

Appendix 1

Research Matrix

TITLE	PROBLEM	VARIABLE	INDICATOR	DATA RESOURCE	RESEARCH METHOD	HYPOTHESIS									
The Effect of Using Instagram on students' writing ability at MAN 2 Situbondo in the 2018/2019 academic year.	Is there any significant effect of using Instagram on students' writing ability at MAN 2 Situbondo in the 2018/2019 academic year?	<div>1. <b>Independent Variable (X):</b> Using Instagram</div> <div>2. <b>Dependent Variable :</b> Student's writing ability</div>	<div>1. <b>The use of Instagram as Learning Media :</b> a. Posting a photo b. Screenshot a posting and print it c. Taped on HVS paper d. Write a caption using descriptive text e. 100-150 words f. Theme (Father or Mother, Brother or Sister and Bestfriend or Girl/Boy Friend)</div> <div>2. <b>Student's writing ability :</b> a. Grammar b. Vocabulary c. Organization d. Mechanics</div>	<div>1. <u>Respondent</u> The tenth grade students of MAN 2 Situbondo.</div> <div>2. <u>Informant</u> English Teacher</div>	<div>1. <b>Research Design :</b> Quasi Experimental Research</div> <div>2. <b>Research Design</b> Non-Randomized Control Group, Pretest-Posttest Design</div> <table><tr><td>Pretest</td><td>Treatment</td><td>Posttest</td></tr><tr><td>EG</td><td>X</td><td>O</td></tr><tr><td>CG</td><td></td><td>O</td></tr></table> <div>Notes : EG : Experimental Group CG : Control Group</div> <div>3. <b>Area Determine :</b> MAN 2 Situbondo</div> <div>4. <b>Respondent of The Research :</b> The tenth grade students of MAN 2 Situbondo</div>	Pretest	Treatment	Posttest	EG	X	O	CG		O	There is significant effect of using Instagram on students' writing ability at MAN 2 Situbondo in the 2018/2019 academic year.
Pretest	Treatment	Posttest													
EG	X	O													
CG		O													

## Appendix 2

### ANALYTIC SCALE FOR WRITING TEST

#### A. Grammar

- 5 : Few (if any) noticeable errors of grammar or word order
- 4 : Some errors of grammar or word order which do not; however, interfere with comprehension.
- 3 : Errors of grammar or word order fairly frequent; occasional re-reading necessary for full comprehension
- 2 : Errors of grammar or word order frequent; efforts of interpretation sometimes required on reader's part
- 1 : Errors of grammar or word order so severe as to make comprehension virtually impossible

#### B. Vocabulary

- 5 : Use of vocabulary and idiom rarely (if at all) distinguishable from that of educated native writer
- 4 : Occasionally uses inappropriate terms or relies on circumlocutions; expression of ideas hardly impaired
- 3 : Uses wrong or inappropriate words fairly frequently; expression of ideas maybe limited because of inadequate vocabulary
- 2 : Limited vocabulary and frequent errors clearly hinder expression of ideas
- 1 : Vocabulary so limited and so frequently misused that reader must often rely on own interpretation

#### C. Organization

- 5 : Highly organised; clear progression of ideas linked; linked educated native writer
- 4 : Material organised; links could occasionally clearer but communication not impaired
- 3 : Some lack of organisation; re-reading required clarification of ideas
- 2 : Little or no attempt at connectivity, though can deduce some organisation
- 1 : Individual ideas may be clear, but very difficult deduce connection between them

#### D. Mechanic

- 5 : Few (If any) noticeable lapses in punctuation or spelling
- 4 : Occasional lapses in punctuation or spelling which do not, however, interface with comprehension
- 3 : Errors in punctuation or spelling fairly frequent; occasional re-reading necessary for full comprehension
- 2 : Frequent errors in spelling or punctuation; lead sometimes to obscurity
- 1 : Errors in spelling or punctuation so severe as to make comprehension virtually impossible

Score : Grammar : \_\_\_ + Vocabulary : \_\_\_ + Organization : \_\_\_ + Mechanic : \_\_\_ =  
\_\_\_ / 20 x 100 = \_\_\_

Adapted from Hughes (1989:91-93)

## Appendix 6

### LESSON PLAN

School : MAN 2 Situbondo  
Subject / Topic : English / Descriptive Text  
Skill / Competency : Writing  
Class / Semester : X IPA 1 / 1 (Experimental Group)  
Time Application : 90 minutes (The first meeting)

#### A. Core Competency

**KI 3** : Understanding, applying, analyzing factual, conceptual, procedural knowledge based on curiosity about science, technology, art, culture and humanities with the insights of humanity, nationality, state and civilization related causes of phenomena and events, and applying procedural knowledge to the field of study which is specific to his or her talents and interests to solve problems.

**KI 4** : Processing, reasoning and chanting in the realm of concrete and abstract realms is related to the development of the self-study in schools independently, and capable of using methods according to scientific rules.

#### B. Basic Competencies

**3.4** Analyzing social function, text structure and linguistic elements of several oral and written descriptive texts by giving and asking for information regarding famous tourist attractions and historic buildings, short and simple, according to the context of their use.

**4.4** Descriptive text

**4.4.1** Capturing contextually meaning related to social functions, text structure, and linguistic elements of descriptive, oral and written texts, short and simple related to tourist attractions and famous historical buildings

**4.4.2** Arrange oral and written descriptive texts, short and simple, related to famous tourist attractions and historic buildings, taking into account social functions, text structures, and linguistic elements, correctly and in context

### C. Indicators of Competency Achievement

<b>3.4</b> Identifying social function, text structure and linguistic elements of several oral and written descriptive texts by giving and asking for information regarding famous tourist attractions and historic buildings, short and simple, according to the context of their use.	<b>4.4.1</b> The students are able to identify the theoretical steps of descriptive text <b>4.4.2</b> The students are able to write the descriptive text by using appropriate Grammar, vocabulary, organization and Content
---	---

### D. Learning Objective

In the end of the lesson, students can write descriptive text by using right rules.

