

Appendix 1

**RESEARCH MATRIX**

Title	Problem	Variables	Indicators	Data Resources	Research Method	Hypothesis
The Effect of Using Photographs on Students' Writing Ability at MTs Al-Qodiri 1 Jember in the 2018/2019 Academic Year	1. Is there any significant difference on students' writing ability between those who are taught by using photographs and those who are not taught by using photographs at MTs Al-Qodiri 1 in the 2018/2019 academic year?	<b>1. Independent Variable:</b> Teaching writing using photographs  <b>2. Dependent Variable:</b> Students' writing ability	<b>Photographs:</b> - Photographs as media of teaching writing  <b>Writing Component:</b> - Content - Organization - Vocabulary - Grammar - Mechanics	<b>Subject:</b> The eighth grade students of MTs Al-Qodiri 1 Jember in the 2018/2019 academic year.	<b>1. Instrument of the research:</b> - Writing test  <b>2. Research Design:</b> The kind of the research is quasi-experimental research. The design is non-randomized control group pre-test and post-test.  <b>3. Data Analysis Method:</b> The data analysis method is used to analyze statistically by employing t-test formula using SPSS program.	1. There is a significant difference on students' writing ability between those who are taught by using photographs and those who are not taught by using photographs at MTs Al-Qodiri 1 in the 2018/2019 academic year.

## Appendix 2

### TRYOUT TEST

Name : \_\_\_\_\_

Class : \_\_\_\_\_

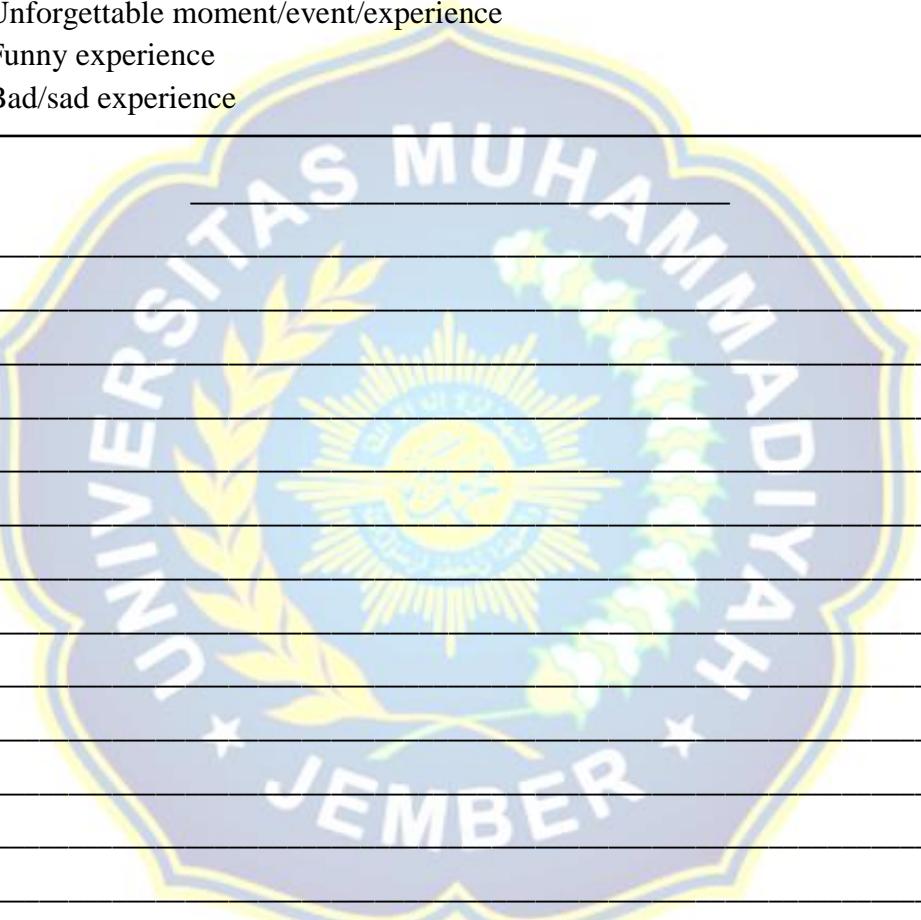
No : \_\_\_\_\_

Date : \_\_\_\_\_

#### Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience



The form consists of a large rectangular area containing 20 horizontal lines for writing. A watermark of the University of Muhammadiyah Jember logo is centered over the lines. The logo features a blue shield with a yellow border. Inside the border, the words "UNIVERSITAS MUHAMMADIYAH" are written in a circular pattern. In the center of the shield is a yellow sun-like emblem with rays, surrounded by green and yellow leaves.

Appendix 3

**TRYOUT SUBJECT**

School : MTs Al-Qodiri 1 Jember

Level/Semester : VIIIC / II

Academic Year : 2018/2019

No	Name	Gender
1	Afrizal Afandiyanto	M
2	Fajar Hidayah	M
3	Feri	M
4	Habibah Nur Aisyah	F
5	Muhammad Yusuf M	M
6	Nur Vita K	F
7	Nuri Vina M	F
8	Rokhib R	M
9	Silvana Putri A	F
10	Siti Jamilah	F
11	Syaima Nuariza C	F

Appendix 4

**The Result of Tryout Test**

No	Name	Aspect of Score					Total Score	Total Square Score
		C	O	V	G	M		
1	Afrizal Afandiyanto	3	2	3	2	2	12	144
2	Fajar Hidayah	3	3	3	1	2	12	144
3	Feri	2	2	3	2	3	12	144
4	Habibah Nur Aisyah	2	3	3	3	4	15	225
5	Muhammad Yusuf M	3	3	3	3	3	15	225
6	Nur Vita K	2	2	2	2	2	10	100
7	Nuri Vina M	3	3	3	2	3	14	196
8	Rokhib R	2	2	2	1	1	8	64
9	Silvana Putri A	2	3	2	2	2	11	121
10	Siti Jamilah	3	2	2	1	3	11	121
11	Syaima Nuariza C	4	3	2	3	3	15	225
	<b>Total</b>	<b>29</b>	<b>28</b>	<b>28</b>	<b>22</b>	<b>28</b>	<b>135</b>	<b>1709</b>
	<b>Sum of Square</b>	<b>81</b>	<b>74</b>	<b>74</b>	<b>50</b>	<b>78</b>	<b>1709</b>	

## Appendix 5

### Reliability Analysis of Tryout Test

$$\sigma^2(C) = \frac{81 - \frac{29^2}{11}}{11} = \frac{81 - 76.45}{11} = 0.41$$

$$\sigma^2(O) = \frac{74 - \frac{28^2}{11}}{11} = \frac{74 - 71.27}{11} = 0.25$$

$$\sigma^2(V) = \frac{74 - \frac{28^2}{11}}{11} = \frac{74 - 71.27}{11} = 0.25$$

$$\sigma^2(G) = \frac{50 - \frac{22^2}{11}}{11} = \frac{50 - 44}{11} = 0.55$$

$$\sigma^2(M) = \frac{78 - \frac{28^2}{11}}{11} = \frac{78 - 71.27}{11} = 0.61$$

$$\begin{aligned}\sum \sigma b^2 &= \sigma^2(C) + \sigma^2(O) + \sigma^2(V) + \sigma^2(G) + \sigma^2(M) \\ &= 0.41 + 0.25 + 0.25 + 0.55 + 0.61 \\ &= 2.07\end{aligned}$$

$$\sigma^2_t = \frac{1709 - \frac{135^2}{11}}{11} = \frac{1709 - 18225}{11} = 4.74$$

Alpha Formula

$$r_{11} = \left( \frac{K}{K-1} \right) \left( 1 - \frac{(\sum \sigma b^2)}{\sigma^2_t} \right)$$

$$= \left( \frac{5}{5-1} \right) \left( 1 - \frac{2.07}{4.74} \right)$$

$$= (1.25)(1 - 0.44)$$

$$= 0.71 \text{ (High correlation)}$$

## Appendix 6

### TRYOUT TEST

Name : FaJar hidayah	Class : VIIIC
No :	Date : 8-05-2019

#### Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

#### MY Story

In the time ~~of~~ Madrid I am with my friend and my ustaz, Ziarah. In the time of ~~the~~ Madrid I am with my friend and my ustaz Ziarah to war eight and in there I is very happy because I can look something in strid. In the Past Ziarah in langgul so after there is I go to ~~the~~ city tuban and in there I break fast and after break fast I take a bath.

After ~~From~~ ~~the~~ city of tuban I go to Jawa tengah and until there the car broken so waiting until Magrib so the car still can't. So after there is the ustaz ~~rent~~ rental car so continuous take a walk.

The last day I go to boarding Sidoqiri. After from sidoqiri go to the home ustaz in there I eat with take a bath.

$$C = 3$$

$$O = 3$$

$$G = 2$$

$$V = 3$$

$$M = 5$$

$$14$$

## Appendix 7

### **RENCANA PELAKSANAAN PEMBELAJARAN CONTROL CLASS**

Sekolah	: MTs Al-Qodiri 1 Jember
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: VIII D/ 2
Materi Pokok	: KD 3.11 dan 4.11 (Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau)
Alokasi waktu	: 3x Pertemuan (6 Jam Pelajaran)

#### **A. KOMPETENSI INTI**

- KI 1 :Menunjukkan perilaku yang berterima dalam lingkungan personal, sosial budaya, akademik, dan profesi;
- KI 2 :Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan dari teks pendek dan sederhana, dalam kehidupan dan kegiatan siswa sehari-hari;
- KI 3 :Berkomunikasi secara interpersonal, transaksional dan fungsional tentang diri sendiri, keluarga, serta orang, binatang dan benda, kongkrit dan imajinatif, yang terdekat dengan kehidupan dan kegiatan siswa sehari-hari di rumah, sekolah, dan masyarakat;
- KI 4 :Menangkap makna dan menyusun teks lisan dan tulis, pendek dan sederhana dengan menggunakan struktur teks secara urut dan runtut serta unsur kebahasaan secara akurat, berterima, dan lancar.

#### **B. KOMPETENSI DASAR DAN INDIKATOR**

KOMPETENSI DASAR	INDIKATOR
3.11 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan	3.11.1 Siswa mampu mengidentifikasi struktur teks dan unsur kebahasaan tentang kejadian yang terjadi diwaktu lampau

KOMPETENSI DASAR	INDIKATOR
meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya.	3.11.2 Siswa mampu menyatakan dan menanyakan tindakan/ kejadian yang dilakukan/terjadi di waktu lampau.
4.11. Recount Text 4.11.1. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount).	1.14.2 Siswa mampu menangkap makna yang terdapat dalam teks recount tertulis
4.11.2. Menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.	4.11.2.1. Siswa dapat membuat teks personal recount tentang pengalaman pribadi di waktu lampau.

## C. TUJUAN PEMBELAJARAN

### Pertemuan 1:

Setelah mempelajari materi ini siswa diharapkan dapat:

1. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari recount text sesuai dengan konteks penggunaannya.
2. Menyatakan dan menanyakan tindakan/ kejadian yang dilakukan/terjadi di waktu lampau.
3. Menangkap makna yang terdapat dalam teks recount tertulis

## **Pertemuan 2:**

Setelah mempelajari materi ini siswa diharapkan dapat:

1. Membuat teks personal recount tentang pengalaman pribadi di waktu lampau

## **Pertemuan 3:**

Setelah mempelajari materi ini siswa diharapkan dapat:

1. Menganalisis teks recount yang telah dibuat

## **D. MATERI PEMBELAJARAN**

Teks lisan dan tulis untuk menyatakan dan menanyakan informasi terkait pengalaman pribadi di waktu lampau

### **Fungsi sosial:**

Melaporkan, mengambil teladan, membanggakan kejadian yang dilakukan/terjadi, di waktu lampau.

