIKMAH NURLAILI	20	12	400	144	240
22	HIDAYATUL HASANAH	11	18	121	324	198
23	ZAKARIA	9	14	81	196	126
24	ZAHRAN LUKMAN	9	15	81	225	135
	RELIABILITY	0.667357				

The result score of external validity:

Product Moment Formula:

$$r = \frac{\sum XY - \frac{(\sum X)(\sum Y)}{N}}{\sqrt{\left(\sum X^2 - \frac{(\sum X)^2}{N}\right)\left(\sum Y^2 - \frac{(\sum Y)^2}{N}\right)}}$$

Where:

r $\quad$ = Pearson r

$\sum X$ $\quad$ = sum of scores in X distribution

$\sum Y$ $\quad$ = sum of scores in Y distribution

$\sum X^2$ $\quad$ = sum of the squared scores in X distribution

$\sum Y^2$ $\quad$ = sum of the squared scores in Y distribution

$\sum XY$ $\quad$ = sum of products of paired X and Y scores

N $\quad$ = number of paired X and Y scores

(Ary, et.al, 2010, p.130)

$$r_{xy} = \frac{\sum XY - \frac{(\sum X)(\sum Y)}{N}}{\sqrt{\left(\sum X^2 - \frac{(\sum X)^2}{N}\right)\left(\sum Y^2 - \frac{(\sum Y)^2}{N}\right)}}$$

$$r_{xy} = \frac{120777 - \frac{(1732)(1674)}{24}}{\sqrt{\left(126952 - \frac{(1732)^2}{24}\right)\left(119560 - \frac{(1674)^2}{24}\right)}}$$

$$r_{xy} = \frac{120777 - \frac{2899336}{24}}{\sqrt{\left(126952 - \frac{2999824}{24}\right)\left(119560 - \frac{2802276}{24}\right)}}$$

$$r_{xy} = \frac{120777 - 12080}{\sqrt{(126952) - ((124999) - (119560) - 1167615)}}$$

$$r_{xy} = \frac{108697}{\sqrt{(1953)(2795)}}$$

$$r_{xy} = \frac{108697}{\sqrt{5458635}}$$

$$r_{xy} = \frac{108697}{233637}$$

= 0,56 (Moderete)

The result of reliability:

Product Moment Formula:

$$^r xy = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{(N \sum X^2 - (\sum X)^2)(N \sum Y^2 - (\sum Y)^2)}}$$

Where:

$^r xy$ = Reliability Coefficient for the half of test items

$\sum X$ = The number of the odd items

$\sum Y$ = The number of even items

$\sum XY$ = Multiple result of odd and even items

N = The number of respondent

$$^r xy = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{(N \sum X^2 - (\sum X)^2)(N \sum Y^2 - (\sum Y)^2)}}$$

$$^{r}xy = \frac{24.12077 - 1732.1674}{\sqrt{(24.126952) - (1732)^2)(24.119560) - (1674)^2}}$$

$$^{r}xy = \frac{289849 - 28993}{\sqrt{(303648 - 29998)(2869440 - 2802276)}}$$

$$^{r}xy = \frac{260856}{\sqrt{(273470)(67164)}}$$

$$^{r}xy = \frac{26086}{\sqrt{183673390}}$$

$$^{r}xy = \frac{26086}{\sqrt{1355261}}$$

$$^{r}xy = 0{,}89$$

Brown's formula :

$$r_{11} = \frac{2x \; r_{\frac{1}{2}\frac{1}{2}}}{\left(1 + r_{\frac{1}{2}\frac{1}{2}}\right)}$$

r_{11} : The reliability coefficient of the test.

$r\frac{1}{2}\frac{1}{2}$: Correlation from split half method

(Arikunto, 2010, p.223)

$$r_{11} = \frac{2x\, r_{\frac{11}{22}}}{\left(1 + r_{\frac{11}{22}}\right)}$$

$$r_{11} = \frac{2x\, 0{,}89\, \frac{11}{22}}{\left(1 + 0{,}89\, \frac{11}{22}\right)}$$

$$r_{11} = \frac{1{,}78}{(1{,}89)}$$

$$r_{11} = 0{,}94$$

Appendix 2

TRY-OUT QUESTION

Direction!
Read the comic strips below!
Choose the correct answer by crossing the A,B,C or D
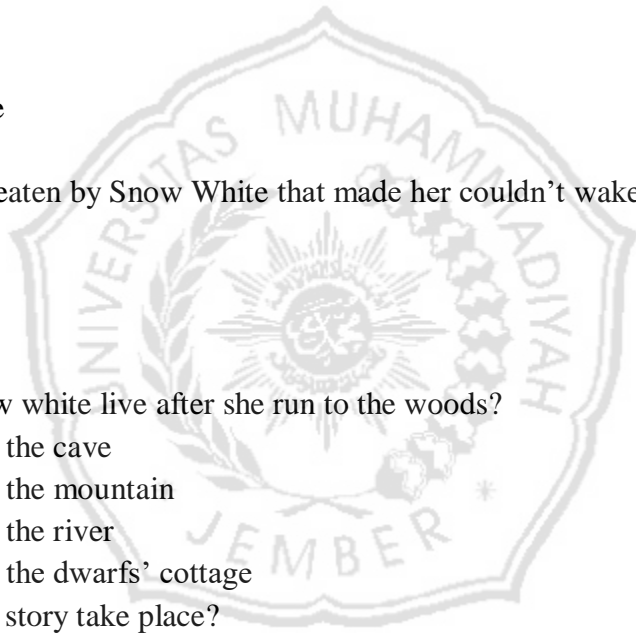
Read the following comic strips to answer questions number 1 to 10.
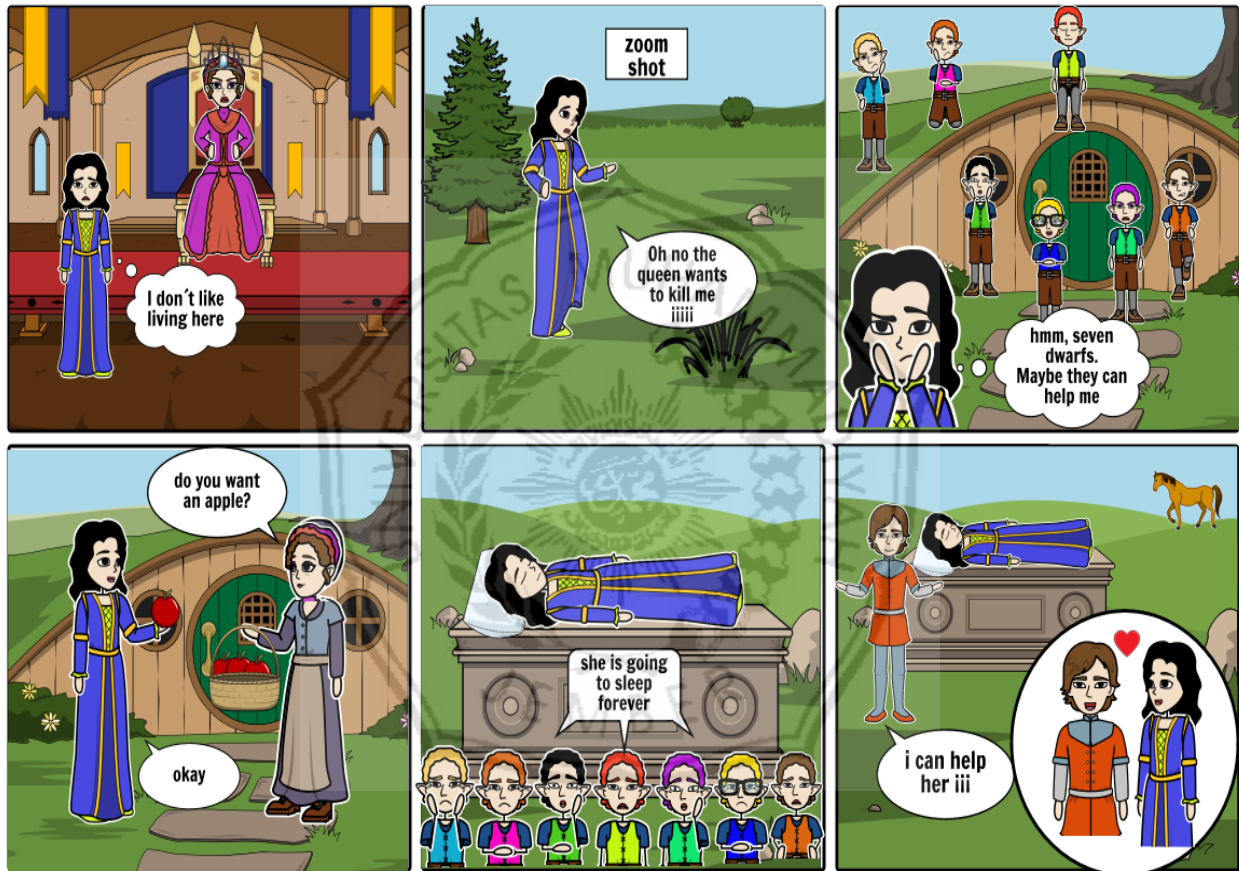
1. What kind of the text is used by the writers?
   A. Procedure text
   B. Narrative text
   C. Explanation text
   D. Report text

2. How many dwarfs lived with Snow White?
   A. Four dwarfs
   B. Ten dwarfs

C. Six dwarfs

D. Seven dwarfs

3. When did Snow White run to the woods?

   A. In the eclipse

   B. In the morning

   C. In the evening

   D. In the full moon

4. Why did Snow White run to the woods?

   A. Her parents passed away

   B. Her uncle was angry with her

   C. The queen wants to kill her

   D. Snow White was happy to run away

5. What is the suitable tittle of the story?

   A. The Frog

   B. Barbie

   C. Snow White

   D. Tangled

6. What has been eaten by Snow White that made her couldn't wake up?

   A. An apple

   B. A flower

   C. A water

   D. A cake

7. Where did Snow white live after she run to the woods?

   A. She lived in the cave

   B. She lived in the mountain

   C. She lived in the river

   D. She lived in the dwarfs' cottage

8. Where does the story take place?

   A. In the beach

   B. In the woods

   C. In the castle

   D. In the hill

9. "Maybe _they_ can help me" the word "they" refers to…

   A. Some people

   B. The sister

   C. Seven dwarfs

   D. The hunstman

10. How was the end of the story?

   A. Snow white was killed by her sister

   B. Snow white married the prince

C. Snow white was angry

D. Snow white lived with dwarfs forever

Read the following comic strips to answer questions number 11 to 20.

https://www.storyboardthat.com/

11. On what occasion was story taken place?

A. at game

B. at the ball

C. at a birthday party

D. at a garden

12. Why did the king hold the event at his palace?
    A. To celebrate his birthday
    B. To celebrate his wedding
    C. To find his crown prince a wife
    D. To entertain his people

13. What did happen with Cinderella at the third night of the ball?
    A. Cinderella is transformed again but leaves right at midnight and loses her shoe
    B. Cinderella was shocked
    C. Cinderella was interest
    D. Cinderella was confuse