### E. Material

#### Descriptive Text

- A *descriptive text* describe characteristic of a spesific thing, for example a spesific person, animal or object.
- A *descriptive text* has two main part, they are :
  1. Identification that gives general information about person, animal or object.
  2. Description that describes detailed description about object being described.

### F. Learning Method

- Method : Communicative, discussion and assigment
- Approach : Scientific
- Model : Discovery Learning

### G. Media, tools and learning resources

- Media : Instagram as learning media
- Tools : Paper& dictionary
- Resources : Internet

## **H. Steps of Learning Activities**

### **a. Pre-activity**

- Greeting the students & pray together before starting the lesson
- Ask about Instagram to the students and ask who has Instagram
- Introduction to the students about descriptive text and give question to get student's attention such as "have you ever know about descriptive text?", "what is descriptive text?" etc.

### **b. Main Activities**

- Teacher gives an example of descriptive text for example about 'my beloved mother'
- Teacher give instruction to upload her mother's photo in Instagram and describe the photo and write a caption about 'my beloved mother' using descriptive text.
- Students read the written text about descriptive text in Instagram titled 'my beloved mother'
- Teacher explains about social function, generic structure and language feature of descriptive text
- Students identify about social function, generic structure and language feature of descriptive text titled 'my beloved mother'
- Students make a group consist of 4-5 person for each group and write at least 100-150 words of descriptive text

### **c. Closing**

- Students submit their work
- Teacher asks the students the difficulties in leaning descriptive text using Instagram
- Close the lesson by using hamdalah

## **I. Source of Learning**

<https://www.quipper.com/id/blog/un/bahasa-inggris-un-sma/contoh-descriptive-text-lengkap-dengan-struktur-dan-fungsi/>

## **J. Evaluation**

- Technique : written and orally

- Form : answering teacher's question about identifying social function, generic structure and language feature of descriptive text and making a simple paragraph of descriptive text

Situbondo, 13<sup>rd</sup> of November 2018

English Teacher

Practitioner

Drs. Pajriyono  
NIP.196201101993031001

Anis Nurwalidah  
NIM. 1510231054



## **Material**

### **My Beloved Mother**

#### (Identification)

Every people certainly have a mother. It is because people are born from her. The existence of her among us is definitely important. That is why I love her so much. I owe great debt to what she has been doing to me until right now. And here is my mother.

#### (Description)

My mother's name is Khodijah. She was born 49 years ago. She is short, but not too short. She is little fat. And she is old. She has got short white straight hair. She has got brown skin. She is beautiful. Her hand is so soft, the hand that have taught me to be kind person. She never stops to support me. She always tells me to not give up so easily. She always gives me some fine solutions when I have some problems. The importance of her is never denied. That is why I never reject her willing.



#### **Task**

Please choose one of the theme and describe it!

- a. Cat                      b. School                      c. Book

## Appendix 3

## Try Out Test

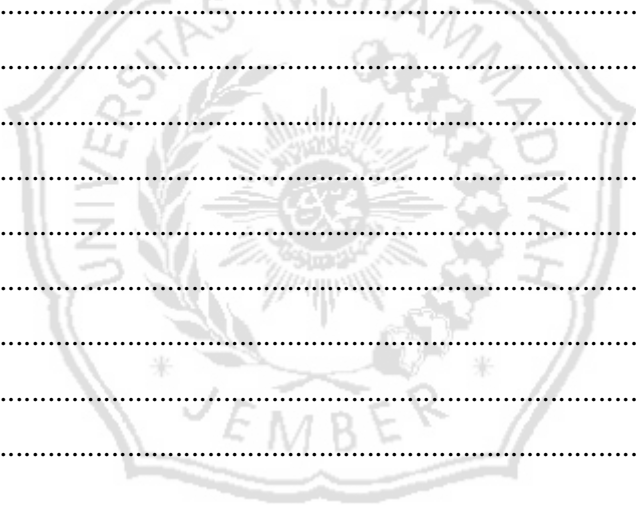
Nama : .....

Kelas : .....

Sekolah : .....

**Instruction : Please choose one of the topic below appreciate with your photos, upload it in your instagram, and make a descriptive text based on the structure of a descriptive text. It must consist of at least 100 words!**

1. Father or Mother
2. Brother or Sister
3. Besfriend or girl/boy friend

The logo of Universitas Samudra Pahlawan Jember is a circular emblem. It features a central sunburst with a gear-like center. The words "UNIVERSITAS SAMUDRA PAHLAWAN" are written in a circle around the top, and "JEMBER" is at the bottom. There are decorative elements on the sides, including what looks like a torch or a similar symbol.



## Appendix 5

### THE VARIANT OF THE WRITING TRY OUT TEST

$$\sigma_X^2 = \frac{\sum X^2 - \frac{(\sum X)^2}{n}}{n}$$

$$1. \sigma_G^2 = \frac{16384 - \frac{(128)^2}{30}}{30} = \frac{16384 - 546,1}{30} = \frac{15837,9}{30} = 527,9$$

$$2. \sigma_V^2 = \frac{19321 - \frac{(139)^2}{30}}{30} = \frac{19321 - 644}{30} = \frac{18677}{30} = 622,6$$

$$3. \sigma_O^2 = \frac{20449 - \frac{(143)^2}{30}}{30} = \frac{20449 - 681,6}{30} = \frac{19767,4}{30} = 658,9$$

$$4. \sigma_M^2 = \frac{17161 - \frac{(131)^2}{30}}{30} = \frac{17161 - 572}{30} = \frac{16589}{30} = 553$$

$$\sum \sigma_b^2 = 527,9 + 622,6 + 658,9 + 553 = 2402,4$$

$$\sum \sigma_t^2 = \frac{292681 - \frac{(541)^2}{30}}{30} = \frac{292681 - 9756}{30} = \frac{282925}{30} = 9430,8$$