### **Struktur teks:**

Dapat mencakup

- Orientation
- Sequence of events
- Re-orientation

### **Unsur kebahasaan:**

- Kalimat deklaratif dan interogatif dalam Simple Past tense
- Adverbia dan frasa preposisional penujuk waktu: yesterday, last month, an hour ago, dan sebagainya.
- Adverbia penghubung waktu: first, then, after that, before, at last, finally, dan sebagainya.
- Nomina singular dan plural dengan atau tanpa a, the, this, those, my, their, dsb.
- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

### **Topik:**

Peristiwa, pengalaman yang terjadi di sekolah, rumah, dan yang dapat menumbuhkan perilaku yang termuat di KI

### **E. METODE PEMBELAJARAN**

Pendekatan : *Scientific*

Model : *Colaborative Learning*

Metode : *discussion /group work, group assignments*

### **F. MEDIA, ALAT/BAHAN, DAN SUMBER BELAJAR**

Media : -

Alat/Bahan : White Board, Handout, Board marker, Worksheet

Sumber belajar : Buku teks wajib

### **G. KEGIATAN PEMBELAJARAN**

**Pertemuan 1 (2x40 menit)**

Langkah Pembelajaran	Sintaks Model Pembelajaran	Deskripsi	Alokasi Waktu
<b>1. Kegiatan Pendahuluan</b>		<ol style="list-style-type: none"> <li>1. Guru memberi salam</li> <li>2. Guru dan siswa berdoa sesuai keyakinan mereka masing – masing dengan dipimpin oleh ketua kelas</li> <li>3. Guru menciptakan suasana kelas yang menyenangkan.</li> <li>4. Guru memeriksa kehadiran siswa</li> <li>5. Siswa memperhatikan penjelasan guru tentang tujuan yang akan dicapai selama pembelajaran</li> <li>6. Siswa memperhatikan penjelasan guru tentang garis besar materi yang akan disajikan selama pembelajaran</li> <li>7. Guru menyampaikan teknik yang akan digunakan serta aspek penilaian</li> </ol>	10 menit
<b>2. Kegiatan inti</b>	<b>Mengamati</b>	<ol style="list-style-type: none"> <li>1. Siswa mengamati penjelasan guru</li> <li>2. Siswa membaca contoh-contoh teks recount</li> <li>3. Dengan bimbingan guru, siswa mengamati dan mencermati contoh teks recount</li> </ol>	60 menit

<b>Langkah Pembelajaran</b>	<b>Sintaks Model Pembelajaran</b>	<b>Deskripsi</b>	<b>Alokasi Waktu</b>
		<p>terkait pengalaman pribadi dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan</p> <ol style="list-style-type: none"> <li>4. Dengan bimbingan guru, siswa mengamati cerita yang dibacakan oleh teman mereka</li> <li>5. Siswa mengamati contoh kalimat terkait kejadian di masa lalu</li> <li>6. Dengan bimbingan guru, siswa menirukan kalimat-kalimat yang diucapkan /dicontohkan oleh guru yang tertulis pada teks</li> <li>7. Siswa belajar menemukan gagasan pokok, informasi rinci dan informasi tertentu dari teks yang dibaca</li> </ol>	
	<b>Menanya</b>	<ol style="list-style-type: none"> <li>1. Dengan bimbingan guru, siswa menanyakan tentang fungsi sosial, struktur teks, dan unsur kebahasaan tentang teks recount</li> <li>2. Dengan bimbingan guru, siswa menanyakan gagasan pokok, informasi rinci dan informasi tertentu dari teks recount</li> <li>3. Dengan bimbingan guru, siswa menanyakan tentang ungkapan terkait pengalaman pribadi yang terjadi di masa lalu</li> <li>4. Dengan bimbingan guru, siswa menanyakan susunan kalimat pada teks yang mereka rangkai terkait kejadian di masa lalu</li> </ol>	
	<b>Mengumpulkan informasi</b>	<ol style="list-style-type: none"> <li>1. Siswa dibagi atas beberapa kelompok. Setiap kelompok terdiri atas 4-5 siswa.</li> <li>2. Dengan bimbingan guru, siswa berdiskusi mengembangkan poin-poin ide terkait recount text sesuai dengan topik yang diberikan oleh guru pada buku catatan dengan bantuan pertanyaan 5W1H</li> <li>3. Siswa berdiskusi untuk membuat teks recount terkait pengalaman pribadi di</li> </ol>	

<b>Langkah Pembelajaran</b>	<b>Sintaks Model Pembelajaran</b>	<b>Deskripsi</b>	<b>Alokasi Waktu</b>
		waktu lampau sesuai dengan poin-poin yang sudah dibuat	
	<b>Mengasosiasi</b>	1. Siswa dalam kelompok menulis teks recount secara bertahap. Pada pertemuan ini, guru meminta siswa untuk membuat bagian <i>orientation</i>	
	<b>Mengkomunikasikan</b>	1. Masing-masing kelompok menyampaikan hasil diskusi mereka di depan kelas 2. Dengan bimbingan guru, setiap kelompok diminta untuk memperhatikan dan menyampaikan review terkait kalimat yang salah atau ide-ide pada presentasi kelompok lain	
<b>4. Kegiatan Penutup</b>		1. Guru melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan 2. Guru memberikan umpan balik terhadap proses dan hasil pembelajaran. 3. Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya. 4. Siswa dan guru mengakhiri kegiatan belajar mengajar dengan mengucap syukur kehadirat Tuhan Yang Maha Esa.	10 menit

#### Pertemuan 2 (2x40 menit)

<b>Langkah Pembelajaran</b>	<b>Sintaks Model Pembelajaran</b>	<b>Deskripsi</b>	<b>Alokasi Waktu</b>
<b>1. Kegiatan Pendahuluan</b>		1. Guru memberi salam 2. Guru dan siswa berdoa sesuai keyakinan mereka masing – masing dengan dipimpin oleh ketua kelas 3. Guru menciptakan suasana kelas yang menyenangkan. 4. Guru memeriksa kehadiran siswa 5. Guru mereview kegiatan pertemuan sebelumnya 6. Siswa memperhatikan penjelasan guru tentang tujuan yang akan dicapai selama pembelajaran	10 menit

<b>Langkah Pembelajaran</b>	<b>Sintaks Model Pembelajaran</b>	<b>Deskripsi</b>	<b>Alokasi Waktu</b>
		7. Guru menyampaikan teknik yang akan digunakan serta aspek penilaian	
<b>2. Kegiatan inti</b>	<b>Mengamati</b>	1. Siswa mengamati penjelasan guru 2. Siswa mengamati kembali contoh-contoh teks recount yang telah didapat pada pertemuan sebelumnya	60 menit
	<b>Menanya</b>	1. Dengan bimbingan guru, siswa menanyakan struktur teks dan unsur kebahasaan pada teks recount	
	<b>Mengumpulkan informasi</b>	1. Dengan bimbingan guru, siswa berdiskusi mengembangkan poin-poin ide recount text terkait topik yang telah diberikan pada pertemuan sebelumnya pada lembar catatan dengan bantuan pertanyaan 5W1H 2. Siswa dalam kelompok berdiskusi untuk membuat teks recount sesuai catatan yang telah dibuat	
	<b>Mengasosiasi</b>	1. Siswa diminta untuk menulis teks recount secara bertahap. Pada pertemuan ini, guru meminta siswa untuk membuat bagian <i>sequence of events</i> dan <i>re-orientation</i> dengan melanjutkan hasil kerja siswa pada pertemuan sebelumnya 2. Siswa menyerahkan hasil kerja kelompok pembuatan teks recount kepada guru	
<b>3. Kegiatan Penutup</b>		1. Guru memeriksa hasil kerja siswa 2. Guru melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan 3. Guru memberikan umpan balik terhadap proses dan hasil pembelajaran. 4. Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya. 5. Siswa dan guru mengakhiri kegiatan belajar mengajar dengan mengucap syukur kehadirat Tuhan Yang Maha Esa.	10 menit

### Pertemuan 3 (2x40 menit)

Langkah Pembelajaran	Sintaks Model Pembelajaran	Deskripsi	Alokasi Waktu
<b>1. Kegiatan Pendahuluan</b>		<ol style="list-style-type: none"> <li>1. Guru memberi salam</li> <li>2. Guru dan siswa berdoa sesuai keyakinan mereka masing – masing dengan dipimpin oleh ketua kelas</li> <li>3. Guru menciptakan suasana kelas yang menyenangkan.</li> <li>4. Guru memeriksa kehadiran siswa</li> <li>5. Guru mengecek hasil kerja siswa pada pertemuan sebelumnya</li> <li>6. Guru mereview kegiatan pertemuan sebelumnya</li> <li>7. Siswa memperhatikan penjelasan guru tentang tujuan yang akan dicapai selama pembelajaran</li> <li>8. Guru menyampaikan teknik yang akan digunakan serta aspek penilaian</li> </ol>	10 menit
<b>2. Kegiatan inti</b>	<b>Mengamati</b>	<ol style="list-style-type: none"> <li>1. Guru membagikan kembali hasil kerja siswa yang telah dikoreksi</li> <li>2. Setiap kelompok membacakan teks recount yang telah dibuat pada pertemuan sebelumnya</li> <li>3. Siswa dalam kelompok mengamati presentasi dari kelompok lain</li> </ol>	60 menit
	<b>Menanya</b>	<ol style="list-style-type: none"> <li>1. Dengan bimbingan guru, siswa menanyakan fungsi sosial, struktur teks, dan unsur kebahasaan yang digunakan pada teks recount kelompok lain</li> </ol>	
	<b>Mengumpulkan informasi</b>	<ol style="list-style-type: none"> <li>1. Guru memberikan review terkait hasil diskusi teks recount setiap kelompok</li> <li>2. Setiap kelompok mendiskusikan hasil review yang sudah didapat</li> </ol>	
	<b>Mengasosiasi</b>	<ol style="list-style-type: none"> <li>1. Siswa diminta untuk menuliskan kembali teks recount sesuai dengan hasil diskusi</li> <li>2. Siswa dalam kelompok menganalisis teks recount yang telah dibuat dengan memperhatikan kriteria sesuai konteks penggunaanya</li> <li>3. Siswa menyerahkan hasil kerja kelompok pembuatan teks recount kepada guru</li> </ol>	

<b>Langkah Pembelajaran</b>	<b>Sintaks Model Pembelajaran</b>	<b>Deskripsi</b>	<b>Alokasi Waktu</b>
<b>3. Kegiatan Penutup</b>		<ol style="list-style-type: none"> <li>1. Guru melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan</li> <li>2. Guru memberikan umpan balik terhadap proses dan hasil pembelajaran.</li> <li>3. Guru meminta siswa belajar dirumah untuk mempersiapkan post-test pada pertemuan berikutnya</li> <li>4. Siswa dan guru mengakhiri kegiatan belajar mengajar dengan mengucap syukur kehadirat Tuhan Yang Maha Esa.</li> </ol>	10 menit

## H. Penilaian

### Pertemuan Pertama

#### a. Penilaian Sikap

Observasi

- 1. Teknik : Observasi
- 2. Instrumen : Jurnal
- 3. Pedoman Penskoran : Rubrik

No	Waktu	Nama	Kejadian/ perilaku	Butir sikap	Positi/ negatif	Tindak lanjut
1						
2						

