

Appendix 1. Matrix

Research Matrix

Title	Problem	Variable	Indicator	Data Resource	Research Method	Hyphotesis
The effect of using CIRC (Cooperative Integrated Reading and Composition) through video on Students' Reading Comprehension at Eleventh Grade students of MA Arkanul Islam Situbondo in Academic year 2018/2019	Is there any significant different on students' reading comprehension by using CIRC method through video or not at Eleventh Grade students of MA Arkanul Islam Situbondo in academic year 2018/2019 between those who are taught by using CIRC and those who are not?	<p>➤ Independent CIRC (Cooperative Integrated Reading and Composition)</p> <p>➤ Dependent Reading Comprehension of the eleventh Grade students of MA Arkanul Islam Situbondo</p>	<p>Students' reading comprehension enhance through CIRC (Cooperative Integrated Reading and Composition)</p> <p>In the term of:</p> <ol style="list-style-type: none"> 1. Word Comprehension 2. Sentence Comprehension 3. Paragraph Comprehension 4. Text Comprehension 	<p>➤ Subject: The eleventh grade students at MA Arkanul Islam Situbondo</p> <p>➤ Informant: The English teacher at MA Arkanul Islam Situbondo in Academic year 2018/2019</p> <p>➤ The Document: The list of respondent and the reading comprehension score</p>	<p>1. Types of Research</p> <ul style="list-style-type: none"> • Experimental Research <p>2. Research Design</p> <ul style="list-style-type: none"> • Non-randomized pre-test post-test control group design <p>3. Research Subject</p> <ul style="list-style-type: none"> • The XI grade students of MA Arkanul Islam Situbondo in the academic year 2018/2019 <p>4. Data Collection Method</p> <ul style="list-style-type: none"> • Reading Test <p>5. Data Analysis Method</p> <ul style="list-style-type: none"> • SPSS ver 20 	<p>There is a significant difference of using CIRC through video on students' reading comprehension in the eleventh grade students of MA Arkanul Islam Situbondo in Academic year 2018/2019 between those who are taught by using CIRC and those who are not</p>

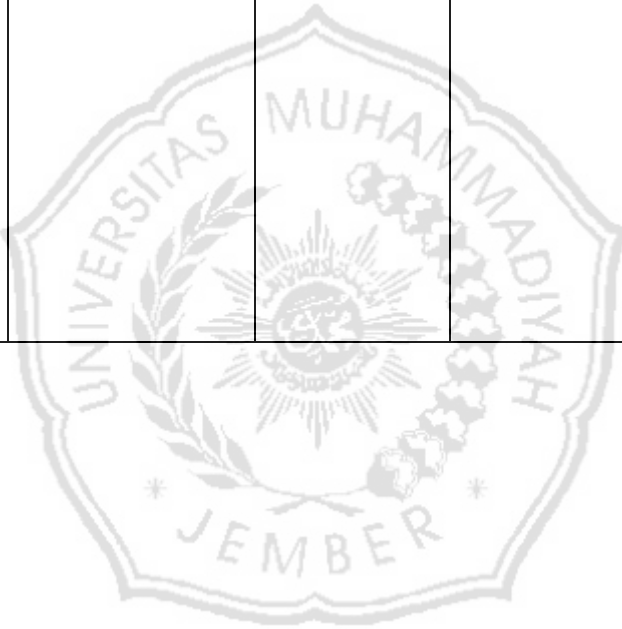
Appendix 2. Syllabus

SYLLABUS

Sekolah : MA Arkanul Islam Situbondo
 Kelas : XI
 Mata Pelajaran : Bahasa Inggris
 Semester : 1 (satu)
 Standart Kompetensi : Membaca

Kompetensi Dasar	Materi Pembelajaran	Kegiatan Pembelajaran	Indikator Pencapaian Kompetensi	Penilaian		Alokasi Waktu	Sumber Belajar
				Teknik	Bentuk Instrumen	Contoh Instrumen	
3.4 Membedakan fungsi sosial, struktur teks, dan unsur kebahasaan beberapa teks eksposisi analitis lisan dan tulis dengan memberi dan meminta informasi terkait isu actual, sesuai	Text essai berbentuk teks eksposisi analitis Unsur kebahasaan Fungsi sosial Struktur teks	Tanya jawab berdasarkan fungsi sosial, struktur teks dan unsur kebahasaan. Membaca bersama dalam kelompok Mengerjakan tasks bersama kelompok	Mengidentifikasi fungsi sosial teks Mengidentifikasi Struktur teks Mengidentifikasi unsur kebahasaan	Test tulis Test tulis Test tulis	Isian Singkat	Find the social function of the text Point the structure of the text Mention the language features of	4x45 menit Internet

<p>dengan konteks penggunaannya</p> <p>4.4 Teks eksposisi analitis.</p> <p>Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu actual</p>			<p>Menemukan arti kata setiap kata di dalam teks</p>	<p>Test tulis</p>		<p>the text</p> <p>Write the difficult word and find the meaning</p>		
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Appendix 3. The Blue Print

THE BLUE PRINT

Competence Standard

Reading

Comprehend the meaning of short simple essay in the form of analytical exposition.

