Appendix 1

Research Matrix

Title	Problem	Variable	Indicator	Resource	Research Method	Hypothesis
Improving students vocabulary mastery by using Pictionary Game	How can Pictionary Game improve students' vocabulary of the seventh grade students at MTSN 5 Jember in academic year 2019/2020?	• **Variable 1 (Dependent)** Vocabulary Mastery • **Variable 2 (Independent)** Pictionary Game	• **Vocabulary Mastery** • Noun (Thing and Animal) • Adjective • Verb • **Step of Pictionary** • Draws a rough sketch of what the word represent. • Guessing word • Answering	• **Subject** The seventh grade students at MTSN 5 Jember • **Informant** The teacher at MTSN 5 Jember	• **Classroom Action Method** • Planning • Implementing • Observing • Reflecting • **Model** Kemmis and Mc Taggart • **Data Collection** • Vocabulary • Interview • Observation	The use of Pictionary Game can improve the seventh grade students' vocabulary at MTSN 5 Jember in academic year 2018/2019

Appendix 2

Answer this question with (X) if that is the right answer.

PART 1

My classroom is very big. There are twenty classroom and forty chairs for students. The teacher's table is in front of the classroom. The teacher sit behind the table. Behind her is the whiteboard. Beside the whiteboard is a map of Indonesian archipelago. Under the map, there is a bookshelf. There are two windows in the room. Between the windows is a picture of Prambanan temple. I like my classroom very much.

1.My classroom is very big ". The underlined word .

  a. large

  b.great

  c.clean

  d.dirty

2.Where does the teacher sit ?

  a.In front of the classroom

  b.Behind the whiteboard.

  c.Behind the table

  d.Under the map

3.Where is the whiteboard ?

  a.Behind the table

  b.Beside the teacher

  c.Behind the wall

  d.Behind the teacher

4. Is the writer like his class very much?

  a.No, it is not

  b.yes, it is

  c.yes, I am
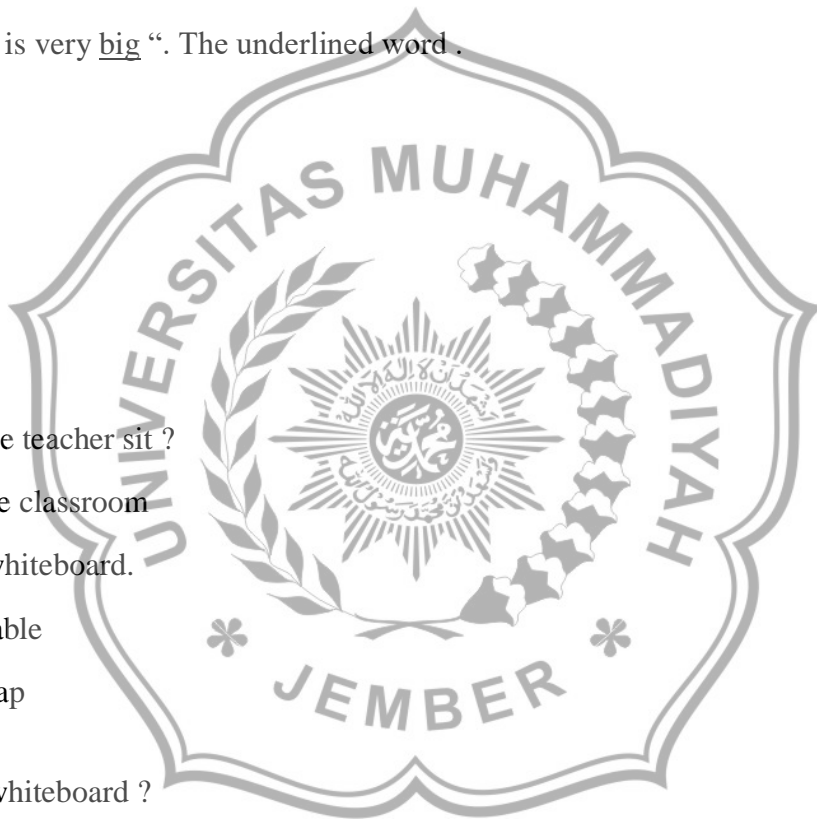
d. yes, she is

5. What is this?
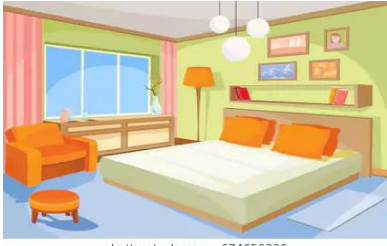
a. bathroom

b .bedroom

c. dining room

d. kitchen

6. The picture of Triangle is…
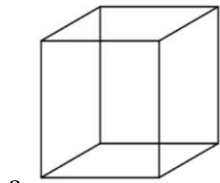
a.   b.   c.   d.

7. "Ibu Jari" in English is ….

a. Mother finger

b. little finger

c. big finger

d. large finger

8. Blue ocean have a meaning …

a. laut biru

b. pantai bru

c. langit biru

d. samudera biru

9.The correct word. *except*,

    a. mount

    b. mouth

    c. month

    d. meount

10. Faliq   : …, Tia?

    Tia   : It is two o'clock.

    a. What time is it

    b. Thank you

    c. Hello

    d. It is time for nap

11. Yona   : What time is it?

    Rika   : It is seven o'clock in the evening.

    It is time for …

    a. School   c. Lunch

    b. Breakfast   d. Dinner

12. Second have a meaning….

    a. kedua

    b. pertama

    c. ketiga

    d. terakhir

PART 2

13. Father, mother, brother and sister are my ...

    a. parents
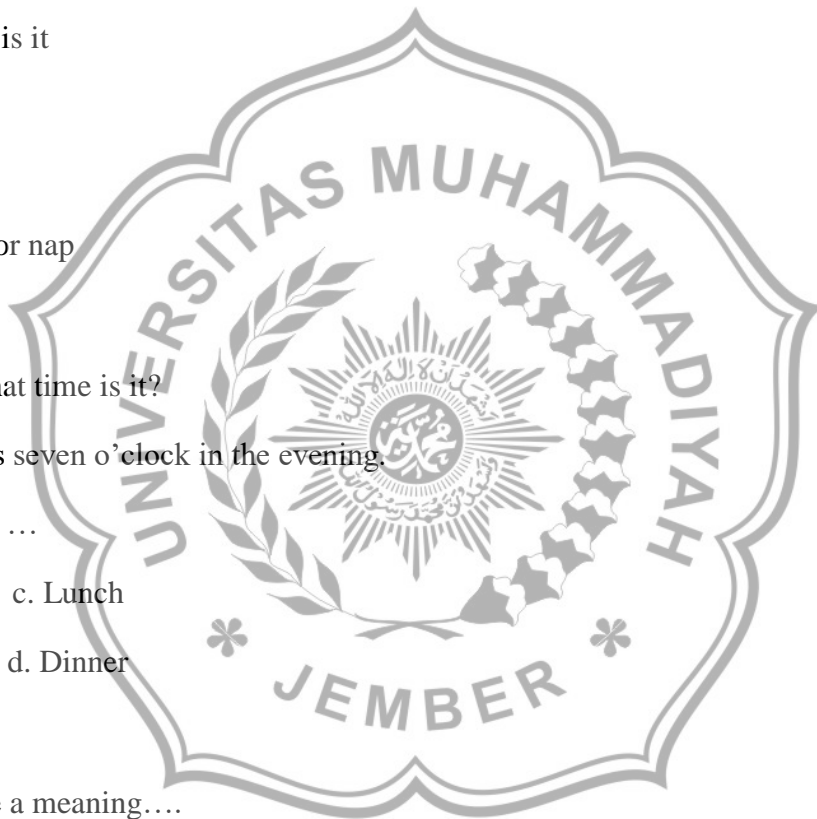
    b. children

c. family

d. grandparents

14. I have a father and mother. They are my ...

   a. family

   b. parents

   c. children

   d. grandparents

Text for number 18-21!

I am Gina. I have a family. There are father, mother, brother, and sister. My parents are Mr. and Mrs. Bayu. My brother is Anto and my sister is Selvi.

15. Mr. Bayu is Gina's ...

   a. brother

   b. father

   c. mother

   d. sister

16. Gina's sister is ...

   a. Mr. Bayu

   b. Mrs. bayu

   c. Selvi

   d. Anto
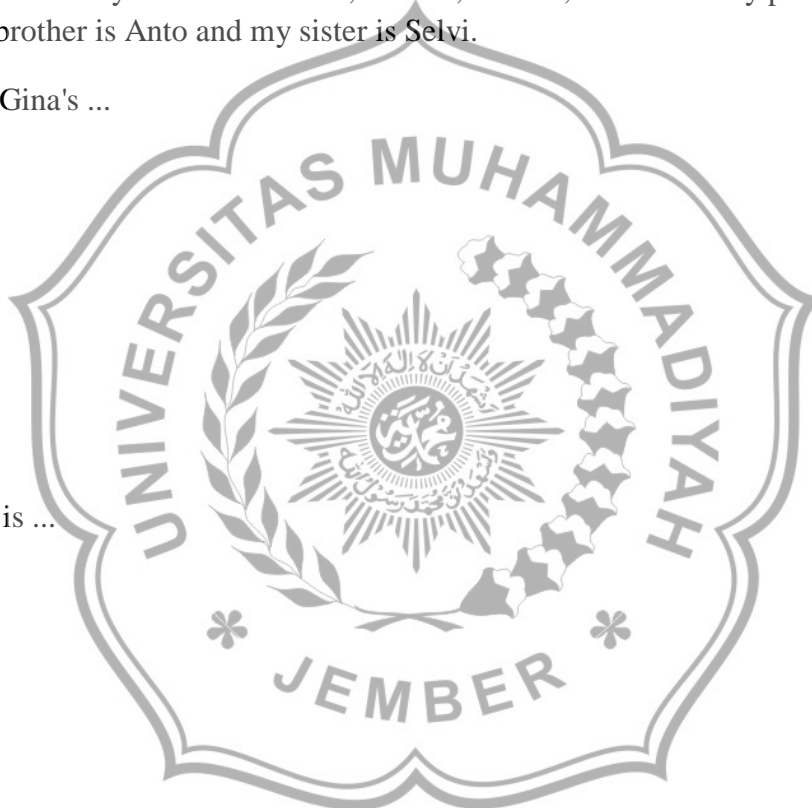
17. Anto is Gina's ...

   a. mother

   b. brother

   c. father

   d. sister

18. Mrs. Bayu is Gina's ...

a. uncle

b. aunt

c. sister

d. mother

For number 20- 28!

Fatur Family Tree
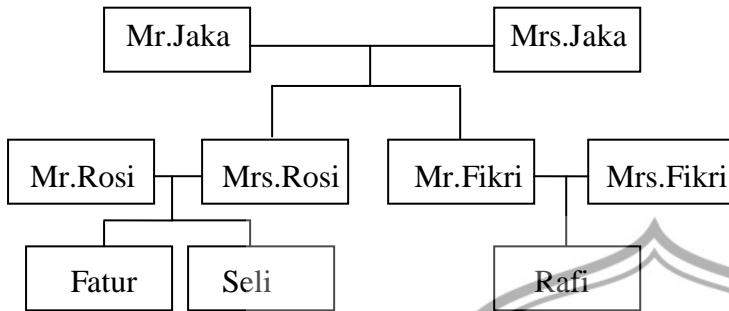
19. Mr. Fikri is Fatur's....

   a. father

   b. mother

   c. uncle

   d. aunt

20. Seli is Fatur's ...

   a. brother

   b. father

   c. sister

   d. niece

21. Mrs. Jaka is Fatur's ...

   a. aunt

   b. sister

   c. mother
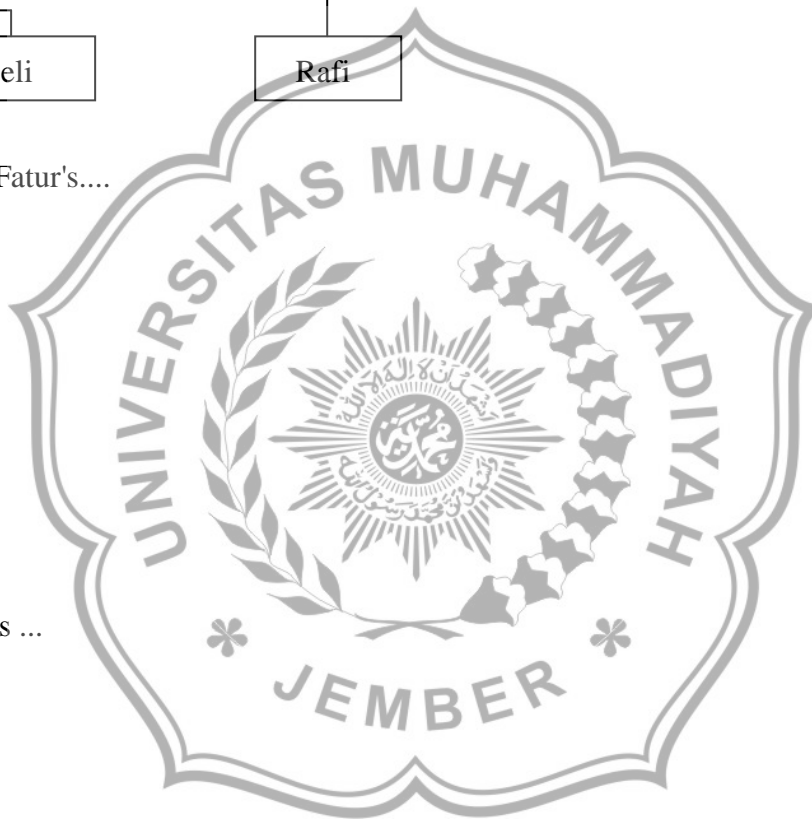
   d. grandmother

22. ... is Fatur's sister.

    a. Rafi

    b. Seli

    c. Heni

    d. Rosi

23. Mrs. Rosi is Fatur's...

    a. grandmother

    b. mother

    c. sister

    d. aunt

24. Fatur's cousin is ...

    a. Seli

    b. Rafi

    c. Jaka

    d. Adi

25. Fatur is Mr and Mrs. Fikri's ...

    a. son

    b. niece

    c. cousin

    d. nephew

26. Fatur and Seli are Mr. Jaka's ...

    a. grandparents

    b. grandchildren

    c. grandfather
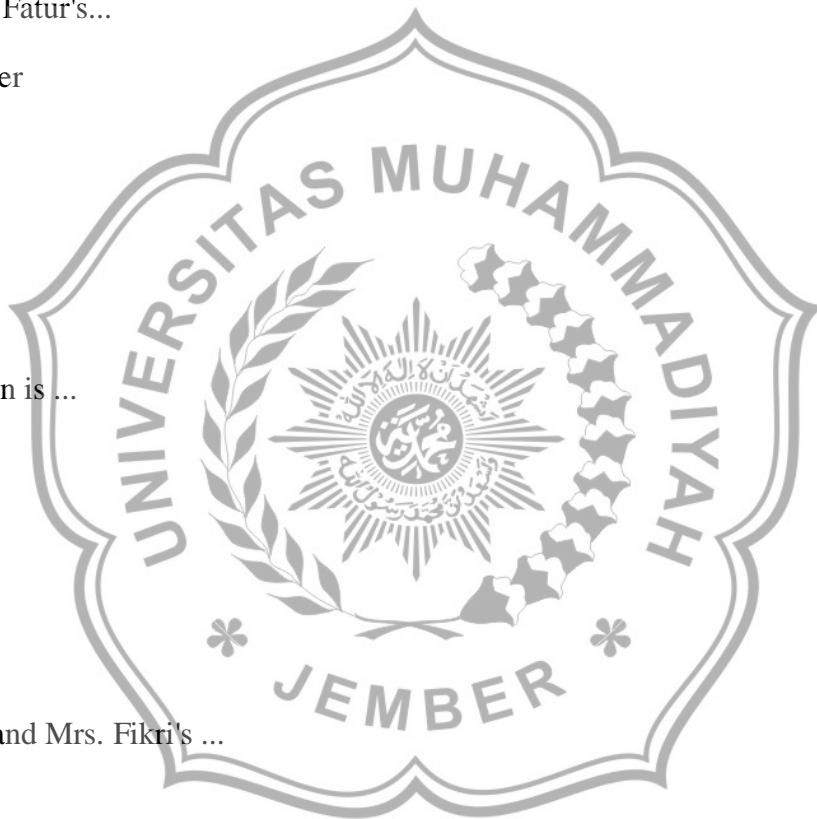
d. grandmother

27. My father's wife is my ...

   a. cousin

   b. brother

   c. mother

   d. aunt

Number 31 until 35.