14. What is the suitable title of the story?
    A. Cinderella
    B. Timun mas
    C. The Princess
    D. Roro jonggrang

15. How is the characteristics of Cinderella's step mother?
    A. Kind
    B. Good
    C. Cruel
    D. Friendly

16. What kind of shoes did Cinderella wear to go to the ball?
    A. Expensive shoes
    B. Cheap shoes
    C. Glass shoes
    D. Black shoes

17. Why did the prince asks Cinderella to be his wife?
    A. Because, she can fit glass shoes
    B. Because, she is cruel
    C. Because, she is the only woman in the ball
    D. Because, Cinderella is friendly woman

18. Who changed Cinderella became a beautiful woman?
    A. Her step mother
    B. Her step sister
    C. Her fairy godmother
    D. Her parents

19. What is the purpose of the text above?
    A. To tell us how to write a story
    B. To inform what happened in the past
    C. To give a description of a beautiful girl
    D. To entertain readers with fairy tale
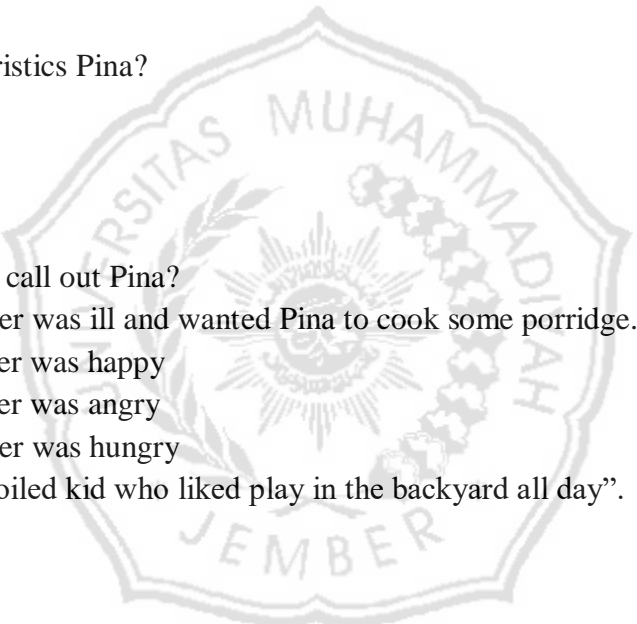
20. How was the end of the story?
    A. Cinderella was killed by her stepmother.
    B. The prince married Cinderella.
    C. The prince turned into a horse forever.
    D. The king gave the kingdom to Cinderella

Read the following comic strips to answer questions number 21 to 30.
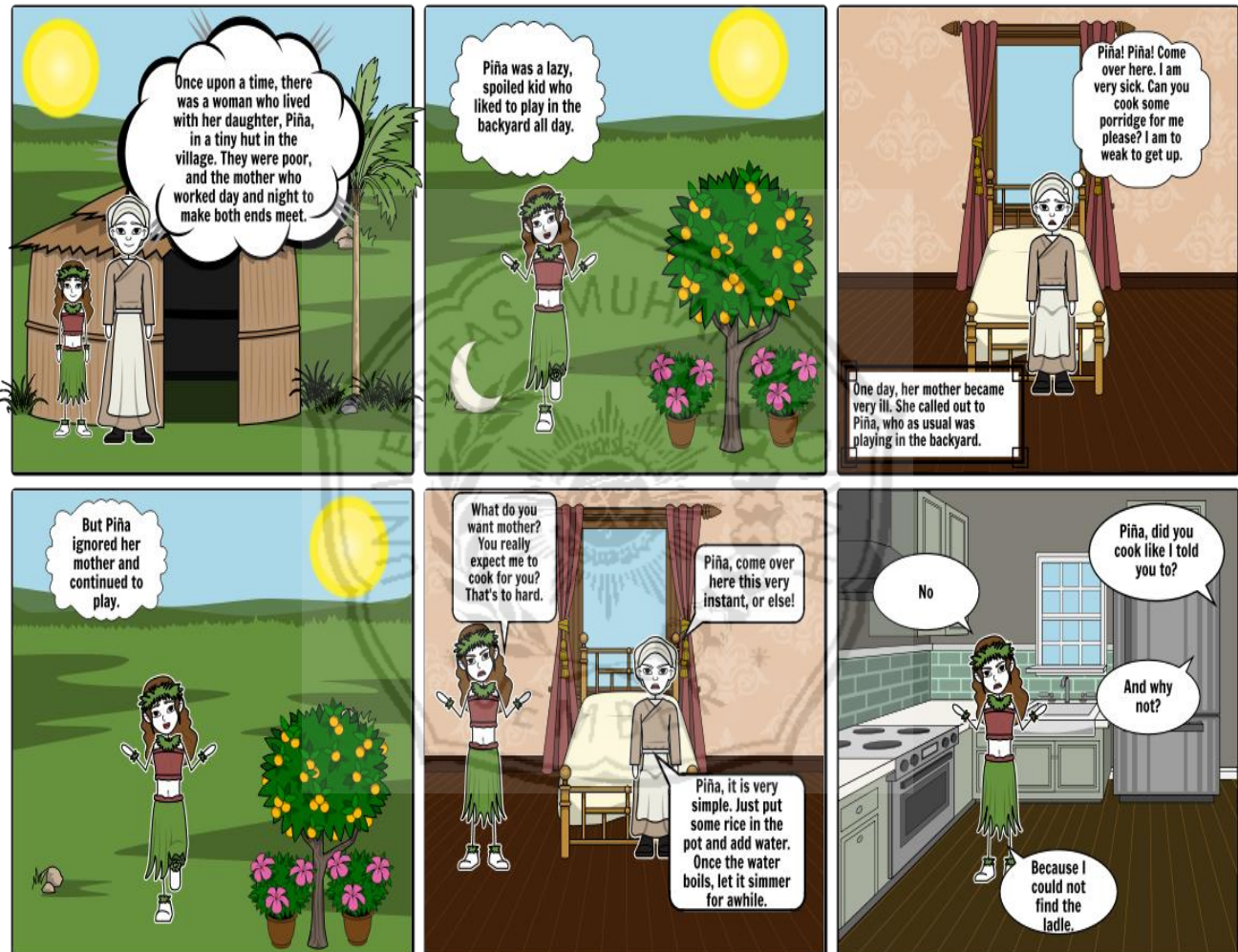
21. What is the suitable tittle of the story?
    A. A lazy child
    B. A beautiful girl
    C. A beautiful mother
    D. A smart child
22. Where does the story take place?

A. In the house

 B. In the library

C. In the kitchen

D. In the garden

23. From the text we learn that…

    A. We have to follow others

    B. We have to respect our parents

    C. We have to imitate others

    D. We have to not allowed to help others

24. "But Pina *ignored* her mother and continued to play". The antonym of underlined word is…

     A. Paid attention

     B. Accepted

     C. Rejected

     D. Edited

25. How is the characteristics Pina?

      A. Arrogant person

     B. Smart person

     C. Kind person

     D. Lazy person

26. Why did her mother call out Pina?

    A. Because her mother was ill and wanted Pina to cook some porridge.

    B. Because her mother was happy

    C. Because her mother was angry

    D. Because her mother was hungry

27. . "Pina was a *lazy*, spoiled kid who liked play in the backyard all day". The antonym of underlined word is…

    A. Diligent

    B. Smart

    C. Patient

    D. Arrogant

28. "You really *expect* me to cook for you" What is the meaning of the underlined word?

    A. Hope

    B. Approve

    C. Accept

    D. Receive

29. How many people act in that story?

    A. Two people

    B. One people

    C. Three people

    A. Four people
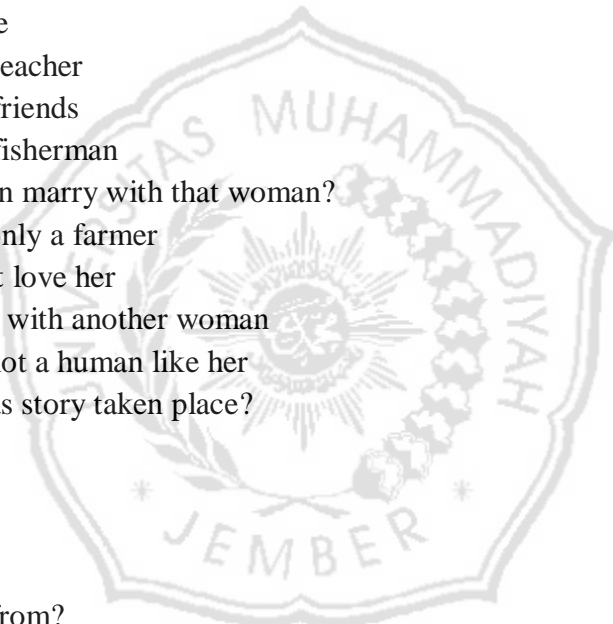
30. How was the end of the story?
    A. Pina doesn't want to cooked
    B. Pina did want to cook
    C. Pina doesn't understand what mother is saying
    D. Pina did want to brush

Read the following comic strips to answer questions number 31 to 40.

31. Who is the name of beautiful girl in the story?
    A. Gabriella
    B. Belle
    C. Maria
    D. Elizabeth
32. What did she do in the middle of the forest?
    A. Search a goose
    B. Search a water

C. Search a ghost

D. Search a firewood

33. "Can you *help* me?" What is the meaning of underlined word?