Basic Competence

4.4 Capturing contextually meaning related to social function, structure of text and linguistic elements of oral and written analytical exposition text, related to actual issues

- Text Comprehension
- Paragraph Comprehension
- Sentence Comprehension
- Word Comprehension

Indicator	Question	Number of question
1. Students are able to answer the question based on the text given	Multiple Choices	1, 9, 12, 18, 29,31, 35, 40, 42, 43
2. Students are able to find the certain information in certain paragraph of the text given	Multiple Choices	2,4,7,19,20,21,26, 33,28,32,36,39,41
3. Students are able to interpret meaning of certain sentences in the text given	Multiple Choices	3,8,10,13,23,25, 15,16, 34
4. Students are able to find meaning of a certain word from the text	Multiple Choices	5,6,11,14,17,22,24, 27,30,37,38

Scoring:

1. Reading Comprehension

$$\frac{\text{Total of Correct Answer}}{\text{The number of Item}} \times 100 = \text{Reading Comprehension Scores}$$

Appendix 4. Instrument of Try Out

SOAL TRY OUT

Read carefully the text and answer the question based on the text!

Is Smoking Good for Us?

Before we are going to smoke, it is better to look at the fact. About 50 thousand people die every year in Britain as direct result of smoking. This is seven times as many as die in road accidents.

Nearly a quarter of smokers die because of diseases caused by smoking. Ninety percent of lung cancers are caused by smoking. If we smoke five cigarettes a day, we are six times more likely to die of lung cancer than a non-smoker. If we smoke twenty cigarettes a day, the risk is nineteen greater. Ninety five percent of people who suffer of bronchitis are people who are smoking. Smokers are two and half times more likely to die of heart disease than non-smokers.

Additionally, children of smoker are more likely to develop bronchitis and pneumonia. In one hour in smoky room, non-smoker breathes as much as substance causing cancer as if he had smoked fifteen cigarettes.

Smoking is really good for tobacco companies because they do make much money from smoking habit. Smoking however is not good for everybody else.

poses-generic-structures-language-fehttp://britishcoursenition-puratures.php

1. What is the text about ...
 - a. smoking is dangerous
 - b. smoking is good
 - c. many advantages of smoking
 - d. the best way to smoke
 - e. what kind of cigarettes is good
2. How many people die because of smoking ... thousand
 - a. 48
 - b. 49
 - c. 50
 - d. 51
 - e. 52
3. What does this sentence means 'About 50 thousand people die every year in Britain as direct result of smoking' ...
 - a. most people die because of smoking
 - b. smoking is bad habit
 - c. smoking is good for life
 - d. we need to smoke
 - e. indonesia is a smoking country
4. What other disease can be caused by smoking?
 - a. Head
 - b. Hand
 - c. Foot
 - d. Heart
 - e. Kidney
5. What does the word of "non-smoker" in paragraph 2 line 3 means...
 - a. Someone who is addicted in smoking
 - b. Someone who smokes
 - c. Someone who like to smoke
 - d. Someone who does not smoke
 - e. Some who is like smoking
6. What does this sentence means 'seven times as many' in paragraph 1 line 2 ...
 - a. more than
 - b. less than
 - c. same with
 - d. little bit the same
 - e. almost the same
7. The word 'greater' in paragraph 2 line 4 has the same meaning with ...
 - a. Smaller
 - b. Bigger
 - c. Taller
 - d. Shorter
 - e. Faster

8. What is the meaning of 'smokers' in paragraph 3 line 1 ...
- someone who is not addicted in smoking
 - someone who smokes
 - someone who doesn't like to smoke
 - someone who does not smoke
 - some who is not like smoking
9. What does the second paragraph talk about?
- The more you smoke, the faster you die
 - What is smoker
 - What is non-smoker
 - The benefit of smoke
 - How to reduce smokers everywhere
10. What is the meaning of this sentence 'Nearly a quarter of smokers die because of diseases caused by smoking' in paragraph 2 line 1...
- quarter of smokers have a good life
 - they have no diseases caused by smoking
 - smoking kills someone
 - nearly half of them get killed
 - they have healthy body

Read the text bellow and answer the question!

Controlling Children Using Computer

Computer and internet are useful as well as powerful. Information about health and safe usage of computer and Internet, especially for children, should be owned by each family. Computer connected to internet is powerful way to socialize with others. It can be good but also bad effect. Recently we hear a lot of children get the advantage of social networking sites but we often see the news about the disadvantage of it for children. Healthy and safety of computer and Internet usage should continue to be campaigned.

The role of parent in assisting and directing children in using computer is very necessary. Installation of software monitor such as key logger which has function to watch and note all activities relating to keyboard usage is helpful but not enough to protect children from potential harms. Children tend to hide what they have done in front of the computer to their parent. They see that all of they have done are their privacy and no one may know.

We cannot prevent children from using computer because it is multifunctional. However, many parents worry about what their kids do in front of the computer; whether they are doing homework or even just playing games. Or spending all time to surf internet which is the materials do not fit with his age. There is a tendency, especially teenagers, want to become acquainted with many strangers outside. The lack parental supervision of children's activities is likely to pose a potential danger to them. So, parental monitor against the use of computers needs to be done from time to time.

