

Appendix 1.

Speaking Score of the Preliminary Study X Bahasa

No	Nama	Score
1	Subject Test 1	75
2	Subject Test 2	70
3	Subject Test 3	75
4	Subject Test 4	65
5	Subject Test 5	75
6	Subject Test 6	55
7	Subject Test 7	45
8	Subject Test 8	45
9	Subject Test 9	75
10	Subject Test 10	65
11	Subject Test 11	60
12	Subject Test 12	60
13	Subject Test 13	75
14	Subject Test 14	75
15	Subject Test 15	75
16	Subject Test 16	80
17	Subject Test 17	55
18	Subject Test 18	55
19	Subject Test 19	50

The percentage on the students who reach score ≥ 75

20	Subject Test 20	75	$E=17/32 \times 100 = 53.1\%$
21	Subject Test 21	80	
22	Subject Test 22	75	
23	Subject Test 23	85	
24	Subject Test 24	75	
25	Subject Test 25	65	
26	Subject Test 26	70	
27	Subject Test 27	85	
28	Subject Test 28	78	
29	Subject Test 29	85	
30	Subject Test 30	80	
31	Subject Test 31	75	
32	Subject Test 32	70	
Total		1383	
Average		79,0625	

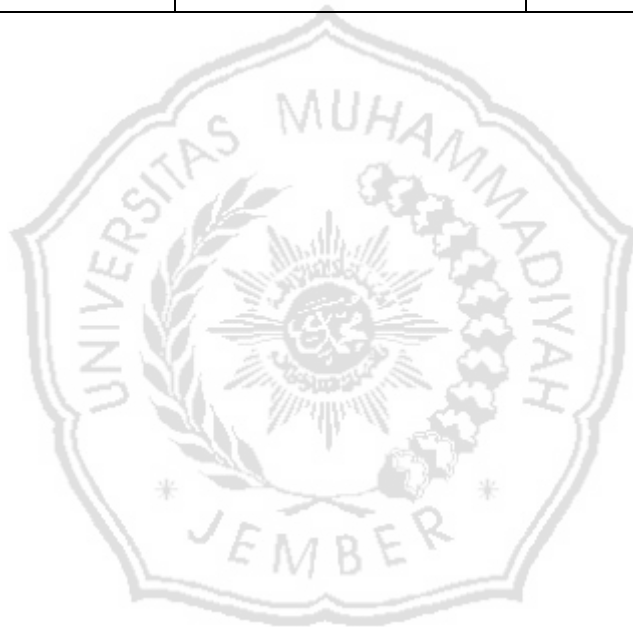
Appendix 2. (Additional Paper)

Appendix 3.

Syllabus

Kompetensi Dasar	Materi Pembelajaran	Kegiatan Pembelajaran
4.4.1 Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks <i>deskriptif</i> , lisan dan tulis, pendek dan sederhana terkait tempat wisata dan tempat terkenal	<ul style="list-style-type: none"> Unsur kebahasaan <ul style="list-style-type: none"> Kosa kata dan istilah terkait dengan tempat wisata dan bangunan bersejarah terkenal Adverbia terkait sifat seperti <i>quiet, very, extremely, dst.</i> Kalimat deklaratif dan interogatif dalam tense yang benar Nomina singular dan plural secara tepat, dengan atau tanpa <i>a, the, this, those, my, their,</i> dsb. Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan Topik 	<p>Menyimak dan menirukan guru membacakan teks deskriptif sederhana tentang tempat wisata dan/atau bangunan terkenal dengan intonasi, ucapan, dan tekanan kata yang benar.</p> <p>Mencermati dan bertanya jawab tentang contoh menganalisis deskripsi dengan alat seperti tabel, <i>mind map</i>, dan kemudian menerapkannya untuk menganalisis beberapa deskripsi tempat wisata dan bangunan lain</p> <p>Mencermati cara mempresentasikan hasil analisis secara lisan, mempraktekkan di dalam</p>

	Deskripsi tempat wisata atau tempat terkenal yang dapat menumbuhkan perilaku yang termuat di KI	kelompok masing-masing, dan kemudian mempresentasikan di kelompok lain Melakukan refleksi tentang proses dan hasil belajar.
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Appendix 4.