A. Assist

B. Describe

C. Require

D. Request

34. How is the characteristic the man?

A. Arrogant

B. Humble

C. Kind

D. Patient

35. What happened after they have taken firewood in the forest?

A. They get marriage

B. They were good teacher

C. They were good friends

D. They were good fisherman

36. Why couldn't the man marry with that woman?

A. Because he was only a farmer

B. Because he didn't love her

C. Because he loved with another woman

D. Because he was not a human like her

37. On what occasion was story taken place?

A. at the mountain

B. at the river

C. at the beach

D. at the forest

38. Where was the man from?

A. Heaven

B. Hell

C. Fantasy

D. The world of fairy tales

39. How was the end of the story?

A. The man gets back to where he comes from

B. The was angry

C. The man lived with the girl

D. The man gets back to hell

40. How did the girl response to the man state that he is not human?

A. She didn't say anything because she was shocked and don't understand what is happen

B. She was happy

C. She was interest

D. She was afraid

Read the following comic strips to answer questions number 41 to 50.
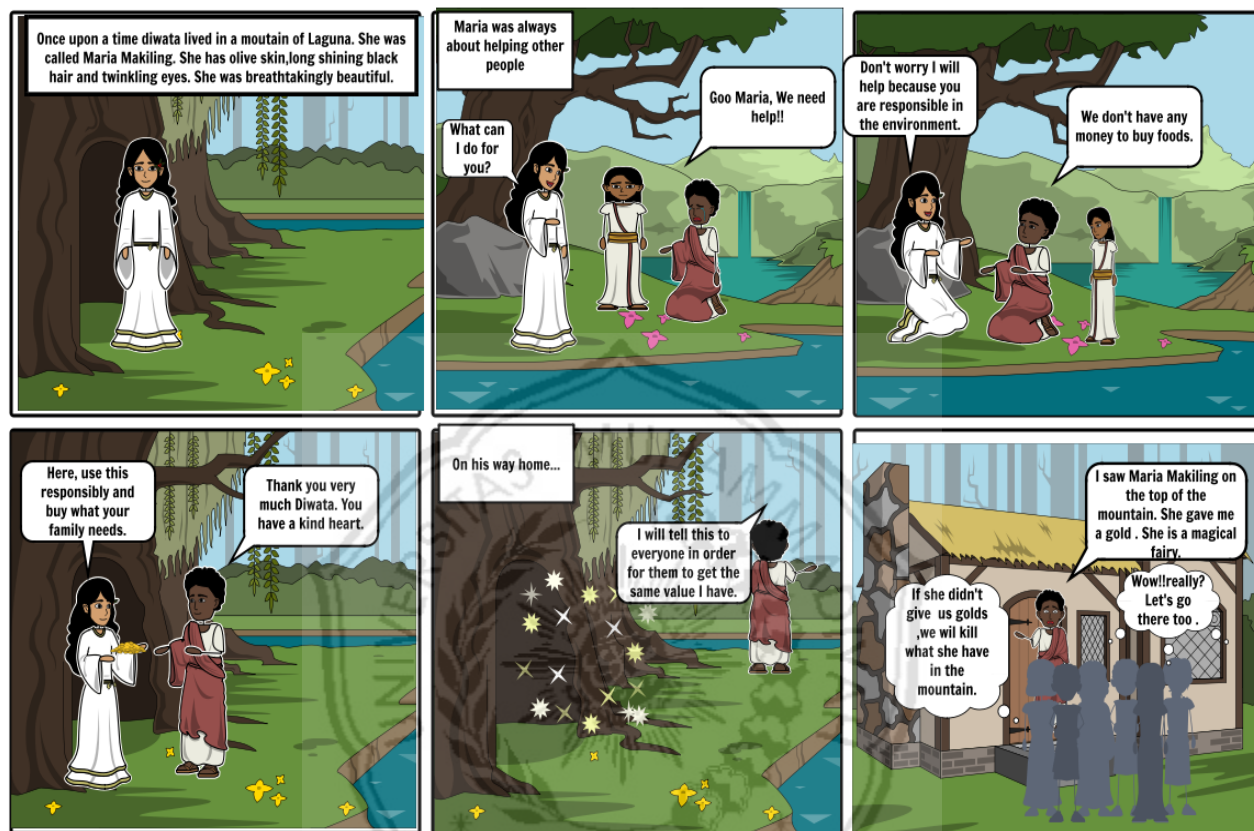
41. What is the best tittle of the story?

    A. The legend Maria Makiling

    B. The legend Malin Kundang

    C. The legend Danau Toba

    D. The legend Tangkuban Perahu

42. The generic structure of the text above is…

    A. Resolution, Orientation and Conclusion

    B. Orientation, Complication and Resolution

    C. Complication, Coda, Climax

    D. Orientation, Conclusion, Coda

43. Where does Diwata live?

    A. In a river

    B. In a mountain of Laguna

    C. In a beach

D. In a garden

44. "She has olive skin, long shining black hair and twinkling eyes". Whose character is the sentence about?

A. Maria Makiling

B. Hansel

C. Gretel

D. Pinocchio

45. "We don't have any money to *buy* foods". What is the similar word for the underlined word?

A. Sell

B. Purchase

C. Pay

D. Offer

46. "Don't worry I will help because you are responsible in *environment*". What is the meaning of the underlined word?

A. Neighborhood

B. Yard

C. Garden

D. Hill

47. How is characteristics Maria Makiling?

A. Cruel person

B. Smart person

C. Kind person

D. Diligent person

48. What is the problem of the story?

A. They don't have any money to buy foods

B. They have much money

C. They have a food

D. They don't have car

49. What did Maria Makiling give to the man?

A. Diamond

B. Gold

C. Money

D. Jewelry

50. What will happen if they don't have the gold?

A. They will steal some diamond

B. They will kill what she has in the mountain

C. They will kill the animal in the mountain

D. They will kill the magical fairy

Appendix 3

Key Answer of Try Out Test

1. B	11. B	21. A	31. C	41. A
2. D	12. C	22. A	32. D	42. B
3. B	13. A	23. B	33. A	43. B
4. C	14. A	24. A	34. C	44. A
5. C	15. C	25. D	35. C	45. B
6. A	16. C	26. A	36. D	46. A
7. D	17. D	27. A	37. D	47. C
8. B	18. C	28. A	38. A	48. A
9. C	19. D	29. A	39. A	49. B
10. B	20. B	30. A	40. A	50. B
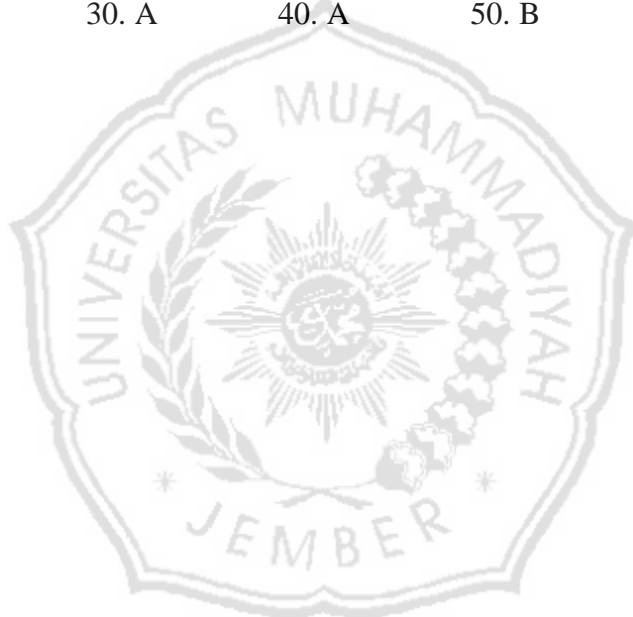
APPENDIX 5　　　　　　　**THE ANALYSIS OF THE ITEM OF TRY OUT TEST**

NO.	RESPONDENT	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	ABDULLAH	1	0	0	1	0	0	1	0	0	1	0	1	0	0
2	AQIMUL IHSAN	0	0	1	0	0	0	0	1	0	0	0	0	0	0
3	FAISOL	0	1	0	1	1	0	0	0	0	0	0	0	0	1
4	KISWATUN NAIMAH	1	1	1	1	1	1	1	1	0	0	1	0	1	1
5	MOHAMMAD KHOLIL	1	1	1	1	1	1	1	1	1	1	1	1	1	1
6	MOHAMMAD RIDONI	0	0	1	0	1	0	1	0	0	0	1	0	0	0
7	MUHAJIR ATHARY	0	1	1	1	0	1	1	1	0	0	1	0	0	1
8	MUHAMMAD FAJRI	1	0	1	1	1	1	1	1	1	1	1	0	0	1
9	MUHAMMAD SOBRII	0	0	0	1	0	0	1	1	1	0	1	1	1	1
10	MUHAMMAD ZAFIL	1	1	1	0	1	1	0	1	0	0	1	0	1	0
11	MUHAMMAD ZAUKI	1	1	0	0	0	0	1	0	0	0	0	1	1	0
12	RANDA WISNU	0	0	1	1	0	0	1	0	0	0	1	0	0	1
13	ROBY TENGKU	1	1	1	1	0	0	1	1	1	1	1	1	1	1
14	SIFAUL RAHMANIAH	0	1	1	0	1	1	1	1	1	1	1	1	1	1
15	SUMIANI	1	1	1	1	1	1	1	1	0	1	1	1	1	1
16	SUSANTI	1	1	1	1	1	1	1	1	1	1	0	1	1	1
17	WARDATUS SOLEHAH	0	1	0	0	0	0	1	0	0	1	0	1	0	1
18	YULI DENIANTO	1	1	1	1	1	1	1	1	1	1	1	1	1	0
19	SIPUL RAHMATULLAH	1	1	1	1	1	1	1	1	1	0	1	1	1	0
20	SULAIMAN	0	1	1	0	1	0	1	1	1	1	1	1	1	1
21	HIKMAH NURLAILI	1	0	0	0	1	0	1	1	1	1	1	1	1	0
22	HIDAYATUL HASANAH	1	1	1	0	1	1	1	0	0	1	1	0	1	1
23	ZAKARIA	1	1	1	0	0	1	1	1	1	0	1	1	1	1
24	ZAHRAN LUKMAN	1	1	0	0	0	1	1	0	1	1	0	0	1	0
	Total	15	17	17	13	14	13	21	16	12	13	17	14	16	15
	r table	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404
	r hitung	0.23	0.43	0.46	0.36	0.50	0.48	0.45	0.54	0.50	0.47	0.49	0.43	0.50	0.46

15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
0	0	1	0	0	0	0	0	0	1	0	0	0	0	0	0
1	1	1	1	0	0	0	1	0	1	0	0	0	0	0	0
0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1
1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1
1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	1
0	1	1	0	0	0	1	1	1	0	1	0	1	0	0	0
0	0	0	0	0	0	1	1	0	0	1	0	1	0	1	1
0	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1
1	0	0	1	1	1	1	1	1	0	1	1	1	1	1	1
0	1	1	0	0	1	1	1	0	1	0	0	0	1	1	0
0	0	0	0	1	0	0	0	0	0	0	1	1	1	0	0
0	1	0	0	0	1	0	0	1	0	1	0	0	1	0	1
0	1	1	1	1	0	1	1	0	1	1	1	0	1	1	0
1	1	1	1	0	1	1	1	0	1	1	1	1	1	1	1
1	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1
0	1	1	1	1	1	0	1	0	1	1	0	1	1	1	1
1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	1
1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1
0	1	1	1	0	1	1	1	1	1	0	0	1	0	1	1
1	1	1	1	1	1	1	1	1	1	0	0	0	1	0	1
1	0	1	0	0	1	1	0	0	0	0	0	0	0	0	0
1	1	1	0	0	1	1	0	1	1	0	1	1	0	0	0
0	0	1	0	0	0	0	1	0	1	0	0	1	1	0	0
0	1	0	1	0	1	1	0	0	1	0	1	0	0	1	1
11	17	18	11	9	14	16	17	11	17	11	11	15	15	14	15
0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404