11. What does the text talk about?
- The characteristic of internet
 - The use of computer
 - How does the parent controlled children using computer
 - How to operate computer
 - The good effect of internet
12. What is the meaning of this sentence 'Computer and internet are useful as well as powerful' in paragraph 1 line 1?
- Computer is one of studying tools
 - Computer and internet is needed
 - Internet is the partner of computer

- d. Computer and internet are a bad tools
e. Internet is useless
13. The word 'it' in paragraph 1 line 3 refers to ...
a. children
b. internet
c. parent
d. computer
e. the role
14. Who usually use computer and internet based on the text?
a. Parents
b. Family
c. You Tuber
d. Teachers
e. children
15. 'The role of parent in assisting and directing children in using computer is very necessary' What does this sentence means ...
a. parent must give their children computer and internet
b. children need to use computer to studying
c. no internet is good for children
d. parents should care with their children while their children use computer and internet
e. children activities are playing computer
16. The word 'them' in paragraph 3 line 6 refers to?
a. Children
b. Internet
c. Parent
d. Computer
e. The role
17. What does this sentence means 'The lack parental supervision of children's activities' in paragraph 3 line 4?
a. Lack of attention of parents to their children
b. Parents really care to their children
c. Parents really love their children
d. Attention from the parents
e. Parents give so much attention
18. Which one of these sentences below is not true based on the text?
a. Parents have to control their children while using computer and internet
b. The advantage of the internet is to make the students easy learn something
c. Assisting is the role of parents
d. Children spending spend most of their time in front of the computer
e. Computer and internet have good and bad effect
19. The word 'they' in the last sentence of paragraph 2 refers to ...
a. children
b. internet
c. parent
d. computer
e. the role
20. Which one of the sentence is the conclusion of the text?
a. Parents have to control all the children's activities while using computer
b. Internet always have good effect
c. Children need to do their homework with computer
d. Computer the great tools for children to study
e. Children is a good learners

Read the text and answer the following question!

Drug users are actually ill people who need help. Rehabilitation is one of things they should get. Instead of punishing drug users in prisons, the government should provide rehabilitation for them.

Most users are actually victims of persuasive peddlers and they suffer from consuming the drugs. Therefore, by rehabilitation them, we are actually helping them out from traps, which they might accidentally step on.

If we only arrest drug users and send them to jail, this doesn't solve the problem as drug users will still be addicted unless proper rehabilitation is imposed to them. Providing rehabilitation program for drug users and forcing them to participate in the programs is better than only arresting them and doing nothing to their illness. Only drug dealers, traffickers, and wholesalers should be imprisoned.

<https://www.itapuih.com/2017/06/10-contoh-soal-analytical-exposition.html>

21. Most drug users get drugs from ...
- jails
 - peddlers
 - traffickers
 - wholesalers
 - rehabilitation centre
22. What does the second paragraph talk about?
- Drugs users is need rehabilitation
 - Drugs is one of the dangerous
 - We need to avoid drugs
 - Learn how to consume drugs
 - Drugs users need information about drugs
23. Sending the drug users to prison is not a good solution because ...
- they can't consume harmful drugs
 - they are treated normally
 - they may still be infected with harmful drugs
 - they can be freed as soon as possible
 - they are given the whole recovery program
24. '...drug users will still be addicted unless proper rehabilitation is imposed to them.' (paragraph 3 line 3) the underlined word is closest in meaning to ...
- influenced
 - treated
 - forced
 - burdened
 - implemented
25. 'Drug users are actually ill people who need help' this sentence has the similar meaning with ...
- drug users is someone who consume drugs
 - people have to consume drugs
 - we should help ill people
 - drug users is have so much illness
 - someone who cannot be separated from drugs
26. The word 'they' in paragraph 2 line 1 refers to ...
- drugs users
 - government
 - rehabilitation employee
 - president
 - police
27. 'Most users are actually victims of persuasive peddlers...' this sentence means ...
- most user is peddlers
 - they get the drugs from peddlers
 - peddlers is someone who use drugs
 - peddlers is a victim
 - peddlers is also a drug users
28. Why Drug users are not punished, because ...
- they love doing drugs
 - they want to do drugs always
 - the government don't care of them
 - there are many people use drug
 - they just need rehabilitation
29. "...actually helping them out from traps." the underline word has the closest meaning with ...
- pitfall
 - jail
 - garden
 - problem
 - life
30. What does the information given by the writer?
- The thing to do to the drugs users is rehabilitation
 - We use to avoid drugs

- c. Government should punish the drugs users
- d. We have to mock drugs users
- e. Don't judge drugs users

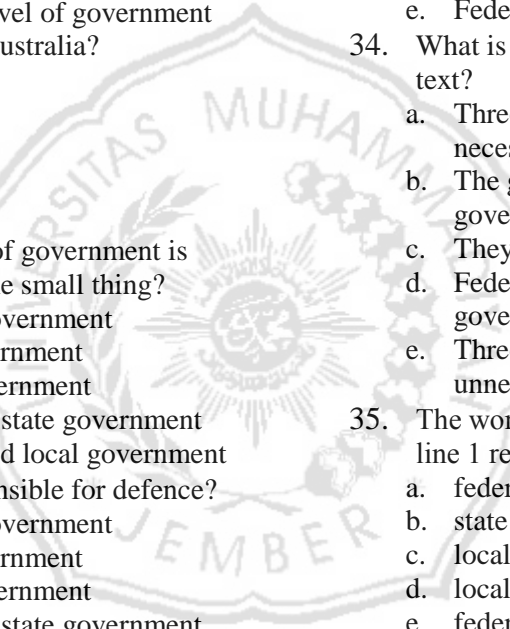
Read the text and answer the following question!

In Australia there are three levels of governments, the federal government, state governments and local governments. All of these levels of government are necessary. This is so for number of reasons.

First, the federal government is necessary for the big things. They keep the economy in order and look after like defense. Similarly, the state governments look after the middle sized things. For example they look after law and order, preventing things like vandalism in school.