Waiter   : "Hello, Good morning, may I help you?
Costumer   : "Good morning. Yes I want to order some food."
Waiter   : "What do you want to order sir?"
Costumer   : "I want a plate of fried rice and fried chicken."
Waiter   : "Wait a minute sir."
Costumer   : "Sure."

28. The conversation above take place in the ….
a. Hospital   c. Market
b. Restaurant   d. Zoo

29. He … some cookies in his pocket.
a. has   c. is
b. have   d. are

30. **A :** What do you have?
    B : I … cabbage
a. has   c. is
b. have   d. are

31. Ari has seven marbles, Rudi has three marbles. They have … marbles.
a. eleven   c. ten
b. nine   d. twelve

32. Mother cooks in the…
a. Bathroom   c. Bedroom
b. Kitchen   d. Garage

33. "*Cook*" means.…
a. Makan   c. Memasak
b. Minum   d. Membaca

34. I'am vegetable. My colour is orange. I'am very good for your eyes. I am a ….
a. Pumpkin   c. Eggplant
b. Chily   d. Carrot

35. This vegetable is hot. "Don't eat too much!" you will get a stomachache
a. Pumpkin   c. Eggplant
b. Chily   d. Carrot

36. Need-popeye-and olive-spinach
a. Popeye need spinach and Olive
b. And Olive Popeye need spinach
c. Popeye and Olive need spinach
d. Spinach need Popeye and Olive

37. In this place you can eat and drink with your friends
a. Restroom   c. Canteen
b. Library   d. School

38. Mother … a cup of tea every morning
a. Drink   c. Eat
b. Drinks   d. Eats

39. This is a traditional food from Lampung
a. Rujak   c. Empek-empek
b. Rendang   d. Seruit

40. **X** : What would you like to eat?
    Y : I would like a plate of ….
a. Juice   c. Fried rice
b. Water   d. Ice cream

41. There are fruits and vegetables in the ….
a. Fruit juice   c. Fruit salad
b. Fruity   d. Fruit stall
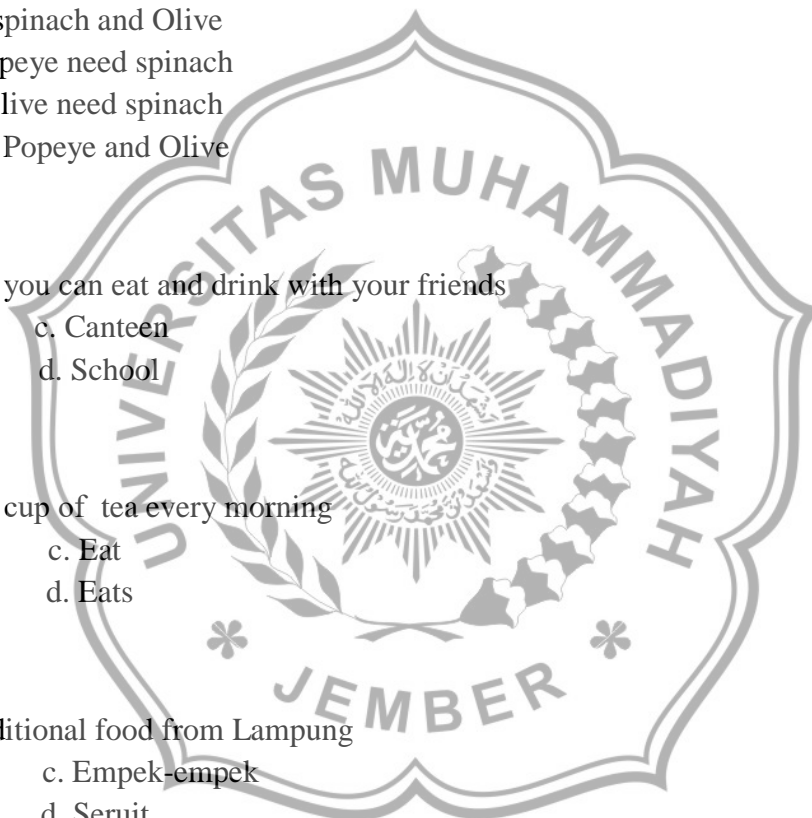
42. …. Contents of vitamin C
a. Pineapple   c. Avocado
b. Orange   d. Apple

43. A …works in the restaurant
a. Fisherman   c. Teacher
b. Waiters   d. Seller

44. There … six mangoes on the table
a. Are   c. Have
b. Is   d. Has

45. Fruits and…are good for our health
a. Salad   c. Vegetables
b. Rendang   d. Apple

46. Makan in English is ….
a. Eat   c. Cook
b. Drink   d. Read

47. I am… I want to buy some food at the canteen
a. Eat   c. Cook
b. Drink   d. Hungry

48. I always have my…before school
a. Lunch   c. Dinner
b. Breakfast   d. Eat

49. Father…a newspaper in the living room
a. Drink   c. Read
b. Drinks   d. Reads

50. Azzam   : What do you like to….?
Syauqi   : A glass of milk please
a. Drink   c. Read
b. Drinks   d. Reads
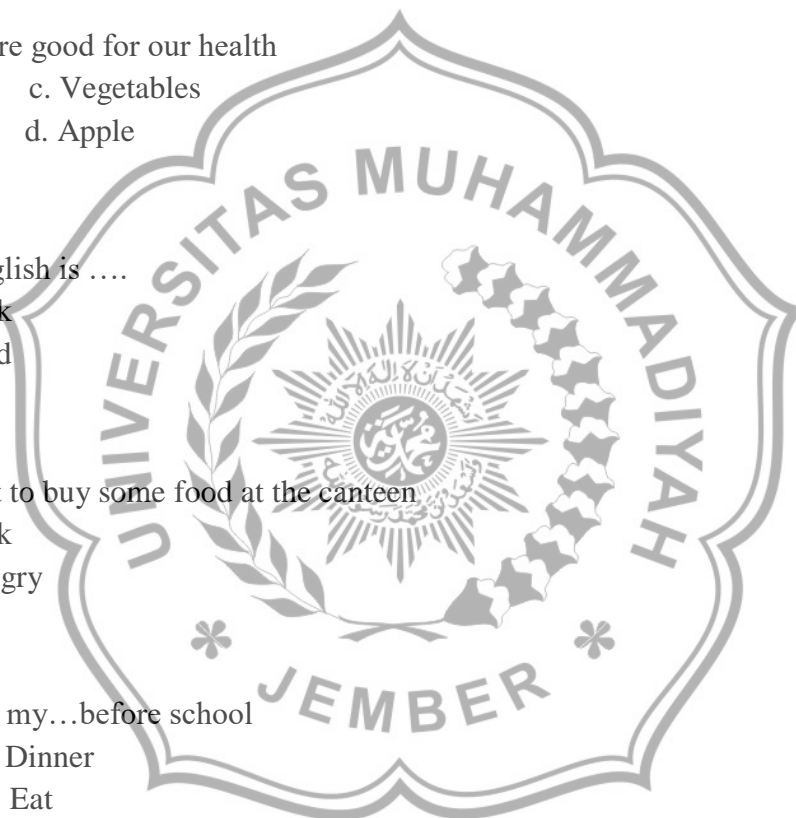
51. It is a fruit. It is sour (asam). It`s leaf likes a sword (pedang). It is a ….
a. Pineapple   c. Mango
b. Durian   d. Banana

52. It is a food. It is from Padang.
a. Rendang   c. Burger
b. Meatball   d. Petis

53. The right sentence bellow is ….
a. The spinach is green
b. The carrot is red
c. The corn is green
d. The garlic is red

54. Satay is kind of ….
a. Drink   c. Vegetable
b. Food   d. Fruit

55. People can order some food in the ….
a. Canteen   c. Yard
b. Stall   d. Mosque

56. This food contents many vegetables
a. Rujak   c. Seruit
b. Salad   d. Rendang

57. Is burger kind of food?
a. Yes, they are   c. Yes, it is
b. No, it is not   d. No, it is

58. What do you need to make a soup?
a. Potato   c. Pineapple
b. Orange   d. Chilly

59. It is good for our skin (kulit) because it contents Vitamine E
a. Pineapple   c. Avocado
b. Orange   d. Apple
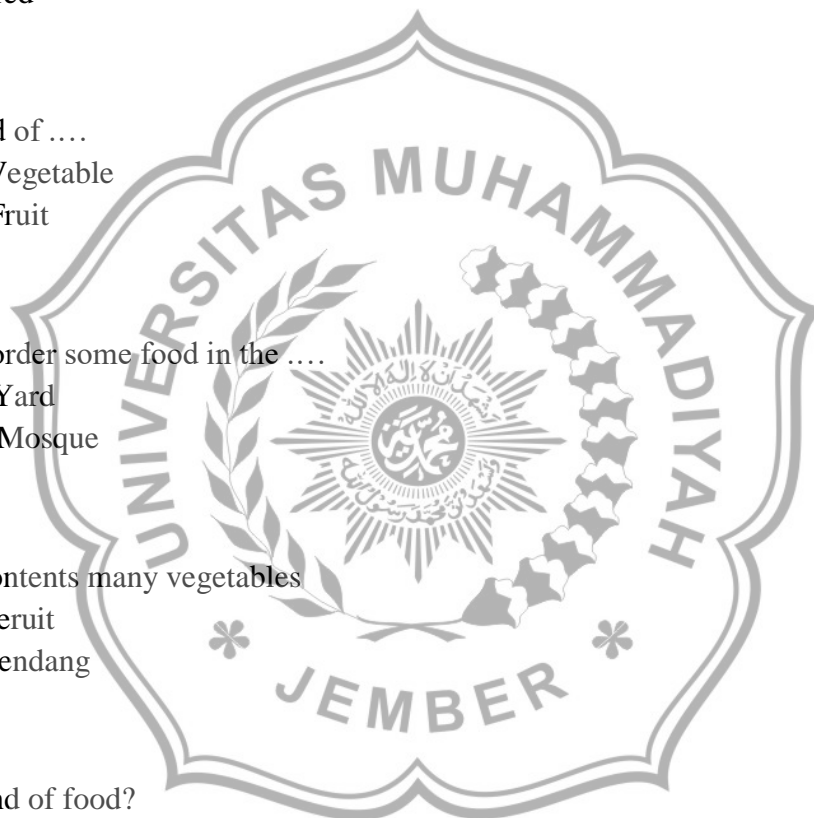
60. Indonesian people always … mineral water after meal
a. Cook   c. Eat
b. Drink   d. Read

61. My sisiter eats fried rice every morning. "Fried rice" means ….
a. Nasi goreng   c. Nasi uduk
b. Ayam goreng   d. Nasi

62. My sister … like milk
a. Do   c. Are
b. Don't   d. Doesn't

Appendix 3

Answer Key Vocabulary Try Out

1.	A	40.	C
2.	C	41.	D
3.	D	42.	B
4.	D	43.	B
5.	B	44.	A
6.	B	45.	C
7.	A	46.	A
8.	D	47.	D
9.	D	48.	B
10.	A	49.	D
11.	D	50.	A
12.	A	51.	A
13.	C	52.	A
14.	B	53.	B
15.	C	54.	B
16.	B	55.	A
17.	D	56.	A
18.	C	57.	C
19.	C	58.	A
20.	C	59.	C
21.	D	60.	B
22.	B	61.	A
23.	B	62.	D
24.	B		
25.	D		
26.	B		
27.	C		
28.	B		
29.	A		
30.	B		
31.	C		
32.	B		
33.	C		
34.	D		
35.	B		
36.	C		
37.	C		
38.	B		
39.	D		
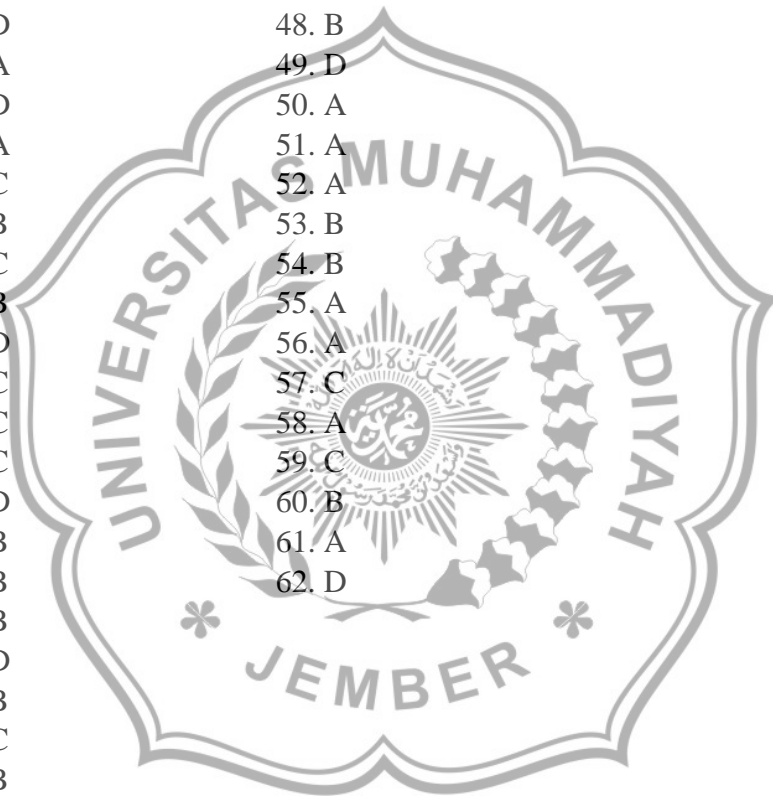
Appendix 4. The result of Pre Test

The Result of Pre Test

NO	NAMA	True	False	NILAI
1.	Khoirun	33	29	53
2.	Thoriq	42	20	68
3.	Indah Permatasari	51	11	82
4	Zakiyah	31	31	50
5	Maudi	31	31	50
6	Santi Wahyuni	48	14	77
7	Jihan	36	26	58
8	Qudsi Af'idatul	49	13	79
9	Uswatun Hasanah	41	21	66
10	Rida Ayu Agustin	50	12	81
11	Ria Mustikasari	42	22	68
12	Juma'ati	46	16	74
13	Irma Yuniawati	41	21	66
14	Fai nurjanah	49	13	79
15	Putra	47	15	76
16	Yahya	43	19	69
17	Sumardi Waluyo	21	41	34
18	Edi Slamet	38	24	61
19	Muhammad Riski M	34	28	55
20	Rahmat	40	22	65
21	Daudi	31	31	50
22	Zafar Sigit	46	16	74
23	Ahmad Wahyudi	45	17	72
24	Zainal Arifin	18	44	29
25	Ayu Ramadani	43	19	69