31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
1	1	0	1	0	0	0	1	0	1	0	1	1	1	0
0	1	0	1	1	0	0	1	0	0	0	0	0	1	0
0	1	0	1	0	1	0	0	1	0	1	1	0	1	0
1	1	1	1	1	0	1	1	1	1	0	0	1	1	0
1	0	1	1	1	1	1	1	1	1	1	1	0	1	0
1	1	0	0	0	1	1	0	0	0	0	1	1	1	1
1	1	1	1	0	1	1	1	1	1	1	0	0	1	1
0	1	1	0	0	1	1	1	0	1	1	1	1	1	1
1	1	0	1	1	1	1	1	0	1	0	1	1	1	1
0	0	0	1	0	0	0	1	1	1	1	1	0	1	1
1	0	1	0	0	0	0	0	0	1	0	0	1	0	1
0	0	0	1	0	1	0	0	0	1	0	1	0	1	1
1	1	1	0	0	1	1	1	1	1	1	1	1	1	1
1	0	1	0	1	1	0	1	0	1	1	0	1	0	1
1	1	1	1	0	1	1	0	0	1	1	1	0	0	1
1	1	1	1	1	1	1	1	1	1	0	1	1	1	1
1	1	1	0	1	1	1	1	1	1	1	1	1	1	1
1	1	0	1	1	1	1	1	1	1	1	0	0	1	1
1	0	1	1	1	1	1	1	1	1	1	1	1	1	1
1	1	0	0	1	1	1	1	1	1	1	1	0	1	1
1	0	1	1	0	1	0	0	0	1	1	0	0	1	0
1	1	1	1	0	1	1	1	1	1	1	1	1	1	1
1	0	0	0	1	1	0	0	0	1	0	1	1	1	0
1	1	0	0	0	0	1	1	0	1	1	1	0	0	0
19	16	13	15	11	18	17	18	13	21	14	17	14	20	16
0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404	0.404
0.42	0.17	0.51	0.04	0.48	0.49	0.52	0.47	0.46	0.51	0.45	0.09	0.15	0.07	0.41

46	47	48	49	50	CORRECT	SCORE
1	0	1	0	1	18	36
1	1	1	1	0	17	32
1	1	1	1	1	19	36
1	1	1	1	1	42	84
0	1	1	0	1	42	84
1	1	1	1	1	24	44
1	1	1	1	1	31	58
1	1	1	1	1	39	74
1	1	1	1	1	38	78
0	1	1	0	1	27	48
1	0	0	1	0	17	36
0	1	0	1	1	21	40
0	1	1	1	1	40	82
1	1	1	0	1	39	78
1	1	1	1	1	41	82
1	1	1	1	1	44	88
1	0	1	1	1	36	74
1	1	1	0	1	44	88
1	1	1	1	1	42	86
1	1	1	1	1	40	80
1	1	1	1	1	27	52
1	1	1	1	1	38	76
1	0	0	0	1	25	50
0	0	1	0	1	24	48
19	19	21	17	22		
0.404	0.404	0.404	0.404	0.404		
0.09	0.45	0.42	0.07	0.46		

NO.	RESPONDENT	1	3	5	7	9	11	13	15	17	19	21	23
1	ABDULLAH	1	0	0	1	0	0	0	0	1	0	0	0
2	AQIMUL IHSAN	0	1	0	0	0	0	0	1	1	0	0	0
3	FAISOL	0	0	1	0	0	0	0	0	0	0	0	0
4	KISWATUN NAIMAH	1	1	1	1	0	1	1	1	1	1	1	0
5	MOHAMMAD KHOLIL	1	1	1	1	1	1	1	1	1	1	0	1
6	MOHAMMAD RIDONI	0	1	1	1	0	1	0	0	1	0	1	1
7	MUHAJIR ATHARY	0	1	0	1	0	1	0	0	0	0	1	0
8	MUHAMMAD FAJRI	1	1	1	1	1	1	0	0	1	0	1	1
9	MUHAMMAD SOBRII	0	0	0	1	1	1	1	1	0	1	1	1
10	MUHAMMAD ZAFIL	1	1	1	0	0	1	1	0	1	0	1	0
11	MUHAMMAD ZAUKI	1	0	0	1	0	0	1	0	0	1	0	0
12	RANDA WISNU	0	1	0	1	0	1	0	0	0	0	0	1
13	ROBY TENGKU	1	1	0	1	1	1	1	0	1	1	1	0
14	SIFAUL RAHMANIAH	0	1	1	1	1	1	1	1	1	0	1	0
15	SUMIANI	1	1	1	1	0	1	1	1	1	0	1	1
16	SUSANTI	1	1	1	1	1	0	1	0	1	1	0	0
17	WARDATUS SOLEHAH	0	0	0	1	0	0	0	1	1	1	1	1
18	YULI DENIANTO	1	1	1	1	1	1	1	1	1	1	1	1
19	SIPUL RAHMATULLAH	1	1	1	1	1	1	1	0	1	0	1	1
20	SULAIMAN	0	1	1	1	1	1	1	1	1	1	1	1
21	HIKMAH NURLAILI	1	0	1	1	1	1	1	1	1	0	1	0
22	HIDAYATUL HASANAH	1	1	1	1	0	1	1	1	1	0	1	1
23	ZAKARIA	1	1	0	1	1	1	1	0	1	0	0	0
24	ZAHRAN LUKMAN	1	0	0	1	1	0	1	0	0	0	1	0
	Total	15	17	14	21	12	17	16	11	18	9	16	11

25	27	29	31	33	35	37	39	41	43	45	47	49	CORRECT	SCORE
0	0	0	1	0	0	0	0	0	1	0	0	0	5	10
0	0	0	0	0	1	0	0	0	0	0	1	1	6	32
0	0	1	0	0	0	0	1	1	0	0	1	1	6	36
1	1	1	1	1	1	1	1	0	1	0	1	1	21	42
0	1	0	1	1	1	1	1	1	0	0	1	0	19	84
1	1	0	1	0	0	1	0	0	1	1	1	1	15	44
1	1	1	1	1	0	1	1	1	0	1	1	1	15	58
1	1	1	0	1	0	1	0	1	1	1	1	1	19	74
1	1	1	1	0	1	1	0	0	1	1	1	1	18	78
0	0	1	0	0	0	0	1	1	0	1	1	0	12	48
0	1	0	1	1	0	1	0	0	1	1	0	1	11	36
1	0	0	0	0	0	1	0	0	0	1	1	1	9	40
1	0	1	1	1	0	1	1	1	1	1	1	1	20	82
1	1	1	1	1	1	0	0	1	1	1	1	0	19	38
1	1	1	1	1	0	1	0	1	0	1	1	1	20	82
1	1	1	1	1	1	1	1	0	1	1	1	1	20	40
0	1	1	1	1	1	1	1	1	1	1	0	1	17	74
1	1	1	1	0	1	1	1	1	0	1	1	0	22	44
0	1	1	1	1	1	1	1	1	1	1	1	1	22	86
0	0	0	1	0	1	1	1	1	0	1	1	1	19	38
0	0	0	1	1	0	0	1	0	1	0	1	1	15	52
0	1	0	1	1	0	1	1	1	1	1	1	1	20	40
0	1	0	1	0	1	0	0	0	1	0	0	0	11	22
0	0	1	1	0	0	1	0	1	0	0	0	0	9	48
11	15	14	19	13	11	17	13	14	14	16	19	17		1228

RESPONDENT	2	6	8	10	12	14	16	18	20	22	24	26
ABDULLAH	0	0	0	1	1	0	0	0	0	0	1	0
AQIMUL IHSAN	0	0	1	0	0	0	1	1	0	1	1	0
FAISOL	1	0	0	0	0	1	0	0	0	1	0	0
KISWATUN NAIMAH	1	1	1	0	0	1	1	1	1	1	1	1
MOHAMMAD KHOLIL	1	1	1	1	1	1	1	1	1	1	1	1
MOHAMMAD RIDONI	0	0	0	0	0	0	1	0	0	1	0	0
MUHAJIR ATHARY	1	1	1	0	0	1	0	0	0	1	0	0
MUHAMMAD FAJRI	0	1	1	1	0	1	1	0	0	1	1	1
MUHAMMAD SOBRII	0	0	1	0	1	1	0	1	1	1	0	1
MUHAMMAD ZAFIL	1	1	1	0	0	0	1	0	1	1	1	0
MUHAMMAD ZAUKI	1	0	0	0	1	0	0	0	0	0	0	1
RANDA WISNU	0	0	0	0	0	1	1	0	1	0	0	0
ROBY TENGKU	1	0	1	1	1	1	1	1	0	1	1	1
SIFAUL RAHMANIAH	1	1	1	1	1	1	1	1	1	1	1	1
SUMIANI	1	1	1	1	1	1	1	0	0	1	1	1
SUSANTI	1	1	1	1	1	1	1	1	1	1	1	0
WARDATUS SOLEHAH	1	0	0	1	1	1	1	1	1	0	1	0
YULI DENIANTO	1	1	1	1	1	0	1	0	1	1	1	1
SIPUL RAHMATULLAH	1	1	1	0	1	0	1	1	1	1	1	0
SULAIMAN	1	0	1	1	1	1	1	1	1	1	1	0
HIKMAH NURLAILI	0	0	1	1	1	0	0	0	1	0	0	0
HIDAYATUL HASANAH	1	1	0	1	0	1	1	0	1	0	1	1
ZAKARIA	1	1	1	0	1	1	0	0	0	1	1	0
ZAHRAN LUKMAN	1	1	0	1	0	0	1	1	1	0	1	1
Total	17	13	16	13	14	15	17	11	14	17	17	11

28	30	32	34	36	38	40	42	44	46	48	50	CORRECT	SCORE
0	0	1	1	0	1	1	1	1	1	1	1	12	24
0	0	1	1	0	1	0	0	1	1	1	0	11	32
0	1	1	1	1	0	0	1	1	1	1	1	12	36
1	1	1	1	0	1	1	0	1	1	1	1	20	40
1	1	0	1	1	1	1	1	1	0	1	1	22	84
0	0	1	0	1	0	0	1	1	1	1	1	9	44
0	1	1	1	1	1	1	0	1	1	1	1	15	58
1	1	1	0	1	1	1	1	1	1	1	1	19	74
1	1	1	1	1	1	1	1	1	1	1	1	19	78
1	0	0	1	0	1	1	1	1	0	1	1	15	48
1	0	0	0	0	0	1	0	0	1	0	0	6	36
1	1	0	1	1	0	1	1	1	0	0	1	11	40
1	0	1	0	1	1	1	1	1	0	1	1	19	82
1	1	0	0	1	1	1	0	0	1	1	1	20	40
1	1	1	1	1	0	1	1	0	1	1	1	20	82
1	1	1	1	1	1	1	1	1	1	1	1	23	46
1	1	1	0	1	1	1	1	1	1	1	1	19	74
1	1	1	1	1	1	1	0	1	1	1	1	21	42
0	1	0	1	1	1	1	1	1	1	1	1	19	86
1	1	1	0	1	1	1	1	1	1	1	1	21	42
0	0	0	1	1	1	1	0	1	1	1	1	12	52
0	0	1	1	1	1	1	1	1	1	1	1	18	36
1	0	0	0	1	0	1	1	1	1	0	1	14	28
0	1	1	0	0	1	1	1	0	0	1	1	15	48
15	15	16	15	18	18	21	17	20	19	21	22		1252