Finally, local government looks after the small things. They look after things like collecting rubbish, otherwise everyone would have disease. Thus for the reason above, we can conclude that the three levels of the government are necessary.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

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- 31. How many level of government are there in Australia?
 - a. 1 level
 - b. 2 levels
 - c. 3 levels
 - d. 4 levels
 - e. 5 levels
 - 32. Which level of government is looking for the small thing?
 - a. Federal government
 - b. State government
 - c. Local government
 - d. Local and state government
 - e. Federal and local government
 - 33. Who is responsible for defence?
 - a. Federal government
 - b. State government
 - c. Local government
 - d. Local and state government
 - 34. What is the conclusion of the text?
 - a. Three government are necessary
 - b. The government need local government
 - c. They are small government
 - d. Federal government is the best government
 - e. Three government are unnecessary
 - 35. The word 'they' in paragraph 2 line 1 refers to...
 - a. federal government
 - b. state government
 - c. local government
 - d. local and state government
 - e. federal and local government

Read the text and answer the following question!

As we all know, cars create pollution, and cause a lot of road deaths and other accidents.

Firstly, cars, as we all know contribute the most of pollution in the world. Cars emit a deadly gas causes illnesses such as bronchitis, lung cancer, and trigger of asthma. Some of these illnesses are so bad that people can die from them.

Secondly, the city is very busy. Pedestrians wander everywhere and cars commonly hit pedestrians in the city, which causes them to die. Cars today are our roads biggest killers.

Thirdly, cars are very noisy. If you live in the city, you may find it hard to sleep at night, or concentrate in your homework, and especially talk to someone.

In conclusion, cars should be banned from the city for the reasons listed.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

36. What is the type of the text above?
- Narrative
 - Report
 - Analytical
 - Explanation
 - Description
37. What is one of the diseases caused by pollution?
- HIV
 - Bronchitis
 - Liver
 - Fever
 - Cholera
38. What is the purpose of the text?
- To persuade reader about the cars should be banned in the city
 - To explain the characteristics of the car
 - To inform readers about cars
 - To entertained readers
 - To describe what is car
39. The following sentences are true, except...
- the cars contribute the most of population in the world
 - the car are very noisy
 - the cars can also cause many deaths and other road accidents
 - the car can accelerate the transformation
 - the car today are our roads biggest killers
40. What is the suitable title of the text?
- Cars should be banned in the city
 - Cars cause pollution
 - Car giant killer street
 - Car facilitate transformation
 - Cars cause noisy of the city

Read the text and answer the following question!

Everybody should change their way of life to reduce global warming. There are several things that we can do. One of them is by buying and consuming fresh local groceries as much as possible. It of course includes local vegetables, fruits, bread, etc.

Local groceries don't need much transportation to get it into the market. It of course means, the amount of carbon dioxide produced is less than the groceries from other region. Therefore, by buying local groceries we are helping reduce the amount of carbon dioxide produced.

Consuming fresh groceries instead of frozen ones are healthier for us. Furthermore, fresh food or groceries means no requirements for it to be freeze up. It means that no electricity is needed and saving energy means reducing carbon dioxide and money.

So, from now on we should consume fresh local groceries to reduce global warming.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

41. The text give us information about ...
- the ways to minimize global warming
 - the ways to increase global warming
 - the effect of global warming
 - the importance of consuming local groceries
 - the importance of knowing global warming
42. To reduce the global warming we should ...
- Buy import product
 - Buy expensive product
 - Consume frozen foods
 - Consume fresh foods
 - Not use electricity efficiently
43. "We are helping reduce the amount of the carbon dioxide produced" (paragraph 2 line 3) the word

- reduce has the similar meaning with ...
- decrease
 - improve
 - increase
 - add
 - maximize
44. The word 'it' in paragraph 1 line 3 refers to ...
- fresh local groceries
 - global warming
 - vegetables
 - fruits
 - bread
45. Where is the main sentence of the third paragraph?
- First sentence
 - Second sentence
 - Third sentence
 - First and second sentence
 - First and forth sentence

Read the text and answer the following question!

I personally think that reading is a very important activity in our life. Why do I say so? Firstly, by reading we can get a lot of knowledge about many things in the world such as Science, technology, sports, arts, culture, written in book, magazine, newspaper, etc. Secondly, by reading we can get a lot of news and information about something happening in any parts of the world which can we see directly.

Another reason, reading can give us pleasure too. When we are tired, we read books, newspaper or magazine on the entertainment column such as comedy, short story, quiz, etc. To make us relaxed.

The last, reading can also take us to other parts of the world. By reading a book about Irian Jaya we may feel we're really sitting in the jungles not at home in our rooms.

From the facts above, it's obvious that everyone needs to read to get knowledge, information and also entertainment. Or in summary we can say reading is truly important in our life.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

- 46 Reading is very important in our life, because ...
- by reading, we can get a lot of friends, relatives, experience, etc.
 - by reading, we can get little knowledge but a lot of entertainment
 - by reading, we are always relaxed
 - by reading, we are always happy
 - by reading we can get a lot knowledge, news, information and entertainment
- 47 If we want to get knowledge, what should we do?
- Buy a lot of books
 - Borrow a lot of books
 - Look for newspaper and magazine
 - Sell and buy many expensive books
 - Read a lot of books and other printed materials
- 48 What does the text tell us about?
- The description of reading
 - The function of reading
 - The importance of reading
 - The disadvantages of reading
 - This purpose of reading
- 49 What is the appropriate title for the text above?
- Reading Aloud
 - The benefit of reading book
 - Book is essential
 - Reading is not important
 - Book cannot give knowledge
- 50 What can we get from reading a book?
- money
 - less information
 - knowledge and information
 - stuff and thing
 - bad effect