Alpha Formula

$$r_{11} = \left( \frac{K}{K-1} \right) \left( 1 - \frac{(\sum \sigma_b^2)}{\sigma_t^2} \right)$$

$$r_{11} = \left( \frac{4}{4-1} \right) \left( 1 - \frac{(2402,4)}{9430,8} \right)$$

$$= \frac{4}{3} \times (1 - 0,254)$$

$$= \frac{4}{3} \times 0,746$$

$$= 1,3 \times 0,746$$

$$= 0,9698$$

$$= 0,97 \text{ (Very high correlation)}$$

## Appendix 4

Students Score of Try Out Test

No.	Nama	Item				Total Score	Square Total Score
		G	V	O	M		
1	A. Faichal Hudia	4	4	4	5	17	289
2	Abel Jatayu W. A.	5	4	5	5	19	361
3	Adelia Septhiana D.	4	5	5	3	17	289
4	Ageng Prayoga	3	3	4	3	13	169
5	Agnesca Noera R.	4	5	5	5	19	361
6	Ahmad Aisda Avifuddin	5	5	5	5	20	400
7	Aisyah	5	5	5	4	19	361
8	Annisa Farah	5	5	5	5	20	400
9	Aprilia Dina W.	5	5	5	5	20	400
10	Aprillia Tri W.	4	4	5	4	17	289
11	Basori Ilmansyah	4	5	5	5	19	361
12	Defita Rahmawati	5	5	5	3	18	324
13	Dirta Bayu Arisandi	4	4	5	4	17	289
14	Dwi Maysandy S.	5	5	5	5	20	400
15	Figo Kariswinata	5	5	5	5	20	400
16	Hilya Sulistia W.	5	5	5	5	20	400
17	Iga Pramudia Hirani	4	5	5	5	19	361
18	Irfan Diana H.	5	5	5	5	20	400
19	M. Abdullah Nur Hidayaf	4	5	5	5	19	361
20	M. Andriansyah M.	3	4	4	3	14	196
21	M. Bisma Syaiful Islam	3	4	4	4	15	225
22	M. Gufron	4	5	5	5	19	361
23	Mafta Locka	4	5	5	5	19	361
24	Meirina Cindy Putri M.	5	5	5	4	19	361
25	Moh. Rifqi H.	5	5	5	4	19	361
26	Moh. Tony Ashfyan	5	5	5	5	20	400
27	Nur Hotimah	5	5	5	4	19	361
28	Rivan Aji Kurniawan	2	3	4	4	13	169
29	Shilmia Madina	3	4	3	3	13	169
30	Siti Rahmania	4	5	5	4	18	324
	$\sum x$	128	139	143	131	541	9903
	$\sum x^2$	16384	19321	20449	17161	292681	

### Notes

G : Grammar

V : Vocabulary

O : Organization

M: Mechanic

## Appendix 14

### Data Analysis Pre Test Experimental Group X IPA 1

No.	Nama	Item				Total	Score
		G	V	O	M		
1	Adinda Eka Mayang W.	2	4	5	4	15	75
2	Ajeng Ratnadewi	4	5	5	4	18	90
3	Ananing Bintang P.	3	4	4	2	13	65
4	Aulia Alim Alfarizi	3	5	5	4	17	85
5	Ayu Milia Nanda	2	3	4	3	12	60
6	Dela Dwi Puspita	3	3	4	2	12	60
7	Erika Prastika	3	3	5	4	15	75
8	Fadiyah Dienan A.	2	3	5	2	12	60
9	Fathiyatur Rahmah	4	5	5	3	17	85
10	Jamilati Fidinillah	5	5	5	4	19	95
11	Khoirul Anwar A. M.	2	3	3	3	11	55
12	Kholifatul Jannah	4	5	5	5	19	95
13	M. Ayyubi Indrawan	3	4	5	1	13	65
14	Nabila	5	2	5	5	17	85
15	Najibur Rahman	2	2	3	3	10	50
16	Naufal Adli K.	4	3	4	4	15	75
17	Nurjamilah	3	3	4	2	12	60
18	Roji Fayyumi	3	3	4	1	11	55
19	Saifus Somad	2	2	3	3	10	50
20	Siti Hannaniyah S.	3	2	5	4	14	70
21	Umi Zamzam Firdaus	4	3	5	5	17	85
22	Villa Rozeta	3	4	4	3	14	70
23	Zainab Hainun A.	3	5	5	5	18	90

#### Notes

G : Grammar                      V : Vocabulary                      O : Organization                      M: Mechanic

Score : G : \_\_ + V : \_\_ + O : \_\_ + M : \_\_ = \_\_ / 20 x 100 = \_\_

## Appendix 7

### LESSON PLAN

School : MAN 2 Situbondo  
Subject / Topic : English / Descriptive Text  
Skill / Competency : Writing  
Class / Semester : X IPA 2 / 1 (Control Group)  
Time Application : 90 minutes (The first meeting)

#### A. Core Competency

**KI 3** : Understanding, applying, analyzing factual, conceptual, procedural knowledge based on curiosity about science, technology, art, culture and humanities with the insights of humanity, nationality, state and civilization related causes of phenomena and events, and applying procedural knowledge to the field of study which is specific to his or her talents and interests to solve problems.

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#### B. Basic Competencies

**3.4** Analyzing social function, text structure and linguistic elements of several oral and written descriptive texts by giving and asking for information regarding famous tourist attractions and historic buildings, short and simple, according to the context of their use.

**4.4** Descriptive text

**4.4.1** Capturing contextually meaning related to social functions, text structure, and linguistic elements of descriptive, oral and written texts, short and simple related to tourist attractions and famous historical buildings

**4.4.2** Arrange oral and written descriptive texts, short and simple, related to famous tourist attractions and historic buildings, taking into account social functions, text structures, and linguistic elements, correctly and in context

### C. Indicators of Competency Achievement

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### D. Learning Objective

In the end of the lesson, students can write descriptive text by using right rules.