NO.	RESPONDENT	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
1	ABDULLAH	1	0	0	1	0	0	1	0	0	1	0	1	0	0	0	0	1
2	AQIMUL IHSAN	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	1
3	FAISOL	0	1	0	1	1	0	0	0	0	0	0	0	0	1	0	0	0
4	KISWATUN	1	1	1	1	1	1	1	1	0	0	1	0	1	1	1	1	1
5	KHOLIL	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
6	RIDONI	0	0	1	0	1	0	1	0	0	0	1	0	0	0	0	1	1
7	ATHARY	0	1	1	1	0	1	1	1	0	0	1	0	0	1	0	0	0
8	FAJRI	1	0	1	1	1	1	1	1	1	1	1	0	0	1	0	1	1
9	SOBRII	0	0	0	1	0	0	1	1	1	0	1	1	1	1	1	0	0
10	ZAFIL	1	1	1	0	1	1	0	1	0	0	1	0	1	0	0	1	1
11	ZAUKI	1	1	0	0	0	0	1	0	0	0	0	1	1	0	0	0	0
12	RANDA WISNU	0	0	1	1	0	0	1	0	0	0	1	0	0	1	0	1	0
	total	6	6	8	8	6	5	9	7	3	3	8	4	5	7	4	7	7

18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34
0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	0	1
1	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	1
0	0	0	0	1	0	0	0	0	0	0	1	1	0	1	0	1
1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1
1	1	1	0	1	1	1	0	1	1	1	0	1	1	0	1	1
0	0	0	1	1	1	0	1	0	1	0	0	0	1	1	0	0
0	0	0	1	1	0	0	1	0	1	0	1	1	1	1	1	1
0	0	0	1	1	1	1	1	1	1	1	1	1	0	1	1	0
1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1
0	0	1	1	1	0	1	0	0	0	1	1	0	0	0	0	1
0	1	0	0	0	0	0	0	1	1	1	0	0	1	0	1	0
0	0	1	0	0	1	0	1	0	0	1	0	1	0	0	0	1
4	4	5	6	9	5	6	6	5	7	7	6	7	7	8	5	9

35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	CORRECT	SCORE
0	0	0	1	0	1	0	1	1	1	0	1	0	1	0	1	18	36
1	0	0	1	0	0	0	0	0	1	0	1	1	1	1	0	17	32
0	1	0	0	1	0	1	1	0	1	0	1	1	1	1	1	19	36
1	0	1	1	1	1	0	0	1	1	0	1	1	1	1	1	42	84
1	1	1	1	1	1	1	1	0	1	0	0	1	1	0	1	42	84
0	1	1	0	0	0	0	1	1	1	1	1	1	1	1	1	24	44
0	1	1	1	1	1	1	0	0	1	1	1	1	1	1	1	31	58
0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	39	74
1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	38	78
0	0	0	1	1	1	1	1	0	1	1	0	1	1	0	1	27	48
0	0	1	0	0	1	0	0	1	0	1	1	0	0	1	0	17	36
0	1	1	0	0	1	0	1	0	1	1	0	1	0	1	1	21	40
4	7	8	8	5	9	5	8	6	11	7	9	10	10	9	10		

NO.	RESPONDENT	1	2	3	4	5	6	7	8	9	10	11	12	13
1	ROBY TENGKU FIRMANSYAH	1	1	1	1	0	0	1	1	1	1	1	1	1
2	SIFAUL RAHMANIAH	0	1	1	0	1	1	1	1	1	1	1	1	1
3	SUMIANI	1	1	1	1	1	1	1	1	0	1	1	1	1
4	SUSANTI	1	1	1	1	1	1	1	1	1	1	0	1	1
5	WARDATUS SOLEHAH	0	1	0	0	0	0	1	0	0	1	0	1	0
6	YULI DENIANTO	1	1	1	1	1	1	1	1	1	1	1	1	1
7	SIPUL RAHMATULLAH	1	1	1	1	1	1	1	1	1	0	1	1	1
8	SULAIMAN	0	1	1	0	1	0	1	1	1	1	1	1	1
9	HIKMAH NURLAILI	1	0	0	0	1	0	1	1	1	1	1	1	1
10	HIDAYATUL HASANAH	1	1	1	0	1	1	1	0	0	1	1	0	1
11	ZAKARIA	1	1	1	0	0	1	1	1	1	0	1	1	1
12	ZAHRAN LUKMAN	1	1	0	0	0	1	1	0	1	1	0	0	1
	Total	9	11	9	5	8	8	12	9	9	10	9	10	11

14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
1	0	1	1	1	1	0	1	1	0	1	1	1	0	1	1
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1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1
0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1
0	0	1	1	1	0	1	1	1	1	1	0	0	1	0	1
1	1	1	1	1	1	1	1	1	1	1	0	0	0	1	0
0	1	0	1	0	0	1	1	0	0	0	0	0	0	0	0
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0	0	1	0	1	0	1	1	0	0	1	0	1	0	0	1
8	7	10	11	7	5	9	10	8	6	11	5	6	8	8	8

30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	CORRECT	SCORE
0	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	40	82
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0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	38	76
0	1	0	0	0	1	1	0	0	0	1	0	1	1	1	0	1	0	0	0	1	25	50
1	1	1	0	0	0	0	1	1	0	1	1	1	0	0	0	0	0	1	0	1	24	48
8	12	8	8	6	7	11	9	10	8	12	9	9	8	9	9	10	9	11	8	12		

PRE TEST and POST TEST QUESTION EXPERIMENT

Direction!
Read the comic strips below!
Choose the correct answer by crossing the A,B,C or D

Read the following comic strips to answer questions number 1 to 10.
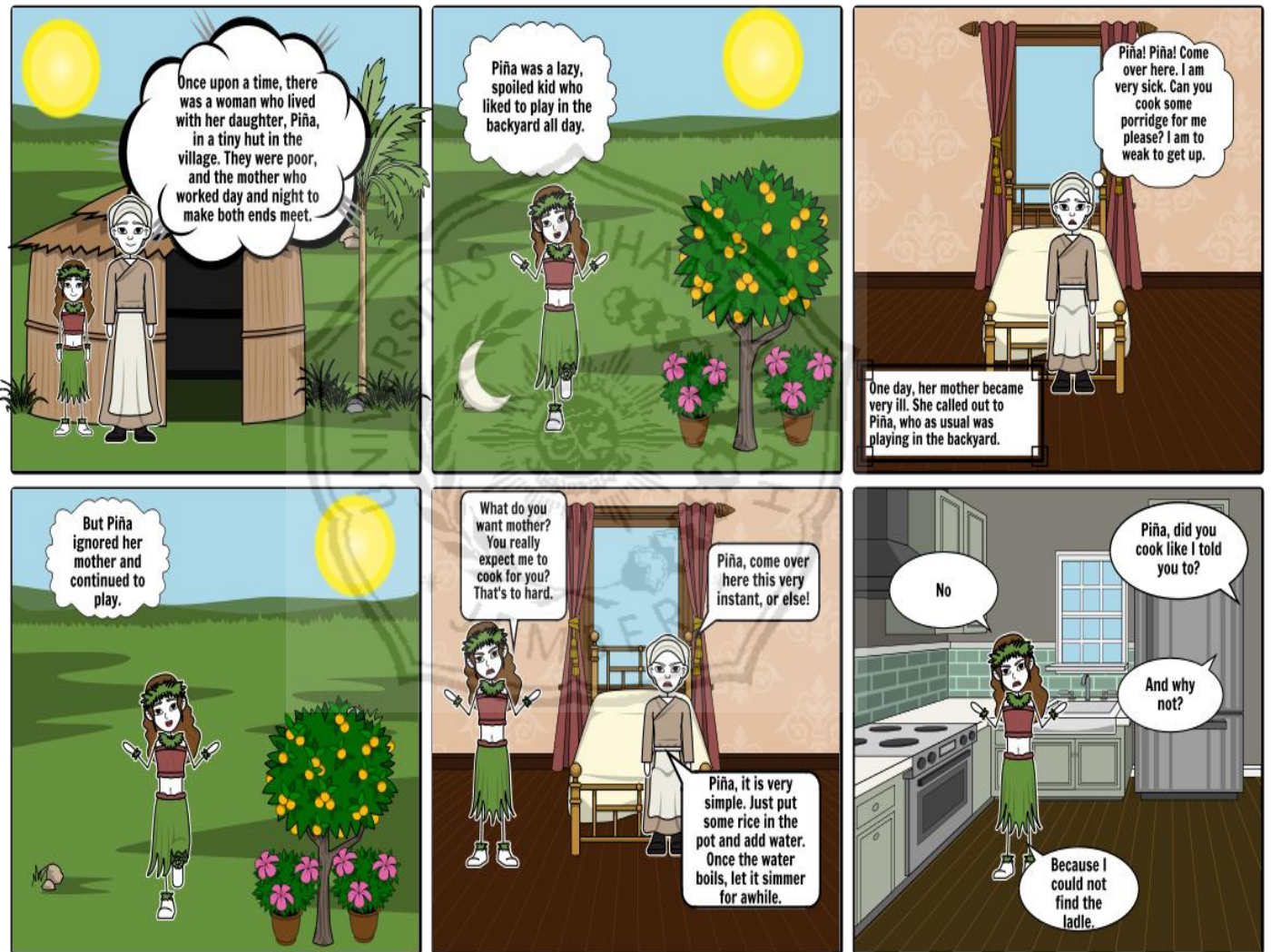
1. What is the suitable tittle of the story?
    A. A lazy child
    B. A beautiful girl
    C. A beautiful mother
    D. A smart child

2. Where does the story take place?

   A. In the house

   B. In the library

   C. In the kitchen

   D. In the garden

3. From the text we learn that…

   A. We have to follow others

   B. We have to respect our parents

   C. We have to imitate others

   D. We have to not allowed to help others

4. "But Pina *ignored* her mother and continued to play". The antonym of underlined word is…

   A. Paid attention

   B. Accepted

   C. Rejected

   D. Edited

5. How is the characteristics Pina?

   A. Arrogant person

   B. Smart person

   C. Kind person

   D. Lazy person

6. Why did her mother call out Pina?

   A. Because her mother was ill and wanted Pina to cook some porridge.

   B. Because her mother was happy

   C. Because her mother was angry

   D. Because her mother was hungry

7. "Pina was a *lazy*, spoiled kid who liked play in the backyard all day". The antonym of underlined word is…

   A. Diligent

   B. Smart

   C. Patient

   D. Arrogant

8. "You really *expect* me to cook for you" What is the meaning of the underlined word?