Appendix 5. Answer Key Try Out

ANSWER KEY TRY OUT

1. A	26. A
2. C	27. B
3. A	28. E
4. D	29. A
5. D	30. A
6. A	31. C
7. B	32. C
8. B	33. A
9. A	34. A
10. C	35. A
11. C	36. C
12. B	37. B
13. D	38. A
14. E	39. D
15. D	40. A
16. A	41. A
17. A	42. D
18. B	43. A
19. A	44. A
20. A	45. A
21. B	46. E
22. A	47. E
23. C	48. C
24. C	49. B
25. E	50. C

Appendix 6. Try Out Score

TRY OUT SCORES

No	Nama	SCORE
		TRY OUT (X)
1	Imas Ramadhan Indragunawan	64
2	Alfan Hidayatullah	78
3	Rahul Aji Pangestu	64
4	Moh. Wasil Khoiri	48
5	Wildanul Arifin	68
6	Ita Purnama Sari	50
7	Siti Nurhasanah	56
8	Salha Wafida	54
9	Siti Nur Halimah	50
10	Meitha Dwi Sabrina	56
11	Safira Nurhasanah	54
12	Muhammad Alfin Haqiqi	40
13	Febrian Achmad Hidayat	40
14	Yogi Nanda Pratama	58
15	Anggi Prasetyo	74
16	Hofiatul Jannah	36
17	Dicky Hardiyansyah	36
18	Mahmud Almuzairi	36
19	Faisal Akbar	28
20	Sandi Gunawan	66
21	achmad riski	52
22	Nur Bahagio	46
23	Alda Fifilia	74
24	Vanessia Aura Tahta Astagina	92
25	Muhammad Yazid Albustomi	16
26	Ahmad Baidowi Nurul Hakim	12
27	Zaki Wafiah	20
28	Muhammad Agil Mukhtar	14
29	Muhammad Ramadhani	90
SUM		1472

Appendix 7. External Validity

External Validity of the test

No	Nama	SCORE		X [^]	Y [^]	XY
		TRY OUT (X)	MID (Y)			
1	Imas Ramadhan Indragunawan	64	64	4096	4096	4096
2	Alfan Hidayatullah	78	60	6084	3600	4680
3	Rahul Aji Pangestu	64	56	4096	3136	3584
4	Moh. Wasil Khoiri	48	28	2304	784	1344
5	Wildanul Arifin	68	68	4624	4624	4624
6	Ita Purnama Sari	50	64	2500	4096	3200
7	Siti Nurhasanah	56	56	3136	3136	3136
8	Salha Wafida	54	44	2916	1936	2376
9	Siti Nur Halimah	50	40	2500	1600	2000
10	Meitha Dwi Sabrina	56	48	3136	2304	2688
11	Safira Nurhasanah	54	32	2916	1024	1728
12	Muhammad Alfin Haqiqi	40	52	1600	2704	2080
13	Febrian Achmad Hidayat	40	68	1600	4624	2720
14	Yogi Nanda Pratama	58	44	3364	1936	2552
15	Anggi Prasetyo	74	68	5476	4624	5032
16	Hofiatul Jannah	36	68	1296	4624	2448
17	Dicky Hardiyansyah	36	32	1296	1024	1152
18	Mahmud Almuzairi	36	20	1296	400	720
19	Faisal Akbar	28	36	784	1296	1008
20	Sandi Gunawan	66	40	4356	1600	2640
21	achmad riski	52	44	2704	1936	2288
22	Nur Bahagio	46	60	2116	3600	2760
23	Alda Fifilia	74	64	5476	4096	4736
24	Vanessia Aura Tahta Astagina	92	84	8464	7056	7728
25	Muhammad Yazid Albustomi	16	36	256	1296	576
26	Ahmad Baidowi Nurul Hakim	12	44	144	1936	528
27	Zaki Wafiah	20	44	400	1936	880
28	Muhammad Agil Mukhtar	14	16	196	256	224
29	Muhammad Ramadhani	90	56	8100	3136	5040
SUM		1472	1436	87232	78416	78568

PEARSON

0.5937258

External Validity Using Pearson

$$r_{xy} = \frac{\Sigma XY - \frac{(\Sigma X)(\Sigma Y)}{N}}{\sqrt{\left\{ \Sigma X^2 - \frac{(\Sigma X)^2}{N} \right\} \left\{ \Sigma Y^2 - \frac{(\Sigma Y)^2}{N} \right\}}}$$

$$r_{xy} = \frac{78168 - \frac{(1470)(1436)}{29}}{\sqrt{\left\{ 85916 - \frac{(1470)^2}{29} \right\} \left\{ 78416 - \frac{(1436)^2}{29} \right\}}}$$

$$r_{xy} = \frac{78168 - \frac{2110920}{29}}{\sqrt{\left\{ 85916 - \frac{2160900}{29} \right\} \left\{ 78416 - \frac{2062096}{29} \right\}}}$$

$$r_{xy} = \frac{78168 - 72790.34}{\sqrt{\{85916 - 74513.8\} \{78416 - 71106.75\}}}$$