### Pertemuan Kedua

#### a. Penilaian Sikap

Observasi

- 1. Teknik : Observasi
- 2. Instrumen : Jurnal
- 3. Pedoman Penskoran : Rubrik

No	Waktu	Nama	Kejadian/ perilaku	Butir sikap	Positi/ negatif	Tindak lanjut
1						
2						
3						

## Pertemuan Ketiga

### a. Penilaian Sikap

Observasi

1. Teknik : Observasi
2. Instrumen : Jurnal
3. Pedoman Penskoran : Rubrik

No	Waktu	Nama	Kejadian/ perilaku	Butir sikap	Positi/ negatif	Tindak lanjut
1						
2						
3						

### b. Penilaian Keterampilan

- Teknik : Praktik  
 Instrumen : Test Essay  
 Pedoman Penskoran : Rubrik

Writing Skill Scoring:

No	Name	Aspect of Evaluation					Total Score
		Content (1-5)	Organization (1-5)	Vocabulary (1-5)	Grammar (1-5)	Mechanic (1-5)	
1							
2							
3							

Writing Skill Scoring Instruction:

Aspect	Score	Indicator
Content	5	Provide complete element (orientation, events, reorientation) and easy to understand
	4	Provide almost complete element (orientation, events, reorientation) and easy to understand
	3	Provide fairly complete element (orientation, events) and fairly easy to understand

	2	Provide quite complete element (orientation, events) and quite easy to understand
	1	Not complete and difficult to understand
Organization	5	Well organized and utilize effective use of transitional words/phrases
	4	Fairly well organize and utilize effective use of transitional words/phrases
	3	Loosely organized but main ideas clear, logical but incomplete transitional words/phrases
	2	Ideas disconnected, lack transitional words/phrases
	1	Lack organization, and does not utilize any transitional words/phrases
Grammar	5	No errors in the use of the past tense
	4	Almost no errors in the use of the past tense
	3	Some errors in the use of the past tense
	2	Many errors in the use of the past tense
	1	No mastery of the past tense, dominated by errors in the use of the past tense
Vocabulary	5	Very effective choice of words and words form
	4	Effective choice of words and words forms
	3	Adequate choice of words but some misuse of vocabulary and words forms
	2	Limited range, confused use of words and words forms
	1	Very limited range, very poor knowledge of words and words forms
Mechanic	5	Well organized and utilize punctuation: periods, commas, and initial capital letter
	4	Well organized and utilize punctuation: periods, commas, and initial capital letter
	3	Occasional errors of punctuation: periods, commas, and initial capital letter

	2	Frequent errors of punctuation: periods, commas, and initial capital letter
	1	No mastery of convention, dominated by errors of punctuation: periods, commas, and initial capital letter

**Pedoman Penskoran:**

$$\text{Skor Akhir} = \frac{\text{Jumlah skor yang diperoleh}}{\text{Skor maksimum}} \times 100$$

Jember, 17 Juni 2019



## Appendix 8

### **RENCANA PELAKSANAAN PEMBELAJARAN EXPERIMENTAL CLASS**

Sekolah	: MTs Al-Qodiri 1 Jember
Mata Pelajaran	: Bahasa Inggris
Kelas/Semester	: VIII B / 2
Materi Pokok	: KD 3.11 dan 4.11 (Memberi dan meminta informasi terkait pengalaman pribadi di waktu lampau)
Alokasi waktu	: 3x Pertemuan (6 Jam Pelajaran)

#### **A. KOMPETENSI INTI**

- KI 1 :Menunjukkan perilaku yang berterima dalam lingkungan personal, sosial budaya, akademik, dan profesi;
- KI 2 :Mengidentifikasi fungsi sosial, struktur teks dan unsur kebahasaan dari teks pendek dan sederhana, dalam kehidupan dan kegiatan siswa sehari-hari;
- KI 3 :Berkomunikasi secara interpersonal, transaksional dan fungsional tentang diri sendiri, keluarga, serta orang, binatang dan benda, kongkrit dan imajinatif, yang terdekat dengan kehidupan dan kegiatan siswa sehari-hari di rumah, sekolah, dan masyarakat;
- KI 4 :Menangkap makna dan menyusun teks lisan dan tulis, pendek dan sederhana dengan menggunakan struktur teks secara urut dan runtut serta unsur kebahasaan secara akurat, berterima, dan lancar.

#### **B. KOMPETENSI DASAR DAN INDIKATOR**

KOMPETENSI DASAR	INDIKATOR
3.11 Membandingkan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks personal recount lisan dan tulis dengan memberi dan	3.11.1 Siswa mampu mengidentifikasi struktur teks dan unsur kebahasaan tentang kejadian yang terjadi diwaktu lampau

KOMPETENSI DASAR	INDIKATOR
meminta informasi terkait pengalaman pribadi di waktu lampau, pendek dan sederhana, sesuai dengan konteks penggunaannya.	3.11.2 Siswa mampu menyatakan dan menanyakan tindakan/ kejadian yang dilakukan/terjadi di waktu lampau.
4.11. Recount Text 4.11.1. Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount).	1.14.2 Siswa mampu menangkap makna yang terdapat dalam teks recount tertulis
4.11.2. Menyusun teks recount lisan dan tulis, sangat pendek dan sederhana, terkait pengalaman pribadi di waktu lampau (personal recount), dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.	4.11.2.1. Siswa dapat membuat teks personal recount tentang pengalaman pribadi di waktu lampau.

## C. TUJUAN PEMBELAJARAN

### Pertemuan 1:

Setelah mempelajari materi ini siswa diharapkan dapat:

1. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari recount text sesuai dengan konteks penggunaannya.
2. Menyatakan dan menanyakan tindakan/ kejadian yang dilakukan/terjadi di waktu lampau.
3. Menangkap makna yang terdapat dalam teks recount tertulis

## **Pertemuan 2:**

Setelah mempelajari materi ini siswa diharapkan dapat:

1. Membuat teks personal recount tentang pengalaman pribadi di waktu lampau

## **Pertemuan 3:**

Setelah mempelajari materi ini siswa diharapkan dapat:

1. Menganalisis teks recount yang telah dibuat

## **D. MATERI PEMBELAJARAN**

Teks lisan dan tulis untuk menyatakan dan menanyakan informasi terkait pengalaman pribadi di waktu lampau

### **Fungsi sosial:**

Melaporkan, mengambil teladan, membanggakan kejadian yang dilakukan/terjadi, di waktu lampau.

### **Struktur teks:**

Dapat mencakup

- Orientation
- Sequence of events
- Re-orientation

### **Unsur kebahasaan:**

- Kalimat deklaratif dan interogatif dalam Simple Past tense
- Adverbia dan frasa preposisional penujuk waktu: yesterday, last month, an hour ago, dan sebagainya.
- Adverbia penghubung waktu: first, then, after that, before, at last, finally, dan sebagainya.
- Nomina singular dan plural dengan atau tanpa a, the, this, those, my, their, dsb.
- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan

### **Topik:**

Peristiwa, pengalaman yang terjadi di sekolah, rumah, dan yang dapat menumbuhkan perilaku yang termuat di KI

### **E. METODE PEMBELAJARAN**

Pendekatan : *Scientific*

Model : *Colaborative Learning*

Metode : *discussion /group work, group assignments*

### **F. MEDIA, ALAT/BAHAN, DAN SUMBER BELAJAR**

Media : Foto

Alat/Bahan : White Board, Handout, Board marker, Worksheet

Sumber belajar : Buku teks wajib

### **G. KEGIATAN PEMBELAJARAN**

**Pertemuan 1 (2x40 menit)**

Langkah Pembelajaran	Sintaks Model Pembelajaran	Deskripsi	Alokasi Waktu
<b>1. Kegiatan Pendahuluan</b>		<ol style="list-style-type: none"> <li>1. Guru memberi salam</li> <li>2. Guru dan siswa berdoa sesuai keyakinan mereka masing – masing dengan dipimpin oleh ketua kelas</li> <li>3. Guru menciptakan suasana kelas yang menyenangkan.</li> <li>4. Guru memeriksa kehadiran siswa</li> <li>5. Siswa memperhatikan penjelasan guru tentang tujuan yang akan dicapai selama pembelajaran</li> <li>6. Siswa memperhatikan penjelasan guru tentang garis besar materi yang akan disajikan selama pembelajaran</li> <li>7. Guru menyampaikan teknik yang akan digunakan serta aspek penilaian</li> </ol>	10 menit
<b>2. Kegiatan inti</b>	<b>Mengamati</b>	<ol style="list-style-type: none"> <li>1. Siswa mengamati penjelasan guru</li> <li>2. Siswa membaca beberapa teks percakapan yang telah diberikan guru</li> </ol>	60 menit

<b>Langkah Pembelajaran</b>	<b>Sintaks Model Pembelajaran</b>	<b>Deskripsi</b>	<b>Alokasi Waktu</b>
		<p>3. Dengan bimbingan guru, siswa mengamati percakapan terkait pengalaman pribadi tersebut</p> <p>4. Siswa membaca contoh-contoh teks recount</p> <p>5. Dengan bimbingan guru, siswa mengamati dan mencermati contoh teks recount terkait pengalaman pribadi dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan</p> <p>6. Dengan bimbingan guru, siswa mengamati cerita yang dibacakan oleh teman mereka</p> <p>7. Siswa mengamati contoh kalimat terkait kejadian di masa lalu</p> <p>8. Dengan bimbingan guru, siswa menirukan kalimat-kalimat yang diucapkan /dicontohkan oleh guru yang tertulis pada teks</p> <p>9. Siswa belajar menemukan gagasan pokok, informasi rinci dan informasi tertentu dari teks yang dibaca</p>	
	<b>Menanya</b>	<p>1. Dengan bimbingan guru, siswa menanyakan tentang fungsi sosial, struktur teks, dan unsur kebahasaan tentang teks recount</p> <p>2. Dengan bimbingan guru, siswa menanyakan gagasan pokok, informasi rinci dan informasi tertentu dari teks recount</p> <p>3. Dengan bimbingan guru, siswa menanyakan tentang ungkapan terkait pengalaman pribadi yang terjadi di masa lalu</p> <p>4. Dengan bimbingan guru, siswa menanyakan susunan kalimat pada teks yang mereka rangkai terkait kejadian di masa lalu</p>	
	<b>Mengumpulkan informasi</b>	<p>1. Siswa dibagi atas 4 kelompok. Setiap kelompok terdiri atas 4-5 siswa.</p>	

<b>Langkah Pembelajaran</b>	<b>Sintaks Model Pembelajaran</b>	<b>Deskripsi</b>	<b>Alokasi Waktu</b>
		<p>2. Guru menjelaskan kegiatan yang akan dilakukan pada kelompok</p> <p>3. Guru membagikan foto pada setiap kelompok dengan event yang berbeda</p> <p>4. Guru meminta siswa untuk mengamati dan mengingat-ingat kejadian yang ada pada foto</p> <p>5. Siswa berdiskusi untuk membuat teks recount terkait pengalaman pribadi di waktu lampau</p> <p>6. Dengan bimbingan guru, siswa berdiskusi mengembangkan poin-poin ide terkait recount text sesuai dengan topik yang diberikan oleh guru pada buku catatan dengan bantuan pertanyaan 5W1H</p>	
	<b>Mengasosiasi</b>	1. Siswa dalam kelompok menulis teks recount secara bertahap sesuai dengan poin-poin yang sudah dibuat. Pada pertemuan ini, guru meminta siswa untuk membuat bagian <i>orientation</i>	
	<b>Mengkomunikasikan</b>	<p>1. Masing-masing kelompok menyampaikan hasil diskusi mereka di depan kelas</p> <p>2. Dengan bimbingan guru, setiap kelompok diminta untuk memperhatikan dan menyampaikan review terkait kalimat yang salah atau ide-ide pada presentasi kelompok lain</p>	
<b>3. Kegiatan Penutup</b>		<p>1. Guru melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan</p> <p>2. Guru memberikan umpan balik terhadap proses dan hasil pembelajaran.</p> <p>3. Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya.</p> <p>4. Siswa dan guru mengakhiri kegiatan belajar mengajar dengan mengucap syukur kehadirat Tuhan Yang Maha Esa.</p>	10 menit