   A. Hope

   B. Approve

   C. Accept

   D. Receive

9. How many people act in that story?

   A. Two people

   B. One people

   C. Three people

A. Four people

10. How was the end of the story?

   A. Pina doesn't want to cooked

   B. Pina did want to cook

   C. Pina doesn't understand what mother is saying

   D. Pina did want to brush

Read the following comic strips to answer questions number 11 to 15.

https://www.storyboardthat.com/
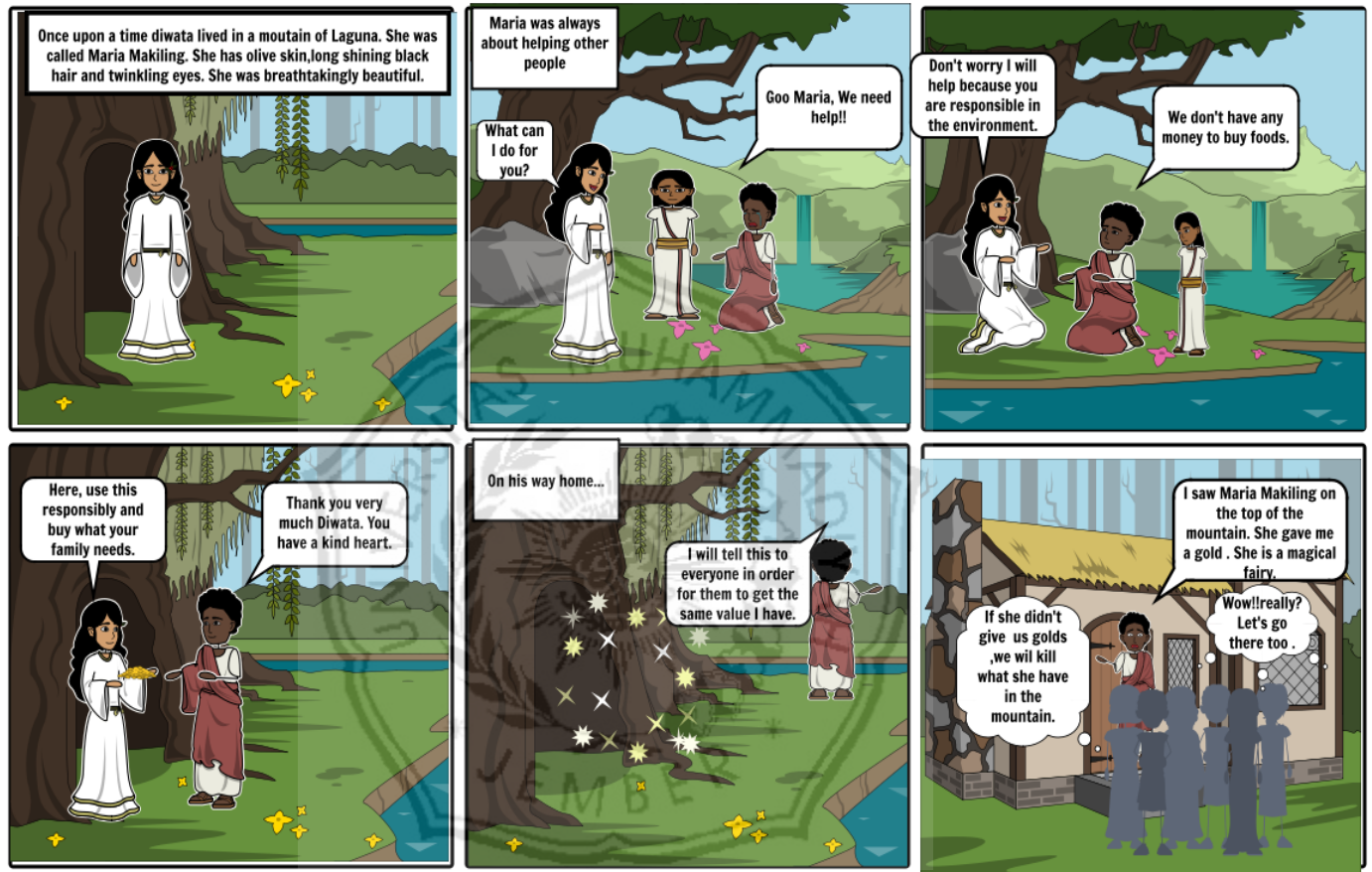
11. What is the best tittle of the story?

   A. The legend Maria Makiling

   B. The legend Malin Kundang

   C. The legend Danau Toba

   D. The legend Tangkuban Perahu

12. The generic structure of the text above is…

   A. Resolution, Orientation and Conclusion

   B. Orientation, Complication and Resolution

   C. Complication, Coda, Climax

   D. Orientation, Conclusion, Coda

13. Where does Diwata live?

A. In a river

B. In a mountain of Laguna

C. In a beach

D. In a garden

14. "She has olive skin, long shining black hair and twinkling eyes". Whose character is the sentence about?

A. Maria Makiling

B. Hansel

C. Gretel

D. Pinocchio

15. "We don't have any money to _buy_ foods". What is the similar word for the underlined word?

A. Sell

B. Purchase

C. Pay

D. Offer

Read the following comic strips to answer questions number 16 to 25.

16. Who is the name of beautiful girl in the story?
    A. Gabriella
    B. Belle
    C. Maria
    D. Elizabeth

17. What did she do in the middle of the forest?
    A. Search a goose
    B. Search a water
    C. Search a ghost
    D. Search a firewood

18. "Can you _help_ me?" What is the meaning of underlined word?
    A. Assist
    B. Describe
    C. Require
    D. Request

19. How is the characteristic the man?
    A. Arrogant
    B. Humble
    C. Kind
    D. Patient

20. What happened after they have taken firewood in the forest?
    A. They get marriage
    B. They were good teacher
    C. They were good friends
    D. They were good fisherman

21. Why couldn't the man marry with that woman?
    A. Because he was only a farmer
    B. Because he didn't love her
    C. Because he loved with another woman
    D. Because he was not a human like her

22. On what occasion was story taken place?
    A. at the mountain
    B. at the river
    C. at the beach
    D. at the forest

23. Where was the man from?
    A. Heaven
    B. Hell
    C. Fantasy
    D. The world of fairy tales

24. How was the end of the story?

    A. The man gets back to where he comes from

    B. The was angry

    C. The man lived with the girl

    D. The man gets back to hell

25. How did the girl response to the man state that he is not human?

    A. She didn't say anything because she was shocked and don't understand what is happen

    B. She was happy

    C. She was interest

    D. She was afraid

Read the following comic strips to answer questions number 26 to 35.

https://www.storyboardthat.com/
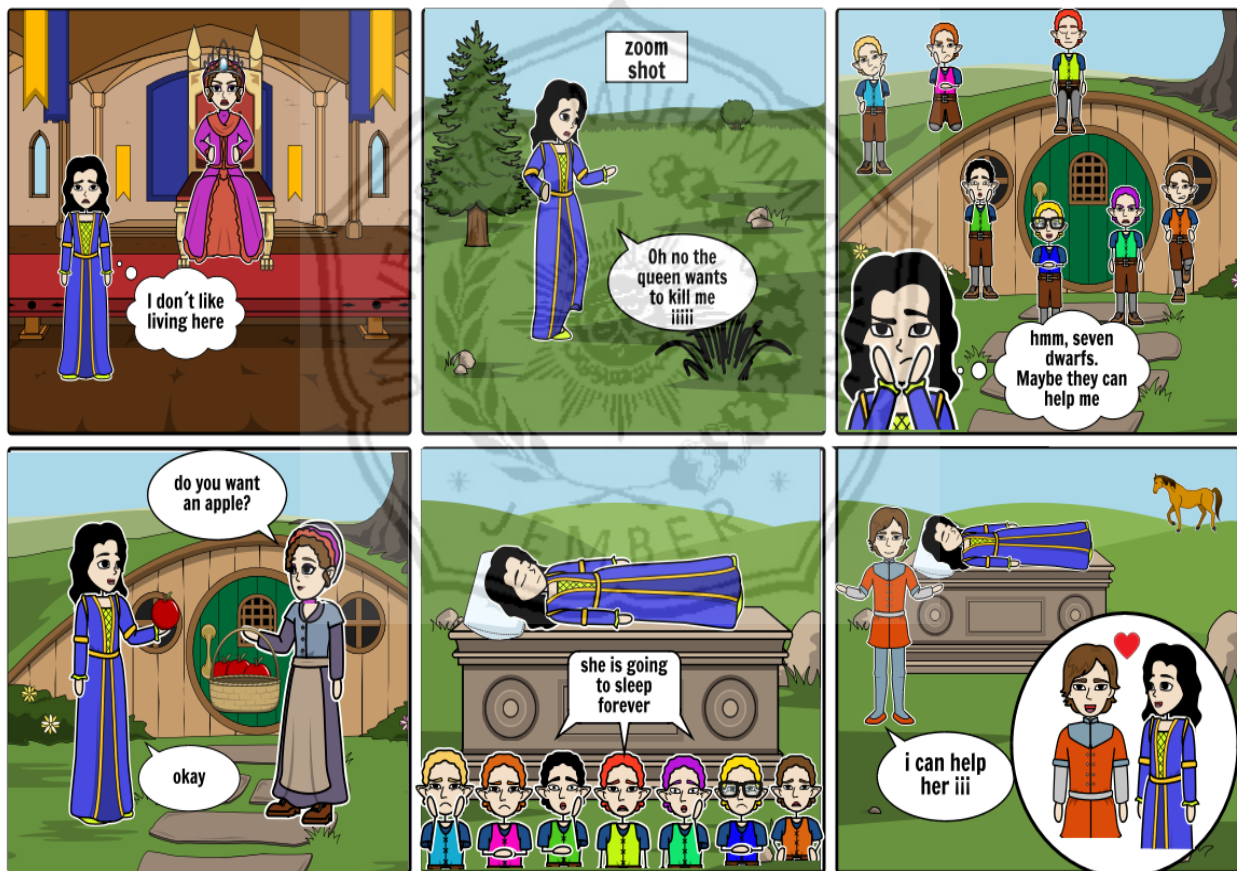
26. What kind of the text is used by the writers?

    A. Procedure text

    B. Narrative text

    C. Explanation text

    D. Report text

27. How many dwarfs lived with Snow White?
    A. Four dwarfs
    B. Ten dwarfs
    C. Six dwarfs
    D. Seven dwarfs
28. When did Snow White run to the woods?
    A. In the eclipse
    B. In the morning
    C. In the evening
    D. In the full moon
29. Why did Snow White run to the woods?
    A. Her parents passed away
    B. Her uncle was angry with her
    C. The queen wants to kill her
    D. Snow White was happy to run away
30. What is the suitable tittle of the story?
    A. The Frog
    B. Barbie
    C. Snow White
    D. Tangled
31. What has been eaten by Snow White that made her couldn't wake up?
    A. An apple
    B. A flower
    C. A water
    D. A cake
32. Where did Snow white live after she run to the woods?
    A. She lived in the cave
    B. She lived in the mountain
    C. She lived in the river
    D. She lived in the dwarfs' cottage
33. Where does the story take place?
    A. In the beach
    B. In the woods
    C. In the castle
    D. In the hill
34. "Maybe *they* can help me" the word "they" refers to…
    A. Some people
    B. The sister
    C. Seven dwarfs
    D. The hunstman

35. How was the end of the story?
    A. Snow white was killed by her sister
    B. Snow white married the prince
    C. Snow white was angry
    D. Snow white lived with dwarfs forever

Read the following comic strips to answer questions number 36 to 40.