$$r_{xy} = \frac{5377.66}{\sqrt{\{11402.2\} \{7309.25\}}}$$

$$r_{xy} = \frac{5377.66}{\sqrt{83341530.4}}$$

$$r_{xy} = \frac{5377.66}{9129.15}$$

$$r_{xy} = 0.58$$

Appendix 9. Reliability

Reliability of the test

no	nama	Right Answer		XY	X [^]	Y [^]
		odd (X)	even (Y)			
1	Imas Ramadhan Indragunawan	14	17	238	196	289
2	Alfan Hidayatullah	19	20	380	361	400
3	Rahul Aji Pangestu	16	18	288	256	324
4	Moh. Wasil Khoiri	13	12	156	169	144
5	Wildanul Arifin	17	17	289	289	289
6	Ita Purnama Sari	10	14	140	100	196
7	Siti Nurhasanah	12	16	192	144	256
8	Salha Wafida	14	13	182	196	169
9	Siti Nur Halimah	12	13	156	144	169
10	Meitha Dwi Sabrina	14	13	182	196	169
11	Safira Nurhasanah	12	14	168	144	196
12	Muhammad Alfin Haqiqi	12	8	96	144	64
13	Febrian Achmad Hidayat	8	12	96	64	144
14	Yogi Nanda Pratama	16	14	224	256	196
15	Anggi Prasetyo	19	18	342	361	324
16	Hofiatul Jannah	9	9	81	81	81
17	Dicky Hardiyansyah	8	10	80	64	100
18	Mahmud Almuzairi	7	12	84	49	144
19	Faisal Akbar	5	9	45	25	81
20	Sandi Gunawan	17	16	272	289	256
21	achmad riski	15	11	165	225	121
22	Nur Bahagio	13	10	130	169	100
23	Alda Fifilia	20	17	340	400	289
24	Vanessia Aura Tahta Astagina	23	23	529	529	529
25	Muhammad Yazid Albustomi	6	2	12	36	4
26	Ahmad Baidowi Nurul Hakim	2	4	8	4	16
27	Zaki Wafiah	3	7	21	9	49
28	Muhammad Agil Mukhtar	3	4	12	9	16
29	Muhammad Ramadhani	22	23	506	484	529
SUM		361	376	5414	5393	5644
PEARSON		0.882053				

ODD EVEN	
N	29
ΣXY	5414
ΣX	361
ΣY	376
ΣX [^]	5393
ΣY [^]	5644

Reliability Odd Event

$$r_{xy} = \frac{\Sigma XY - \frac{(\Sigma X)(\Sigma Y)}{N}}{\sqrt{\left\{ \Sigma X^2 - \frac{(\Sigma X)^2}{N} \right\} \left\{ \Sigma Y^2 - \frac{(\Sigma Y)^2}{N} \right\}}}$$

$$r_{11} = \frac{1.72}{(1.86)}$$

$$r_{11} = 0.92$$

$$r_{xy} = \frac{5331 - \frac{(361)(375)}{29}}{\sqrt{\left\{ 5263 - \frac{(361)^2}{29} \right\} \left\{ 5611 - \frac{(375)^2}{29} \right\}}}$$

$$r_{xy} = \frac{5331 - \frac{135375}{29}}{\sqrt{\left\{ 5263 - \frac{130321}{29} \right\} \left\{ 5611 - \frac{140625}{29} \right\}}}$$

$$r_{xy} = \frac{5331 - 4668.1}{\sqrt{\{5263 - 4493.82\} \{5611 - 4849.13\}}}$$

$$r_{xy} = \frac{662.9}{\sqrt{\{769.18\} \{761.87\}}}$$

$$r_{xy} = \frac{662.9}{\sqrt{586015.16}}$$

$$r_{xy} = \frac{662.9}{765.52}$$

$$r_{xy} = 0.86$$

$$r_{11} = \frac{2(0.86)}{(1+0.86)}$$

Appendix 10. Upper and Lower

Upper and Lower

KELOMPOK ATAS																																																									
No	Nama	kelas	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	jumlah	keterangan nilai			
1	Vanessia Aura Tahta Astagina	XI IPS 1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	45	lulus	90
2	Muhammad Ramadhani	XI IPS 1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	44	lulus	88	
3	Alfan Hidayatullah	XI IPS 1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	0	1	0	1	1	1	1	0	0	1	1	0	1	0	1	1	1	1	1	1	1	1	1	0	1	0	0	1	1	1	1	1	1	1	1	1	39	lulus	78	
4	Anggi Prasetyo	XI IPS 1	1	1	1	1	1	0	1	1	1	1	1	0	0	1	1	1	0	0	1	0	1	0	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	1	1	1	0	0	1	37	lulus	74	
5	Alda Fifilia	XI IPS 1	1	1	1	1	0	0	1	1	1	0	1	1	0	1	1	1	0	1	1	0	1	1	1	0	1	1	0	0	1	0	1	1	1	1	1	0	1	0	1	1	0	1	0	1	1	1	1	0	1	1	35	lulus	70		
6	Wildanul Arifin	XI IPS 1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	0	1	0	0	0	1	0	0	0	0	1	1	1	1	1	0	1	0	0	1	0	1	0	1	1	1	1	0	1	1	34	lulus	68		
7	Imas Ramadhan Indragunawan	XI IPS 1	0	1	0	0	0	0	0	1	0	0	1	1	0	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	0	1	1	1	0	1	1	1	1	1	0	0	1	1	1	1	1	1	32	lulus	64		
8	Rahul Aji Pangestu	XI IPS 1	1	1	1	1	1	0	1	1	1	1	0	0	1	1	0	0	0	1	1	0	0	1	0	1	0	1	1	1	1	0	0	1	1	1	1	0	1	0	0	1	0	1	0	1	1	1	1	1	0	1	1	32	lulus	64	
			7	7	7	7	5	4	7	7	8	5	6	4	3	7	7	6	5	4	8	6	6	6	5	4	7	7	5	5	4	5	5	8	8	7	7	5	7	5	4	6	4	7	4	7	7	8	8	4	6	7					
Kelompok Bawah																																																									
No	Nama	kelas	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	jumlah	keterangan nilai			
1	Ahmad Baidowi Nurul Hakim	XI IPS 1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	0	0	1	0	0	0	0	0	6	tdk lulus	12		
2	Muhammad Yazid Albustomi	XI IPS 1	0	0	1	0	1	0	1	1	1	0	0	0	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	tdk lulus	16
3	Zaki Wafiah	XI IPS 1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	1	0	0	1	0	0	0	0	1	0	0	0	1	0	0	1	1	0	0	1	10	tdk lulus	20	
4	Muhammad Agil Mukhtar	XI IPS 1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	1	7	tdk lulus	14		
5	Faisal Akbar	XI IPS 1	0	1	1	1	1	0	0	0	0	1	1	0	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	0	0	1	14	tdk lulus	28		
6	Mahmud Almuzairi	XI IPS 1	1	1	0	1	1	0	0	0	0	1	1	0	1	0	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	1	1	1	1	0	1	1	0	0	0	1	0	0	0	1	0	0	1	0	0	0	18	tdk lulus	36		
7	Hofiatul Jannah	XI IPS 1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	0	1	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	18	tdk lulus	36	
8	Dicky Hardiyansyah	XI IPS 1	1	1	1	1	1	0	0	0	0	1	0	1	1	0	0	1	0	0	1	0	1	0	1	0	0	0	0	0	0	0	0	1	1	0	0	1	0	0	1	0	1	1	0	0	0	0	0	0	0	0	1	18	tdk lulus	36	
			4	4	4	4	7	1	2	2	2	2	4	1	2	3	2	1	2	1	2	1	2	2	0	3	0	1	0	2	0	0	1	4	4	4	1	3	2	0	0	4	0	4	1	1	0	3	1	1	2	0	0	5			