The Reliability of the Test

$$\sigma_1 = \frac{146 - \frac{67^2}{35}}{35} = \frac{146 - 128,2}{35} = \frac{17,8}{35} = 0,5085$$

$$\sigma_2 = \frac{154 - \frac{67^2}{35}}{35} = \frac{154 - 128,2}{35} = \frac{25,8}{35} = 0,7371$$

$$\sigma_3 = \frac{146 - \frac{67^2}{35}}{35} = \frac{146 - 128,2}{35} = \frac{17,8}{35} = 0,5085$$

$$\text{So } \sum \sigma_b^2 = 0,5085 + 0,7371 + 0,5085 = 1,7541$$

Total Variants :

$$\sigma^2_t = \frac{1228 - \frac{200^2}{35}}{35} = \frac{1228 - 1142,85}{35} = \frac{85,15}{35} = 2,4328$$

Entered to Alpha Formula :

$$\begin{aligned} r_{11} &= \left(\frac{k}{k-1} \right) \left(1 - \frac{\sum \sigma_b^2}{\sigma^2_t} \right) \\ &= \frac{3}{3-1} \times \left(1 - \frac{1,7541}{2,4328} \right) \\ &= \frac{3}{2} (1 - 0,7210) \\ &= 1,5 (0,279) \\ &= 0,4185 \text{ (Enough Correlation)} \end{aligned}$$

Appendix 5.**Speaking Score of the Try Out Score Access Class**

No	Name	Score				Total	Score
		F	G	V	P		
1	Subject Test 1	3	3	3	3	11	75
2	Subject Test 2	3	3	2	3	11	69
3	Subject Test 3	3	3	2	4	12	75
4	Subject Test 4	4	3	3	2	12	75
5	Subject Test 5	3	3	3	3	12	75
6	Subject Test 6	4	3	4	3	14	88
7	Subject Test 7	3	2	2	3	10	63
8	Subject Test 8	3	3	2	3	11	69
9	Subject Test 9	3	3	3	4	13	81
10	Subject Test 10	3	4	4	3	14	88
11	Subject Test 11	3	3	3	4	13	81
12	Subject Test 12	3	3	3	3	12	75
13	Subject Test 13	3	3	2	4	12	75
14	Subject Test 14	4	3	3	2	12	75
15	Subject Test 15	3	3	3	3	12	75
16	Subject Test 16	4	3	4	3	14	88
17	Subject Test 17	3	2	2	3	10	63

18	Subject Test 18	3	3	2	3	11	69
19	Subject Test 19	3	3	3	4	13	81
20	Subject Test 20	3	4	4	3	14	88

The percentage on the students who reach score ≥ 75

$$E = 15/20 \times 100 = 75\%$$



Appendix 6. (Additional Paper)

Appendix 7. (Additional Paper)

Appendix 8.**The Result of Speaking Test in Cycle 1**

No	Name	Score				Total	Score
		F	G	V	P		
1	Subject Test 1	3	2	3	3	11	69
2	Subject Test 2	3	3	2	3	11	69
3	Subject Test 3	4	3	3	2	12	75
4	Subject Test 4	3	3	3	3	12	75
5	Subject Test 5	4	3	4	3	14	88
6	Subject Test 6	3	4	4	3	14	88
7	Subject Test 7	3	3	2	3	11	69
8	Subject Test 8	3	3	3	4	13	81
9	Subject Test 9	3	4	4	3	14	88
10	Subject Test 10	3	3	3	4	13	81
11	Subject Test 11	3	3	3	3	12	75
12	Subject Test 12	3	3	2	4	12	75
13	Subject Test 13	4	3	3	2	12	75
14	Subject Test 14	3	3	3	3	12	75
15	Subject Test 15	4	3	4	3	14	88
16	Subject Test 16	3	2	2	3	10	63
17	Subject Test 17	3	3	2	3	11	69
18	Subject Test 18	3	3	3	4	13	81

19	Subject Test 19	3	4	4	3	14	88
20	Subject Test 20	3	3	3	4	13	81
21	Subject Test 21	3	3	3	3	12	75
22	Subject Test 22	3	3	2	4	12	75
23	Subject Test 23	4	3	3	2	12	75
24	Subject Test 24	3	3	3	3	12	75
25	Subject Test 25	4	3	4	3	14	88
26	Subject Test 26	3	2	2	3	10	63
27	Subject Test 27	3	3	2	3	11	69
28	Subject Test 28	3	3	3	4	13	81
29	Subject Test 29	3	4	4	3	14	88
30	Subject Test 30	3	3	3	4	13	81
31	Subject Test 31	4	2	4	2	12	75
32	Subject Test 32	3	2	2	3	10	63