## Pertemuan 2 (2x40 menit)

Langkah Pembelajaran	Sintaks Model Pembelajaran	Deskripsi	Alokasi Waktu
<b>1. Kegiatan Pendahuluan</b>		<ol style="list-style-type: none"> <li>1. Guru memberi salam</li> <li>2. Guru dan siswa berdoa sesuai keyakinan mereka masing – masing dengan dipimpin oleh ketua kelas</li> <li>3. Guru menciptakan suasana kelas yang menyenangkan.</li> <li>4. Guru memeriksa kehadiran siswa</li> <li>5. Guru mereview kegiatan pertemuan sebelumnya</li> <li>6. Siswa memperhatikan penjelasan guru tentang tujuan yang akan dicapai selama pembelajaran</li> <li>7. Guru menyampaikan teknik yang akan digunakan serta aspek penilaian</li> </ol>	
<b>2. Kegiatan inti</b>	<b>Mengamati</b>	<ol style="list-style-type: none"> <li>1. Siswa mengamati penjelasan guru</li> <li>2. Siswa mengamati kembali contoh-contoh teks recount yang telah didapat pada pertemuan sebelumnya</li> </ol>	60 menit
	<b>Menanya</b>	<ol style="list-style-type: none"> <li>1. Dengan bimbingan guru, siswa menanyakan struktur teks dan unsur kebahasaan pada teks recount</li> </ol>	
	<b>Mengumpulkan informasi</b>	<ol style="list-style-type: none"> <li>1. Siswa dalam kelompok berdiskusi untuk membuat teks recount</li> <li>2. Dengan bimbingan guru, siswa berdiskusi mengembangkan poin-poin ide recount text terkait kejadian pada foto yang telah diberikan pada pertemuan sebelumnya dengan bantuan pertanyaan 5W1H</li> </ol>	
	<b>Mengasosiasi</b>	<ol style="list-style-type: none"> <li>1. Siswa diminta untuk menulis teks recount secara bertahap sesuai poin-poin catatan yang telah dibuat. Pada pertemuan ini, guru meminta siswa untuk membuat bagian <i>sequence of events</i> dan <i>re-orientation</i> dengan melanjutkan hasil kerja siswa pada pertemuan sebelumnya</li> </ol>	
<b>3. Kegiatan Penutup</b>		<ol style="list-style-type: none"> <li>1. Guru memeriksa hasil kerja siswa</li> <li>2. Guru melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan</li> <li>3. Guru memberikan umpan balik terhadap proses dan hasil pembelajaran.</li> </ol>	10 menit

Langkah Pembelajaran	Sintaks Model Pembelajaran	Deskripsi	Alokasi Waktu
		<p>4. Guru menyampaikan rencana pembelajaran pada pertemuan berikutnya.</p> <p>5. Siswa dan guru mengakhiri kegiatan belajar mengajar dengan mengucap syukur kehadirat Tuhan Yang Maha Esa.</p>	

### Pertemuan 3 (2x40 menit)

Langkah Pembelajaran	Sintaks Model Pembelajaran	Deskripsi	Alokasi Waktu
<b>1. Kegiatan Pendahuluan</b>		<p>1. Guru memberi salam</p> <p>2. Guru dan siswa berdoa sesuai keyakinan mereka masing – masing dengan dipimpin oleh ketua kelas</p> <p>3. Guru menciptakan suasana kelas yang menyenangkan.</p> <p>4. Guru memeriksa kehadiran siswa</p> <p>5. Guru mengecek hasil kerja siswa pada pertemuan sebelumnya</p> <p>6. Guru mereview kegiatan pertemuan sebelumnya</p> <p>7. Siswa memperhatikan penjelasan guru tentang tujuan yang akan dicapai selama pembelajaran</p> <p>8. Guru menyampaikan teknik yang akan digunakan serta aspek penilaian</p>	10 menit
<b>2. Kegiatan inti</b>	<b>Mengamati</b>	<p>1. Setiap kelompok membacakan teks recount yang telah dibuat pada pertemuan sebelumnya</p> <p>2. Siswa dalam kelompok mengamati presentasi dari kelompok lain</p>	
	<b>Menanya</b>	<p>1. Dengan bimbingan guru, siswa menanyakan fungsi sosial, struktur teks, dan unsur kebahasaan yang digunakan pada teks recount kelompok lain</p>	60 menit
	<b>Mengumpulkan informasi</b>	<p>1. Guru dan/atau siswa dalam kelompok memberikan review terkait hasil diskusi teks recount kelompok lain</p> <p>2. Setiap kelompok mencatat review yang diberikan oleh kelompok lain dan/atau guru</p> <p>3. Setiap kelompok mendiskusikan hasil review yang sudah didapat</p>	

Langkah Pembelajaran	Sintaks Model Pembelajaran	Deskripsi	Alokasi Waktu
	<b>Mengasosiasi</b>	<p>4. Siswa diminta untuk menuliskan kembali teks recount sesuai dengan hasil diskusi</p> <p>5. Siswa dalam kelompok menganalisis teks recount yang telah dibuat dengan memperhatikan kriteria sesuai konteks penggunaanya</p> <p>6. Siswa menyerahkan hasil kerja kelompok pembuatan teks recount kepada guru</p>	
<b>4. Kegiatan Penutup</b>		<p>5. Guru melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan</p> <p>6. Guru memberikan umpan balik terhadap proses dan hasil pembelajaran.</p> <p>7. Guru meminta siswa belajar dirumah untuk mempersiapkan post-test pada pertemuan berikutnya</p> <p>8. Siswa dan guru mengakhiri kegiatan belajar mengajar dengan mengucap syukur kehadirat Tuhan Yang Maha Esa.</p>	10 menit

## H. Penilaian

### Pertemuan Pertama dan Kedua

#### a. Penilaian Sikap

Observasi

- |                      |             |
|----------------------|-------------|
| 1. Teknik            | : Observasi |
| 2. Instrumen         | : Jurnal    |
| 3. Pedoman Penskoran | : Rubrik    |

No	Waktu	Nama	Kejadian/ perilaku	Butir sikap	Positi/ negatif	Tindak lanjut
1						
2						
3						

## Pertemuan Ketiga

### a. Penilaian Sikap

Observasi

1. Teknik : Observasi
2. Instrumen : Jurnal
3. Pedoman Penskoran : Rubrik

No	Waktu	Nama	Kejadian/ perilaku	Butir sikap	Positi/ negatif	Tindak lanjut
1						
2						
3						

### b. Penilaian Keterampilan

Teknik : Praktik

Instrumen : Test Essay

Pedoman Penskoran : Rubrik

Writing Skill Scoring:

No	Name	Aspect of Evaluation					Total Score
		Content (1-5)	Organization (1-5)	Vocabulary (1-5)	Grammar (1-5)	Mechanic (1-5)	
1							
2							
3							
4							
5							

Writing Skill Scoring Instruction:

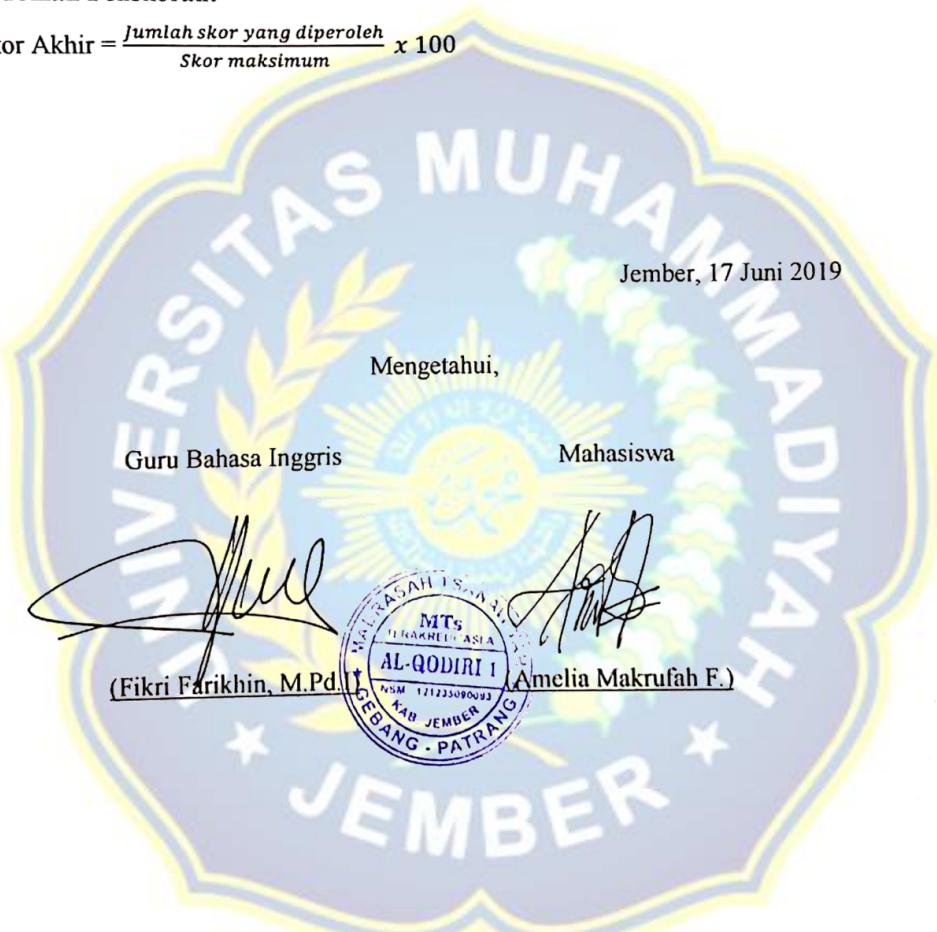
Aspect	Score	Indicator
Content	5	Provide complete element (orientation, events, reorientation) and easy to understand
	4	Provide almost complete element (orientation, events, reorientation) and easy to understand

	3	Provide fairly complete element (orientation, events) and fairly easy to understand
	2	Provide quite complete element (orientation, events) and quite easy to understand
	1	Not complete and difficult to understand
Organization	5	Well organized and utilize effective use of transitional words/phrases
	4	Fairly well organize and utilize effective use of transitional words/phrases
	3	Loosely organized but main ideas clear, logical but incomplete transitional words/phrases
	2	Ideas disconnected, lack transitional words/phrases
	1	Lack organization, and does not utilize any transitional words/phrases
Grammar	5	No errors in the use of the past tense
	4	Almost no errors in the use of the past tense
	3	Some errors in the use of the past tense
	2	Many errors in the use of the past tense
	1	No mastery of the past tense, dominated by errors in the use of the past tense
Vocabulary	5	Very effective choice of words and words form
	4	Effective choice of words and words forms
	3	Adequate choice of words but some misuse of vocabulary and words forms
	2	Limited range, confused use of words and words forms
	1	Very limited range, very poor knowledge of words and words forms
Mechanic	5	Well organized and utilize punctuation: periods, commas, and initial capital letter
	4	Well organized and utilize punctuation: periods, commas, and initial capital letter

	3	Occasional errors of punctuation: periods, commas, and initial capital letter
	2	Frequent errors of punctuation: periods, commas, and initial capital letter
	1	No mastery of convention, dominated by errors of punctuation: periods, commas, and initial capital letter

**Pedoman Penskoran:**

$$\text{Skor Akhir} = \frac{\text{Jumlah skor yang diperoleh}}{\text{Skor maksimum}} \times 100$$



## Appendix 9

### STUDENTS' HANDOUT

Read the conversation below.