Appendix 11. Difficulty Level and Discrimination Power

Difficulty Level and Discrimination Power

No	U	L	T	DL	DL CONCLUSION	1/2 T	DP	DP CONCLUSION	Result
1	7	4	16	0.6875	Medium	8	0.375	Accepted	Accepted
2	7	4	16	0.6875	Medium	8	0.375	Accepted	Accepted
3	7	4	16	0.6875	Medium	8	0.375	Accepted	Accepted
4	7	4	16	0.6875	Medium	8	0.375	Accepted	Accepted
5	5	4	16	0.5625	Medium	8	0.125	Accepted	Accepted
6	4	7	16	0.6875	Medium	8	-0.375	omitted	omitted
7	7	1	16	0.5	Medium	8	0.75	Accepted	Accepted
8	7	2	16	0.5625	Medium	8	0.625	Accepted	Accepted
9	8	2	16	0.625	Medium	8	0.75	Accepted	Accepted
10	5	2	16	0.4375	Medium	8	0.375	Accepted	Accepted
11	6	4	16	0.625	Medium	8	0.25	Accepted	Accepted
12	4	1	16	0.3125	Medium	8	0.375	Accepted	Accepted
13	3	2	16	0.3125	Medium	8	0.125	Accepted	Accepted
14	7	3	16	0.625	Medium	8	0.5	Accepted	Accepted
15	7	2	16	0.5625	Medium	8	0.625	Accepted	Accepted
16	6	1	16	0.4375	Medium	8	0.625	Accepted	Accepted
17	5	2	16	0.4375	Medium	8	0.375	Accepted	Accepted
18	4	1	16	0.3125	Medium	8	0.375	Accepted	Accepted
19	8	2	16	0.625	Medium	8	0.75	Accepted	Accepted
20	6	2	16	0.5	Medium	8	0.5	Accepted	Accepted
21	6	0	16	0.375	Medium	8	0.75	Accepted	Accepted
22	6	3	16	0.5625	Medium	8	0.375	Accepted	Accepted
23	5	0	16	0.3125	Medium	8	0.625	Accepted	Accepted
24	4	1	16	0.3125	Medium	8	0.375	Accepted	Accepted
25	7	0	16	0.4375	Medium	8	0.875	Accepted	Accepted
26	7	2	16	0.5625	Medium	8	0.625	Accepted	Accepted
27	5	0	16	0.3125	Medium	8	0.625	Accepted	Accepted
29	5	0	16	0.3125	Medium	8	0.625	Accepted	Accepted
29	4	1	16	0.3125	Medium	8	0.375	Accepted	Accepted
30	5	4	16	0.5625	Medium	8	0.125	Accepted	Accepted
31	5	4	16	0.5625	Medium	8	0.125	Accepted	Accepted
32	8	4	16	0.75	Easy	8	0.5	Accepted	Accepted
33	8	1	16	0.5625	Medium	8	0.875	Accepted	Accepted
34	7	3	16	0.625	Medium	8	0.5	Accepted	Accepted
35	7	2	16	0.5625	Medium	8	0.625	Accepted	Accepted
36	5	0	16	0.3125	Medium	8	0.625	Accepted	Accepted