The percentage of students who get score ≥ 75

$$E = \frac{n}{N} 100 \%$$

$$E = \frac{24}{32} 100\%$$

$$= 75\%$$

24 students or 75%

Appendix 9.**The Result of Speaking Test in Cycle 2**

No	Name	Score				Total	Score
		F	G	V	P		
1	Subject Test 1	3	3	3	3	13	75
2	Subject Test 2	3	3	2	3	11	69
3	Subject Test 3	4	3	3	2	12	75
4	Subject Test 4	3	3	3	3	12	75
5	Subject Test 5	4	4	4	3	15	94
6	Subject Test 6	4	3	4	3	14	88
7	Subject Test 7	3	3	2	3	11	69
8	Subject Test 8	3	3	3	3	12	75
9	Subject Test 9	3	4	4	3	14	88
10	Subject Test 10	3	3	3	4	13	81
11	Subject Test 11	3	3	3	3	12	75
12	Subject Test 12	3	3	2	4	12	75
13	Subject Test 13	4	3	3	2	12	75
14	Subject Test 14	3	4	3	3	13	81
15	Subject Test 15	4	3	2	3	12	75
16	Subject Test 16	3	2	2	3	10	63
17	Subject Test 17	3	3	3	3	12	75
18	Subject Test 18	3	3	3	4	13	81

19	Subject Test 19	4	3	4	3	14	88
20	Subject Test 20	3	3	3	4	13	81
21	Subject Test 21	3	3	3	3	12	75
22	Subject Test 22	3	3	2	4	12	75
23	Subject Test 23	4	3	3	2	12	75
24	Subject Test 24	3	3	3	3	12	75
25	Subject Test 25	4	3	4	3	14	88
26	Subject Test 26	3	2	2	3	10	63
27	Subject Test 27	3	3	3	3	12	75
28	Subject Test 28	3	3	3	3	12	75
29	Subject Test 29	3	4	4	3	14	88
30	Subject Test 30	3	3	3	2	11	69
31	Subject Test 31	4	2	4	2	12	75
32	Subject Test 32	3	2	2	3	10	63

The percentage of students who get score ≥ 75

$$E = \frac{n}{N} 100 \%$$

$$E = \frac{26}{32} 100\% \\ = 81.25\%$$

26 students or 81.25%

Appendix 10.

LESSON PLAN

(Cycle 1, meeting 1)

School	: SMA MUHAMMADIYAH 3 JBR
Subject	: English
Class/Semester	: X / I
Language Skill	: Speaking
Topics	: Descriptive Text (place)
Duration	: 2 x 45 minutes

I. Standard Competence

Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk *descriptive* untuk berinteraksi dengan lingkungan sekitar

II. Basic Competence

Mengungkapkan makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks *deskriptif*, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan tempat terkenal

III. Indicators

1. Identifying the language features of descriptive text in group.
2. Discussing about descriptive text from the film.
3. Presenting how to describe a place that relates to the film orally.

IV. Learning Objectives

1. The students are able to Identify the language features of descriptive text in group.
2. The students are able to discuss relates to descriptive text.
3. The students are able to present how to describe a place based on the film orally

V. Material

English descriptive text

VI. Method/Technique

Cartoon Film Discussion

VII. Teaching learning process

Steps	Learning steps	Time allocation
Opening	Apperception: Cheking the students attendance list. Informing the material. Giving some leading question related to the target language.	10'
Main activity	Exploration: The teacher shows the example of descriptive text. Teacher ask the students to analyze the characteristic of descriptive text. Elaboration : The teacher divides the students into several groups. Each group consist of 4 members.	

	<p>The teacher give explanation about the role in activity.</p> <p>The teacher starts to play the cartoon film, Students will watch the film with particular duration.</p> <p>The teacher choose a particular scene (consist of a place) and ask students to prepare in how to describe a place from the film.</p> <p>The students start to discuss with their friends in group</p> <p>The teacher ask the students to practice in front of the class one by one</p> <p>The teacher controll the activity.</p> <p>Confirmation</p> <p>The teacher leads the students to discuss and check the students written</p>	60'
Closing	<p>Teacher guide the students to conclude all the materials related to descriptive text.</p> <p>Teacher inform the next material.</p> <p>Closing</p>	10'

VIII. Media and Source

Media : Whiteboard, board marker and paper

Source : When English ring A bell book and LKS

IX. Evaluation

- b. Technique : speaking test
- c. Form : oral

No	Name	Scoring Aspects				Total score
		F	G	V	P	
1.						
2.						

Jember, 27 February 2019

English Teacher,

Researcher,

Luqman H.