Udin: "I want to tell how our class won the First Prize of the Classroom Competition."

Lina: "Let's guide Udin to tell how our class won the First Prize of the Classroom Competition. How did you know the Classroom Competition?"

Udin: The principal announced the Classroom Competition on Monday in the flag ceremony.

Edo: "Okay. What did you do then?"

Udin: "When we were back to the classroom, we realised that many desks and chairs are old and dirty. Some had loose legs."

Lina: "And then?"

Udin: "In the afternoon, we talked and agreed to come on Saturday to fix them."

Lina: "What did we bring to work on Saturday?"

Udin: "On Saturday, each of us brought something from home, like soap, cloth, a broom, a mop, nails, a hammer, a duster, and so on."

Edo: "What did the students do with the desks and chairs?"

Udin: "Some of us washed the desks and the chairs. Some furnished them. Some fixed the legs."

Lina: "So, we won the competition!"

Udin: "Yes. Now our desks and chairs are clean and strong. And we won the First Prize of the Classroom Competition."

## WRITING ORGANIZER - Recount

**Orientation:** - Introduction – Setting the scene.

- Gives details of:
- Who
  - What
  - When
  - Where
  - Why

**Events:** - What happened – in chronological order.

What happened?

- First...
- Next...
- Soon...
- During...
- After...
- Later...
- Eventually...
- Finally...

**Conclusion:** - Personal Comment (Optional)

What did you think, feel or decide about the events that happened.

Example:

### Very Tired Day

Last Tuesday was a busy day for me. I spent my time to do a lot of activities from my senior high school to my home. I had no time to take a rest.

First, at the morning, I went jogging. After that I went to school to study until 3.00 pm. From my school, I went to Sanggarian sport hall to practice badminton until 8.00 pm. I practiced hard because that I felt very tired. After that, I went home. But when I would sleep, I remembered there was some home works that I had to do. I did my home works until 11.40 pm. And finally I could take a rest in my bed.

Those activities made my day busy and I felt very tired.

## My Holiday in Bandung

Last holiday, I went to Bandung with my friends, Asep. We spent our holiday there. We went to Bandung by bus. The bus schedule from Indramayu was at 07.00 AM and arrived in Bandung at 11.30 AM.

In the first day, we went to Bandung zoo. The ticket price was only Rp.30.000. The animal's collection there were very complete. In the next day, we went to geological museum and talked with the guide about geology. It made us understood about geology. We saw rocks collection there. After that, I went to Bandung bus station because we had to go home to Indaramayu.

My holiday in Bandung was only two days but it made me happy.

Appendix 10

**RESEARCH SUBJECT**  
**CONTROL GROUP (VIII D)**

NO	NAME	GENDER
1	Adelita Linatus S.	F
2	Adilah Kaharani Putri	F
3	Ahmad Maulana Malik	M
4	Alfina Imroatus Sholihah	F
5	Anang Setyo Rahmad Hakiki	M
6	Andina Intan Wahyuni	F
7	Afita Ines Rosyidah	F
8	Azkal Azkia	M
9	Devita Nur Amalia	F
10	Dina Nabila	F
11	Elisa Lailatul Rohmah	F
12	Firman Sauqi Al Rabbani	M
13	Muhammad Salman Al-Farisi	M
14	Najwa Rachmania Zulfa	F
15	Nur Fazriah Maharani	F
16	Sefi Nurul Hidayah	F
17	Shinta Nur Kharisma	F
18	Siti Aisyah	F

## Appendix 11

### **RESEARCH SUBJECT EXPERIMENTAL GROUP (VIII B)**

No	Name	Gender
1	Ahyar Trio Pamungkas	M
2	Ainun Fadia Haya	F
3	Amelia Nurus Sa'adah	F
4	Ayu Safitri Wulandari	F
5	Elmi Hildania	F
6	Firman Nurdiansyah	M
7	Ifan Arifin	M
8	Lummatul Aisih	F
9	M.Ali Alfan Habibi	M
10	Mhd Agung Ferdiansyah	M
11	Mohamad Nur Iskandar	M
12	Mohammad Holily	M
13	Muh Haji Kurniawan	M
14	Muhammad Jafiq R	M
15	Renita Dwi Sunata	F
16	Rifa Latifatul M	F
17	Shofi Wilda Ahsani	F
18	Tarisa Wina Laksmana	F

Appendix 12

**PRE-TEST  
CONTROL CLASS**

Name :

Class :

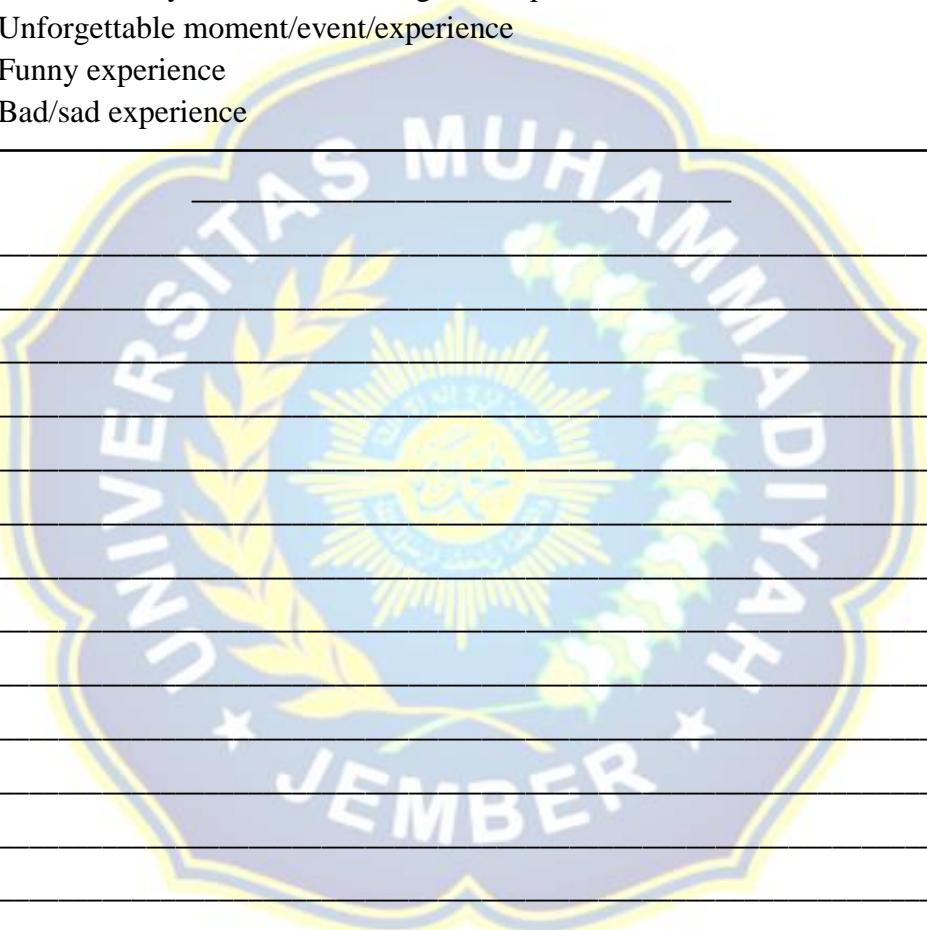
No :

Date :

Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience



The form consists of a large rectangular area containing 20 horizontal lines for writing. A watermark of the University of Muhammadiyah Yogyakarta logo is centered over the lines. The logo features a blue shield with a yellow border. Inside the shield, there is a yellow sun-like emblem with rays, surrounded by green leaves. The words "UNIVERSITAS MUHAMMADIYAH YOGYAKARTA" are written in a circular path around the emblem. Below the shield, the word "JEMBER" is partially visible.

**PRE-TEST**  
**EXPERIMENTAL CLASS**

Name : \_\_\_\_\_

Class : \_\_\_\_\_

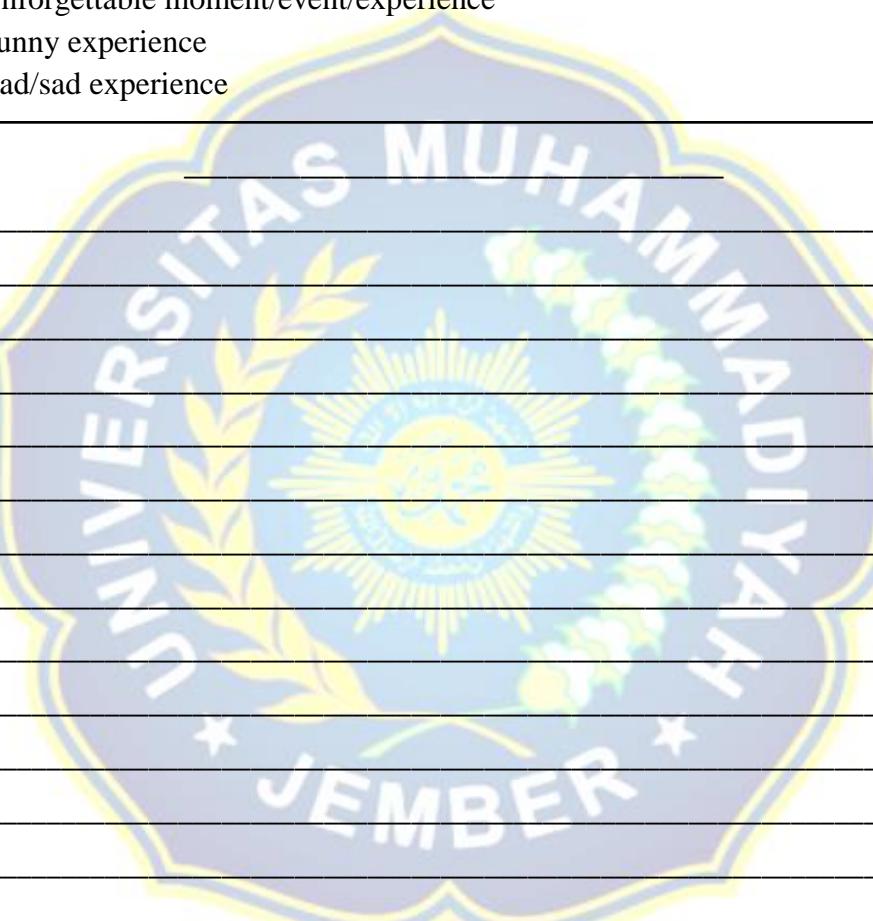
No : \_\_\_\_\_

Date : \_\_\_\_\_

Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

 The logo of Universitas Muhammadiyah Jember is centered on the page. It features a blue circular emblem with a yellow border. Inside the border, the words 'UNIVERSITAS MUHAMMADIYAH' are written in a stylized font, with 'JEMBER' at the bottom. The center of the emblem contains a yellow sun-like symbol with rays, surrounded by green and yellow leaves.	<hr/>
---	---