### E. Material

#### Descriptive Text

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### F. Learning Method

- Method : Communicative, discussion and assigment
- Approach : Scientific
- Model : Discovery Learning

### G. Media, tools and learning resources

- Tools : Paper& dictionary
- Resources : Internet

## **H. Steps of Learning Activities**

### **a. Pre-activity**

- Greeting the students & pray together before starting the lesson
- Introduction to the students about descriptive text and give question to get student's attention such as "have you ever know about descriptive text?", "what is descriptive text?" etc.

### **b. Main Activities**

- Teacher gives an example of descriptive text for example about 'my beloved mother'
- Students read the written text about descriptive text titled 'my beloved mother'
- Teacher explains about social function, generic structure and language feature of descriptive text
- Students identify about social function, generic structure and language feature of descriptive text titled 'my beloved mother'
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### **c. Closing**

- Students submit their work
- Teacher asks the students the difficulties in leaning descriptive text
- Close the lesson by using hamdalah

## **I. Source of Learning**

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## **J. Evaluation**

- Technique : written and orally
- Form : answering teacher's question about identifying social function, generic structure and language feature of descriptive text and making a simple paragraph of descriptive text

Situbondo, 13<sup>rd</sup> of November 2018

English Teacher

Practitioner

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## **Material**

### **My Beloved Mother**

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#### **Task**

Please choose one of the theme and describe it!

- a. Cat                      b. School                      c. Book



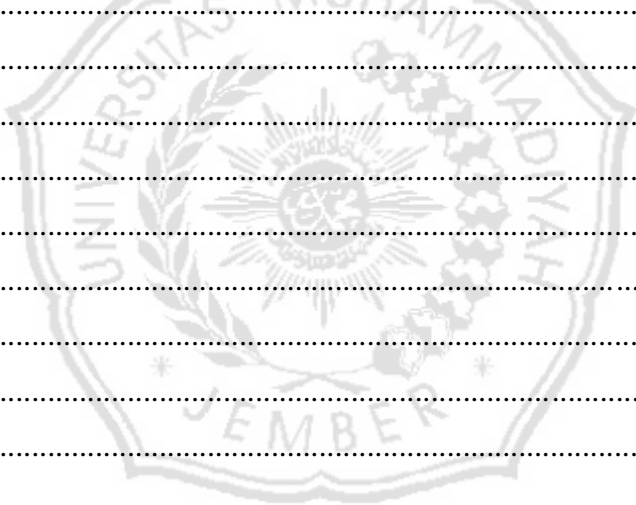
## Appendix 10

## Pre Test Experimental

<p>Nama : .....</p> <p>Kelas : .....</p> <p>Sekolah:.....</p>
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**Instruction : Please choose one of the topic below appreciate with your photos, upload it in your instagram, and make a descriptive text based on the structure of a descriptive text. It must consist of at least 100 words!**

1. Father or Mother
2. Brother or Sister
3. Bestfriend or girl/boy friend

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## Appendix 8

### LESSON PLAN

School : MAN 2 Situbondo  
Subject / Topic : English / Descriptive Text  
Skill / Competency : Writing  
Class / Semester : X IPA 1 / 1 (Experimental Group)  
Time Application : 90 minutes (The second meeting)

#### A. Core Competency

**KI 3** : Understanding, applying, analyzing factual, conceptual, procedural knowledge based on curiosity about science, technology, art, culture and humanities with the insights of humanity, nationality, state and civilization related causes of phenomena and events, and applying procedural knowledge to the field of study which is specific to his or her talents and interests to solve problems.

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**3.4** Analyzing social function, text structure and linguistic elements of several oral and written descriptive texts by giving and asking for information regarding famous tourist attractions and historic buildings, short and simple, according to the context of their use.

**4.4** Descriptive text

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### C. Indicators of Competency Achievement

<b>3.4</b> Identifying social function, text structure and linguistic elements of several oral and written descriptive texts by giving and asking for information regarding famous tourist attractions and historic buildings, short and simple, according to the context of their use.	<b>4.4.1</b> The students are able to identify the theoretical steps of descriptive text <b>4.4.2</b> The students are able to write the descriptive text by using appropriate Grammar, vocabulary, organization and Content
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### D. Learning Objective

In the end of the lesson, students can write descriptive text by using right rules.

### E. Material

#### Descriptive Text

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  1. Identification that gives general information about person, animal or object.
  2. Description that describes detailed description about object being described.

### F. Learning Method

- Method : Questioning and assigment
- Approach : Scientific
- Model : Discovery Learning

### G. Media, tools and learning resources

- Media : Instagram as learning media
- Tools : Paper & dictionary
- Resources : Internet

## **H. Steps of Learning Activities**

### **a. Pre-activity**

- Greeting the students & pray together before starting the lesson
- Give some leading question to recall student's memories about descriptive text such as "do you still remember about descriptive text?", "can you explain it?" etc.

### **b. Main Activities**

- Teacher gives an example of descriptive text about 'Lee Min Ho'
- Teacher give instruction to read descriptive text in instagram about 'Lee Min Ho'
- Students are asked to answer about social function, generic structure and language feature of descriptive text about 'Lee Min Ho'

### **c. Closing**

- Students submit their work
- Teacher asks the students the difficulties in leaning descriptive text using instagram
- Close the lesson by using hamdalah

## **I. Source of Learning**

<http://euntan98.blogspot.com/2014/03/text-descriptive-about-lee-min-ho.html/>

## **J. Evaluation**

- Technique : written text
- Form : answering question about identifying social function, generic structure and language feature of descriptive text about Lee Min Ho

Situbondo, 15<sup>th</sup> of November 2018

English Teacher

Practitioner

Drs. Pajriyono  
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NIM. 1510231054



## Material

### Lee Min Ho

Lee Min Ho is a Korean actor and model. He was born in Dongjak-gu, South of Korea, 22 June 1987. He is the only son of his parents. He has one older sister. His height is about 187 cm and his weight is about 73 kg.