Appendix 5 Tryout Score

No.	Nama	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62
1	Khoirun	1	1	0	0	1	0	0	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	0	0	0	1	0	0	0	1	1	1	0	1	0	1	0	0	0	0	1	0	1	0	0	1	1	0	0	1	0	1	0	0	1	1	0	1	1	0
2	Thoriq	0	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	0	1	1	1	1	1	1	0	1	0	1	0	1	1	0	1	0	0	1	0	0	1	1	0	1	1	0	1	0	0	1	1	0	1	0
3	Indah Permatasari	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1
4	Zakiyah	0	1	1	1	0	0	0	0	1	1	1	0	1	1	0	1	1	1	0	0	0	0	0	0	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	1	0	1	0	1	1	0	0	0	0	0	1	1	1	1	1	0	0	0	0	1	0	0
5	Maudi	0	1	1	0	1	1	0	0	1	1	1	0	1	1	0	0	1	1	1	1	0	0	1	0	0	1	1	0	1	0	1	0	1	0	0	0	0	1	0	0	0	0	1	1	0	1	1	0	0	1	0	1	1	1	0	1	0	1	1	0	1	0
6	Santi Wahyuni	0	1	1	1	0	0	1	0	1	1	0	1	0	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	0	1	1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0
7	Jihan	1	1	1	0	0	0	1	0	1	1	0	1	1	0	0	1	0	1	1	1	0	1	1	1	1	1	1	0	0	1	1	1	1	1	0	0	0	1	0	0	0	1	1	1	0	1	1	0	0	0	0	1	0	0	0	0	0	1	1	1	1	0
8	Qudsi Af'idatul	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	0	0	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0
9	Uswatun Hasanah	0	0	1	1	0	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	0	0	1	1	1	0	1	0	1	0	1	1	0	1	1	0	1	0	1	0	1	0	1	0	0	1	1	1	1	1	1	1	1	1	1	0
10	Rida Ayu Agustin	0	1	1	1	0	0	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	0
11	Ria Mustikasari	0	1	1	0	0	0	1	0	1	1	0	1	1	0	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0	0	1	0	1	1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0
12	Juma'ati	0	1	1	1	0	0	1	1	1	1	0	1	1	1	1	0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	0	1	1	1	1	0	0	1	1	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	0
13	Irma Yuniawati	0	1	1	1	0	0	1	0	1	1	0	1	0	1	0	0	0	0	1	1	1	1	0	1	1	1	0	1	1	1	1	1	1	0	0	1	0	0	1	0	1	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0
14	Fai nurjanah	0	1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	1	0	1	0	1	0	1	1	1	0	0	1	0	1	1	1	1	1	0	1	1	0	1	1	0	1	1	0
15	Putra	0	1	1	1	1	0	1	0	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	0	0	0	1	0	0	1	0	1	1	1	1	1	1	1	1	0	1	0	1	1	1	0
16	Yahya	0	1	0	1	0	0	1	0	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	0	1	0	1	0	1	1	1	1	1	0	0	0	1	0	1	0	1	0	1	1	1	0
17	Sumardi Waluyo	0	1	0	1	1	1	1	0	1	1	0	1	1	1	0	0	0	0	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	1	1	0	0	0	0	0	0	1	0	0	0	1	1	0	0	0	0	1	1	1	0	0	0	0	0	0	1	0
18	Edi Slamet	0	0	0	1	1	1	1	0	0	1	0	1	0	1	0	1	1	1	1	1	1	0	1	0	1	1	0	0	0	1	1	0	0	0	0	1	0	0	0	0	1	0	1	1	1	0	1	1	0	1	0	1	1	1	1	1	1	1	0	1	0	0
19	Muhammad Riski M	0	0	1	0	0	1	1	0	0	1	0	1	0	1	0	1	0	0	1	1	1	1	0	0	0	1	1	0	1	0	1	1	0	1	0	0	1	0	0	1	1	0	1	1	0	0	0	1	1	1	1	1	1	1	1	0	0	0	1	1	1	0
20	Rahmat	0	0	1	1	0	0	0	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	0	0	1	1	0	1	1	0	1	1	1	0	0	0	0	0	1	1	0	0	1	1	1	1	1	1	1
21	Daudi	0	1	1	1	0	1	0	0	1	0	0	0	0	0	0	1	0	1	1	1	1	0	0	0	1	0	0	0	1	0	1	0	0	0	0	1	0	0	1	0	1	0	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0
22	Zafar Sigit	0	0	1	1	1	0	1	1	0	1	0	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	0	1	1	1	1	1	0	1	1	0	1	1	0	1	1	0	1	0	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	0
23	Ahmad Wahyudi	1	1	1	0	1	0	1	1	1	1	0	1	1	1	1	1	0	0	0	0	1	0	1	1	1	1	1	0	1	1	1	0	1	0	1	0	1	1	0	1	1	0	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0
24	Zainal Arifin	0	1	1	0	0	0	1	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	1	0	1	0	0	1	1	0	0	0	0	0	1	0	0	1	0	1	0	0	0	0	0	0	1	1	1	0	0	0	1	0	0	0	0	0	0
25	Ayu Ramadani	0	1	1	1	1	0	1	0	0	0	0	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	0	1	1	1	0	1	1	0	0	1	1	0	1	1	0	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0
		3	20	21	17	12	7	19	8	19	21	3	24	19	18	20	18	20	16	19	17	20	14	20	16	19	20	19	16	12	20	21	22	20	14	17	14	17	5	16	21	4	15	18	6	19	21	17	10	6	15	10	15	18	22	20	17	17	18	18	21	23	2

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Appendix 6. List of Research Subject

No	Name	L/P	Date					
			22	23	29	30	5	6
1	Achmad Bayu Maulana	L	√	√	√	√	√	√
2	Anisa Eka Saputri	P	√	√	√	√	√	√
3	Della Putri Naura	P	√	√	√	√	√	√
4	Dina Wulandari	P	√	√	√	√	√	√
5	Eka Putri Rafika	P	√	√	√	√	√	√
6	Erlinda	P	√	√	√	√	√	√
7	Faniatul Hamida	P	√	√	√	√	√	√
8	Gavinda	L	√	√	√	√	√	√
9	Hamdani	L	√	√	√	√	√	√
10	Istinatul Muawanah	P	√	√	√	√	√	√
11	Lutfiatul Hasanah	P	√	√	√	√	√	√
12	Moch. Yoga Agung Maulana	L	√	√	√	√	√	√
13	Moh. Julio Rega Ariyanto	L	√	√	√	√	√	√
14	Moh. Riki	L	√	√	√	√	√	√
15	Muhammad Farel	L	√	√	√	√	√	√
16	Muhammad Faril Ahsan	L	√	√	√	√	√	√
17	Muhammad Rohim	L	√	√	√	√	√	√
18	Nelly Agustin	P	√	√	√	√	√	√
19	Novia Fatmarani	P	√	√	√	√	√	√
20	Putri Anisyah	P	√	√	√	√	√	√
21	Rahma	P	√	√	√	√	√	√
22	Rial Ramadhan	L	√	√	√	√	√	√
23	Siti Fauzul Hasanah	P	√	√	√	√	√	√
24	Siti Sarofah	P	√	√	√	√	√	√
25	Sony Ramadhany	L	√	√	√	√	√	√
26	Titik Sundari	P	√	√	√	√	√	√
27	Wachidah Chairotul Aini	P	√	√	√	√	√	√
28	Wahyudi Aditya	L	√	√	√	√	√	√

Appendix 7. Upper and Lower Group

Upper

No.	Nama	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	
3	Indah Permatasari	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	51
10	Rida Ayu Agustin	0	1	1	1	0	0	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	1	0	1	0	1	1	1	1	1	1	1	1	1	0	1	0	50						
8	Qudsi Afidatul	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	0	1	0	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	0	49								
14	Fai nurjanah	0	1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	0	1	0	1	1	0	1	1	1	0	0	1	0	1	1	1	1	0	1	1	0	1	1	0	49										
3	Santi Wahyuni	0	1	1	1	0	0	1	0	1	1	0	1	0	1	0	1	1	0	1	1	1	1	0	1	1	0	1	1	0	1	0	0	1	0	1	1	1	1	1	1	0	48													

Lower

No.	Nama	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	
4	Zakiyah	0	1	1	1	0	0	0	0	1	1	0	1	1	0	1	1	1	0	0	0	0	0	1	1	1	1	1	0	1	1	1	1	1	0	1	0	1	0	1	0	1	1	0	0	0	0	1	1	1	1	1	0	0	0	0	0	1	0	0	1	0	0	31
5	Maudi	0	1	1	0	1	1	0	0	1	1	0	1	1	0	0	1	1	1	1	0	0	1	0	0	1	0	1	1	0	0	1	0	1	0	1	0	0	0	0	1	0	0	1	0	1	1	0	0	1	0	1	1	0	1	0	1	0	31					
21	Daudi	0	1	1	1	0	1	0	0	1	0	0	0	0	0	1	0	1	1	1	0	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	0	0	1	0	0	1	0	1	1	0	1	1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	0	31		
17	Sumardi Waluyo	0	1	0	1	1	1	1	0	1	1	0	1	1	1	0	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	0	1	0	21					
24	Zainal Arifin	0	1	1	0	0	0	0	1	1	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	1	0	1	0	0	1	1	0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	1	1	1	0	0	0	1	0	0	0	18				

Appendix 8. Even Number

No.	Nama	2	4	6	8	10	12	14	16	18	20	22	24	26	28	30	32	34	36	38	40	42	44	46	48	50	52	54	56	58	60	62	
1	Khoirun	1	0	0	0	1	1	1	1	1	1	1	0	0	0	0	1	0	0	0	1	1	0	1	0	0	0	1	0	0	1	0	14
2	Thoriq	1	1	0	1	1	1	1	1	1	1	0	1	1	0	1	1	0	0	1	1	0	0	1	0	1	0	1	0	0	1	0	19
3	Indah Permatasari	1	1	0	1	1	1	1	0	1	1	0	1	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	1	1	1	25
4	Zakiyah	1	1	0	1	1	1	0	1	0	0	0	1	1	1	1	1	1	1	1	0	0	0	1	1	0	0	0	0	0	1	0	17
5	Maudi	1	0	1	0	1	1	0	1	0	1	0	1	0	0	0	0	1	0	0	1	0	0	1	1	0	1	1	1	1	1	0	17
3	Santi Wahyuni	1	1	0	0	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	0	24
7	Jihan	1	0	0	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	0	1	1	0	0	1	0	0	0	1	0	17
8	Qudsi Af'idatul	1	1	1	1	1	1	1	1	1	0	0	1	0	0	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	0	24
9	Uswatun Hasanah	0	1	0	0	1	1	1	1	1	1	1	0	1	1	0	1	1	1	0	1	1	0	0	0	0	0	0	1	1	1	0	19
10	Rida Ayu Agustin	1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	0	0	25
11	Ria Mustikasari	1	0	0	0	1	1	0	0	1	0	1	1	1	1	1	1	1	0	0	0	0	1	0	1	1	1	1	1	1	1	0	18
12	Juma'ati	1	1	0	1	1	1	1	0	0	1	1	1	1	1	1	1	1	0	1	0	0	1	0	1	1	1	1	1	1	1	0	23
13	Irma Yuniawati	1	1	0	0	1	1	1	0	0	1	1	1	1	1	1	1	1	0	1	0	0	1	0	1	1	1	1	1	1	1	0	22
14	Fai nurjanah	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	0	1	0	1	1	1	0	1	1	0	23
15	Putra	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	0	0	1	1	1	1	1	1	1	1	0	25
16	Yahya	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	0	24
17	Sumardi Waluyo	1	1	1	0	1	1	1	0	0	0	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	0	0	0	0	0	11
18	Edi Slamet	0	1	1	0	1	1	1	1	1	1	0	0	1	0	0	1	0	0	0	1	1	1	0	1	1	0	1	1	1	0	0	18
19	Muhammad Riski M	0	0	1	0	1	1	1	1	0	1	0	1	1	1	1	1	0	0	0	1	0	1	1	1	1	1	1	0	1	0	0	18
20	Rahmat	0	1	0	0	1	1	1	1	1	1	1	0	1	0	1	0	1	0	1	1	0	1	0	0	0	1	0	1	1	1	1	20
21	Daudi	1	1	1	0	0	0	0	0	1	0	0	0	0	0	0	1	0	0	0	0	1	1	0	1	0	1	1	1	1	1	0	14
22	Zafar Sigit	0	1	0	1	1	1	1	1	1	0	0	1	1	1	1	1	0	1	0	1	1	0	1	1	0	1	1	1	1	0	0	22
23	Ahmad Wahyudi	1	0	0	1	1	1	1	1	0	0	0	1	1	1	1	1	0	0	0	1	1	0	1	1	1	1	1	1	1	1	0	21
24	Zainal Arifin	1	0	0	1	0	1	0	0	0	0	0	0	1	1	0	1	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	8
25	Ayu Ramadani	1	1	0	0	0	1	1	1	0	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	0	0	1	1	1	1	0	22
		20	17	7	8	21	24	18	18	16	17	14	16	20	16	20	22	14	14	5	21	15	6	21	10	15	15	22	17	18	21	2	

Appendix 9. Odd Number

No.	Nama	1	3	5	7	9	11	13	15	17	19	21	23	25	27	29	31	33	35	37	39	41	43	45	47	49	51	53	55	57	59	61	
1	Khoirun	1	0	1	0	1	0	1	1	1	1	1	0	0	1	0	1	1	1	0	0	0	0	1	0	1	1	0	1	1	1	1	19
2	Thoriq	0	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	0	0	1	0	1	1	1	0	1	1	0	1	0	1	23
3	Indah Permatasari	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	0	1	1	1	1	1	1	1	26
4	Zakiyah	0	1	0	0	1	0	1	1	1	0	0	0	1	1	0	1	1	0	0	0	1	0	0	1	1	1	0	0	1	0	0	14
5	Maudi	0	1	1	0	1	0	1	0	1	1	0	0	0	1	0	1	1	1	0	0	0	0	1	0	1	0	0	1	0	0	1	14
6	Santi Wahyuni	0	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	0	1	1	1	1	1	1	1	24
7	Jihan	1	1	0	1	1	0	1	1	1	0	1	1	1	1	0	1	1	0	1	0	0	1	0	1	0	0	0	0	0	1	1	19
8	Qudsi Af'idatul	0	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	0	0	1	1	1	1	1	1	25
9	Uswatun Hasanah	0	1	0	1	1	0	1	1	1	1	1	0	1	1	0	1	0	0	1	1	0	1	1	1	1	1	0	1	1	1	1	22
10	Rida Ayu Agustin	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	1	1	1	1	25
11	Ria Mustikasari	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	0	0	1	1	1	1	1	1	24
12	Juma'ati	0	1	0	1	1	0	1	1	0	0	1	1	1	1	1	1	1	1	1	0	1	1	1	0	0	1	1	1	1	1	1	23
13	Irma Yuniawati	0	1	0	1	1	0	0	0	0	1	1	1	0	1	0	1	1	1	1	0	0	1	1	0	0	1	1	1	1	1	1	19
14	Fai nurjanah	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	0	1	1	1	0	1	0	1	26
15	Putra	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	0	0	1	0	0	1	0	0	1	1	0	0	1	22
16	Yahya	0	0	0	1	0	0	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	0	0	0	0	1	1	19
17	Sumardi Waluyo	0	0	1	1	1	0	1	0	0	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	1	1	0	0	0	1	10
18	Edi Slamet	0	0	1	1	0	0	0	1	1	1	1	1	1	1	0	1	0	0	1	0	1	1	1	0	0	1	1	1	1	1	20
19	Muhammad Riski M	0	1	0	1	0	0	0	0	0	1	1	1	1	0	0	1	0	1	1	0	1	1	0	0	1	1	1	0	0	1	16
20	Rahmat	0	1	0	0	1	0	1	1	1	1	1	1	1	1	1	0	0	1	1	0	1	1	1	0	0	0	1	0	1	1	20
21	Daudi	0	1	0	0	1	0	0	1	1	1	0	1	1	0	1	0	1	0	0	1	1	1	0	1	1	1	1	1	17
22	Zafar Sigit	0	1	1	1	0	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	0	0	1	1	1	1	1	24
23	Ahmad Wahyudi	1	1	1	1	1	0	1	1	0	0	1	1	1	1	0	1	1	1	1	0	1	1	1	0	0	1	1	1	1	1	24
24	Zainal Arifin	0	1	0	1	0	0	0	0	1	0	0	0	1	0	0	1	0	0	0	1	0	1	0	0	0	1	1	0	1	0	10
25	Ayu Ramadani	0	1	1	1	0	0	1	1	1	1	1	0	1	0	1	0	1	0	1	0	1	0	1	0	1	1	1	1	1	1	21
		3	21	12	19	19	3	19	20	20	19	20	20	19	19	12	21	20	17	17	16	4	18	19	17	6	10	18	20	17	18	23	