Appendix 13

**PRETEST SCORE OF CONTROL CLASS**

NO	NAMA	C	O	G	V	M	TOTAL	SCORE
1	ADELITA LINATUS S.	2	2	2	2	2	10	40
2	ADILAH KAHARANI PUTRI	2	2	2	2	2	10	40
3	AHMAD MAULANA MALIK	1	2	1	2	2	8	32
4	ALFINA IMROATUS SHOLIHAH	2	2	2	3	2	11	44
5	ANANG SETYO RAHMAD HAKIKI	1	1	1	1	2	6	24
6	ANDINA INTAN WAHYUNI	2	3	2	3	4	14	56
7	AFITA INES ROSYIDAH	2	2	2	2	3	11	44
8	AZKAL AZKIA	2	2	1	2	2	9	36
9	DEVITA NUR AMALIA	3	3	2	3	3	14	56
10	DINA NABILA	2	3	2	3	3	13	52
11	ELISA LAILATUL ROHMAH	2	2	3	2	2	11	44
12	FIRMAN SAUQI AL RABBANI	1	2	1	2	1	7	28
13	MUHAMMAD SALMAN AL-FARISI	2	2	2	2	1	9	36
14	NAJWA RACHMANIA ZULFA	4	3	2	4	3	16	64
15	NUR FAZRIAH MAHARANI	2	2	2	2	2	10	40
16	SEFI NURUL HIDAYAH	2	2	1	2	3	10	40
17	SHINTA NUR KHARISMA	3	3	2	3	3	14	56
18	SITI AISYAH	3	3	2	3	3	14	56
TOTAL							198	792

### PRETEST SCORE OF EXPERIMENTAL CLASS

<b>NO</b>	<b>NAMA</b>	<b>C</b>	<b>O</b>	<b>G</b>	<b>V</b>	<b>M</b>	<b>TOTAL</b>	<b>SCORE</b>
1	AHYAR TRIO PAMUNGKAS	2	2	2	3	3	12	48
2	AINUN FADIA HAYA	3	3	4	2	3	15	60
3	AMELIA NURUS SA'ADAH	4	4	4	3	3	18	72
4	AYU SAFITRI WULANDARI	2	2	1	2	2	9	36
5	ELMI HILDANIA	4	3	3	3	3	16	64
6	FIRMAN NURDIANSYAH	2	2	1	3	2	10	40
7	IFAN ARIFIN	1	1	1	1	1	5	20
8	LUMMATUL AISIH	2	3	2	3	3	13	52
9	M.ALI ALFAN HABIBI	1	1	1	1	1	5	20
10	MHD AGUNG FERDIANSYAH	3	3	2	3	3	14	56
11	MOHAMAD NUR ISKANDAR	2	2	1	2	2	9	36
12	MOHAMMAD HOLILY	3	3	2	2	2	12	48
13	MUH HAJI KURNIAWAN	3	3	2	3	2	13	52
14	MUHAMMAD JAFIQ R	2	3	2	3	3	13	52
15	RENITA DWI SUNATA	1	1	1	1	1	5	20
16	RIFA LATIFATUL M	2	1	1	2	2	8	32
17	SHOFI WILDA AHSANI	1	2	1	2	2	8	32
18	TARISA WINA LAKSMANA	2	3	2	2	3	12	48
							197	<b>788</b>

## Appendix 14

### PRE-TEST CONTROL CLASS

Name : Anang Setyo      Class : 8D  
No :                          Date : 25 - 6 - 19

#### Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

#### Boarding in al-aqfin

The first I Boarding in al-aqfin. my feeling not good because the flight different in my house and in my house @ my friend ~~had~~ little when I boarding my friends very many until I forgot the name. But because i long time in here I can remember one by one

$$C = 1$$

$$O = 2$$

$$G = 1$$

$$V = 2$$

$$N = 1$$
  
$$\overline{7}$$

**PRE-TEST**  
**CONTROL CLASS**

Name : *Alfina Imroatus* Class : VIII D  
No : Date : 25 - 6 - 2019

Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

Unforgettable moment

I am whit my friend diklat tukar and Pendor when theif is tan get group Papas nugori. my group is Iman, Iham, Sujuti, Aeli and Zein. not only boys other is also girls humai, sha-sha, peri, Sandrina and me. When diklat mart brint dictionary, women pray and Praying meal and most brint bit? Jordan two and candy three? water ~~step~~ BMW for Wiar? drink. If the cake have eat one mai buy the ~~key~~ revo now so always pray fisik if not stadium - ranci. if no Pusup anty one handad.

~~bad~~ Bad from diklat theif is ' am no how want became pimpinan for give uswah to members. the last diklat [ Gel ] arang d of my mind and set kain fafan.

C = 2  
O = 2  
G = 2  
V = 3  
M = 2

11

**PRE-TEST**  
**CONTROL CLASS**

Name : Najwa Rachmania	Class : VIII D
No : 17	Date : 25-06-19

**Instruction:**

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

My Holiday

in sunday, I am holiday. I went to Banyuwangi. I see beautiful place. I am very happy.

Then I went to Beach. We saw beautiful wave and scenery. I went with my friends. And my family also follow with me.

C = 2  
O = 3  
G = 3  
V = 4  
M = 4  
Tb

## Appendix 15

### PRE-TEST EXPERIMENTAL CLASS

Name : Ifan arifin      Class : VIII b  
No : 10      Date : 25

#### Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

Sad story

I am always di buli whit my friend  
I not kerasau in my room every day  
I always slaten in on area so  
my chief room give my no nasehat  
after dek ~~as~~ ~~as~~ ~~as~~ sepat I sepat CO  
I never slaten.

C = 1  
O = 1  
G = 1  
V = 1  
M = 1  
15

**PRE-TEST**  
**EXPERIMENTAL CLASS**

Name : Ahyar  
No : 1

Class : VIII<sup>B</sup> / (8<sup>B</sup>)  
Date : 25 - 6 - 19

**Instruction:**

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

Rembangan Top

I am The Fast I am goto The house my friend . So after that I am come in the house my friend . so I am join my friends go to Rembangan top so my friend every yes.

so I am go to Rembangan top house Motor cycle . so I am in the street I am buy bingsin after buy bingsin I am directly go to Rembangan top . in Rembangan top the street that is many bend . I am finis in Rembangan top so I am look Rembangan , so I am buy COFFEE .

I am after that I am take a pic tolle with my friends so I am go home with my friend . No . i am come in the house Time 11.30 . Finis

$$C = 2$$

$$O = 3$$

$$G = 2$$

$$V = 3$$

$$M = 2$$

$$12$$

**PRE TEST**  
**(EXPERIMENTAL CLASS)**

Name : Amelie Murus S Class : VIIIP  
No : Q3 Date : 25 - 06 - 2018

**Instruction:**

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

**holiday.**

Some day, my family and I went ~~to~~ my grand mother house. I am and my family prepared everything before going on my grand house. the boys prepared the tent, the girls prepared the food and my mother checked the accommodations. We went there by car ~~at~~ we and we went there in the sunny morning and hoped no rain during ~~on~~ on my grand mother house.

On the first day, we set up the tent and I walked go to ~~and~~ were so I am go home and then we cooked the food for lunch, had lunch together tried to fish in the river but we got a sandal.

On the second day, we had some activities, we took some pictures in tea garden and picked strawberries. the last night of our holiday was so cold, we made a campfire sang song together and told spooky stories which made us fear.

We go home in three day. On the last day, we packed everything we bought and I am go home ~~go to~~ my house in Sukowono.

Thank you ...

Amelie Murus Saadah ~

$$C = 4$$

$$O = 4$$

$$G = 1$$

$$M = 3$$

$$V = \frac{3}{18}$$

Appendix 16

**POST-TEST  
CONTROL CLASS**

Name :

Class :

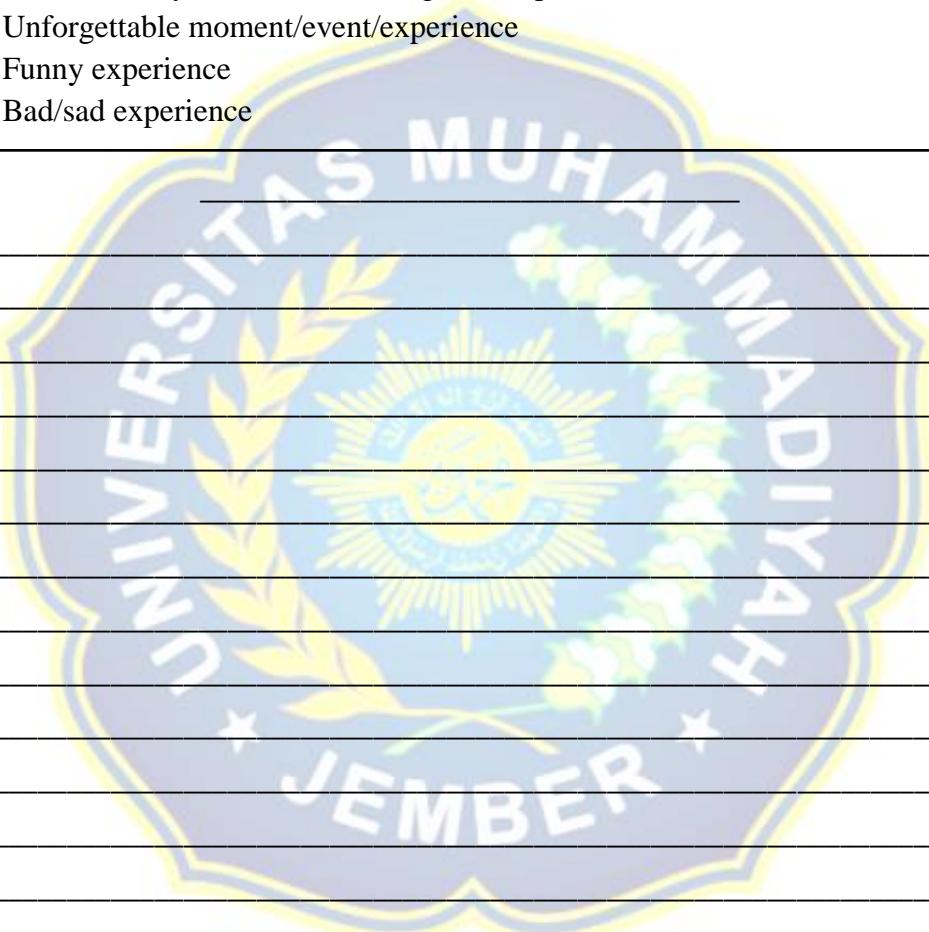
No :

Date :

Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience



The form consists of a large, faint watermark of the University of Muhammadiyah Yogyakarta logo centered over a grid of 20 horizontal lines for writing. The logo features a blue shield with a yellow border containing the text 'UNIVERSITAS MUHAMMADIYAH YOGYAKARTA' and a central emblem.

