

ABSTRACT

Afiyah, Rohadatul. 2019. *The Effect of Using Comic Strips on Reading Comprehension Achievement of the Eight Grade Student at SMPN 1 Wonosari in 2018/2019 Academic Year*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Dr. Mochamad Hatip M.Pd. (2) Kristi Nmuraini M.Pd

Key words: Reading comprehension, Comic strips

Reading is an important aspect in learning language. Reading in a second language or foreign language learners (ESL and EFL) has been considered as the most difficult skill to be mastered by the students especially in Indonesia. As the data from Analytical and Capacity Development Partnership (ACDP) of the students in Indonesia, the writer found that most of the students have not mastered reading, they think English is difficult. Therefore, it is important to do a research entitled "The Effect of using Comic Strips on Students Reading Comprehension Achievement". In this research, the problem "Is there any significant difference in reading comprehension between the students which use comic strip and the students which do not use comic strips on the eighth grade at SMPN 1 Wonosari in the 2018/2019 academic year?" and the objective of this research referring to the research problem is to find out how comic strips can increase students' reading comprehension.

The design of this research is experimental research, the design of this research was used quasi-experimental with the pretest and posttest design. The research subject is Eighth class consisting of 23 students. The data was collected by using reading test. In order to analyze the data students' reading score, mean scores are used.

It was used two classes: experiment and control which consisted of two meetings. The implementation of comic strips is individually. All students were more motivated and active learners in teaching and learning activities, and they more enjoy following the class. Those caused the result of posttest in class experiment achieved the criteria of success. It can be shown from the result of Independent t-test, where the mean score of experimental class which was taught using comic strip is higher than the mean score of control class which was taught using module media. The result of Independent T-test is higher (79.35) on the significant level 0.05 with $n=23$ students.

It is concluded that comic strips can increase the eighth grade students' reading comprehension at SMPN 1 Wonosari in the 2018/2019 academic year. It suggests that comic strips is one of media that is effective in teaching reading comprehension improvement.