Appendix 10. Difficulty Level and Discriminating Power

No.	U	L	U + L	T	DL	Conclution	U - L	1/2 T	DP	Conclution	keterangan
1	0	0	0	10	0.00	difficult	0	5	0	ommited	ommited
2	5	5	10	10	1.00	easy	0	5	0	ommited	ommited
3	5	4	9	10	0.90	easy	1	5	0.2	accepted	accepted
4	3	3	6	10	0.60	medium	0	5	0	ommited	ommited
5	2	2	4	10	0.40	medium	0	5	0	ommited	ommited
6	5	3	8	10	0.80	easy	2	5	0.4	accepted	accepted
7	3	2	5	10	0.50	medium	1	5	0.2	accepted	accepted
8	5	1	6	10	0.60	easy	4	5	0.8	accepted	accepted
9	5	4	9	10	0.90	easy	1	5	0.2	accepted	accepted
10	2	3	5	10	0.50	medium	-1	5	-0.2	ommited	ommited
11	5	0	5	10	0.50	medium	5	5	1	accepted	accepted
12	5	4	9	10	0.90	easy	1	5	0.2	accepted	accepted
13	4	3	7	10	0.70	medium	1	5	0.2	accepted	accepted
14	4	1	5	10	0.50	medium	3	5	0.6	accepted	accepted
15	5	2	7	10	0.70	medium	3	5	0.6	accepted	accepted
16	4	2	6	10	0.60	medium	2	5	0.4	accepted	accepted
17	5	4	9	10	0.90	easy	1	5	0.2	accepted	accepted
18	4	2	6	10	0.60	medium	2	5	0.4	accepted	accepted
19	5	2	7	10	0.70	medium	3	5	0.6	accepted	accepted
20	5	0	5	10	0.50	medium	5	5	1	accepted	accepted
21	5	0	5	10	0.50	medium	5	5	1	accepted	accepted
22	3	1	4	10	0.40	medium	2	5	0.4	accepted	accepted

23	5	2	7	10	0.70	medium	3	5	0.6	accepted	accepted
24	4	1	5	10	0.50	medium	3	5	0.6	accepted	accepted
25	5	2	7	10	0.70	medium	3	5	0.6	accepted	accepted
26	4	4	8	10	0.80	easy	0	5	0	ommited	ommited
27	5	3	8	10	0.80	easy	2	5	0.4	accepted	accepted
28	4	2	6	10	0.60	medium	2	5	0.4	accepted	accepted
29	3	0	3	10	0.30	medium	3	5	0.6	accepted	accepted
30	4	3	7	10	0.70	medium	1	5	0.2	accepted	accepted
31	4	4	8	10	0.80	easy	0	5	0	ommited	ommited
32	5	3	8	10	0.80	easy	2	5	0.4	accepted	accepted
33	5	3	8	10	0.80	easy	2	5	0.4	accepted	accepted
34	5	1	6	10	0.60	medium	4	5	0.8	accepted	accepted
35	5	1	6	10	0.60	medium	4	5	0.8	accepted	accepted
36	4	1	5	10	0.50	medium	3	5	0.6	accepted	accepted
37	5	1	6	10	0.60	medium	4	5	0.8	accepted	accepted
38	1	1	2	10	0.20	difficult	0	5	0	ommited	ommited
39	4	1	5	10	0.50	medium	3	5	0.6	accepted	accepted
40	5	4	9	10	0.90	easy	1	5	0.2	accepted	accepted
41	2	1	3	10	0.30	medium	1	5	0.2	accepted	accepted
42	4	1	5	10	0.50	medium	3	5	0.6	accepted	accepted
43	5	2	7	10	0.70	medium	3	5	0.6	accepted	accepted
44	2	0	2	10	0.20	difficult	2	5	0.4	accepted	accepted
45	4	3	7	10	0.70	medium	1	5	0.2	accepted	accepted
46	5	4	9	10	0.90	easy	1	5	0.2	accepted	accepted
47	4	2	6	10	0.60	medium	2	5	0.4	accepted	accepted
48	2	2	4	10	0.40	medium	0	5	0	ommited	ommited

49	0	2	2	10	0.20	difficult	-2	5	-0.4	ommited	ommited
50	4	2	6	10	0.60	medium	2	5	0.4	accepted	accepted
51	2	2	4	10	0.40	medium	0	5	0	ommited	ommited
52	5	3	8	10	0.80	easy	2	5	0.4	accepted	accepted
53	5	3	8	10	0.80	easy	2	5	0.4	accepted	accepted
54	5	3	8	10	0.80	easy	2	5	0.4	accepted	accepted
55	5	3	8	10	0.80	easy	2	5	0.4	accepted	accepted
56	4	2	6	10	0.60	medium	2	5	0.4	accepted	accepted
57	5	2	7	10	0.70	medium	3	5	0.6	accepted	accepted
58	5	2	7	10	0.70	medium	3	5	0.6	accepted	accepted
59	4	2	6	10	0.60	medium	2	5	0.4	accepted	accepted
60	4	3	7	10	0.70	medium	1	5	0.2	accepted	accepted
61	5	3	8	10	0.80	easy	2	5	0.4	accepted	accepted
62	1	0	1	10	0.10	difficult	1	5	0.2	accepted	accepted
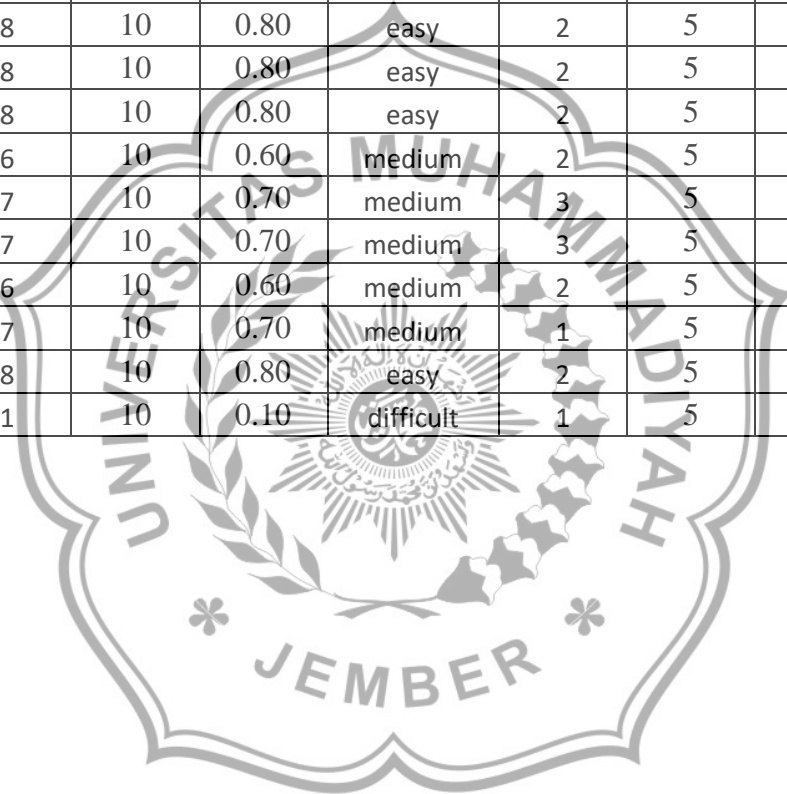
Appendix 11. Analysis of try out reliability

No	odd (X)	even (Y)	X2	Y2	XY
1	19	14	361	196	266
2	23	19	529	361	437
3	26	25	676	625	650
4	14	17	196	289	238
5	14	17	196	289	238
3	24	24	576	576	576
7	19	17	361	289	323
8	25	24	625	576	600
9	22	19	484	361	418
10	25	25	625	625	625
11	24	18	576	324	432
12	23	23	529	529	529
13	19	22	361	484	418
14	26	23	676	529	598
15	22	25	484	625	550
16	19	24	361	576	456
17	10	11	100	121	110
18	20	18	400	324	360
19	16	18	256	324	288
20	20	20	400	400	400
21	17	14	289	196	238
22	24	22	576	484	528
23	24	21	576	441	504
24	10	8	100	64	80
25	21	22	441	484	462
	506	490	10754	10092	10324

Appendix 12, Product Moment Formula

1. **Product Moment Formula**

N: 25   X: 506 X^2: 10754

XY: 10324   Y: 490 Y^2: 10324

$$r_{xy} = \frac{N\Sigma XY - (\Sigma X)(\Sigma Y)}{\sqrt{\{N\Sigma X^2 - (\Sigma X^2)\}\{N\Sigma Y^2 - (\Sigma Y^2)\}}}$$

$$r_x = \frac{25 \times 10324 - (506)(490)}{\sqrt{\{25 \times 10754 - (256036)\}\{25 \times 10092 - (240100)\}}}$$

$$r_x = \frac{258100 - 247940}{\sqrt{\{268850 - (256036)\}\{252300 - 240100\}}}$$

$$r_x = \frac{10160}{\sqrt{12814 \times 12200}}$$

$$r_x = \frac{10160}{\sqrt{156330800}}$$

$$r_x = \frac{10160}{12503231}$$

$$= 0.81$$

2. **Spearman Brown Formula:**

$$r_{11} = \frac{2 x\, r_{\frac{11}{22}}}{\left(1 + r_{\frac{11}{22}}\right)}$$

$$= \frac{2 \times 0.81}{1 + 0.81}$$

$$= 0.89$$

Appendix 13. Observation Checklist cycle 1

The Result of Observation Checklist Cycle 1

Meeting 1

No.	Name	Student's report			Active	Passive
		A	**B**	**C**		
1.	Achmad Bayu Maulana	√	√	√	√	
2.	Anisa Eka Saputri	√	√	√	√	
3.	Della Putri Naura	√	√	√	√	
4	Dina Wulandari	√	√	√	√	
5	Eka Putri Rafika	√	√	√	√	
6	Erlinda	√	√	√	√	
7	Faniatul Hamida	√	√	√	√	
8	Gavinda	√	√	-		√
9	Hamdani	√	√	√	√	
10	Istinatul Muawanah	√	√	√	√	
11	Lutfiatul Hasanah	√	√	√	√	
12	Moch. Yoga Agung Maulana	√	-	-		√
13	Moh. Julio Rega Ariyanto	√	-	-		√
14	Moh. Riki	√	√	-		√
15	Muhammad Farel	√	√	√	√	
16	Muhammad Faril Ahsan	√	√	-		√
17	Muhammad Rohim	√	√	-		√
18	Nelly Agustin	√	√	√	√	
19	Novia Fatmarani	√	√	-		√
20	Putri Anisyah	√	√	-		√
21	Rahma	√	√	√	√	
22	Rial Ramadhan	√	-	-	-	√
23	SitiFauzulHasanah	√	√	√	√	
24	Siti Sarofah	√	√	-		√
25	Sony Ramadhany	√	√	-		√
26	TitikSundari	√	√	-		√
27	Wachidah Chairotul Aini	√	√	√	√	
28	Wahyudi Aditya	√	√	-		√

Observer

AjiWibowo

RENCANA PELAKSANAAN PEMBELAJARAN
(RPP CYCLE 1)

Sekolah : MTSN 5 Jember

Mata Pelajaran : Bahasa Inggris

Kelas/Semester : VII / 1

Materi Pokok : Family.

Alokasi Waktu : 3 pertemuan (3x40 menit)

A. KOMPETENSI INTI

KI 3 :Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.

KI 4: Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN

3.10 Memahami fungsi social struktur teks, dan unsure kebahasaan dari teks deskriptif dengan menanyakan deskripsi orang, binatang dan benda sangat pendek dan sederhana sesuai dengan konteks penggunaannya.

3.10.1 Menentukan tujuan komunikatif teksdeskriptif (tentang keluarga dan benda) sesuai dengan konteks penggunaannya

3.10.2 Mengidentifikasi struktur teks deskriptif (tentang benda) sesuai konteks penggunaannya.

3.10.3 Mengidentifikasi unsur kebahasaan dalam teks deskriptif (tentang benda dan keluarga) sesuai dengan konteks kegunaannya.

4.12 Menangkap makna deskriptif lisan dan tulis sangat pendek dan sederhana

4.12.1Menyebutkan kosa kata tentang anggota keluarga dalam bahasa inggris.

4.13 Menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana tentang orang, binatang dan benda dengan memperhatikan fungsi social struktur teks, dan unsure kebahasaan secara benar dan sesuai konteks.

4.13.1 Menyatakan sifat dan ciri fisik keluarga dan benda secara tulis.

C. MATERI PEMBELAJARAN

Teks Lisan untuk untuk menyatakan dan menanyakan keluarga secara lisan.

Fungsi sosial : Mengidentifikasi dan mengenalkan,anggota keluarga.

Struktur teks:

1. Penyebutan nama orang, benda dan nama bagiannya yang dipilih untuk dideskripsikan
2. Penyebutan sifat orang, benda dan bagiannya.

Identifikasi, pada bagian ini berisikan penentuan dari identitas seseorang, benda, atau objek lainnya.

Klasifikasi, merupakan unsure penyusun yang bersistem dalam suatu kelompok menurut kaidah atau standar yang sebelumnya sudah ditetapkan.

BagianDeskripsi, berisikan gambaran atau pemaparan tentang suatu objek atau topik yang ada dalam paragraph tersebut.

Unsur Kebahasaan :

- Penyebutan kata benda singular dengan a dan*the,* prural*(-s)*

- Kata ganti it, they, she, we, dst: our, my, your, their,dst.

- Kata sifat yang sangatlazim, *young, old, clever, big, small, easy, difficult, diligent, tired, tall, short, beautiful*dansemacamnya.

- Kata kerja untuk menanyakan keadaan dan tindakan rutin dalam simple present tense: *be, have, go, play, get, take,*dan sebagainya.

Orang, dan benda di sekitar dan relevan dengan kehidupan siswa, dengan memberikan keteladanan tentang prilaku disiplin, jujur, peduli, pola hidup sehat dan ramah lingkungan.

My Family

My family is the best family that I have ever known. I am feeling so grateful to have such a nice and lovely family. My family consists 5 people. It is a small family. There are my father, my mother, my younger sister, my little brother, and me in my family.

My father's name is Wahyu. He is about 46 years old. He is a calm and kind father that I have ever had. He likes to play with his children and always helps his children when we need his help. My mother is the best one. Her name is Wati. He is about 44 years old. She is an independent woman and is also a loving mother. Moreover, she is a humorous person. The food that she cooks is the best and is really delicious. Then, I have one younger sister and one little brother. My sister's name is Septi. She is about 17 years old. She is about 3 years old younger than me. She just registerd in a university. She is my lovely sister because I like to share my thoughts to her and also do our hobbies together, such as watching movies and trying new recipes. While my little brother's name is Azka. He is only 5 years old. He is very cute and sweet. He is the one that makes me forget the feeling of tired I feel after having such an exhausted day at school. He likes to open my laptop and play English dictionary. He is very cute. I love my family.

D. METODE PEMBELAJARAN

Pendekatan   : Pictionary Game

Metode   : Diskusi dan tanya jawab

E. MEDIA, ALAT, dan SUMBER PEMBELAJARAN

- Picture
- Students worksheets
- White board
- Internet.

F. KEGIATAN PEMBELAJARAN

Pertemuan 1 (2 x 40 menit)

Pendahuluan (10 menit)

1. Greeting (guru memberi salam)
2. Berdo'a sebelum memulai pelajaran
3. Memeriksa kehadiran siswa
4. Menjelaskan tujuan dari pembelajaran
5. Menjelaskan tentang rules dariPictionary Game

Kegiatan Inti (60 menit)

1. Guru menjelaskan materitentang family.
2. Menjelakan tentang noun, verb, adjective
3. Guru memberikan materi bacaan tentang family.
4. Guru menginstruksikan siswa untuk mencari kata yang sulit.
5. Guru menginstruksikan siswa membentuk sebuah grup dan memilih leader.

Penutup (10 menit)

1. Mereview materi yang sudah dipelajari.
2. Membuat kesimpulan dari pembelajaran

3. Memberi salam

Pertemuan kedua (2 x 40 menit)

Pendahuluan (10 menit)

1. Greeting (guru memberi salam)
2. Berdo'a sebelum memulai pelajaran
3. Memeriksa kehadiran siswa
4. Menjelaskan tujuan dari pembelajaran
5. Guru menanyakan tentang materi yang telah dipelajari dan kaitannya dengan materi yang akan dipelajari

Kegiatan inti (60 menit)

1. Guru meriview materi yang telah diajarkan sebelumnya.
2. Menjelakan noun, verb, adejective kembali.
3. Tiap leader majuuntuk mengambil sketsa yang akan dijelaskan.
4. Anggota dari kelompok menebak sketsa dari leader.