Agga Dywika R.



Appendix 11.

LESSON PLAN

(Cycle 1, meeting 2)

School	: SMA MUHAMMADIYAH 3 JBR
Subject	: English
Class/Semester	: X / I
Language Skill	: Speaking
Topics	: Descriptive Text (place)
Duration	: 2 x 45 minutes

X. Standard Competence

Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk *descriptive* untuk berinteraksi dengan lingkungan sekitar

XI. Basic Competence

Mengungkapkan makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks *deskriptif*, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan tempat terkenal

XII. Indicators

4. Identifying the language features of descriptive text in group.
5. Discussing about descriptive text from the film.
6. Presenting how to describe a place that relates to the film orally.

XIII. Learning Objectives

4. The students are able to Identify the language features of descriptive text in group.
5. The students are able to discuss relates to descriptive text.
6. The students are able to present how to describe a place based on the film orally

XIV. Material

English descriptive text

XV. Method/Technique

Cartoon Film Discussion

XVI. Teaching learning process

Steps	Learning steps	Time allocation
Opening	Apperception: Cheking the students attendance list. Informing the material. Giving some leading question related to the target language.	10'
Main activity	Exploration: The teacher shows the example of descriptive text. Teacher ask the students to analyze the characteristic of descriptive text. Elaboration : The teacher divides the students into several groups. Each group consist of 4 members.	

	<p>The teacher give explanation about the role in activity.</p> <p>The teacher starts to play the cartoon film,</p> <p>Students will watch the film with particular duration.</p> <p>The teacher choose a particular scene (consist of a place) and ask students to prepare in how to describe a place from the film.</p> <p>The students start to discuss with their friends in group</p> <p>The teacher ask the students to practice in front of the class one by one</p> <p>The teacher controll the activity.</p> <p>Confirmation</p> <p>The teacher leads the students to discuss and check the students written</p>	60'
Closing	<p>Teacher guide the students to conclude all the materials related to descriptive text.</p> <p>Teacher inform the next material.</p> <p>Closing</p>	10'

XVII. Media and Source

Media : Whiteboard, board marker and paper

Source : When English ring A bell book and LKS

XVIII. Evaluation

- d. Technique : speaking test
- e. Form : oral

No	Name	Scoring Aspects				Total score
		F	G	V	P	
1.						
2.						

Jember, 1 March 2019

English Teacher,

Researcher,

Luqman H.

Agga Dywika R.



Appendix 12.

LESSON PLAN

(Cycle 2, meeting 1)

School	: SMA MUHAMMADIYAH 3 JBR
Subject	: English
Class/Semester	: X / I
Language Skill	: Speaking
Topics	: Descriptive Text (place)
Duration	: 2 x 45 minutes

-
- XIX. Standard Competence
- Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk *descriptive* untuk berinteraksi dengan lingkungan sekitar
- XX. Basic Competence
- Mengungkapkan makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks *deskriptif*, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan tempat terkenal
- XXI. Indicators
7. Identifying the language features of descriptive text in group.
 8. Discussing about descriptive text from the film.
 9. Presenting how to describe a place that relates to the film orally.

XXII. Learning Objectives

7. The students are able to Identify the language features of descriptive text in group.
8. The students are able to discuss relates to descriptive text.
9. The students are able to present how to describe a place based on the flm orally

XXIII. Material

English descriptive text

XXIV. Method/Technique

Cartoon Film Discussion

XXV. Teaching learning process

Steps	Learning steps	Time allocation
Opening	Apperception: Cheking the students attendance list. Informing the material. Giving some leading question related to the target language.	10'
Main activity	Exploration: The teacher shows the example of descriptive text. Teacher ask the students to analyze the characteristic of descriptive text. Elaboration : The teacher divides the students into several groups. Each group consist of 4 members.	

	<p>The teacher give explanation about the role in activity.</p> <p>The teacher starts to play the cartoon film,</p> <p>Students will watch the film with particular duration.</p> <p>The teacher choose a particular scene (consist of a place) and ask students to prepare in how to describe a place from the film.</p> <p>The students start to discuss with their friends in group</p> <p>The teacher ask the students to practice in front of the class one by one</p> <p>The teacher controll the activity.</p> <p>Confirmation</p> <p>The teacher leads the students to discuss and check the students written</p>	60'
Closing	<p>Teacher guide the students to conclude all the materials related to descriptive text.</p> <p>Teacher inform the next material.</p> <p>Closing</p>	10'

XXVI. Media and Source

Media : Whiteboard, board marker and paper

Source : When English ring A bell book and LKS

XXVII. Evaluation

f. Technique : speaking test

g. Form : oral

No	Name	Scoring Aspects	Total score

		F	G	V	P	
1.						
2.						

