

**THE EFFECT OF USING MNEMONIC STRATEGY ON SEVENTH
GRADE STUDENTS' VOCABULARY MASTERY
AT MTs NEGERI 5 JEMBER IN THE 2018-2019 ACADEMIC YEAR**

THESIS

By

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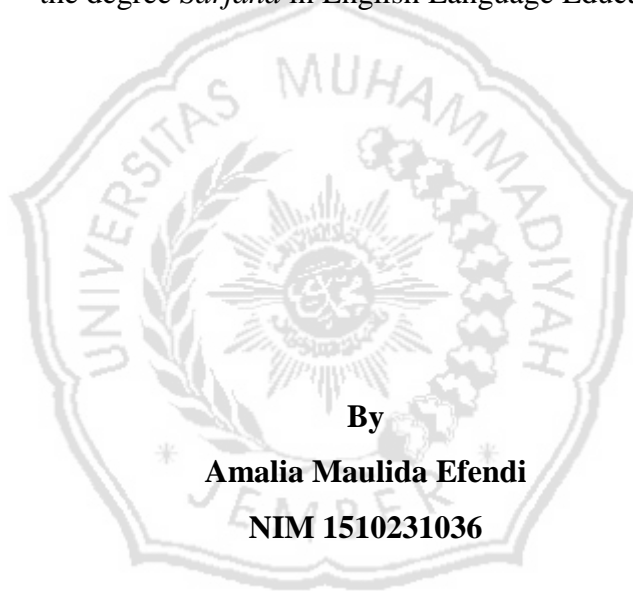


**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
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THESIS

Presented to
Universitas Muhammadiyah Jember
in partial fulfillment on the requirement for
the degree *Sarjana* in English Language Education



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APPROVAL SHEET

This is to certify that the *Sarjana*'s thesis of Amalia Maulida Efendi has been approved by the Board of Examination as the requirement for the degree of *Sarjana* in English Language Education in July 24th 2019.

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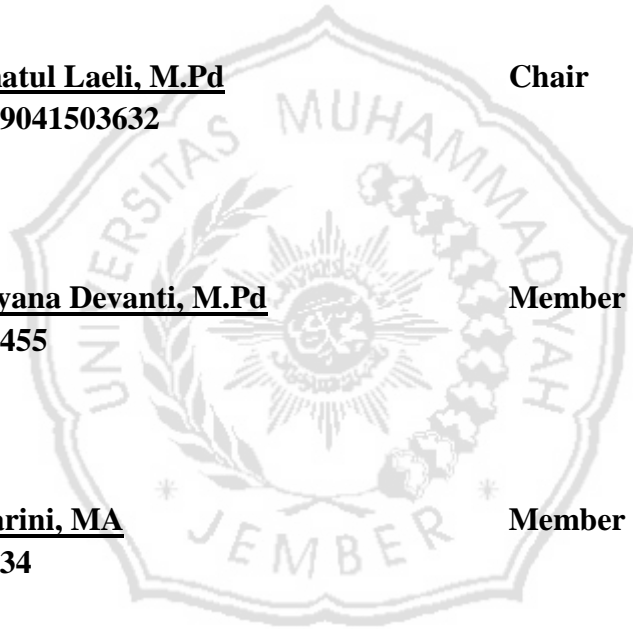
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PREFACE

Alhamdulillah Thanks to Allah for all His mercy and blessing for me to finish this thesis.

This thesis is focus on vocabulary. The thesis written to make the readers understand about the effect of using mnemonic strategy to students' vocabulary mastery. In fact, many students still difficult in conveying their ideas because of they still lack in vocabulary. Through this problem, I used mnemonic strategy to help the students in learning vocabulary.

Besides, one of the reason to conduct this research is intended to know wether there is a significant different vocabulary between the students who are taught by using mnemonic strategy and the student who are taught by using grammar translation method on the seventh grade students' vocabulary mastery at MTs Negeri 5 Jember in 2018/2019 academic year.

As this thesis is far from being perfect, suggestions and criticism are needed. Hopefully this thesis can give the infromation of using mnemonic strategy to solve students' problem of vocabulary mastery. Hopefully, the result of the research will be valuable for the English teacher and future researcher.

Jember, 24th July 2019

The Researcher

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