Penutup (10 menit)

1. Peserta didik dan guru melakukan refleksi terhadap kegiatan pembelajaran dan manfaat-manfaatnya
2. Membuat kesimpulan dari pembelajaran
3. Mengucapkan salam penutup

Pertemuan ketiga (2 x 40 menit)

Pendahuluan (10 menit)

1. Greeting (guru memberi salam)
2. Berdo'a sebelum memulai pelajaran
3. Memeriksa kehadiran siswa
4. Menjelaskan tujuan dari pembelajaran
5. Guru menanyakan tentang materi yang telah dipelajari dan kaitannya dengan materi yang akan dipelajari

Kegiatan inti (60 menit)

1. Guru meriview materi yang telah diajarkan sebelumnya.
2. Guru memberikan sketsa kepada murid yang telah ditentukan.
3. Tiap leader maju untuk mengilustrasikan sketsa tersebut.
4. Anggota dari kelompok menebak sketsa dari leader.
5. Guru memberikan vocabulary test cycle 1.

Penutup (10 menit)

1. Peserta didik dan guru melakukan refleksi terhadap kegiatan pembelajaran dan manfaat-manfaatnya
2. Membuat kesimpulan dari pembelajaran
3. Mengucapkan salam penutup

G. PENILAIAN

1. Instrument : Vocabulary test (multiple choice)
2. Vocabulary scoreguidelines:

- score jawaban benar : 1
- score jawaban salah : 0

score $= \frac{x}{N}$x 100

Notes :

- x = jumblah jawaban benar
- N = jumlah soal

Jember, 20July 2019

English Teacher   Researcher

Irnawati, S.Pd   Aji Wibowo

NIM. 1510231042
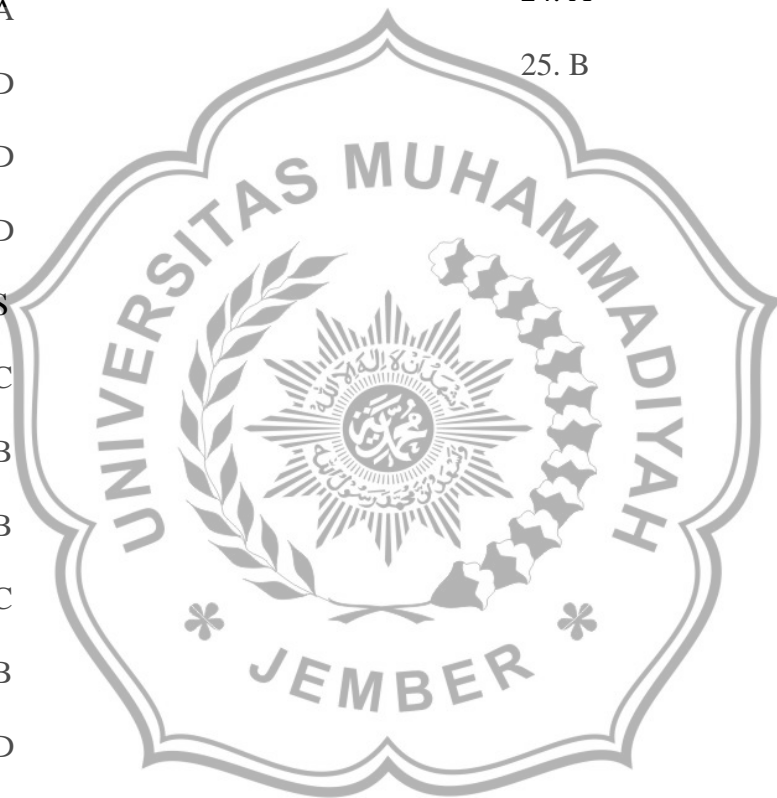
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Appendix 15. Observation Checklist cycle 1

The Result of Observation Checklist Cycle 1

Meeting 2

No.	Name	Student's report			Active	Passive
		A	**B**	**C**		
1.	AchmadBayuMaulana	√	-	√		√
2.	AnisaEkaSaputri	√	√	√	√	
3.	Della PutriNaura	√	√	√	√	
4	Dina Wulandari	√	√	√	√	
5	EkaPutriRafika	√	√	√	√	
6	Erlinda	√	√	√	√	
7	FaniatulHamida	√	√	√	√	
8	Gavinda	√	-	-		√
9	Hamdani	√	√	√	√	
10	IstinatulMuawanah	√	√	√	√	
11	LutfiatulHasanah	√	√	√	√	
12	Moch. Yoga AgungMaulana	√	√	-		√
13	Moh. Julio RegaAriyanto	√	-	-		√
14	Moh. Riki	√	-	√		√
15	Muhammad Farel	√	√	√	√	
16	Muhammad Faril Ahsan	√	-	-		√
17	Muhammad Rohim	√	-	-		√
18	Nelly Agustin	√	√	√	√	
19	NoviaFatmarani	√	√	-		√
20	PutriAnisyah	√	√	√	√	
21	Rahma	√	√	√	√	
22	Rial Ramadhan	√	-	-	-	√
23	SitiFauzulHasanah	√	√	√	√	
24	SitiSarofah	√	√	-	√	
25	Sony Ramadhany	√	√	-	√	
26	TitikSundari	√	√	-		√
27	WachidahChairotulAini	√	√	√	√	
28	Wahyudi Aditya	√	-	-		√

Observer

AjiWibowo

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Appendix 16. Vocabulary Test of cycle 1

Vocabulary Test

Name :

Class   :

Answer this question with (X) if that is the right answer.

PART 1

1. What is this?

a. bathroom

b.bedroom

c. dining room

d. kitchen

2. The picture of Triangle is…
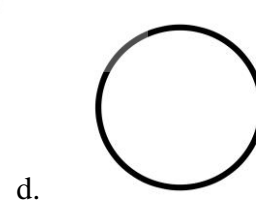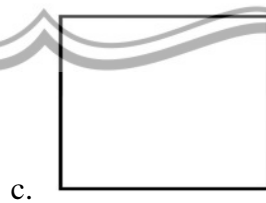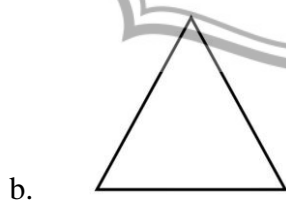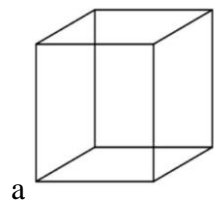
a   b.   c.   d.

My classroom is very big. There are twenty classroom and forty chairs for students. Theteacher's table is in front of the classroom. The teacher sit behind the table. Behind her is the whiteboard. Beside the whiteboard is a map of Indonesian archipelago. Under the map, there is a bookshelf. There are two windows in the room. Between the windows is a picture of Prambanan temple. I like my classroom very much.

3. Where is the white board?

   a. behind the table

   b. Beside the teacher

   c. Behind the wall

   d. Behind the teacher

4. "IbuJari" in English is ….

   a. Mother finger

   b. little finger

   c. big finger

   d. large finger

5. Blue ocean have a meaning …

   a. lautbiru

   b. pantaibru

   c. langitbiru

   d. samuderabiru
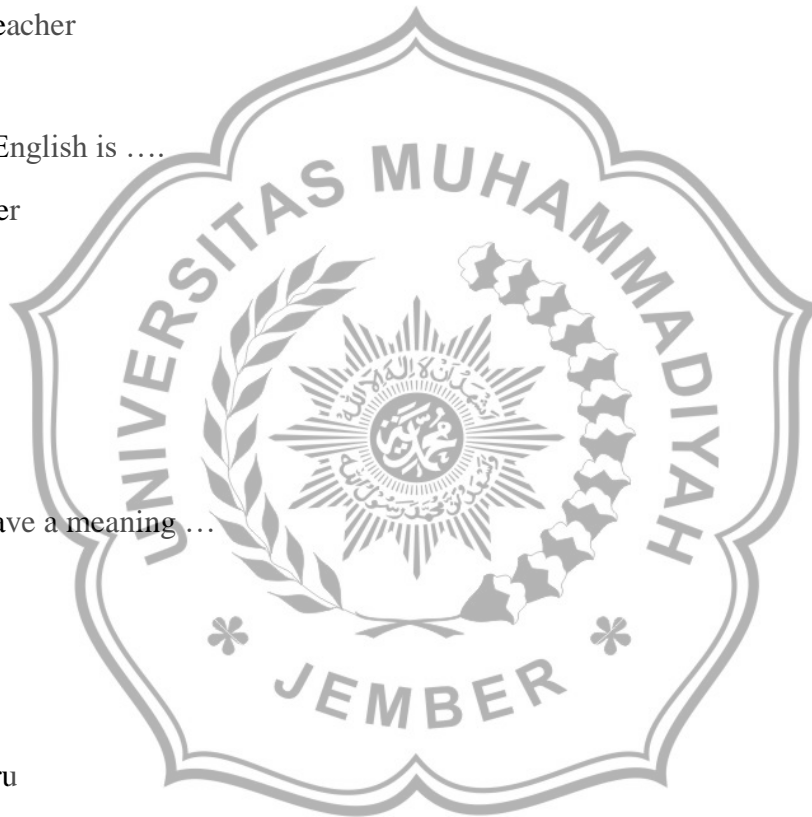
6. Which one is the correct word.*except*,

   a. mountain

   b. mouth

   c. month

   d. meount

7. Yona   : What time is it?

Rika   : It is seven o'clock in the evening.

It is time for …

    a. School   c. Lunch

    b. Breakfast   d. Dinner

8. Second have a meaning….

    a. kedua

    b. pertama

    c. ketiga

    d. terakhir

9. Father, mother, brother and sister are my …

    a. parents

    b. children

    c. family

    d. grandparents

10. I have a father and mother. They are my …

    a. family

    b. parents

    c. children

    d. grandparents
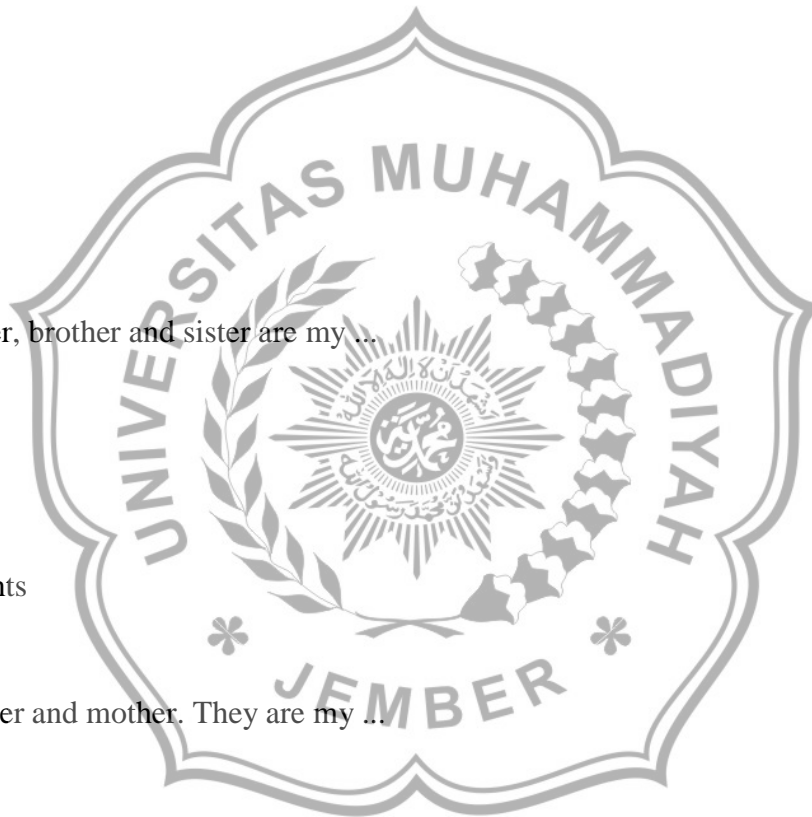
Text for number 11-14!

I am Gina. I have a family. There are father, mother, brother, and sister. My parents are Mr. and Mrs. Bayu. My brother is Anto and my sister is Selvi.

11. Mr. Bayu is Gina's ...

    a. brother

    b. father

    c. mother

    d. sister

12. Gina's sister is ...

    a. Mr. Bayu

    b. Mrs. bayu

    c. Selvi

    d. Anto

13. Anto is Gina's ...

    a. mother

    b. brother

    c. father

    d. sister

14. Mrs. Bayu is Gina's ...

    a. uncle

    b. aunt

    c. sister

    d. mother

For number 15- 22!

Fatur Family Tree

```
  ┌──────────┐           ┌──────────┐
  │ Mr.Jaka  │───────────│ Mrs.Jaka │
  └──────────┘           └──────────┘
       │
 ┌──────────┬──────────┐ ┌──────────┬──────────┐
 │ Mr.Rosi  │ Mrs.Rosi │ │ Mr.Fikri │ Mrs.Fikri│
 └──────────┴──────────┘ └──────────┴──────────┘
      ┌──────────┬──────────┐      │
      │  Fatur   │   Seli   │   ┌──────┐
      └──────────┴──────────┘   │ Rafi │
                                └──────┘
```
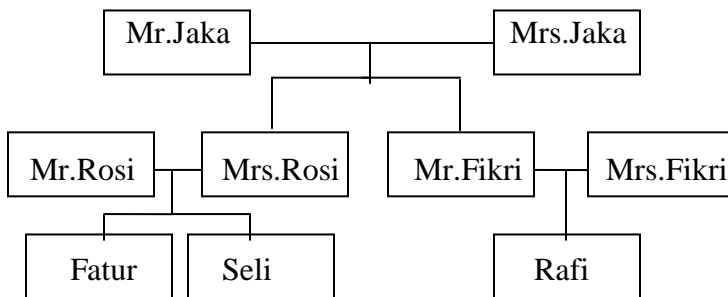
15. Mr. Fikri is Fatur's....

    a. father

    b. mother

    c. uncle

    d. aunt

16. Seli is Fatur's ...

    a. brother

    b. father

    c. sister

    d. niece

17. Mrs. Jaka is Fatur's ...

    a. aunt

    b. sister

    c. mother

    d. grandmother

18. ... isFatur's sister.

    a. Rafi

    b. Seli

    c. Heni

    d. Rosi

19. Mrs. Rosi is Fatur's...

    a. grandmother

    b. mother

    c. sister

    d. aunt

20. Fatur's cousin is ...

    a. Seli

    b. Rafi

    c. Jaka

    d. Adi

21. Fatur is Mr and Mrs. Fikri's ...

    a. son

    b. niece

    c. cousin

    d. nephew

22. My father's wife is my ...

    a. cousin

    b. brother

c. mother

d. aunt

Number 23 until 35.
Waiter   : "Hello, Good morning, may I help you?"
Costumer   : "Good morning. Yes I want to order some food."
Waiter   : "What do you want to order sir?"
Costumer   : "I want a plate of fried rice and fried chicken."
Waiter   : "Wait a minute sir."
Costumer   : "Sure."