According to his mother, Lee Min Ho from age 5 and throughout elementary school was a quiet kid, but was very personable. Lee Min Ho also was very popular with the girls. At that time, his dream was to be a professional soccer player like Cristiano Ronaldo (his favorite football player).

Lee Min Ho's hobby is playing football. His favorite food is beef. And his favorite actor is Leonardo DiCaprio. Lee Min Ho has a pet, the name is Choco. It is a dog.

When he was child, his mathematics grade always more than 90. His acting debut was in 2005, in MBC's Love Hymn, appearing as a minor character. However, his first big career came when he got role as Gu Jun Pyo in Korean drama "Boys Before Flowers". The role as Gu Jun Pyo, catapulted him to fame.

### Question

1. What is the function of paragraph 1?
2. The text above is in form of ...
3. What is the communicative purpose of the text?
4. When the first big career of him?
5. How about tall of Lee Min Ho?
6. When he was very popular with the girls?
7. What is the function of paragraph 4?
8. How old Lee Min Ho now?
9. What is the meaning of *it* in the third paragraph in the line two?
10. Who is Gu Jun Pyo in the last paragraph?

### Answer

1. As an identification
2. Description text
3. To describe about Lee Min Ho
4. When he got role as Gu Jun Pyo in Korean Drama
5. He is 187 cm
6. When he was 5 years old
7. As a description
8. 31 years old
9. Choco
10. The role name of Lee Min Ho

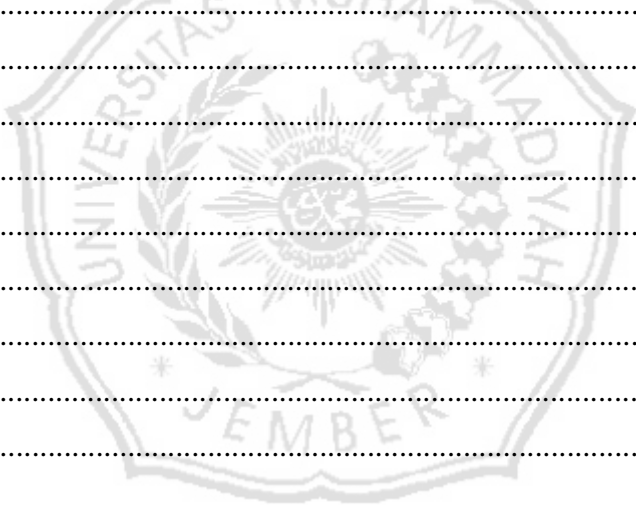
## Appendix 14

## Post Test Control

<p>Nama : .....</p> <p>Kelas : .....</p> <p>Sekolah:.....</p>
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**Instruction : Please choose one of the topic below and make a descriptive text based on the structure of a descriptive text. It must consist of at least 100 words!**

1. Father or Mother
2. Brother or Sister
3. Bestfriend or girl/boy friend

The logo of Universitas Muhammadiyah Jember is a circular emblem. It features a central sunburst with a gear-like center. The words "UNIVERSITAS MUHAMMADIYAH" are written in a circle around the top, and "JEMBER" is at the bottom. There are decorative elements on the sides, including what looks like a book and a torch.

## Appendix 9

### LESSON PLAN

School : MAN 2 Situbondo  
Subject / Topic : English / Descriptive Text  
Skill / Competency : Writing  
Class / Semester : X IPA 2 / 1 (Control Group)  
Time Application : 90 minutes (The second meeting)

#### A. Core Competency

**KI 3** : Understanding, applying, analyzing factual, conceptual, procedural knowledge based on curiosity about science, technology, art, culture and humanities with the insights of humanity, nationality, state and civilization related causes of phenomena and events, and applying procedural knowledge to the field of study which is specific to his or her talents and interests to solve problems.

**KI 4** : Processing, reasoning and chanting in the realm of concrete and abstract realms is related to the development of the self-study in schools independently, and capable of using methods according to scientific rules.

#### B. Basic Competencies

**3.4** Analyzing social function, text structure and linguistic elements of several oral and written descriptive texts by giving and asking for information regarding famous tourist attractions and historic buildings, short and simple, according to the context of their use.

**4.4** Descriptive text

**4.4.1** Capturing contextually meaning related to social functions, text structure, and linguistic elements of descriptive, oral and written texts, short and simple related to tourist attractions and famous historical buildings

**4.4.2** Arrange oral and written descriptive texts, short and simple, related to famous tourist attractions and historic buildings, taking into account social functions, text structures, and linguistic elements, correctly and in context



### C. Indicators of Competency Achievement

<b>3.4</b> Identifying social function, text structure and linguistic elements of several oral and written descriptive texts by giving and asking for information regarding famous tourist attractions and historic buildings, short and simple, according to the context of their use.	<b>4.4.1</b> The students are able to identify the theoretical steps of descriptive text <b>4.4.2</b> The students are able to write the descriptive text by using appropriate Grammar, vocabulary, organization and Content
---	---

### D. Learning Objective

In the end of the lesson, students can write descriptive text by using right rules.

### E. Material

#### Descriptive Text

- A *descriptive text* describe characteristic of a spesific thing, for example a spesific person, animal or object.
- A *descriptive text* has two main part, they are :
  1. Identification that gives general information about person, animal or object.
  2. Description that describes detailed description about object being described.

### F. Learning Method

- Method : Questioning and assigment
- Approach : Scientific
- Model : Discovery Learning

### G. Media, tools and learning resources

- Tools : Paper & dictionary
- Resources : Internet

## **H. Steps of Learning Activities**

### **a. Pre-activity**

- Greeting the students & pray together before starting the lesson
- Give some leading question to recall student's memories about descriptive text such as "do you still remember about descriptive text?" "can you explain it?" etc.