**POST-TEST**  
**EXPERIMENTAL CLASS**

Name : \_\_\_\_\_

Class : \_\_\_\_\_

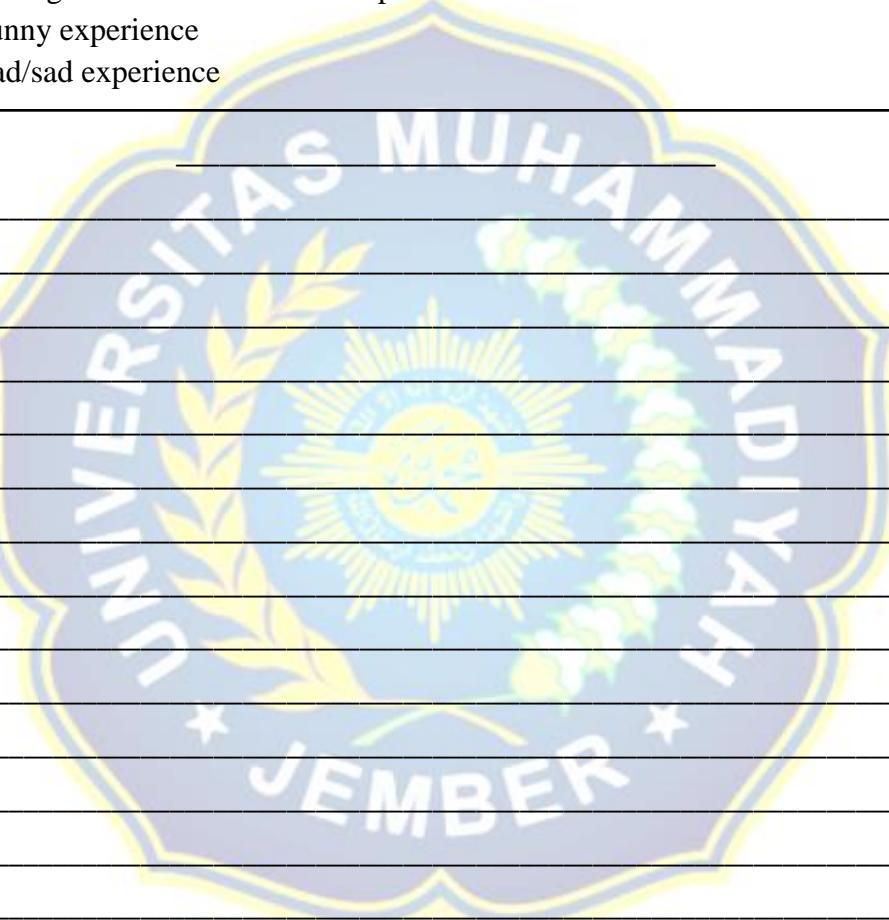
No : \_\_\_\_\_

Date : \_\_\_\_\_

Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

 The logo of Universitas Muhammadiyah Jember is centered on the page. It features a blue circular emblem with a yellow border. Inside the border, the words "UNIVERSITAS MUHAMMADIYAH" are written in white, with "JEMBER" at the bottom. The center of the emblem contains a yellow sun-like symbol with rays, surrounded by green and yellow leaves. Below the emblem are two small stars. The entire logo is set against a background of horizontal lines for writing.
--

Appendix 17

**POST-TEST SCORE OF CONTROL CLASS**

NO	NAMA	C	O	G	V	M	TOTAL	SCORE
1	ADELITA LINATUS S.	4	4	4	3	2	17	68
2	ADILAH KAHARANI PUTRI	3	3	2	4	3	15	60
3	AHMAD MAULANA MALIK	2	2	1	2	2	9	36
4	ALFINA IMROATUS SHOLIHAH	4	3	2	4	4	17	68
5	ANANG SETYO RAHMAD HAKIKI	3	2	1	2	2	10	40
6	ANDINA INTAN WAHYUNI	4	4	3	3	3	17	68
7	AFITA INES ROSYIDAH	4	4	3	4	4	19	76
8	AZKAL AZKIA	3	3	1	2	2	11	44
9	DEVITA NUR AMALIA	5	5	3	3	3	19	76
10	DINA NABILA	5	4	2	3	4	18	72
11	ELISA LAILATUL ROHMAH	5	4	4	2	2	17	68
12	FIRMAN SAUQI AL RABBANI	3	3	1	2	3	12	48
13	MUHAMMAD SALMAN AL-FARISI	3	3	2	2	2	12	48
14	NAJWA RACHMANIA ZULFA	5	4	3	4	4	20	80
15	NUR FAZRIAH MAHARANI	3	2	2	2	2	11	44
16	SEFI NURUL HIDAYAH	3	3	2	3	3	14	56
17	SHINTA NUR KHARISMA	4	4	4	4	3	19	76
18	SITI AISYAH	4	3	3	4	3	17	68
TOTAL							274	1096

### POST-TEST SCORE OF EXPERIMENTAL CLASS

<b>NO</b>	<b>NAMA</b>	<b>C</b>	<b>O</b>	<b>G</b>	<b>V</b>	<b>M</b>	<b>TOTAL</b>	<b>SCORE</b>
1	AHYAR TRIO PAMUNGKAS	3	4	4	4	3	18	72
2	AINUN FADIA HAYA	5	5	4	5	4	23	92
3	AMELIA NURUS SA'ADAH	5	5	5	5	4	24	96
4	AYU SAFITRI WULANDARI	5	3	2	3	4	17	68
5	ELMI HILDANIA	5	5	3	4	4	21	84
6	FIRMAN NURDIANSYAH	4	5	3	3	3	18	72
7	IFAN ARIFIN	3	3	2	3	3	14	56
8	LUMMATUL AISIH	5	4	4	5	4	22	88
9	M.ALI ALFAN HABIBI	4	3	2	3	3	15	60
10	MHD AGUNG FERDIANSYAH	5	5	4	4	3	21	84
11	MOHAMAD NUR ISKANDAR	5	5	4	4	4	22	88
12	MOHAMMAD HOLILY	4	5	4	4	4	21	84
13	MUH HAJI KURNIAWAN	5	5	4	4	4	22	88
14	MUHAMMAD JAFIQ R	4	4	4	3	3	18	72
15	RENITA DWI SUNATA	4	3	3	3	4	17	68
16	RIFA LATIFATUL M	5	5	3	4	3	20	80
17	SHOFI WILDA AHSANI	5	4	3	3	3	18	72
18	TARISA WINA LAKSMANA	5	5	4	4	4	22	88
								<b>1412</b>

## Appendix 18

### POST-TEST CONTROL CLASS

Name : Ahmad Maulana Class : VIIID  
No : 3 Date : 30/6/2019

#### Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

#### UnForgettable Moment

I am ever ~~over sleep~~ sleep in Room. So I comen go to school so I forget not takebath, after that I am very shy ~~want~~ to my Friend because I did not takebath in the morning. So I go home go to area before dhuhur, so I takebath ~~and~~ with wash my cloth dirty.

TAMAT

C : 1

O : 3

G : 1

V : 2

M : 2

9

Final

**POST-TEST**  
**CONTROL CLASS**

Name : Elisa Lailatul-R. Class : 8D  
No : Date : 30-6-19

Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

my experience when holiday  
when school holiday, I and my family go holiday to  
city it is banyuwangi the name is "pulau merah"  
I really happy to have holiday with family  
when I go holiday with my family. I'm very want.  
and I go there at 09.00 and arrive at 01.00 I go  
home at 04.30 in the evening after that I go  
to my gran mother home  
then I play with my friend. After that on sunday  
I go home. I very tired but I'm happy  
because I can spend time with my family

$$C = 4$$

$$O = 4$$

$$G = 2$$

$$V = 4$$

$$M = 3$$

17

**POST-TEST**  
**CONTROL CLASS**

Name : devita nur amalia	Class : 8d
No :	Date : 30-06-19

**Instruction:**

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

?

My uncle town is in parang tritis, jogjakarta.  
unique home town is batik parang, rusak and gamelan.  
unique food is gudeg, unique place is parang tritis beach  
and Borobudur temple. I go to use car or bus.

I go to parang tritis the moment holiday together my  
family and my brother and my sister. we happiness, we  
activitests is walk around. we buying acesoris.

We ~~to go~~ home bring acesoris and batik parang,  
rusak. my family happy moment to go home with  
luck.

Thank you.

C = 5  
O = 5  
G = 2  
V = 4  
M: 9  
20

## Appendix 19

### POST-TEST (EXPERIMENTAL CLASS)

Name : Lurrahatul Ais Class : 8B  
No : Date : 30-6-2014

#### Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

#### Sad Story

My story is sad story because I will boarding in this boarding. Some day is sad story because I want go to my boarding the name is Al-Qoduri Islamic Boarding School. I am school in MTs unggulan Al-Qoduri 1 Jeamber.

On The first day, I get up 03.00 O'clock so take a bath. The water is very cool. ~~it's~~ house I not strong. I not feel home I want to go home. I miss to my parents.

$$C = 3$$

$$O = 3$$

$$G = 2$$

$$V = 3$$

$$M = 3$$

14

**POST-TEST**  
**EXPERIMENTAL CLASS**

Name : Rifa Latifatul      Class : VIII b  
No :                              Date : 30 - 6 - 2019

Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

SEA Competition 506

Last moon ~~1~~ was a busy day for us or (All of member of As-syaha AREA). We prepared for followed competition in this SEA Competition. we do our program in the yard's of boarding school al-qodiri. because our program was remember Ikhoul Syekh Abdul Qodir Al-jaelani.

First day was us for prepared for performen for opening SEA Competition 506 in this year's; Next to the second day was or ~~as~~ clean gladi of training for the opening SEA Cometion. after that in the tomorrow days was 2 opening SEA Competition 506 was do our perfomen together for be the goal Amazink perfomen in this boarding. after that us All of member or student of ~~isitame~~ be junior high school al-qodiri 1 Jember very feeled tired for this program and finally we could take a rest in the area.

We feel was a happy and also tired.

$$C = 5$$

$$O = 4$$

$$G = 3$$

$$V = 4$$

$$M = 4$$

$$\overline{20}$$

**POST-TEST**  
**EXPERIMENTAL CLASS**

Name : Ainun Faidia	Class : VIII B
No : 2	Date : 30-6-2019

Instruction:

Make a recount text based on your personal experience. The text consisting at least 10 sentences in 3 paragraphs. The time is 60 minutes. Choose one of the topics below that you think interesting. The topics are:

- a. Unforgettable moment/event/experience
- b. Funny experience
- c. Bad/sad experience

Unforgettable moment.

In elementari school 3 years ago, I and my dance team had competition in district tanggul. In one team there ~~is~~ <sup>are</sup> 5 girls

We gathered in the district before that we make-up. When we ready, we went to the district. Then ~~we~~ we registered again and take number competition and then we practice again. And ~~we~~ we came forward to traditional dance competition. We did our ~~the~~ best.

In the afternoon we waiting for the winner. And we get w number 3!

Alhamdulillah! I'm happy. very happy because this is first time for me. ^)

C = 5

O = 5

G = 4

V = 5

M = 5

24

Appendix 20

**DESCRIPTIVE OF THE DATA**

1. PRE-TEST

		Descriptives	
	group	Statistic	Std. Error
result	pretest control	Mean	41,11
		95% Confidence Interval for Mean	Lower Bound
		Mean	45,08
		5% Trimmed Mean	41,46
		Median	44,00
		Variance	63,634
		Std. Deviation	7,977
		Minimum	24
		Maximum	52
		Range	28
result	pretest experimental	Interquartile Range	9
		Skewness	-,532 ,536
		Kurtosis	-,113 1,038
		Mean	42,22
		95% Confidence Interval for Mean	Lower Bound
		Mean	47,90
		5% Trimmed Mean	42,02
		Median	42,00
		Variance	130,301
		Std. Deviation	11,415
result	posttest control	Minimum	20
		Maximum	68
		Range	48
		Interquartile Range	17
		Skewness	,285 ,536
		Kurtosis	,300 1,038
		Mean	42,22
		95% Confidence Interval for Mean	Lower Bound
		Mean	47,90
		5% Trimmed Mean	42,02
result	posttest experimental	Median	42,00
		Variance	130,301
		Std. Deviation	11,415
		Minimum	20
		Maximum	68
		Range	48
		Interquartile Range	17
		Skewness	,285 ,536
		Kurtosis	,300 1,038
		Mean	42,22

