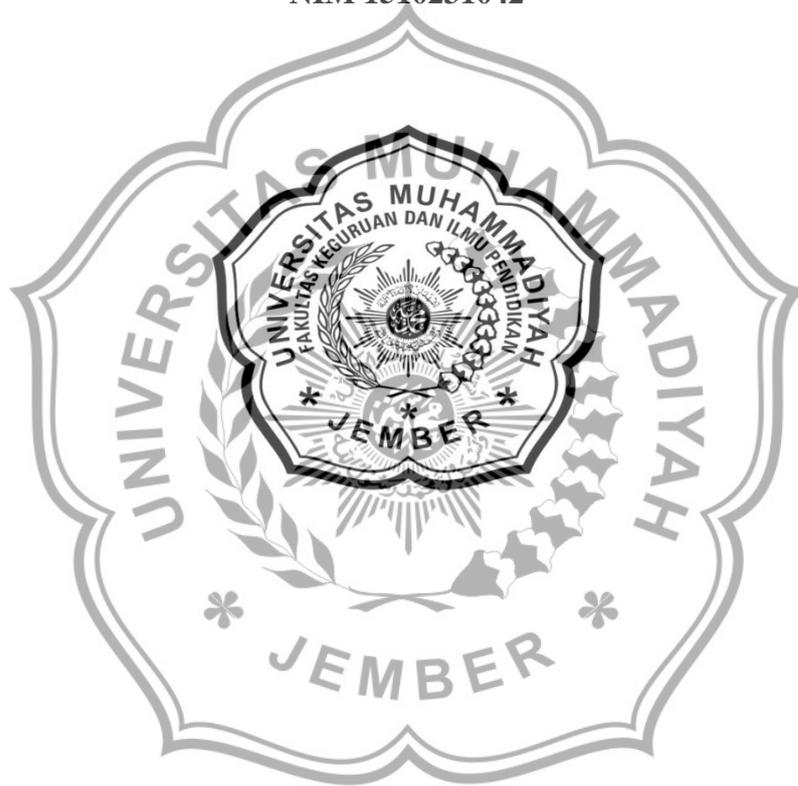


**IMPROVING STUDENTS' VOCABULARY MASTERY
BY USING PICTONARY GAME OF THE SEVENTH GRADE STUDENTS
AT MTsN 5 JEMBER IN THE 2019/2020 ACADEMIC YEAR**

THESIS

By

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NIM 1510231042**



**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
2019**

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BY USING Pictionary GAME OF THE SEVENTH GRADE STUDENTS
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THESIS

**Presented to
University of Muhammadiyah Jember
in partial fulfillment on the requirement for
Sarjana Degree in English Language Education Program**



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2019**



MOTTO

“Vocabulary plays an important role in foreign language learning. The development of rich vocabulary is important when the learners acquire the English as a foreign language”

(David Nunan, 1991)



AGREEMENT

This is to certify that the *Sarjana* thesis of Aji Wibowo has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, October 11th, 2019

Advisor 1

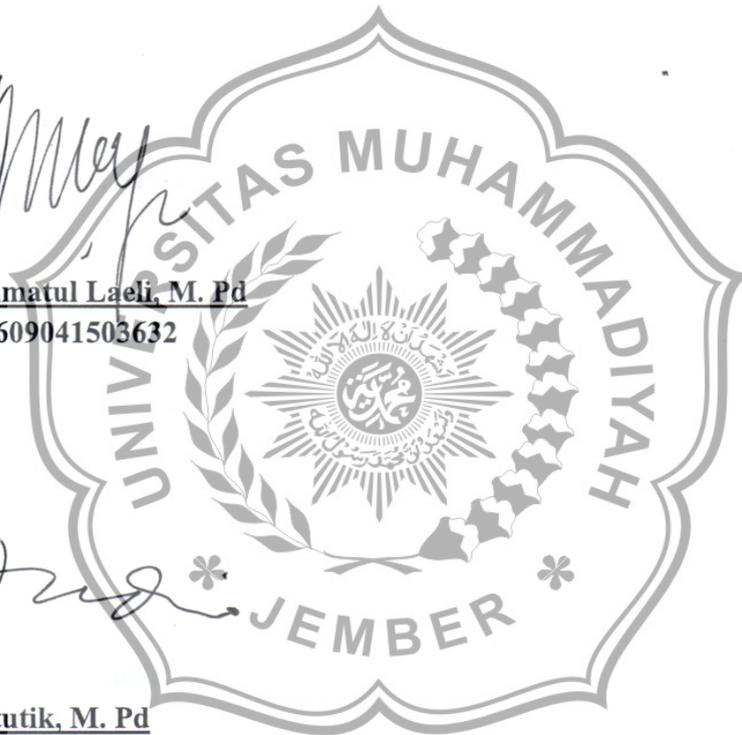


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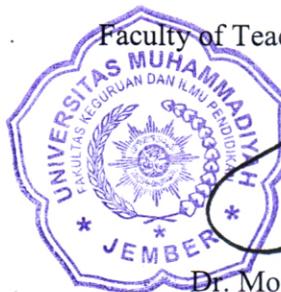


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PREFACE

Thanks to Allah for all his blessing to finish my thesis. This thesis focuses on vocabulary mastery. This thesis is written to make the readers understand about improving students' vocabulary mastery by using Pictionary Game. Lack of vocabulary is the problem which must be some ways and solution to improve the students' vocabulary mastery through the available teaching method; in this case the researcher used Pictionary Game as the media of teaching and learning process.

Besides, one of the reasons to conduct this research is to know “how Pictionary Game can improve students' vocabulary mastery of the seventh grade students at MTSN 5 Jember in academic year 2019/2020”

It will hopefully give the information of using Pictionary Game to improve the students' vocabulary mastery. This thesis will also become consideration for the English teachers to use Pictionary Game in teaching and learning process at schools. I realizes that this thesis has weaknesses and correction is hoped.

Jember, October 11th,2019

The Researcher

ACKNOWLEDGMENT

Bismillahirrohmannirohim, Glory to Allah SWT, Most Merciful, Most Compassionate that blessed with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Language Education Program of Universitas Muhammadiyah Jember.

I would express appreciation to those who have helped, namely :

1. Dr. Mochamad Hatip, M.Pd, as the Dean of Teacher Training and Education Faculty Muhammadiyah University of Jember.
2. Anita Fatimatul Laeli, M. Pd, as the Head of English Education Program of Faculty of Teacher Training and Education Muhammadiyah University of Jember, and also as my first advisor, who has patiently guided in writing this thesis.
3. Indri Astutik, M. Pd, as my second advisor, who taught to write patiently.
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5. Staff of FKIP. Thank you for best service and your kindness.
6. Dr.Ir.Haryanto and Irnawati, S.Pd as the Head Master and The English teacher of MTSN 5 Jember who gave permission to do this research.
7. Also for those who cannot be mentioned one by one from the report.

Jember, October 11th,2019

DEDICATION

My thesis is honorably dedicated to :

- My beloved parents, Mr. Nurul Qomari and Mrs. Sri Suliastutik, thanks for your love, affection, attention, valuable pray and everything given to me. There is no words can represent my praise and love to both of you. You're my inspiration to do the best in my life.
- My beloved brother Dimas Fahmi Amrulloh and Rafi Hadyan Wibowo, thaks you very much for all the support, love, kindness, your cheerful, your anger, to keep my spirit to do the best.
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- Thanks to " A boarding house of Merpati 7, Halamhera 2, and Bangka 7 members" with your support, friendship and place to take rest for 4 years.
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