### **b. Main Activities**

- Teacher gives an example of descriptive text about 'Lee Min Ho'
- Teacher give instruction to read descriptive text about 'Lee Min Ho'
- Students are asked to answer about social function, generic structure and language feature of descriptive text about 'Lee Min Ho'

### **c. Closing**

- Students submit their work
- Teacher asks the students the difficulties in learning descriptive text
- Close the lesson by using hamdalah

## **I. Source of Learning**

<http://euntan98.blogspot.com/2014/03/text-descriptive-about-lee-min-ho.html/>

## **J. Evaluation**

- Technique : written text
- Form : answering question about identifying social function, generic structure and language feature of descriptive text about Lee Min Ho

Situbondo, 15<sup>th</sup> of November 2018

English Teacher

Practitioner

Drs. Pajriyono  
NIP.196201101993031001

Anis Nurwalidah  
NIM. 1510231054



## Material

### Lee Min Ho

Lee Min Ho is a Korean actor and model. He was born in Dongjak-gu, South of Korea, 22 June 1987. He is the only son of his parents. He has one older sister. His height is about 187 cm and his weight is about 73 kg.

According to his mother, Lee Min Ho from age 5 and throughout elementary school was a quiet kid, but was very personable. Lee Min Ho also was very popular with the girls. At that time, his dream was to be a professional soccer like Cristiano Ronaldo (his favorite football player).

Lee Min Ho's hobby is playing football. His favorite food is beef. And his favorite actor is Leonardo DiCaprio. Lee Min Ho has a pet, the name is Choco. It is a dog.

When he was child, his mathematics grade always more than 90. His acting debut was in 2005, in MBC's Love Hymn, appearing as a minor character. However, his first big career came when he got role as Gu Jun Pyo in Korean drama "Boys Before Flowers". The role as Gu Jun Pyo, catapulted him to fame.

### Question

1. What is the function of paragraph 1?
2. The text above is in form of ...
3. What is the communicative purpose of the text?
4. When the first big career of him?
5. How about tall of Lee Min Ho?
6. When he was very popular with the girls?
7. What is the function of paragraph 4?
8. How old Lee Min Ho now?
9. What is the meaning of *it* in the third paragraph in the line two?
10. Who is Gu Jun Pyo in the last paragraph?

### Answer

- |   |                                 |
|---|---------------------------------|
| 1. As an identification                           | 8. 31 years old                 |
| 2. Description text                               | 9. Choco                        |
| 3. To describe about Lee Min Ho                   | 10. The role name of Lee Min Ho |
| 4. When he got role as Gu Jun Pyo in Korean Drama |                                 |
| 5. He is 187 cm                                   |                                 |
| 6. When he was 5 years old                        |                                 |
| 7. As a description                               |                                 |

## Appendix 16

### Data Analysis Post Test Experimental Group X IPA 1

No.	Nama	Item				Total	Score
		G	V	O	M		
1	Adinda Eka Mayang W.	4	4	4	5	17	85
2	Ajeng Ratnadewi	4	5	5	5	19	95
3	Ananing Bintang P.	3	5	4	5	17	85
4	Aulia Alim Alfarizi	5	2	5	5	17	85
5	Ayu Milia Nanda	3	5	5	5	18	90
6	Dela Dwi Puspita	4	3	4	4	15	75
7	Erika Prastika	4	5	5	5	19	95
8	Fadiyah Dienan A.	5	5	5	4	19	95
9	Fathiyatur Rahmah	4	4	5	4	17	85
10	Jamilati Fidinillah	4	5	5	5	19	95
11	Khoirul Anwar A. M.	3	5	5	5	18	90
12	Kholifatul Jannah	5	5	5	4	19	95
13	M. Ayyubi Indrawan	3	3	5	3	14	70
14	Nabila	5	5	5	5	20	100
15	Najibur Rahman	2	2	3	2	9	45
16	Naufal Adli K.	2	4	5	4	15	75
17	Nurjamilah	4	4	5	4	17	85
18	Roji Fayyumi	2	3	4	2	11	55
19	Saifus Somad	2	2	4	2	10	50
20	Siti Hannaniyah S.	4	4	5	5	18	90
21	Umi Zamzam Firdaus	3	5	5	5	18	90
22	Villa Rozeta	4	4	5	4	17	85
23	Zainab Hainun A.	4	5	5	5	19	95

#### Notes

G : Grammar                      V : Vocabulary                      O : Organization                      M: Mechanic

Score : G : \_\_ + V : \_\_ + O : \_\_ + M : \_\_ = \_\_ / 20 x 100 = \_\_

## Appendix 17

### Data Analysis Post Test Control Group X IPA 2

No.	Nama	Item				Total	Score
		G	V	O	M		
1	Achmat Kasvil Aziz	2	2	3	2	9	45
2	Amaris Zakiyatur R.	5	3	5	5	18	90
3	Ananda Putri Ratu P.	3	4	5	3	15	75
4	Angga Pratama	4	3	5	3	15	75
5	Avivah	4	3	5	5	17	85
6	Beta Candika A. S.	3	5	3	4	15	75
7	Defa Maulana M. N.	3	3	5	3	14	70
8	Dhaifah Aurani	4	5	5	4	18	90
9	Dini Nuril Fadilah	5	5	5	3	18	90
10	Dwi Nur Kholifah	5	3	5	4	17	85
11	Farhan Tri Nanda Z.	2	2	3	2	9	45
12	Faridatul Mukarromah	3	4	5	3	15	75
13	Khofifatul Amaliya	4	5	5	4	18	90
14	Moeh Tegar Eko P.	3	4	4	3	14	70
15	Moh. Naufal Riza H.	4	3	3	3	13	65
16	Moh. Sodik	2	2	3	2	9	45
17	M. Irfanur Rahman	2	3	4	4	13	65
18	Nur Holila H.	4	5	5	3	17	85
19	Nurul Qomariyah	3	5	5	3	16	80
20	Siti Nur Kholifa	4	5	5	4	18	90
21	Siti Nur Faise	5	5	5	4	19	95
22	Walady Tsaqif W.	2	4	3	5	14	70
23	Zainal Hidayat	2	3	4	3	12	60

#### Notes

G : Grammar                      V : Vocabulary                      O : Organization                      M: Mechanic

Score : G : \_\_ + V : \_\_ + O : \_\_ + M : \_\_ = \_\_ / 20 x 100 = \_\_


## Appendix 11

## Pre Test Control

Nama	:.....
Kelas	:.....
Sekolah:	.....