23. The conversation above take place in the ….
a. Hospital   c. Market
b. Restaurant   d. Zoo

24. He … some cookies in his pocket.
a. has   c. is
b. have   d. are

25. **A :** What do you have?
B : I … cabbage
a. has   c. is
b. have   d. are
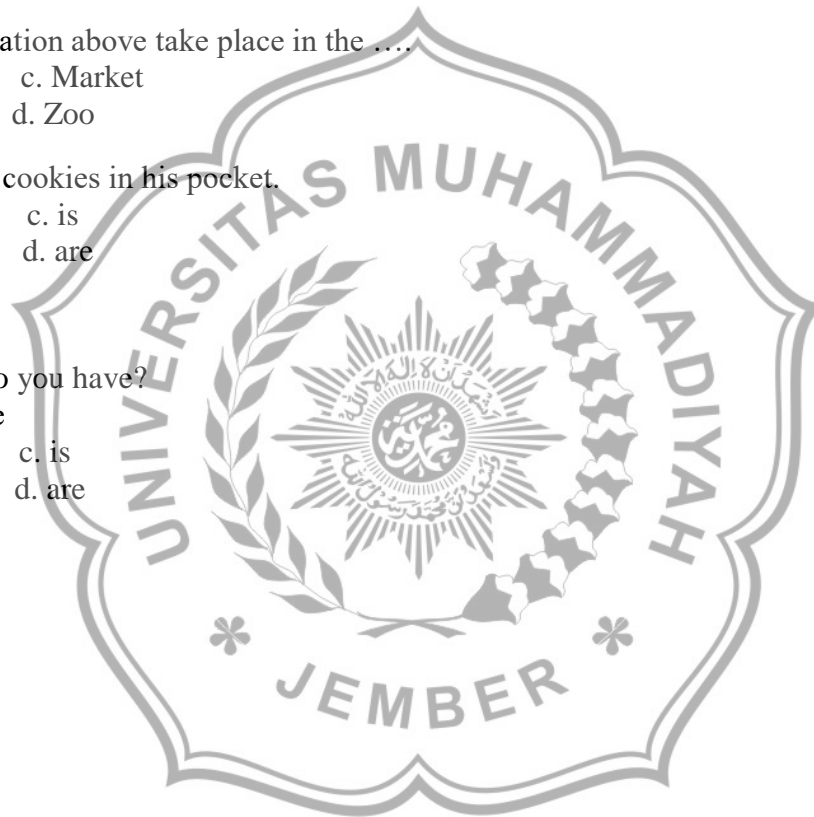
Appendix 17. Answer key of

vocabulary cycle 1

1. B
2. B
3. A
4. A
5. D
6. D
7. D
8. S
9. C
10. B
11. B
12. C
13. B
14. D
15. C
16. C
17. D
18. B
19. B
20. A

21. D
22. C
23. B
24. A
25. B

Appendix 18. Observation Checklist cycle 1

The Result of Observation Checklist Cycle 1

Meeting 3

No.	Name	Student's report			Active	Passive
		A	**B**	**C**		
1.	Achmad Bayu Maulana	√	√	√	√	
2.	Anisa Eka Saputri	√	√	√	√	
3.	Della Putri Naura	√	√	√	√	
4	Dina Wulandari	√	√	√	√	
5	Eka Putri Rafika	√	-	√		√
6	Erlinda	√	√	√	√	
7	Faniatul Hamida	√	√	√	√	
8	Gavinda	√	√	-		√
9	Hamdani	√	√	√	√	
10	Istinatul Muawanah	√	-	√		√
11	Lutfiatul Hasanah	√	√	√	√	
12	Moch. Yoga AgungMaulana	√	-	-		√
13	Moh. Julio Rega Ariyanto	√	-	-		√
14	Moh. Riki	√	-	-		√
15	Muhammad Farel	√	√	√	√	
16	Muhammad Faril Ahsan	√	-	-		√
17	Muhammad Rohim	√	-	-		√
18	Nelly Agustin	√	√	√	√	
19	Novia Fatmarani	√	-	-		√
20	Putri Anisyah	√	√	√	√	
21	Rahma	√	√	√	√	
22	Rial Ramadhan	√	-	-	-	√
23	Siti Fauzul Hasanah	√	√	√	√	
24	Siti Sarofah	√	√	√	√	
25	Sony Ramadhany	√	√	√	√	
26	Titik Sundari	√	√	-		√
27	Wachidah Chairotul Aini	√	√	√	√	
28	Wahyudi Aditya	√	√	-		√

Observer

AjiWibowo

Appendix 19. The students' Vocabulary score in cycle 1

No	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Total	Score
1	Achmad Bayu Maulana	1	1	0	0	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	20	80
2	Anisa Eka Saputri	1	1	0	0	0	1	1	1	0	0	0	1	0	1	1	0	1	1	1	1	0	1	1	1		16	64
3	Della Putri Naura	1	0	1	1	0	1	1	0	1	1	0	0	1	1	1	1	1	1	0	1	0	1	1	0		17	68
4	Dina Wulandari	0	1	1	1	1	0	1	1	1	1	0	1	1	1	0	1	1	0	1	1	1	0	1	1	1	19	76
5	Eka Putri Rafika	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1		22	88
6	Erlinda	0	0	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	0	1	0	0	0		16	64
7	Faniatul Hamida	1	1	1	0	0	1	0	1	1	1	1	1	1	0	1	0	1	1	0	1	1	0	1	1		18	72
8	Gavinda	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	1	1	1	1	0	0			20	80
9	Hamdani	0	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	0	1	1	1	1			21	84
10	Istinatul Muawanah	0	0	0	0	1	1	1	1	0	1	1	0	0	1	1	0	1	0	1	1	1	0				15	60
11	Lutfiatul Hasanah	1	1	0	0	1	1	1	1	1	0	1	1	0	1	1	1	0	1	0	1	1	1	0	0		17	68
12	Moch. Yoga Agung Maulana	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	0	1	1	1	0	1	1	1	21	84
13	Moh. Julio Rega Ariyanto	1	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	0	1	1		19	76
14	Moh. Riki	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	0	1	1	1	0	1			20	80
15	Muhammad Farel	0	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	1	1			20	80
16	Muhammad Faril Ahsan	0	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1			22	88
17	Muhammad Rohim	0	1	0	1	1	1	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1	0				19	76
18	Nelly Agustin	0	0	1	0	1	1	1	1	0	1	1	1	1	0	0	1	1	1	0	1	1	0	1	1	1	17	68
19	Novia Fatmarani	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	0	1	1	0	1	1		21	84
20	Putri Anisyah	1	0	1	1	1	0	1	0	1	1	1	1	0	1	1	1	1	1	1	1	0	1				20	80
21	Rahma	0	1	1	1	0	1	0	1	0	0	0	1	1	0	1	1	1	0	1	1	1	1	0	1	1	16	64
22	Rial Ramadhan	1	1	0	1	1	0	1	1	0	1	0	1	0	1	1	0	1	1	1	1	1	1				19	76
23	Siti Fauzul Hasanah	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	0	1				19	76
24	Siti Sarofah	0	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	0	1	1	1					21	84
25	Sony Ramadhany	0	1	1	1	1	1	0	0	0	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1		19	76
26	Titik Sundari	0	0	0	1	1	1	1	1	0	1	1	1	1	0	0	1	1	1	0	1	1	1	1	1		18	72
27	Wachidah Chairotul Aini	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	0	1	1	22	88
28	Wahyudi Aditya	0	1	1	1	1	1	1	1	1	1	0	1	1	1	0	0	1	1	1	1	0	1	1	1	0	19	76
	Jumlah																											
	Average																											

Appendix 20. The precentage of Students' Vocabulary Test in Cycle 1

$$E = \frac{n}{N} x 100\%$$

E = The precentage of the students' vocabulary test score

n = The number of students who reaches 70

N = The total number of students

$$Precentage = \frac{18}{28} x 100\%$$

$$E = 64\ \%$$

Appendix 21. Observation Checklist cycle 2

The Result of Observation Checklist Cycle 2

Meeting 1

No.	Name	Student's report			Active	Passive
		A	**B**	**C**		
1.	Achmad Bayu Maulana	√	√	√	√	
2.	Anisa Eka Saputri	√	√	√	√	
3.	Della Putri Naura	√	√	√	√	
4	Dina Wulandari	√	√	√	√	
5	Eka Putri Rafika	√	-	√		√
6	Erlinda	√	√	√	√	
7	Faniatul Hamida	√	√	√	√	
8	Gavinda	√	√	√	√	
9	Hamdani	√	√	√	√	
10	Istinatul Muawanah	√	-	√		√
11	Lutfiatul Hasanah	√	√	√	√	
12	Moch. Yoga Agung Maulana	√	√	√	√	
13	Moh. Julio Rega Ariyanto	√	-	√		√
14	Moh. Riki	√	-	-		√
15	Muhammad Farel	√	√	√	√	
16	Muhammad Faril Ahsan	√	-	-		√
17	Muhammad Rohim	√	-	-		√
18	Nelly Agustin	√	√	√	√	
19	Novia Fatmarani	√	-	-		√
20	Putri Anisyah	√	√	√	√	
21	Rahma	√	√	√	√	
22	Rial Ramadhan	√	-	-	-	√
23	Siti Fauzul Hasanah	√	√	√	√	
24	Siti Sarofah	√	√	√	√	
25	Sony Ramadhany	√	√	√	√	
26	Titik Sundari	√	√	-		√
27	Wachidah Chairotul Aini	√	√	√	√	
28	Wahyudi Aditya	√	√	√	√	

Observer

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RENCANA PELAKSANAAN PEMBELAJARAN
(RPP CYCLE 2)

Sekolah	: MTSN 5 Jember
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: VII / 1
Materi Pokok	: Family.
Alokasi Waktu	: 3 pertemuan (3x40 menit)

A. KOMPETENSI INTI

KI 3 : Memahami pengetahuan (faktual, konseptual, dan prosedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena dan kejadian tampak mata.

KI 4: Mencoba, mengolah, dan menyaji dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi, dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai dengan yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang/teori.

B. KOMPETENSI DASAR DAN INDIKATOR PENCAPAIAN

3.10 Memahami fungsi social struktur teks, dan unsur kebahasaan dari teks deskriptif dengan menanyakan deskripsi orang, binatang dan benda sangat pendek dan sederhana sesuai dengan konteks penggunaannya.

3.10.1 Menentukan tujuan komunikatif teks deskriptif (tentang keluarga dan benda) sesuai dengan konteks penggunaannya

3.10.2 Mengidentifikasi struktur teks deskriptif (tentang benda) sesuai konteks penggunaannya.

3.10.3 Mengidentifikasi unsure kebahasaan dalam teks deskriptif (tentang benda dan keluarga) sesuai dengan konteks kegunaannya.

4.12 Menangkap makna deskriptif lisan dan tulis sangat pendek dan sederhana

    4.12.1 Menyebutkan kosa kata tentang anggota keluarga dalam bahasa inggris.

4.13 Menyusun teks deskriptif lisan dan tulis, sangat pendek dan sederhana tentang orang, binatang dan benda dengan memperhatikan fungsi social struktur teks, dan unsure kebahasaan secara benar dan sesuai konteks.

    4.13.1 Menyatakan sifat dan cirri fisik keluarga dan benda secara tulis.

C. MATERI PEMBELAJARAN

Teks Lisan untuk untuk menyatakan dan menanyakan keluarga secara lisan.

<u>Fungsi sosial</u> : Mengidentifikasi dan mengenalkan,anggota keluarga.

<u>Struktur teks</u>:

1. Penyebutan nama orang, benda dan nama bagiannya yang dipilih untuk dideskripsikan
2. Penyebutan sifat orang, benda dan bagiannya.

- **Identifikasi,** pada bagian ini berisikan penentuan dari identitas seseorang, benda, atau objek lainnya.
- **Klasifikasi,** merupakan unsure penyusun yang bersistem dalam suatu kelompok menurut kaidah atau standar yang sebelumnya sudah ditetapkan.
- **Bagian Deskripsi,** berisikan gambaran atau pemaparan tentang suatu objek atau topik yang ada dalam paragraph tersebut.

<u>Unsur Kebahasaan</u> :

- Penyebutan kata benda singular dengan a dan*the,* prural*(-s)*

- Kata ganti it, they, she, we, dst: our, my, your, their,dst.

- Kata sifat yang sangat lazim, *young, old, clever, big, small, easy, difficult, diligent, tired, tall, short, beautiful* dan semacamnya.

- Kata kerja untuk menanyakan keadaan dan tindakan rutin dalam simple present tense: *be, have, go, play, get, take,*dan sebagainya.

Topik :

Orang, dan benda di sekitar dan relevan dengan kehidupan siswa, dengan memberikan keteladanan tentang prilaku disiplin, jujur, peduli, pola hidup sehat dan ramah lingkungan.
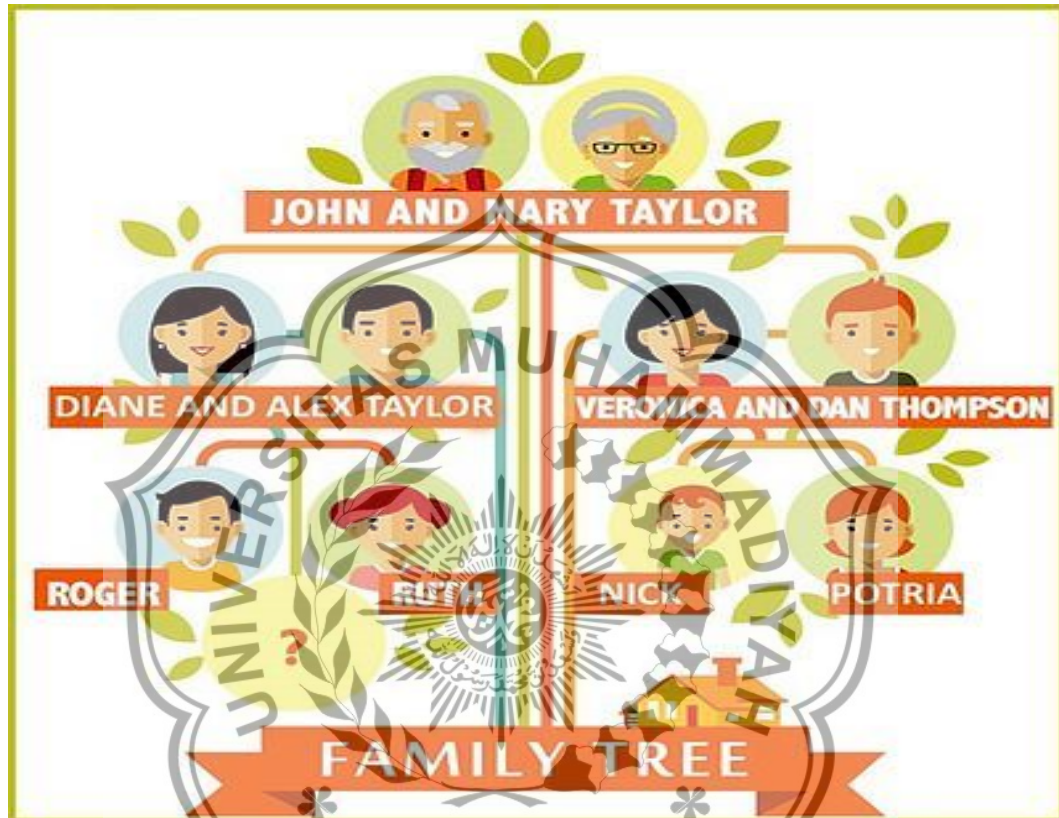
D. METODE PEMBELAJARAN

Pendekatan   : Pictionary Game

Metode   : Diskusi dan tanya jawab

E. MEDIA, ALAT, dan SUMBER PEMBELAJARAN

- Picture
- Students worksheets
- White board
- Internet.

F. KEGIATAN PEMBELAJARAN

Pertemuan 1 (2 x 40 menit)

Pendahuluan (10 menit)

1. Greeting (guru memberi salam)
2. Berdo'a sebelum memulai pelajaran
3. Memeriksa kehadiran siswa
4. Menjelaskan tujuan dari pembelajaran

Kegiatan Inti (60 menit)

1. Guru mengingat kanmateri sebelumnya.
2. Guru menjelaskan tentang pohon keluarga.
3. Guru mengklasifikasikan tentang noun, verb, dan adjective.
4. Guru menginstruksikan siswa beregu dengan teman sebangku.