36. On what occasion was story taken place?

A. at game

B. at the ball

C. at a birthday party

D. at a garden

37. Why did the king hold the event at his palace?

    A. To celebrate his birthday

    B. To celebrate his wedding

    C. To find his crown prince a wife

    D. To entertain his people

38. What did happen with Cinderella at the third night of the ball?

    A. Cinderella is transformed again but leaves right at midnight and loses her shoe

    B. Cinderella was shocked

    C. Cinderella was interest

    D. Cinderella was confuse

39. What is the suitable title of the story?

    A. Cinderella

    B. Timun mas

    C. The Princess

    D. Roro jonggrang

40. How is the characteristics of Cinderella's step mother?

    A. Kind

    B. Good

    C. Cruel

    D. Friendly
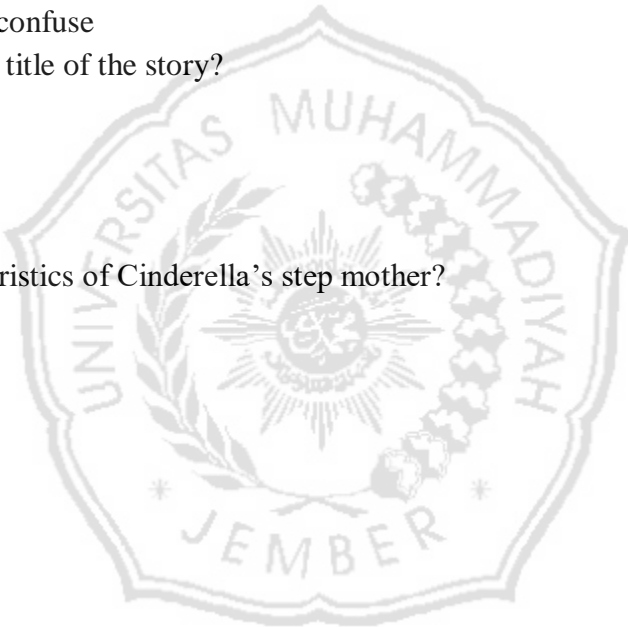
LESSON PLAN 1 EXPERIMENTAL GROUP

Nama Sekolah   : SMP Negeri 1 Wonosari

Kelas/Semester : VIII/II

Mata Pelajaran : Bahasa Inggris

Topik   : Narrative Text

Pertemuan   : 1 dan 2

Alokasi Waktu   : 4 x 40 menit

A. KOMPETENSI INTI

KI 3 : Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual,prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI 4 :   Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metoda sesuai kaidah keilmuan.

B. KOMPETENSI DASAR DAN INDIKATOR

KOMPETENSI INTI	INDIKATOR
3.3.8 Membedakan fungsi sosial,struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya	3.8.1 Siswa dapat mengidentifikasi karakter yang ada dalam teks naratif. 3.8.2 Siswa dapat menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan pada teks naratif sederhana berbentuk legenda rakyat, sesuai dengan konteks penggunaannya. 3.8.3 Siswa dapat menangkap makna dalam teks naratif lisan dan tulis sederhana.

KOMPETENSI INTI	INDIKATOR
4.8. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda rakyat	4.8.1 Siswa dapat membuat teks naratif 4.8.2 Siswa dapat menceritakan kembali suatu cerita rakyat yang dibaca baik secara lisan dan tertulis.

C. Materi Pembelajaran

- Materi Narrative Text
- Comic Strips: "Snow White"

Snow White

Once upon a time, there was a beautiful girl in a palace, she lived with her uncle and her aunty after her parents passed away. She lived unhappy the actually, her uncle and her aunty always made her upset. All, the place event were guided by them. Someday, when snow white wanted to go to the bedroom, she passed the dining room. She saw her uncle and aunty in the dining room, they told that snow white would be moved out from America. Snow white was so shocked and she felt the flowers pot down. They looked at her and they brought her to the storeroom.

Snow white was so sad, and she tried to run away from the palace. It was success, she could run by the window. She ran as fast as she could, she entered the forest. She walked and ran alone in the dark forest. She met the wild animal and she hide. After a long time, she felt too tired and sleepy, she met a small cottage and she decided to enter. She laid her body in the floor. Seven dwarfs were so shocked after knowing there was a girl who was lying on the floor, they looked her because their body was so different. Snow white opened her eyes and she met them. She told about her live and they took her as their eldest sister. They lived happy aver after

D. Kegiatan pembelajaran

Pertemuan Pertama 2 x 40

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	1. Guru memberi salam dan berdoa bersama 2. Menciptakan suasana kelas yang menyenangkan 3. Menginformasikan tujuan pembelajaran 4. Menyampaikan garis besar yang akan disajikan selama pelajaran	5 Minutes
Inti	1. Memberikan pertanyaan dan menunjukkan gambar comic strips yang terkait dengan topik 2. Menyatakan tujuan pembelajaran 3. Menjelaskan tentang teks narrative kepada siswa 4. Meminta siswa untuk memahami apa yang ada pada comic strips 5. Membahas kronologi cerita yang terdapat pada comic strips dengan siswa 6. Mendistribusikan comic strips kepada siswa 7. Meminta siswa untuk membaca comic strips 8. Melakukan kegiatan tanya jawab singkat dengan siswa tentang cerita yang terdapat pada comic strips	70 Minutes
Penutup	1. Memberikan umpan balik terhadap proses dan hasil pembelajaran 2. Menanyakan kesulitan selama proses pembelajaran 3. Menutup pembelajaran dan berdoa	5 Minutes

Pertemuan kedua 2 x 40 Minutes

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	1. Guru memberi salam dan berdoa bersama 2. Menciptakan suasana kelas yang menyenangkan 3. Menginformasikan tujuan pembelajaran 4. Menyampaikan garis besar yang akan disajikan selama pelajaran	5 Minutes
Inti	1. Guru mempertanyakan materi yang disampaikan dipertemuan pertama 2. Guru meminta siswa untuk menemukan kata-kata sulit dipahami. 3. Mendiskusikan jawaban di kelas 4. Guru memberi tugas kepada siswa 5. Guru meminta siswa untuk menjawab pertanyaan dalam bentuk beberapa item pilihan ganda berdasarkan teks narrative yang diberikan dengan comic strips 6. Mendiskusikan jawaban dan menjelaskan jawaban kepada siswa	70 Minutes
Penutup	1. Memberikan umpan balik terhadap proses dan hasil pembelajaran 2. Menanyakan kesulitan selama proses pembelajaran 3. Menutup pembelajaran dan berdoa	5 Minutes

E. Metode Pembelajaran

    Pendekatan   : Scientific

    Metode   : Ceramah/Diskusi

F. Media dan Sumber Belajar

    Media   : Picture

    Sumber Belajar   : Buku teks wajib

Appendix 10

LESSON PLAN 1 CONTROL GROUP

Nama Sekolah   : SMP Negeri 1 Wonosari

Kelas/Semester : VIII/II

Mata Pelajaran : Bahasa Inggris

Topik   : Narrative Text

Pertemuan   : 1 dan 2

Alokasi Waktu   : 4 x 40 menit

A. KOMPETENSI INTI

KI 3 : Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual,prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI 4 :   Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metoda sesuai kaidah keilmuan.

B. KOMPETENSI DASAR DAN INDIKATOR

KOMPETENSI INTI	INDIKATOR
3.3.8 Membedakan fungsi sosial,struktur teks, dan unsur kebahasaan beberapa teks naratif lisan dan tulis dengan memberi dan meminta informasi terkait legenda rakyat, sederhana, sesuai dengan konteks penggunaannya	3.8.1 Siswa dapat mengidentifikasi karakter yang ada dalam teks naratif. 3.8.2 Siswa dapat menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan pada teks naratif sederhana berbentuk legenda rakyat, sesuai dengan konteks penggunaannya. 3.8.3 Siswa dapat menangkap makna dalam teks naratif lisan dan tulis sederhana.

KOMPETENSI INTI	INDIKATOR
4.8. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks naratif, lisan dan tulis sederhana terkait legenda rakyat	4.8.1 Siswa dapat membuat teks naratif 4.8.2 Siswa dapat menceritakan kembali suatu cerita rakyat yang dibaca baik secara lisan dan tertulis.

C. Materi Pembelajaran

- Materi Narrative Text
- Text "Snow White"

Snow White

Once upon a time, there was a beautiful girl in a palace, she lived with her uncle and her aunty after her parents passed away. She lived unhappy the actually, her uncle and her aunty always made her upset. All, the place event were guided by them. Someday, when snow white wanted to go to the bedroom, she passed the dining room. She saw her uncle and aunty in the dining room, they told that snow white would be moved out from America. Snow white was so shocked and she felt the flowers pot down. They looked at her and they brought her to the storeroom.

Snow white was so sad, and she tried to run away from the palace. It was success, she could run by the window. She ran as fast as she could, she entered the forest. She walked and ran alone in the dark forest. She met the wild animal and she hide. After a long time, she felt too tired and sleepy, she met a small cottage and she decided to enter. She laid her body in the floor. Seven dwarfs were so shocked after knowing there was a girl who was lying on the floor, they looked her because their body was so different. Snow white opened her eyes and she met them. She told about her live and they took her as their eldest sister. They lived happy aver after

D. Kegiatan pembelajaran

Pertemuan Pertama 2 x 40

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	5. Guru memberi salam dan berdoa bersama 6. Menciptakan suasana kelas yang menyenangkan 7. Menginformasikan tujuan pembelajaran 8. Menyampaikan garis besar yang akan disajikan selama pelajaran	5 Minutes
Inti	1. Memberikan pertanyaan yang terkait dengan topik yaitu narrative text 2. Menyatakan tujuan pembelajaran 3. Menjelaskan tentang teks narrative kepada siswa 4. Meminta siswa untuk memahami apa yang ada pada teks narrative 5. Membahas kronologi cerita yang terdapat pada teks narrative dengan siswa 6. Mendistribusikan teks narrative kepada siswa 7. Meminta siswa untuk membaca teks narrative 8. Melakukan kegiatan tanya jawab singkat dengan siswa tentang cerita narrative	70 Minutes
Penutup	1. Memberikan umpan balik terhadap proses dan hasil pembelajaran 2. Menanyakan kesulitan selama proses pembelajaran 3. Menutup pembelajaran dan berdoa	5 Minutes

Pertemuan kedua 2 x 40 Minutes

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	1. Guru memberi salam dan berdoa bersama 2. Menciptakan suasana kelas yang menyenangkan 3. Menginformasikan tujuan pembelajaran 4. Menyampaikan garis besar yang akan disajikan selama pelajaran	5 Minutes
Inti	7. Guru mempertanyakan materi yang disampaikan dipertemuan pertama 8. Guru meminta siswa untuk menemukan kata-kata sulit dipahami. 9. Mendiskusikan jawaban di kelas 10. Guru memberi tugas kepada siswa 11. Guru meminta siswa untuk menjawab pertanyaan dalam bentuk beberapa item pilihan ganda berdasarkan teks narrative 12. Mendiskusikan jawaban dan menjelaskan jawaban kepada siswa	70 Minutes
Penutup	1. Memberikan umpan balik terhadap proses dan hasil pembelajaran 2. Menanyakan kesulitan selama proses pembelajaran 3. Menutup pembelajaran dan berdoa	5 Minutes