**Instruction : Please choose one of the topic below and make a descriptive text based on the structure of a descriptive text. It must consist of at least 100 words!**

1. Father or Mother
2. Brother or Sister
3. Bestfriend or girl/boy friend

The logo of Universitas Muhammadiyah Jember is a circular emblem. It features a central sunburst with a gear-like center. The words "UNIVERSITAS MUHAMMADIYAH" are written in a circle around the top, and "JEMBER" is at the bottom. There are decorative elements on the sides, including what looks like a book and a torch.

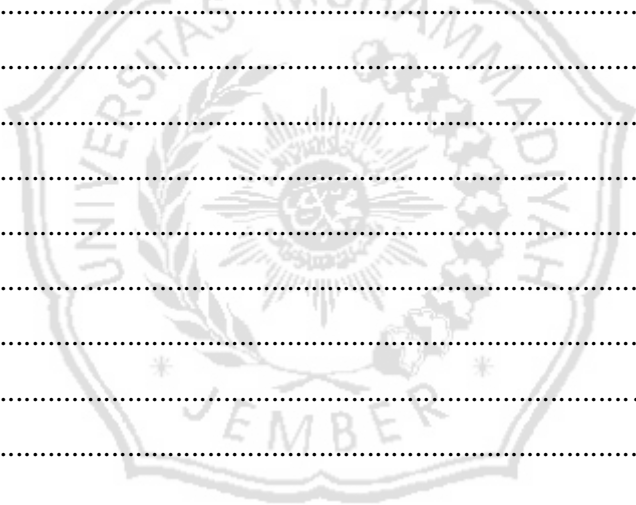
## Appendix 12

## Post Test Experimental

Nama	:.....
Kelas	:.....
Sekolah:	.....

**Instruction : Please choose one of the topic below appreciate with your photos, upload it in your instagram, and make a descriptive text based on the structure of a descriptive text. It must consist of at least 100 words!**

1. Father or Mother
2. Brother or Sister
3. Bestfriend or girl/boy friend

The logo of Universitas Samudra Pahlawan Jember is a circular emblem. It features a central sunburst with a gear-like center. The text "UNIVERSITAS SAMUDRA PAHLAWAN" is written in a circle around the top, and "JEMBER" is at the bottom. There are decorative elements on the sides, including what looks like a torch or a similar symbol.



## Appendix 15

### Data Analysis Pre Test Control Group X IPA 2

No.	Nama	Item				Total	Score
		G	V	O	M		
1	Achmat Kasvil Aziz	2	2	3	2	9	45
2	Amaris Zakiyatur R.	5	5	5	5	20	100
3	Ananda Putri Ratu P.	5	3	5	4	17	85
4	Angga Pratama	4	3	4	2	14	70
5	Avivah	3	3	3	3	12	60
6	Beta Candika A. S.	3	5	4	4	16	80
7	Defa Maulana M. N.	4	5	5	3	17	75
8	Dhaifah Aurani	4	5	4	3	16	80
9	Dini Nuril Fadilah	3	4	4	3	14	70
10	Dwi Nur Kholifah	4	5	4	3	16	80
11	Farhan Tri Nanda Z.	3	5	3	2	13	65
12	Faridatul Mukarromah	3	5	4	5	17	85
13	Khofifatul Amaliya	2	5	1	5	13	65
14	Moeh Tegar Eko P.	3	4	1	2	10	50
15	Moh. Naufal Riza H.	4	4	5	2	15	75
16	Moh. Sodik	2	2	2	2	8	40
17	M. Irfanur Rahman	4	3	4	2	13	65
18	Nur Holila H.	3	5	5	4	17	85
19	Nurul Qomariyah	1	5	1	4	11	55
20	Siti Nur Kholifa	3	5	4	2	14	70
21	Siti Nur Faise	3	5	4	3	15	75
22	Walady Tsaqif W.	4	3	5	3	15	75
23	Zainal Hidayat	2	3	3	2	10	50

#### Notes

G : Grammar                  V : Vocabulary                  O : Organization                  M: Mechanic

Score : G : \_\_ + V : \_\_ + O : \_\_ + M : \_\_ = \_\_ / 20 x 100 = \_\_

## Appendix 18

### Data Analysis Pre Test & Post Test Experimen & Control Group

Experimen Group	Pretest	Posttest	Control Group	Pretest	Posttest
Adinda Eka Mayang W.	75	85	Achmat Kasvil Aziz	45	45
Ajeng Ratnadewi	90	95	Amaris Zakiyatur R.	100	90
Ananing Bintang P.	65	85	Ananda Putri Ratu P.	85	75
Aulia Alim Alfarizi	85	85	Angga Pratama	70	75
Ayu Milia Nanda	60	90	Avivah	60	90
Dela Dwi Puspita	60	75	Beta Candika A. S.	80	75
Erika Prastika	75	95	Defa Maulana M. N.	85	70
Fadiah Dienan A.	60	95	Dhaifah Aurani	70	90
Fathiyatur Rahmah	85	85	Dini Nuril Fadilah	80	90
Jamilati Fidinillah	95	95	Dwi Nur Kholifah	80	85
Khoirul Anwar A. M.	55	90	Farhan Tri Nanda Z.	65	45
Kholifatul Jannah	95	95	Faridatul Mukarromah	85	75
M. Ayyubi Indrawan	65	70	Khofifatul Amaliya	65	90
Nabila	85	100	Moeh Tegar Eko P.	50	70
Najibur Rahman	50	45	Moh. Naufal Riza H.	75	65
Naufal Adli K.	75	75	Moh. Sodik	40	45
Nurjamilah	60	85	M. Irfanur Rahman	65	65
Roji Fayyumi	55	55	Nur Holila H.	85	85
Saifus Somad	50	50	Nurul Qomariyah	55	80
Siti Hannaniyah S.	70	90	Siti Nur Kholifa	70	90
Umi Zamzam Firdaus	85	90	Siti Nur Faise	75	95
Villa Rozeta	70	85	Walady Tsaqif W.	75	70
Zainab Hainun A.	90	95	Zainal Hidayat	50	60
Rata-Rata	71,95	83,04		70	74,78