Penutup (10 menit)

1. Mereview materi yang sudah dipelajari.
2. Membuat kesimpulan dari pembelajaran
3. Memberi salam

Pertemuan kedua (2 x 40 menit)

Pendahuluan (10 menit)

1. Greeting (guru memberi salam)
2. Berdo'a sebelum memulai pelajaran
3. Memeriksa kehadiran siswa
4. Menjelaskan tujuan dari pembelajaran
5. Guru menanyakan tentang materi yang telah dipelajari dan kaitannya dengan materi yang akan dipelajari

Kegiatan inti (60 menit)

1. Guru meriviewmateri yang telah diajarkan sebelumnya.
2. Menjelakan noun, verb, adejective kembali.

3. Siswa secara bergantian menjadi leader dengan teman sebangku dan anggota group menebak gambar.

4. Guru menginstruksikan siswa membuat simple sentence dan menyebutkan keluarga mereka dalam bahasa inggris yang benar.

Penutup (10 menit)

1. Peserta didik dan guru melakukan refleksi terhadap kegiatan pembelajaran dan manfaat-manfaatnya

2. Membuat kesimpulan dari pembelajaran

3. Mengucapkan salam penutup

Pertemuan ketiga (3 x 40 menit)

Pendahuluan (10 menit)

1. Greeting (guru memberi salam)

2. Berdo'a sebelum memulai pelajaran

3. Memeriksa kehadiran siswa

4. Menjelaskan tujuan dari pembelajaran

5. Guru menanyakan tentang materi yang telah dipelajari dan kaitannya dengan materi yang akan dipelajari

Kegiatan inti (60 menit)

1. Guru meriview materi yang telah diajarkan sebelumnya.

2. Guru memberikan vocabulary test cycle 2.

Penutup (10 menit)

1. Peserta didik dan guru melakukan refleksi terhadap kegiatan pembelajaran dan manfaat-manfaatnya

2. Membuat kesimpulan dari pembelajaran

3. Mengucapkan salam penutup

G. PENILAIAN

1. Instrument : Vocabulary test (multiple choice)

2. Vocabulary scoreguidelines:

- score jawaban benar : 1

- score jawaban salah : 0

score $= \frac{x}{N}$x 100

Notes :

- x = jumblah jawaban benar

- N = jumlah soal

Jember, 20 July 2019

English Teacher   Researcher

Irnawati, S.Pd   Aji Wibowo

NIM. 1510231042
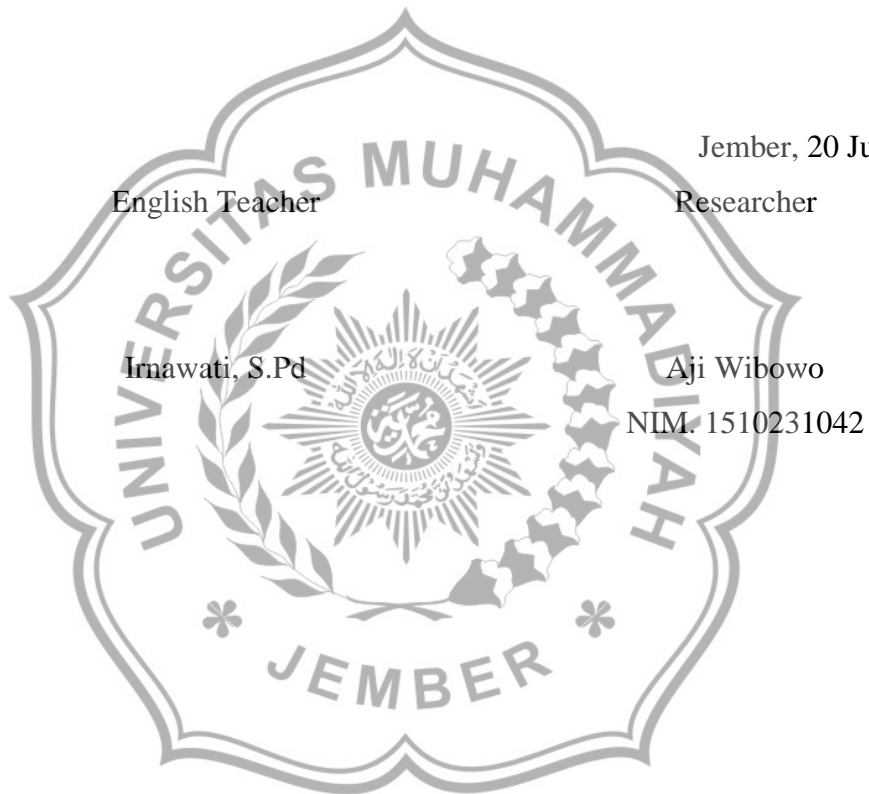
Appendix 23. Observation Checklist cycle 2

The Result of Observation Checklist Cycle 2

Meeting 2

No.	Name	Student's report			Active	Passive
		A	**B**	**C**		
1.	Achmad Bayu Maulana	√	√	√	√	
2.	Anisa Eka Saputri	√	√	√	√	
3.	Della Putri Naura	√	√	√	√	
4	Dina Wulandari	√	√	√	√	
5	Eka Putri Rafika	√	-	√		√
6	Erlinda	√	√	√	√	
7	Faniatul Hamida	√	√	√	√	
8	Gavinda	√	-	√		√
9	Hamdani	√	√	√	√	
10	Istinatul Muawanah	√	-	√		√
11	Lutfiatul Hasanah	√	√	√	√	
12	Moch. Yoga Agung Maulana	√	√	√	√	
13	Moh. Julio Rega Ariyanto	√	√	√	√	
14	Moh. Riki	√	√	-		√
15	Muhammad Farel	√	-	√	√	
16	Muhammad Faril Ahsan	√	-	-		√
17	Muhammad Rohim	√	-	√		√
18	Nelly Agustin	√	√	√	√	
19	Novia Fatmarani	√	-	√		√
20	Putri Anisyah	√	√	√	√	
21	Rahma	√	√	√	√	
22	Rial Ramadhan	√	-	-	-	√
23	Siti Fauzul Hasanah	√	√	√	√	
24	Siti Sarofah	√	√	√	√	
25	Sony Ramadhany	√	√	√	√	
26	Titik Sundari	√	√	√	√	
27	Wachidah Chairotul Aini	√	√	√	√	
28	Wahyudi Aditya	√	√	√	√	

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Appendix 24. Vocabulary Test of cycle 2

The Vocabulary Test

Name :

Class   :

Answer this question with (X) if that is the right answer.

1. "*Cook*" means.…
a. Makan   c. Memasak
b. Minum   d. Membaca

2. I'am vegetable. My colour is orange. I'am very good for your eyes. I am a ….
a. Pumpkin   c. Eggplant
b. Chily   d. Carrot

3. This vegetable is hot. "Don't eat too much!" you will get a stomachache
a. Pumpkin   c. Eggplant
b. Chily   d. Carrot

4. Popoye and Olive is kinds of?

a. Noun

b. Verb

c. Adjective

d. Adverb

5. In this place you can eat and drink with your friends
a. Restroom   c. Canteen
b. Library   d. School
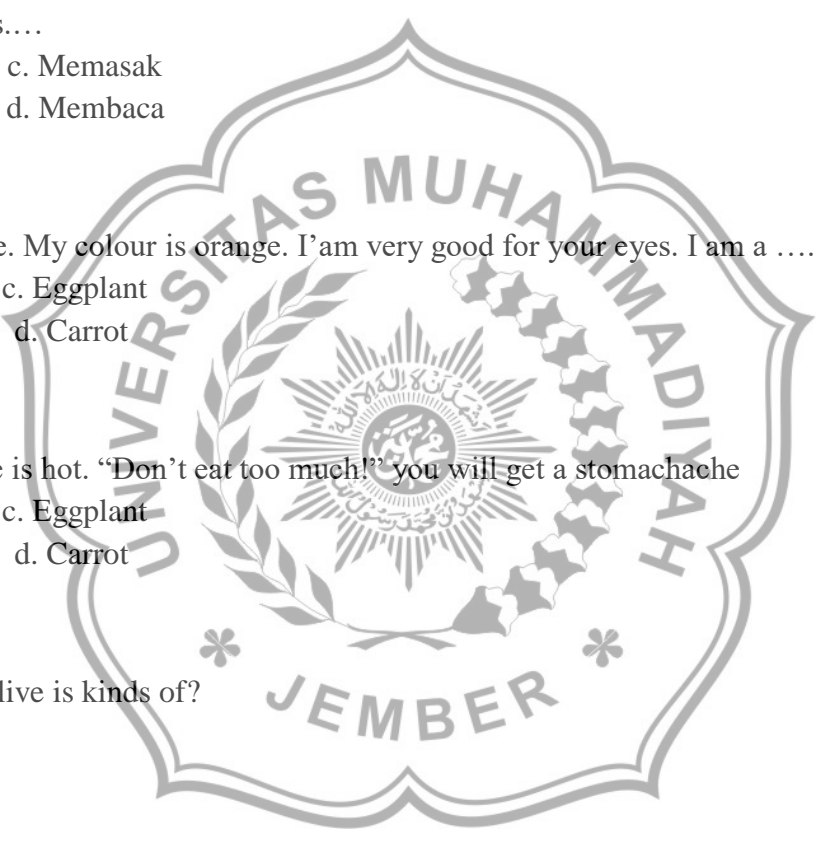
6. This is a traditional food from Lampung
a. Rujak   c. Empek-empek
b. Rendang   d. Seruit

7. **X** : What would you like to eat?
   Y : I would like a plate of ….
a. Juice   c. Fried rice
b. Water   d. Ice cream

8. There are fruits and vegetables in the ….
a. Fruit juice   c. Fruit salad
b. Fruity   d. Fruit stall

9. …. Contents of vitamin C
a. Pineapple   c. Avocado
b. Orange   d. Apple

10. A …works in the restaurant
a. Fisherman   c. Teacher
b. Waiters   d. Seller

11. There … six mangoes on the table
a. Are   c. Have
b. Is   d. Has

12. Fruits and…are good for our health
a. Salad   c. Vegetables
b. Rendang   d. Apple

13. Makan in English is ….
a. Eat   c. Cook
b. Drink d. Read
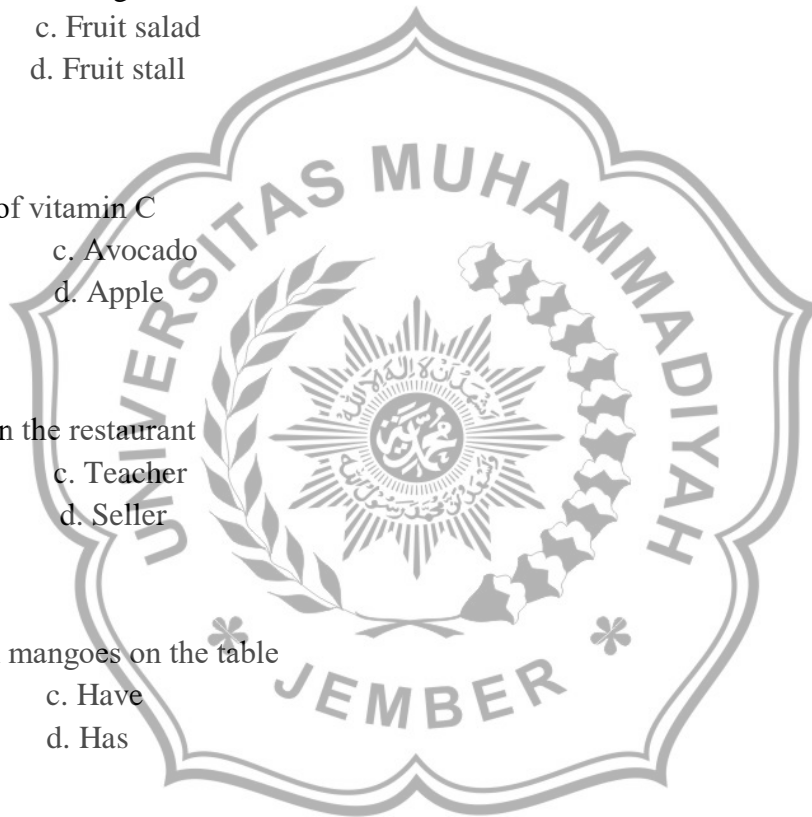
14. I am… I want to buy some food at the canteen
a. Eat   c. Cook
b. Drink   d. Hungry

15. Azzam   : What do you like to….?
Syauqi   : A glass of milk please
a. Drink   c. Read
b. Drinks   d. Reads

16. It is a food. It is from Padang.
a. Rendang   c. Burger
b. Meatball   d. Petis

17. The right sentence bellow is ….
a. The spinach is green
b. The carrot is red
c. The corn is green
d. The garlic is red

18. Satay is kind of ….
a. Drink   c. Vegetable
b. Food   d. Fruit

19. People can order some food in the ….
a. Canteen   c. Yard
b. Stall   d. Mosque

20. This food contents many vegetables
a. Rujak   c. Seruit
b. Salad   d. Rendang
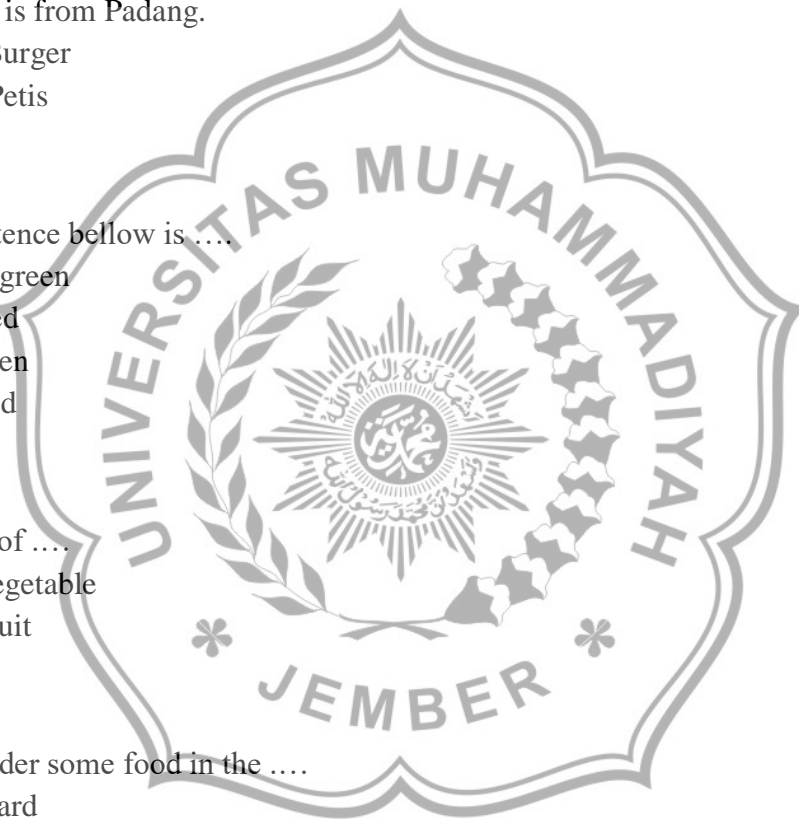
21. Is burger kind of food?
a. Yes, they are   c. Yes, it is
b. No, it is not   d. No, it is

22. What do you need to make a soup?
a. Potato   c. Pineapple
b. Orange   d. Chilly

23. It is good for our skin (kulit) because it contents Vitamine E
a. Pineapple   c. Avocado
b. Orange   d. Apple

24. Indonesian people always … mineral water after meal
a. Cook   c. Eat
b. Drink   d. Read

25. My sisiter eats fried rice every morning. "Fried rice" means ….
a. Nasi goreng   c. Nasi uduk
b. Ayam goreng   d. Nasi
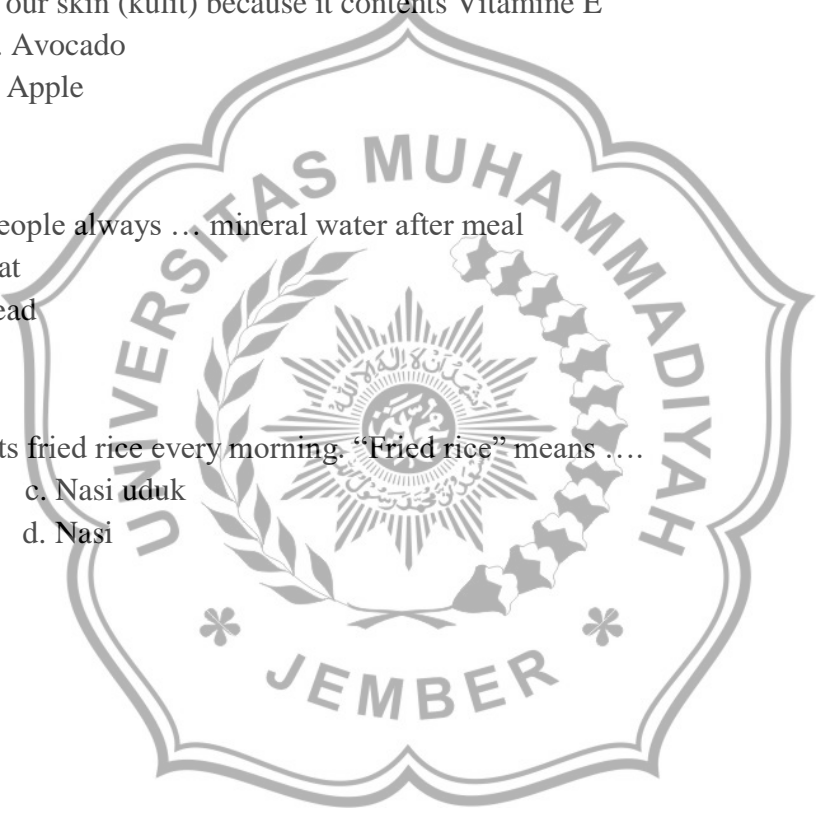
Appendix 25

Answer Key Vocabulary Test Cycle 2

1. C
2. D
3. B
4. A
5. C
6. D
7. C
8. D
9. B
10. B
11. A
12. C
13. A
14. D
15. A
16. A
17. A
18. B
19. A
20. A
21. C
22. A
23. C
24. B
25. A

Appendix 26

Field Note

Cycle/Meeting   : 1/1-3

Day/Date   : 22nd – 29th July 2019

Time   : 07.10 – 08.30

Happen in the classroom

1. Meeting 1

   - Students can more attention in the back seat especially.

