

CHAPTER I

INTRODUCTION

This chapter presents background of the research, problem of the research, objective of the research, operational definition, significance of the research, and scope of the research.

1.1 Background of the Research

In this global era everyone knows English as the international language, English is used for communication and interaction with people around the world. Despite of each country has their own language, then they need to educate their people starting from kindergarten till senior high school period to learn English. That phenomenon also occurs in our country (Indonesia), where English is a foreign language that become an obligation for every educational institution in putting and deploying in within their curriculum. Students must learn English in their school to get a new knowledge in how to apply English to follow the newest era. At least, the easiest thing that they need to achieve is they can use interesting way to learn and practice their English.

Most of basic (beginner level) students, precisely in senior high school usually think that speaking is the most difficult one, according to Tatham and Morton (2006:273) many people report that they can understand a language but they cannot speak it. That is also happening to our students in Indonesia. There are some problems related with this process. The monotonous and inappropriate teaching technique used by the teacher might cause low motivation on the students in

learning English which affect their ability in speaking. The students soon get bored and uninterested in learning when they are always exposed to the monotonous instructional activities; and therefore, they do not participate actively. This teaching and learning process happen even though the students are not showing their interest in this kind of classroom activity.

Based on the preliminary study that researcher had done at SMA Muhammadiyah 3 Jember, it had produced one reason of their difficulty in learning English. Preliminary study that had done was through an interview process with English teacher. As the result from the both of the process we got; students got difficulty on the grammar and vocabularies. They were confuse about how to use simple grammar and vocabularies that usually used in explaining something. So, it made them had some problems in speaking comprehension especially when they wanted to produce some words or statements in English. Based on the list of student's score achievement from their English teacher the percentage of students' speaking achievement is 75. On the contrary, the percentage score of speaking in the previous exam was quite low.

Moreover, every single English teacher needs to find the solution in order to make teaching and learning process running well and better. In teaching speaking, the teacher should have a technique which is able to improve students' speaking skill. According to the explanation above, one of the techniques to improve student's creativity in speaking skill is using cartoon film discussion. Why do the researcher choose cartoon film as the technique in improving student's creativity of speaking skill? Based on Harmer (2007: 118) states that cartoons can offer a wealth of possibilities. Teacher can ask the students to write description of

one of a group of cartoons; their classmate then have guess which one it is. The aim of this activity is to get the students' writing freely in an engaging ways. Through the definition of film and cartoon above, it can be concluded that cartoon film is a set of moving pictures which express a certain theme, idea, or story based on man's interpretation of life by using moving drawings instead of real people and places provided the visual works in a positive way to enhance or supplement the language point. Moreover, a study conducted by Doring (2002) which focused on the effect of exposure to cartoons on language learning. The results of the study were indication of the fact that the language learners who had exposure to cartoons could produce oral answers that were very proactive and interesting in different discussions held in the classes. It seems the discussion will run very well without any kinds of doubt feelings from the students. They will be more confident to acquire the materials which create a good atmosphere for learning and discussing.

In this research, the researcher focused on how to use cartoon films based on discussion with descriptive text as their material in speaking class. Cartoon film which contents audio and visual is a suitable media for Junior High School because it increases the students' interest and motivation in teaching and learning process. By watching cartoon films as teaching media, the students easily to get new idea to speak up, then create their argument based on discussion, and in the final they can be tested by researcher one by one.

So, that is why the research entitled : Improving Student's English Speaking Skill Through Cartoon Film Discussion for Tenth Grade Student of SMA Muhammadiyah 3 Jember in 2018/2019 Academic Year.

1.2 Problem of the Research

Based on the definition above, the problem of the research is formulated as follows:

1. How can the use of Cartoon Film Discussion improve the students's speaking skill in SMA Muhammadiyah 3 Jember in the 2018/2019 Academic Year?
2. How can the use Cartoon Film Discussion can improve the students' active participation in SMA Muhammadiyah 3 Jember in 2018/2019 Academic Year?

1.3 Objective of the Research

Based in the probelm of the research, the objective of the research are:

1. How Cartoon Film based on Discussion can improve Students' English-Speaking Skill in SMA Muhammadiyah 3 Jember in the 2018/2019 Academic Year.
2. How Cartoon Film based on Discussion can improve Students' Active Participation in SMA Muhammadiyah 3 Jember in the 2018/2019 Academic Year.

1.4 Operational definition of the Terms

In this research, two terms are defined operationally. They are Cartoon Film Discussion and Student's creativity in English Speaking Skill.

a. Cartoon Film Discussion

Cartoon Film Discussion is one of the technique that can be used to improve speaking skill for the students. This technique triggers the students to stimulate their idea and reveal the opinion without any kinds of afraid feelings. Marking technique is an active speaking strategy that asks students to think critically about their content idea orally and automatically, to underline main ideas of the cartoon film, to discuss

the idea and difficult words, to answer the idea based on their creativity. In this case, it will help the students to improve student's participation in teaching learning process by discussing about a particular topic based on the cartoon film that they have watched before.

b. English Speaking Skill

Speaking skills is one of vital element in learning English, because it has a connection with the communication or in another word as an oral expression that involves not only the use of right patterns of rhythm and intonation but also that of right words order to convey the right meaning. In this case researcher tries to focus on how to solve the problem that students had before. Those are dealing with the grammar and accuracy. Moreover, researcher can improve students English speaking skill by giving a chance for them to speak up one by one through speaking test that researcher has provided before.

1.5 The Significance of the Research

This research is expected to give contribution to the students, the English teacher, and the future researchers.

1. The students

The result of the research is expected to improve Student's English Speaking Skill through cartoon film discussion.

2. The English Teacher

The result of this research hopefully can be used as new information and can be an alternative teaching speaking strategy for the English teachers.

3. The Researcher

The result of this research hopefully can give a contribution and new information for future researcher about the use of cartoon film discussion to improve student's creativity in speaking skill.

1.6 Scope of the Research

The scope of the research is focusing on using cartoon film discussion to improve student's English speaking skill for the tenth grade of SMA Muhammadiyah 3 Jember in the 2018/2019 academic year.