E. Metode Pembelajaran

Pendekatan   : Scientific

Metode   : Ceramah/Diskusi

F. Media dan Sumber Belajar

Media   : -

Sumber Belajar   : Buku teks wajib

Appendix 12

LIST OF RESPONDENT IN EXPERIMENTAL GROUP

NO	NAMA
1	ABDULLAH
2	AHMAD MUHIBBIN
3	AHMADI
4	ALI MAKIN
5	AMILYA RIFKA
6	AQIMUL IHSAN
7	FIKATUL HIKMAH
8	FAISOL
9	FELA PUTRI
10	GAZALI
11	KISWATUN NAIMAH
12	MUHAMMAD KHOLIL
13	MUHAMMAD RIDONI
14	MUHAJJIR ATHARY
15	MUHAMMAD FAJRI
16	MUHAMMAD RIZAL
17	MUHAMMAD SAMSUL
18	MUHAMMAD SOBRI
19	MOCHAMMAD ZAFIL
20	MUHAMMAD ZAUKI
21	RANDA WISNU
22	ROBY TENGKU
23	SIFAUL RAHMANIAH

Appendix 13

LIST OF RESPONDENT IN CONTROL GROUP

NO	NAMA
1	ABDUL KAFI
2	ADHITYA NURFAKIH
3	AHMAD DANI
4	ANA GHAYATUL USWAH
5	ANDRIYAN
6	ANWARI
7	DELTA NOVITA
8	DIO ADZATUR
9	DWI KARTIKA
10	FIGO TEGAR
11	FIRMAN FIRDAUS
12	FIRMAN ROHIDAYATULLAH
13	FIRNA NURAINI
14	HAFIFI
15	ILHAM ARIFIN
16	INDRI LAILATUS
17	MIFTAHHUSYUR
18	MUHAMMAD DIMAS
19	MUHAMMAD KAVIN
20	MUHAMMAD NADIF
21	MUHAMMAD RIKI
22	MUHAMMAD RIZAL
23	MUTIARA LESTARI

Appendix 14

ANALYSIS CORRECT ANSWER PRETEST CONTROL GROUP

No.	Name	Correct Answer	Score
1	ABDUL KAFI	25	63
2	ADHITYA NURFAKIH	23	58
3	AHMAD DANI	27	68
4	ANA GHAYATUL USWAH	24	60
5	ANDRIYAN	23	58
6	ANWARI	24	60
7	DELTA NOVITA	25	63
8	DIO ADZATUR	26	65
9	DWI KARTIKA	24	60
10	FIGO TEGAR	25	63
11	FIRMAN FIRDAUS	25	63
12	FIRMAN ROHIDAYATULLAH	26	65
13	FIRNA NURAINI	22	55
14	HAFIFI	25	63
15	ILHAM ARIFIN	21	53
16	INDRI LAILATUS	26	65
17	MIFTAHHUSYUR	21	53
18	MUHAMMAD DIMAS	25	63
19	MUHAMMAD KAVIN	23	58
20	MUHAMMAD NADIF	25	63
21	MUHAMMAD RIKI	25	63
22	MUHAMMAD RIZAL	23	58
23	MUTIARA LESTARI	24	60

Appendix 15

ANALYSIS CORRECT ANSWER CLASS POSTEST CONTROL GROUP

No.	Name	Correct Answer	Score
1	ABDUL KAFI	29	73
2	ADHITYA NURFAKIH	30	75
3	AHMAD DANI	28	70
4	ANA GHAYATUL USWAH	29	73
5	ANDRIYAN	26	65
6	ANWARI	25	63
7	DELTA NOVITA	28	70
8	DIO ADZATUR	24	60
9	DWI KARTIKA	28	70
10	FIGO TEGAR	29	73
11	FIRMAN FIRDAUS	28	70
12	FIRMAN ROHIDAYATULLAH	24	60
13	FIRNA NURAINI	28	70
14	HAFIFI	28	70
15	ILHAM ARIFIN	29	73
16	INDRI LAILATUS	26	65
17	MIFTAHHUSYUR	24	60
18	MUHAMMAD DIMAS	30	75
19	MUHAMMAD KAVIN	29	73
20	MUHAMMAD NADIF	26	65
21	MUHAMMAD RIKI	31	78
22	MUHAMMAD RIZAL	30	75
23	MUTIARA LESTARI	29	73

Appendix 16

ANALYSIS CORRECT ANSWER PRE TEST EXPERIMENTAL GROUP

NO	NAMA	CORRECT ANSWER	SCORE
1	ABDULLAH	26	65
2	AHMAD MUHIBBIN	24	60
3	AHMADI	24	60
4	ALI MAKIN	25	63
5	AMILYA RIFKA	26	65
6	AQIMUL IHSAN	29	73
7	FIKATUL HIKMAH	27	68
8	FAISOL	26	58
9	FELA PUTRI	26	65
10	GAZALI	24	60
11	KISWATUN NAIMAH	29	73
12	MUHAMMAD KHOLIL	22	55
13	MUHAMMAD RIDONI	26	65
14	MUHAJJIR ATHARY	22	55
15	MUHAMMAD FAJRI	24	60
16	MUHAMMAD RIZAL	25	63
17	MUHAMMAD SAMSUL	24	60
18	MUHAMMAD SOBRI	22	55
19	MOCHAMMAD ZAFIL	21	53
20	MUHAMMAD ZAUKI	24	60
21	RANDA WISNU	21	53
22	ROBY TENGKU	25	63
23	SIFAUL RAHMANIAH	20	50

Appendix 17

ANALYSIS CORRECT ANSWER POST TEST EXPERIMENTAL GROUP

NO	NAMA	CORRECT ANSWER	SCORE
1	ABDULLAH	31	78
2	AHMAD MUHIBBIN	33	83
3	AHMADI	32	80
4	ALI MAKIN	33	83
5	AMILYA RIFKA	32	80
6	AQIMUL IHSAN	30	75
7	FIKATUL HIKMAH	32	80
8	FAISOL	32	80
9	FELA PUTRI	34	85
10	GAZALI	32	80
11	KISWATUN NAIMAH	29	73
12	MUHAMMAD KHOLIL	34	85
13	MUHAMMAD RIDONI	31	78
14	MUHAJJIR ATHARY	32	80
15	MUHAMMAD FAJRI	31	78
16	MUHAMMAD RIZAL	28	70
17	MUHAMMAD SAMSUL	33	83
18	MUHAMMAD SOBRI	32	80
19	MOCHAMMAD ZAFIL	31	78
20	MUHAMMAD ZAUKI	30	75
21	RANDA WISNU	31	78
22	ROBY TENGKU	33	83
23	SIFAUL RAHMANIAH	32	80

DOCUMENTATION

- **Tryout Test**

- **Pre Test**

- **Treatment**

- **Post Test**

Appendix 18

<div align="center">

STATEMENT OF ORIGINALITY

</div>

The undersigned:

      Name   : `Afiyah Rohadatul `Aisy

      Students Number   : 1510231030

      Program   : English

      Faculty   : Teacher Training and Education

I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.
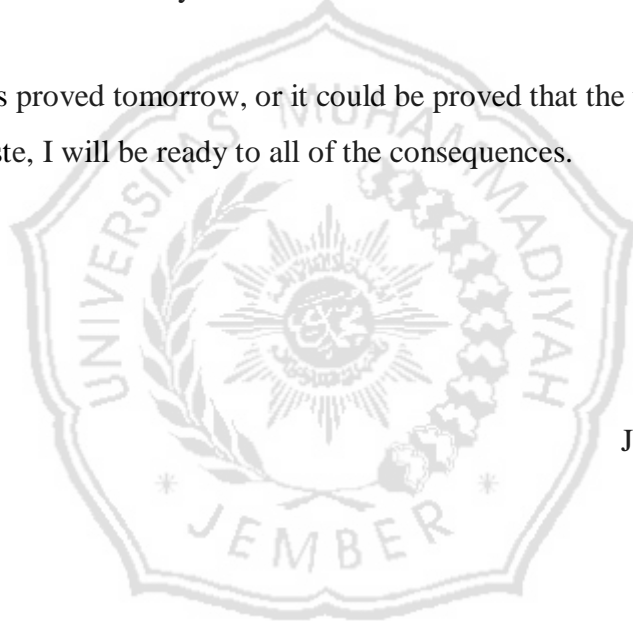
Jember, July 8ᵗʰ 2019

Writer

`Afiyah Rohadatul `A

NIM. 1510231030

Appendix 19

CURICULUM VITAE

`Afiyah Rohadatul `Aisy is the second daughter of Kusno and Yuharini. She was born on June 16th in Bondowoso. She has a sister. Since she was a kid, she likes to help his parents in their house.

She began his study at TK Bhayangkari 1 Wonosari in 2005. Then, she continued to study at elementary school Wonosari 3 in 2007. After that, she decided to study at Junior High School 2 Tenggarang in 2013. For her Senior High School, she learned at Senior High School 3 Bondowoso. After graduating from Senior High School, she decided to continue the University. She took English Education Program because she believed that believed that beings a teacher are the best job in the world.
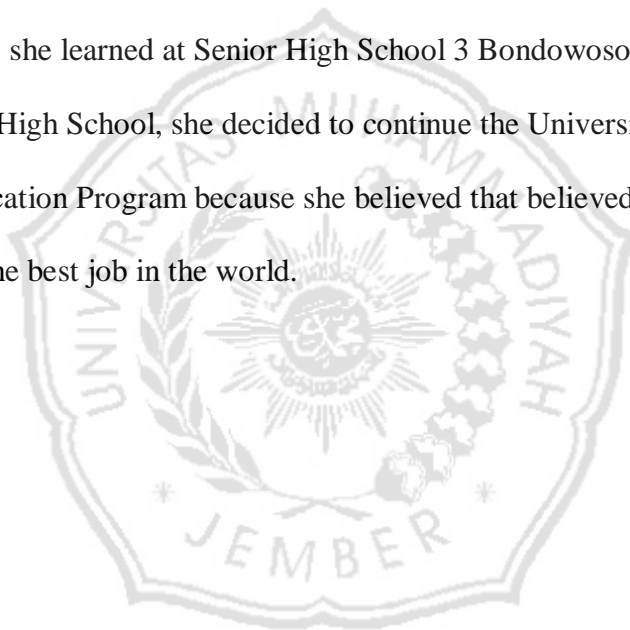
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Competence Standard

Reading

KI 3: Understand, apply, and analyze factual, conceptual, procedural, and metacognitive knowledge based on their curiosity about science, technology, art, culture, and humanities with an understanding of policy, nationality, statehood and transition related to finding out how it relates to the phenomenon, and asks for procedural knowledge in the field of study that matches his talents and interests to solve problems.

KI 4: Processing, reasoning, and presenting in the concrete and abstract realms related to the development of what he learned in an independent, effective and creative school, and can use methods in accordance with scientific rules.

The identify:

- Text Comprehension

- Paragraph Comprehension

- Word Comprehension

No	Indicator	Question	Item	Total
1	Word Comprehension	Multiple Choice	2,3,4,6,7,8,10,11,12,16,17,18,20,22,26,31,32,35,36,38,40,43,44,49,50	25
2	Paragraph Comprehension	Multiple Choice	9,13,15,24,25,27,28,33,34,45,46	11

3	Text Comprehension	Multiple Choice	1,5,14,19,21,23,29,30,37,41, 42,48	12

Scoring:

1. Reading Comprehension

   Total of Correct Answer

   _____ X 100 = Reading Comprehension' score

   Total number of Items