   - Use learning media to make it clear.

   - Better to give assignments so studnets understand what they are going to do.

2. Meeting 2

   - When counting to make a group try to use English.

3. Meeting 3

   - The sound is loud and clear.

   - Good mastery of classes.

Appendix 27. The students' vocabulary score in cycle 2

No	Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Total	Score
1	Achmad Bayu Maulana	1	1	0	0	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	20	80
2	Anisa Eka Saputri	1	1	0	0	0	1	1	1	0	0	0	1	0	1	1	0	1	1	1	1	1	0	1	1	1	16	64
3	Della Putri Naura	1	0	1	1	0	1	1	0	1	1	0	0	1	1	1	1	1	1	0	1	0	1	1	1	0	17	68
4	Dina Wulandari	0	1	1	1	1	0	1	1	1	1	0	1	1	0	1	1	0	1	1	1	0	1	1	1	1	19	76
5	Eka Putri Rafika	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	22	88
6	Erlinda	0	0	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	0	1	0	0	1	1	0	16	64
7	Faniatul Hamida	1	1	1	0	0	1	0	1	1	1	1	0	1	0	1	1	1	1	1	0	1	1	0	1	1	18	72
8	Gavinda	1	1	1	1	1	1	1	0	0	1	1	0	1	1	1	0	1	0	1	1	1	1	1	1	0	19	76
9	Hamdani	0	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	1	0	1	1	1	1	1	21	84
10	Istinatul Muawanah	0	0	0	0	1	1	1	1	0	1	1	1	1	0	0	1	1	0	1	0	1	1	1	0	1	15	60
11	Lutfiatul Hasanah	1	1	0	0	1	1	1	1	1	0	1	1	0	1	1	1	0	1	0	1	1	1	0	0	0	17	68
12	Moch. Yoga Agung Maulana	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	0	1	1	1	0	1	1	1	21	84
13	Moh. Julio Rega Ariyanto	1	1	1	1	0	0	1	1	1	1	1	0	1	1	1	1	0	1	1	0	1	0	1	1	1	19	76
14	Moh. Riki	0	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	1	1	20	80
15	Muhammad Farel	0	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	1	1	1	1	20	80
16	Muhammad Faril Ahsan	0	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	22	88
17	Muhammad Rohim	0	1	0	1	1	1	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	19	76
18	Nelly Agustin	0	0	1	0	1	1	1	0	1	1	1	1	0	0	1	1	1	0	1	0	1	1	1	1	1	17	68
19	Novia Fatmarani	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	1	0	1	1	1	21	84
20	Putri Anisyah	1	0	1	1	1	0	1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	20	80
21	Rahma	0	1	1	1	0	1	0	1	0	0	0	1	1	0	1	1	0	1	1	1	1	0	1	1	1	16	64
22	Rial Ramadhan	1	1	0	1	1	0	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	1	1	1	0	19	76
23	Siti Fauzul Hasanah	1	0	1	1	0	1	1	1	0	1	1	0	1	1	0	1	1	1	1	1	0	1	1	1	1	19	76
24	Siti Sarofah	0	1	1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	21	84
25	Sony Ramadhany	0	1	1	1	1	1	0	0	0	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	19	76
26	Titik Sundari	0	0	0	1	1	1	1	1	0	1	1	1	1	0	0	1	1	1	0	1	1	1	1	1	1	18	72
27	Wachidah Chairotul Aini	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	0	1	1	1	22	88
28	Wahyudi Aditya	0	1	1	1	1	1	1	1	1	1	0	1	1	1	0	0	1	1	1	1	0	1	1	1	0	19	76

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Appendix 28. The precentage of Students' Vocabulary Test in Cycle 2
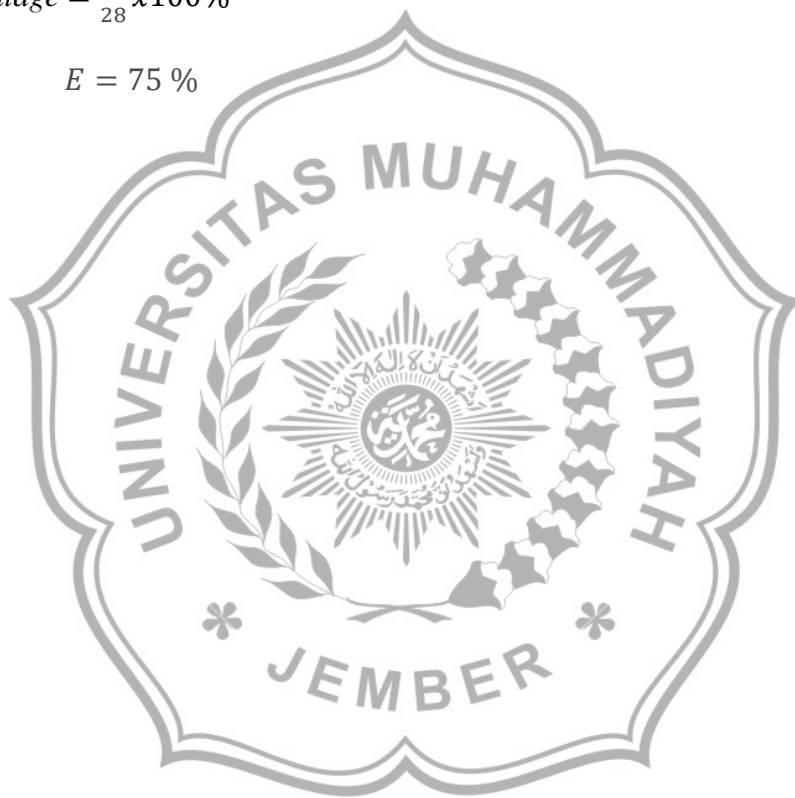
$$E = \frac{n}{N} x100\%$$

E = The precentage of the students' vocabulary test score

n = The number of students who reaches 70

N = The total number of students

$$Precentage = \frac{21}{28} x100\%$$

$$E = 75\%$$

Appendix 29. Observation Checklist cycle 2

The Result of Observation Checklist Cycle 2

Meeting 3

No.	Name	Student's report			Active	Passive
		A	**B**	**C**		
1.	AchmadBayuMaulana	√	√	√	√	
2.	AnisaEkaSaputri	√	√	√	√	
3.	Della PutriNaura	√	√	√	√	
4	Dina Wulandari	√	√	√	√	
5	EkaPutriRafika	√	√	√	√	
6	Erlinda	√	√	√	√	
7	FaniatulHamida	√	√	√	√	
8	Gavinda	√	√	√	√	
9	Hamdani	√	√	√	√	
10	IstinatulMuawanah	√	√	√	√	
11	LutfiatulHasanah	√	√	√	√	
12	Moch. Yoga AgungMaulana	√	√	√	√	
13	Moh. Julio RegaAriyanto	√	√	√	√	
14	Moh. Riki	√	√	√	√	
15	Muhammad Farel	√	√	√	√	
16	Muhammad FarilAhsan	√	-	-		√
17	Muhammad Rohim	√	-	-		√
18	Nelly Agustin	√	√	√	√	
19	NoviaFatmarani	√	√	√	√	
20	PutriAnisyah	√	√	√	√	
21	Rahma	√	√	√	√	
22	RialRamadhan	√	-	-		√
23	SitiFauzulHasanah	√	√	√	√	
24	SitiSarofah	√	√	√	√	
25	Sony Ramadhany	√	√	√	√	
26	TitikSundari	√	√	√	√	
27	WachidahChairotulAini	√	√	√	√	
28	WahyudiAditya	√	-	√		√

Observer

AjiWibowo

Appendix 30

Field Note

Cycle/Meeting : 2/4-6

Day/Date : 30nd – 6th July 2019

Time : 07.10 – 08.30

Happen in the classroom

1. Meeting 1

   - Learning material was clear and easy to understand

2. Meeting 2

   - The students more active in discussion or do the tasks who given by the teacher.

   - Students have also been taught to count with English.
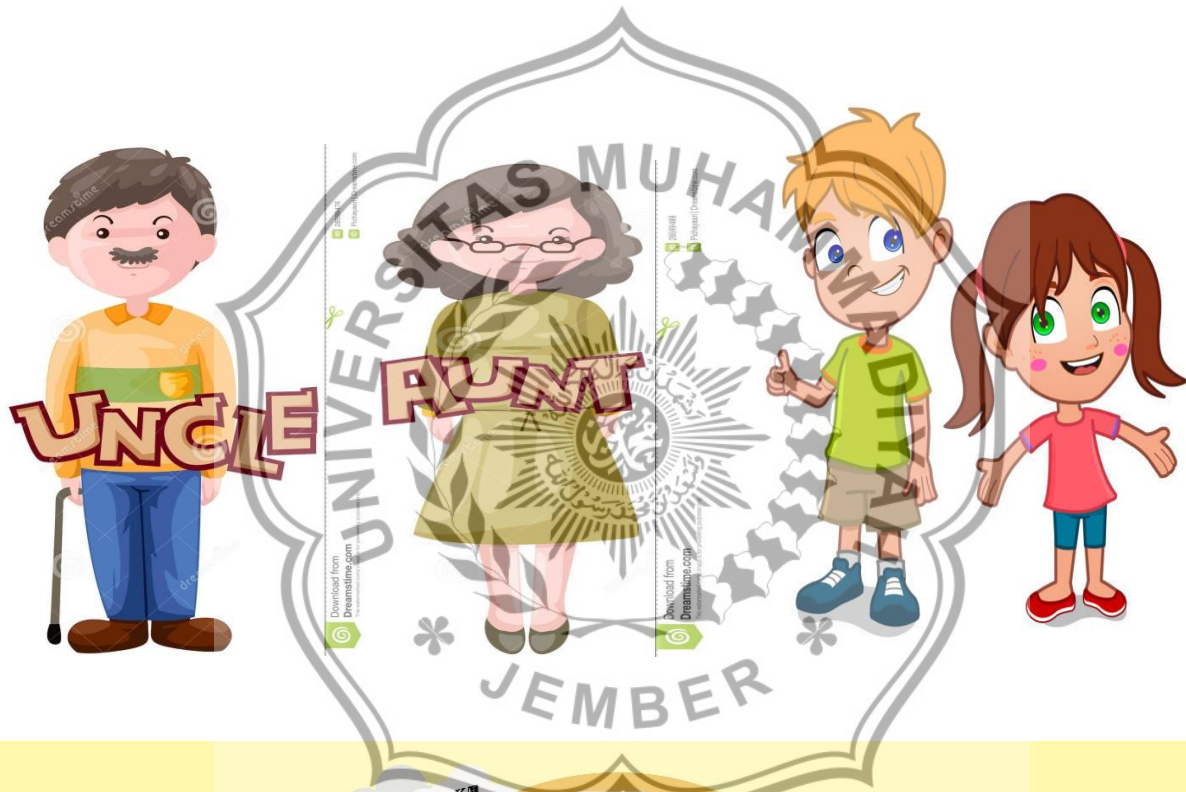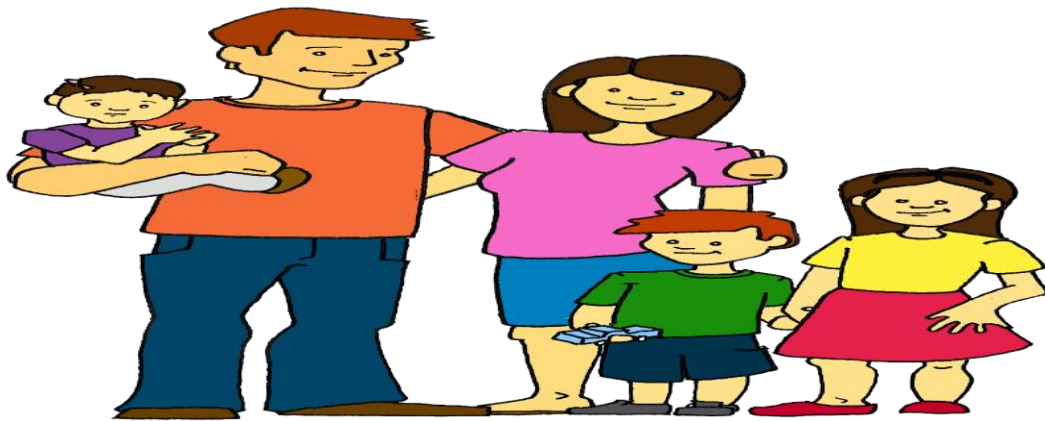
3. Meeting 3

   - The students happy and enjoy with group learning.

Appendix 31. Media of teaching learning

FAMILY TREE

Appendix 32

Appendix 33.

## STATEMENT OF ORIGINALITY

The undersigned   :

    Name   : Aji Wibowo

    Student Number   : 1510231042

    Program   : English Education

    Faculty   : Teacher Training and Education

I state that this thesis is my own creation. It does not copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.
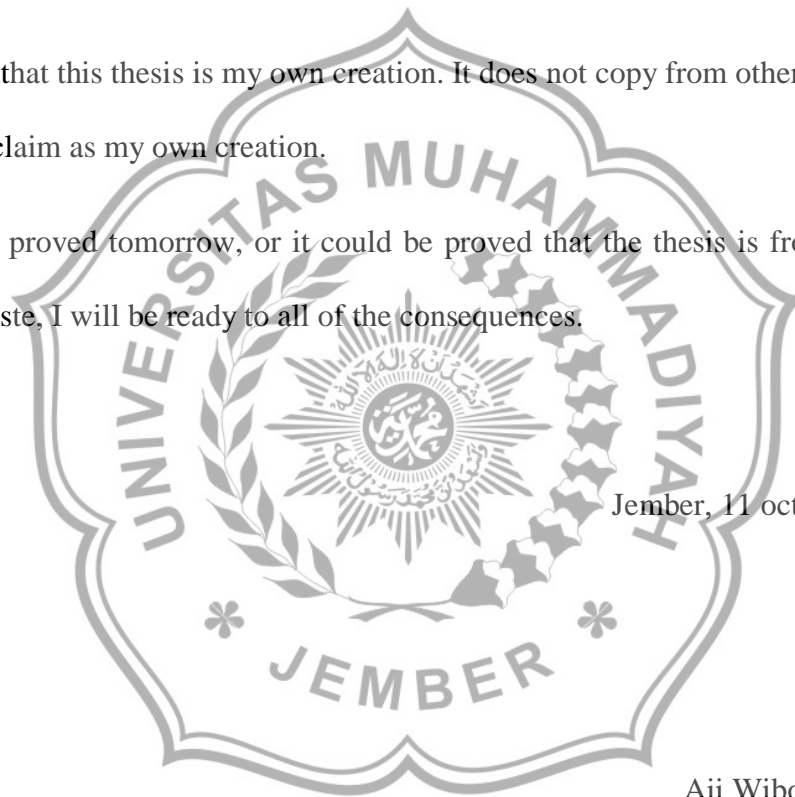
Jember, 11 october 2019

Aji Wibowo

NIM. 1510231042

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Appendix 34.

CURRICULUM VITAE

Aji Wibowo is the first son from Nurul Qomari and Sri Suliastutik. He was born in Jember February 13ᵗʰ1997. He lived in Lumajang since 2 years old.

He started his education in kindergarten of TK Kartika 70 Lumajang. Then, he was studied in Elementary school Jogotrunan 1 Lumajang until 2009. After that, he was studied in Junior High School 5 Lumajang until 2012. After graduated from junior high school in 2012, he continued in Senior High School 3 Lumajang. After that, in 2015 he studied in Muhammadiyah university of Jember in English Department.