## 2. POST-TEST

Descriptives			
	group	Statistic	Std. Error
result	posttest control	Mean	50,67
		95% Confidence Interval for Lower Bound	46,35
		Mean	54,98
		5% Trimmed Mean	51,19
		Median	52,00
		Variance	75,294
		Std. Deviation	8,677
	posttest experimental	Minimum	32
		Maximum	60
		Range	28
		Interquartile Range	16
		Skewness	-,722 ,536
		Kurtosis	-,297 1,038
		Mean	67,11 3,026
	posttest experimental	95% Confidence Interval for Lower Bound	60,73
		Mean	73,50
		5% Trimmed Mean	66,35
		Median	66,00
		Variance	164,810
		Std. Deviation	12,838
		Minimum	52

## Appendix 21

### HYPOTHESIS TESTING

#### 1. PRE-TEST

##### a. T-TEST RESULT

**Group Statistics**

	group	N	Mean	Std. Deviation	Std. Error Mean
result	pretest control	18	41,11	7,977	1,880
	pretest experimental	18	42,22	11,415	2,691

**Independent Samples Test**

	Levene's Test for Equality of Variances	t-test for Equality of Means								
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
result	Equal variances assumed	2,750	,106	-,339	34	,737	-1,111	3,282	7,782	5,560
	Equal variances not assumed			-,339	30,407	,737	-1,111	3,282	7,811	5,589

##### b. NORMALITY

**Tests of Normality**

	group	Kolmogorov-Smirnov <sup>a</sup>			Shapiro-Wilk		
		Statistic	df	Sig.	Statistic	df	Sig.
result	pretest control	,197	18	,063	,934	18	,226
	pretest experimental	,152	18	,200*	,958	18	,558

\*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

### c. HOMOGENEITY

#### Test of Homogeneity of Variances

result

Levene Statistic	df1	df2	Sig.
2,750	1	34	,106

#### ANOVA

result

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	11,111	1	11,111	,115	,737
Within Groups	3296,889	34	96,967		
Total	3308,000	35			

### 2. POST-TEST

#### a. T-TEST RESULT

#### Group Statistics

	group	N	Mean	Std. Deviation	Std. Error Mean
result	posttest control	18	50,67	8,677	2,045
	posttest experimental	18	67,11	12,838	3,026

#### Independent Samples Test

	Levene's Test for Equality of Variances		t-test for Equality of Means						
	F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
								Lower	Upper
Equal variances assumed	3,615	,066	-4,503	34	,000	-16,444	3,652	-23,867	9,022
result Equal variances not assumed			-4,503	29,851	,000	-16,444	3,652	-23,905	8,984

## b. NORMALITY

**Tests of Normality**

	group	Kolmogorov-Smirnov <sup>a</sup>			Shapiro-Wilk		
		Statistic	df	Sig.	Statistic	df	Sig.
result	posttest control	,172	18	,168	,903	18	,065
	posttest experimental	,155	18	,200*	,927	18	,169

\*. This is a lower bound of the true significance.

a. Lilliefors Significance Correction

## c. HOMOGENEITY

**Test of Homogeneity of Variances**

result

Levene Statistic	df1	df2	Sig.
3,615	1	34	,066

**ANOVA**

result

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	2433,778	1	2433,778	20,273	,000
Within Groups	4081,778	34	120,052		
Total	6515,556	35			

## Appendix 22

Group 2

### Instruction:

- Write a recount text based on your personal experience
- The topic is about your experience when attended an event or festival in your school or boarding school

### Title:

Opening GER competition gof

### Orientation:

Last Friday, before begin we were looking for opening wonderful and after training we were begin the opening ~~and~~ ~~and~~

Begin

### Events:

first we opening the sea with number from ten, nine, eight, seven, six, five, four there two, one go begin and sanain with flag after then the group silat come the group silat begin after then tentera and then ~~tentera~~ adh all of group silat and tentera together

### Conclusion:

finally, we were get success and ~~the~~ the opening very good and wonderful

## Appendix 23

Group 1:

- Ainun
- Lummatul
- Shofiq
- Ayu fitri

Exercise.

Write a recount text based on your photographs!



Title:

SEA COMPETITION

Orientation:

Last Friday was a happy day for ~~us~~ us. We spent our time to do performance of sea competition 506 from our functionaries. We had little time to take a rest.

Events:

First at the morning we do a ~~performance~~ ceremony. After that we performance in stage what already we prepared like singing islamic song. The performance was many just like Saman, silat, obor, dance, jurney, kecak, and other. That's performance until 12.00 o'clock.

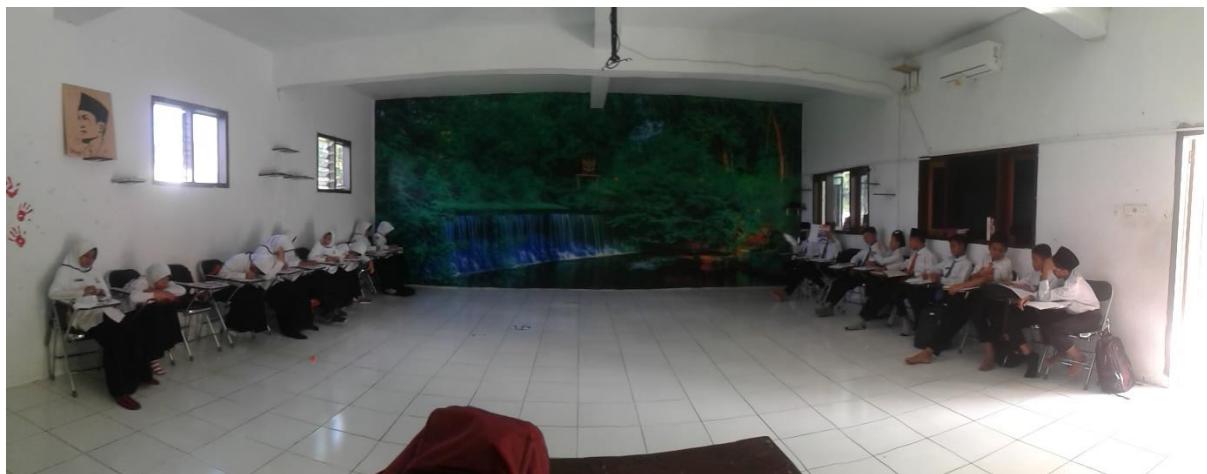
We ~~were~~ went home to area and pray duhur together. After that at 01.00 o'clock we came back to school again for continue the performance. At 02.00 o'clock the comitte gave a cup ~~for~~ for the winner. Even we not won it's okay. We are happy to do performance and watch the performance.

Conclusion:

It was our good experience. And we hope we could do that again.

Appendix 24

**DOCUMENTATION**



## STATEMENT OF ORIGINALITY

The undersigned:

Name : Amelia Makrufah Febriana  
Student Number : 1510231029  
Program : English Education  
Faculty : Teacher Training and Education

I state that this thesis is my own creation. It doesn't copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all the consequences.

Jember, September 5<sup>th</sup> 2019

Writer



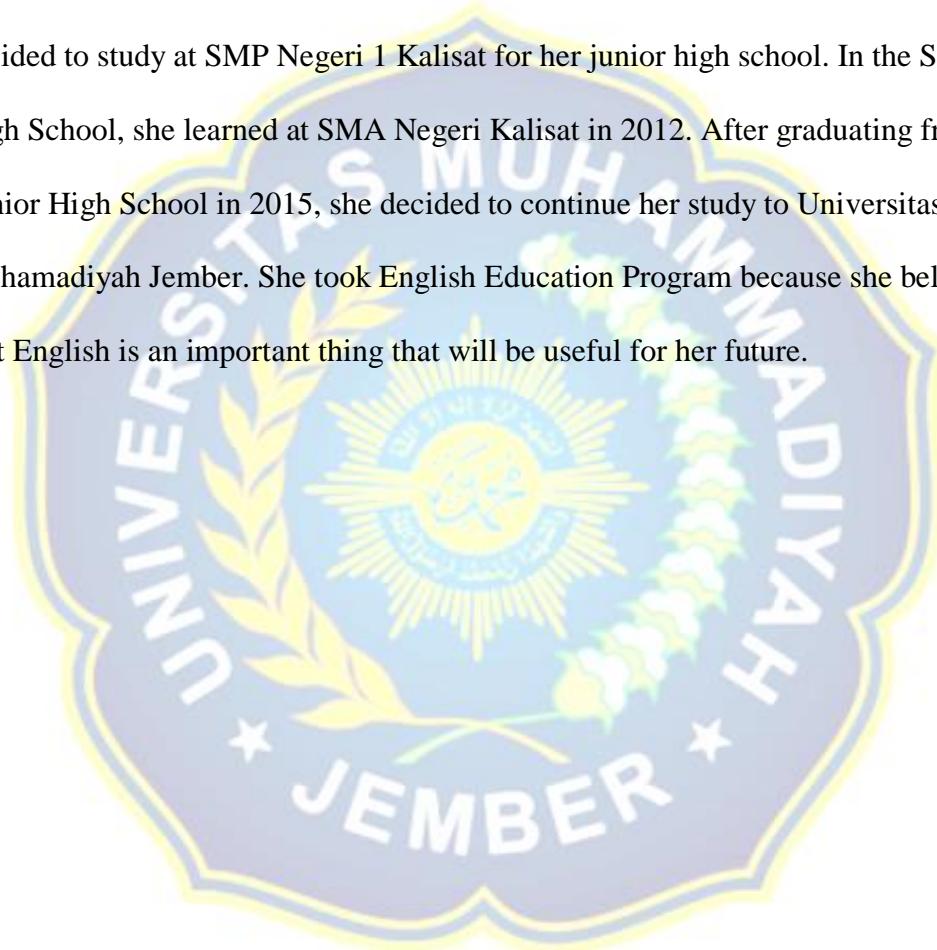
Amelia Makrufah F.

NIM. 15101231029

## **CURRICULUM VITAE**

Amelia Makrufah Febriana is the first daughter of Nursalim and Dwi Astutik. She was born on February 14<sup>th</sup> 1997 in Jember.

She began her study at TK 17 Agustus Gambiran in 2002. Then she continued to elementary school at SD Negeri 3 Gambiran in 2003. After that she decided to study at SMP Negeri 1 Kalisat for her junior high school. In the Senior High School, she learned at SMA Negeri Kalisat in 2012. After graduating from Senior High School in 2015, she decided to continue her study to Universitas Muhamadiyah Jember. She took English Education Program because she believed that English is an important thing that will be useful for her future.





## YAYASAN AL-QODIRI JEMBER

MTs. AL QODIRI I JEMBER

Terakreditasi A / NPSN : 20581537 NSM 1212 350 900 93

Jalan Manggar 139 A Gebang - Patrang - Jember 68117 Jawa Timur Telepon 0331-4430806

E-mail : [mts.alqodiri1jbr@gmail.com](mailto:mts.alqodiri1jbr@gmail.com) Website : <http://mtsunggulanalqodiri1jbr.sch.id/>

No. : B-157/Mts.13.32.555/PP.05/07/2019  
Lampiran : -  
Perihal : Surat Keterangan

18 Juli 2019

Yang bertanda tangan dibawah ini:

Nama : Hj. Ilmi Mufidah, S.Pd.I  
Jabatan : Kepala Madrasah  
Unit Kerja : MTs. Al Qodiri I Jember

Menerangkan dengan sebenarnya, bahwa:

Nama : Amelia Makrufah Febriana  
NIM : 1510231029  
Perguruan Tinggi : Univ. Muhammadiyah Jember  
Fakultas : Keguruan dan Ilmu Pendidikan  
Program Study : Pendidikan Bahasa Inggris dan Seni

Yang bersangkutan diatas telah melaksanakan Penelitian tentang "The Effect Of Using Photographs on Students' Writing" pada tanggal 25 Juni 2019 s/d 30 Juni 2019