Jember, 8 March 2019

English Teacher,

Researcher,

Luqman H.

Agga Dywika R.



Appendix 13.

LESSON PLAN

(Cycle 1, meeting 1)

School : SMA MUHAMMADIYAH 3 JBR
 Subject : English
 Class/Semester : X / I
 Language Skill : Speaking
 Topics : Descriptive Text (place)
 Duration : 2 x 45 minutes

-
- XXVIII. Standard Competence
- Mengungkapkan makna dalam teks tulis fungsional dan esei pendek sederhana berbentuk *descriptive* untuk berinteraksi dengan lingkungan sekitar
- XXIX. Basic Competence
- Mengungkapkan makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks *deskriptif*, lisan dan tulis, pendek dan sederhana terkait tempat wisata dan tempat terkenal
- XXX. Indicators
10. Identifying the language features of descriptive text in group.
 11. Discussing about descriptive text from the film.
 12. Presenting how to describe a place that relates to the film orally.

XXXI. Learning Objectives

10. The students are able to Identify the language features of descriptive text in group.
11. The students are able to discuss relates to descriptive text.
12. The students are able to present how to describe a place based on the flm orally

XXXII. Material

English descriptive text

XXXIII. Method/Technique

Cartoon Film Discussion

XXXIV. Teaching learning process

Steps	Learning steps	Time allocation
Opening	<p>Apperception:</p> <p>Cheking the students attendance list.</p> <p>Informing the material.</p> <p>Giving some leading question related to the target language.</p>	10'
Main activity	<p>Exploration:</p> <p>The teacher shows the example of descriptive text.</p> <p>Teacher ask the students to analyze the characteristic of descriptive text.</p> <p>Elaboration :</p> <p>The teacher divides the students into several groups. Each group consist of 4 members.</p>	

	<p>The teacher give explanation about the role in activity.</p> <p>The teacher starts to play the cartoon film,</p> <p>Students will watch the film with particular duration.</p> <p>The teacher choose a particular scene (consist of a place) and ask students to prepare in how to describe a place from the film.</p> <p>The students start to discuss with their friends in group</p> <p>The teacher ask the students to practice in front of the class one by one</p> <p>The teacher controll the activity.</p> <p>Confirmation</p> <p>The teacher leads the students to discuss and check the students written</p>	60'
Closing	<p>Teacher guide the students to conclude all the materials related to descriptive text.</p> <p>Teacher inform the next material.</p> <p>Closing</p>	10'

XXXV. Media and Source

Media : Whiteboard, board marker and paper

Source : When English ring A bell book and LKS

XXXVI. Evaluation

h. Technique : speaking test

i. Form : oral

No	Name	Scoring Aspects	Total score

		F	G	V	P	
1.						
2.						

Jember, 13 March 2019

English Teacher,

Researcher,

Luqman H.

Agga Dywika R.



Appendix 14.**STATEMENT OF ORIGINALITY OF SARJANA THESIS**

The undersigned:

Name : Agga Dywika Robbiantama
 Student Number : 1510231072
 Program : English Education
 Faculty : Teacher Training and Education

I state that this thesis is my own creation. I don't copy from other thesis that claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

2019

Jember, April 1st

Writer

(Signature)

Agga Dywika R.

NIM. 1510231072

Appendix 15.**CURRICULUM VITA**

Agga Dywika Robbiantama is the first son of Edy Suhartono and Wiwik Indrawati. He was born on august 3rd, 1993 in Jember.

He began his study at TK Al Furqon in 1998. Then, he continued to study at Al Furqon elementary school in 2000. After that, he decided to study at Junior High School 2 Jember in 2006. For his Senior High School, he learned at Senior High School 2 Jember in 2009. After graduating from Senior High School, he decided to continue to the State Polytechnic of Jember in 2012. He took English Tourism and Communication Program because he thought that English was first choice to help him in reaching his dream as lecturer. In 2016, He continued his study in getting his bachelor degree in University of Muhammadiyah Jember. He feels lucky by choosing English program as his main choice he can look for any job in teaching and he could get a lot of achievements from this study program. He finally passionate with teaching.

Now, he teaches as An English teacher in Access Program; one of US Embassy Programs for Senior High School Level.