## Appendix 19

### Analysis Data of SPSS

#### A. Data Of Pre-Test

- Descriptive Statistics of Pre-Test Score

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
Experiment	23	50,0	95,0	71,957	14,5179
Control	23	40,0	100,0	70,000	14,9241
Valid N (listwise)	23				

- Normality Test of Experimen and control Group Pre-Test Score

Tests of Normality

	Kolmogorov-Smirnov <sup>a</sup>			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Nilai Pretest Experimen	,163	23	,114	,933	23	,124
Nilai Pretest Control	,114	23	,200	,965	23	,576

a. Lilliefors Significance Correction

- Homogeneity Test of Experimen and control Group Pre-Test Score

Test of Homogeneity of Variances

Kelas

Levene Statistic	df1	df2	Sig.
11,181	9	33	,000

- Independent Sample T'-test of Pre-Test Score

Independent Samples Test										
		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	t	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Nilai	Equal variances assumed	,099	,755	,451	44	,654	1,957	4,341	-6,793	10,706
	Equal variances not assumed			,451	43,967	,654	1,957	4,341	-6,793	10,706

## B. Data of Post-Test

- Descriptive Statistics of Post-Test Score

Descriptive Statistics					
	N	Minimum	Maximum	Mean	Std. Deviation
Experiment	23	45,0	100,0	83,043	15,0559
Control	23	45,0	95,0	74,783	15,3355
Valid N (listwise)	23				

- Normality Test of Post-Test Score

Tests of Normality						
	Kolmogorov-Smirnov <sup>a</sup>			Shapiro-Wilk		
	Statistic	df	Sig.	Statistic	df	Sig.
Nilai Posstest Experimen	,291	23	,000	,810	23	,001
Nilai Posttest Control	,144	23	,200	,893	23	,018

a. Lilliefors Significance Correction

- **Statistic Mann-Whitney U test of Post-Test Score**

Test Statistics <sup>b</sup>	
	Nilai
Mann-Whitney U	168,000
Wilcoxon W	444,000
Z	-2,144
Asymp. Sig. (2-tailed)	,032

a. Grouping Variable: Kelas



## Documentation



**Picture 1. Class Experimen**



**Picture 2. Class Control**



**Picture 3. Photo together with class Experimen**



**Picture 4. Photo together with class Control**

## STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

Nama : Anis Nurwalidah

Student Number : 1510231054

Program : English Education

Faculty : Teacher Training and Education

I state that this thesis is my own creation. It does not copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready for all the cosequences.

Jember, 29 March 2019  
writer,

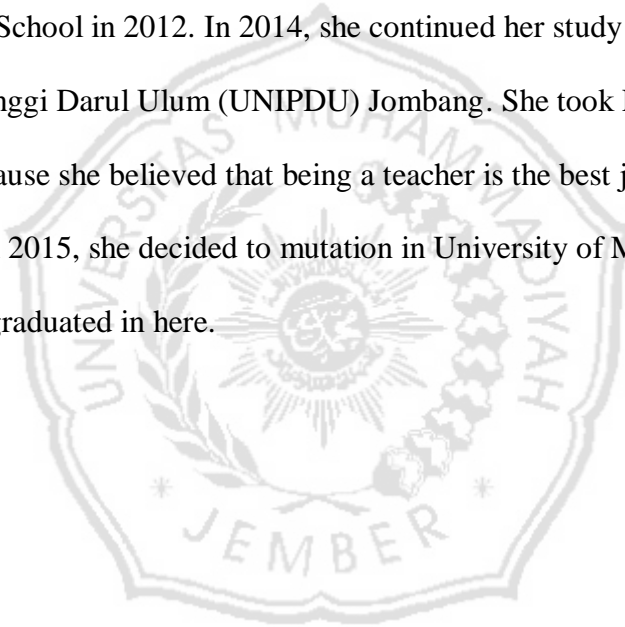
Anis Nurwalidah  
NIM 1510231054



## **CURRICULUM VITAE**

Anis Nurwalidah is the last daughter of Abdus Shirath S.Pd and Liswati. She was born on February 18<sup>th</sup>, 1994 in Situbondo.

She began her study at TK Nurul Yakin in 1999. Then, she continued to elementary school at SDN 1 Widoropayung in 2001. After that, she decided to study at SMPN 2 Banyuglugur for her Junior High School in 2006. In the Senior High School, she learned at MAN 2 Situbondo in 2009 and graduating from Senior High School in 2012. In 2014, she continued her study to Universitas Pesantren Tinggi Darul Ulum (UNIPDU) Jombang. She took English Education Program because she believed that being a teacher is the best job in the world. But semester 3 in 2015, she decided to mutation in University of Muhammadiyah Jember and graduated in here.



			<p>e. 100-150 words</p> <p>f. Theme (Father or Mother, Brother or Sister and Bestfriend or Girl/Boy Friend)</p>		<p><b>5. Data collection method :</b> Descriptive paragraph writing</p> <p><b>6. Data Analysis Method :</b> The primary data are analyzed using SPSS PSAW Stastistics 18</p>	
--	--	--	---	--	--	--