37	7	0	16	0.4375	Medium	8	0.875	Accepted	Accepted
38	5	4	16	0.5625	Medium	8	0.125	Accepted	Accepted
39	4	0	16	0.25	Difficult	8	0.5	Accepted	Accepted
40	6	4	16	0.625	Medium	8	0.25	Accepted	Accepted
41	4	1	16	0.3125	Medium	8	0.375	Accepted	Accepted
41	7	1	16	0.5	Medium	8	0.75	Accepted	Accepted
43	4	0	16	0.25	Difficult	8	0.5	Accepted	Accepted
44	7	3	16	0.625	Medium	8	0.5	Accepted	Accepted
45	7	1	16	0.5	Medium	8	0.75	Accepted	Accepted
46	8	1	16	0.5625	Medium	8	0.875	Accepted	Accepted
47	8	2	16	0.625	Medium	8	0.75	Accepted	Accepted
48	4	0	16	0.25	Difficult	8	0.5	Accepted	Accepted
49	6	0	16	0.375	Medium	8	0.75	Accepted	Accepted
50	7	5	16	0.75	Easy	8	0.25	Accepted	Accepted



Appendix 12. Lesson Plan Experimental Group

LESSON PLAN EXPERIMENTAL GROUP

School : MA Arkanul Islam
Subject : English
Class/semester : XI/ I
Topic : Analytical Exposition Text
Language Skill : Reading Skill
Time Allocation : 2 meeting (4 hours)

A. Main Competence

KI 4 : Mengolah, menalar, dan menyaji, dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri serta bertindak secara efektif dan kreatif, dan mampu menggunakan metode sesuai kaidah keilmuan

B. Basic Competence and Indicators

Basic Competence	Indicators
4.4 Teks eksposisi analitis 4.4.1 menangkap makna secara kontekstual terkait fungsi sosial, struktur text, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu aktual.kebahasaan yang benar dan sesuai konteks	1. Students are able to identify the social function of the text 2. Students are able to identify language feature of the text 3. Students are able to identify the structure of the text 4. Students are able to find meaning of a certain word from the text.

C. Tujuan Pembelajaran

Setelah belajar materi ini, siswa diharapkan bisa:

1. Menjawab pertanyaan-pertanyaan yang diberikan sesuai dengan text yang ada
2. Menemukan informasi yang terdapat dalam sebuah paragraph yang ditentukan
3. Membedakan dan memahami arti di dalam kalimat yang diberikan
4. Menemukan arti lain sebuah kata yang diberikan

D. Materi Pembelajaran

Fungsi Sosial

Menyatakan pendapat, mempengaruhi, dengan argumentasi analitik

Struktur Teks

- a. Pendapat
- b. Argumentasi secara analitis
- c. Kesimpulan

Unsur Kebahasaan

- Ungkapan seperti I believe, I think
- Adverbia first, second, third...
- Kata sambung therefore, consequently, based on arguments
- Nominal singular dan plural dengan atau tanpa a, the, this, those, my, their, dsb.
- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan.

Topik

Isu isu actual yang perlu dibahas yang menumbuhkan perilaku yang termuat di KI

E. Metode Pembelajaran

Pendekatan : Scientific

Model : *Cooperative Learning*

Metode : *CIRC*

F. Media, tools and sources learning

1. Media : VIDEO
2. Alat/Bahan : Buku paket siswa, LKS (Lembar Kerja Siswa), Audio, Laptop
3. Sumber Belajar :
 - Buku Teks wajib

G. Langkah- Langkah Kegiatan Pembelajaran

Pertemuan 1

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	a. Menciptakan suasana kelas yang menyenangkan. b. Mengucapkan salam dan berdoa bersama c. Menginformasikan tujuan yang akan dicapai selama pembelajaran d. Menyampaikan secara singkat garis besar materi yang akan disajikan selama pembelajaran e. Menyampaikan tehnik yang akan digunakan serta aspek penilaian	5 Menit
Inti	Mengamati a. Dengan bimbingan guru, siswa mengamati teks yang mencakup ucapan setiap kata yang benar atau tidak bersama kelompok yang sudah dibagi 4 orang setiap kelompok b. Siswa bersama kelompoknya	80 Menit

	<p>mengidentifikasi karakter, setting dan permasalahan yang terjadi dengan bimbingan guru.</p> <p>c. Siswa bersama kelompoknya mengidentifikasi structure teks, social function and language feature of the text</p> <p>d. Siswa mengamati siswa lain pada saat membacakan teks secara keras, dan mencari kosa kata yang baru dan susah dan memperbaiki pengucapannya.</p> <p>e. Siswa mengkoreksi pengucapan kosa kata partner yang sedang membaca</p> <p>Menanya</p> <p>a. Dengan bimbingan guru, siswa mempertanyakan hal hal umum yang terkait dengan teks eksposisi analitis</p> <p>b. Dengan bimbingan guru, siswa menanyakan tentang fungsi sosial, struktur teks, dan unsur kebahasaan tentang teks eksposisi analitis</p> <p>c. Dengan bimbingan guru siswa menanyakan tentang pernyataan ungkapan teks eksposisi analitis</p> <p>Mengeksplorasi</p> <p>1. Siswa mengerjakan tugas secara berkelompok berupa kesimpulan dan ending yang berbeda dari teks yang telah diidentifikasi dan diceritakan</p>	
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	<p>kembali oleh perwakilan setiap kelompok</p> <p>2. Siswa menceritakan kembali teks yang sudah mereka ubah endingnya didepan kelas dengan bimbingan guru</p> <p>Mengasosiasi</p> <p>a. Dalam kerja kelompok terbimbing siswa menganalisis fungsi sosial, makna dan fungsi teks eksposisi analitis</p> <p>b. Siswa meminta balikan (<i>feedback</i>) dari guru dan teman tentang setiap yang dia sampaikan dalam kerja kelompok.</p> <p>c. Secara kelompok siswa menuliskan kesimpulan dari teks yang diberikan</p>	
Penutupan	<p>a. Melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan</p> <p>b. Memberikan umpan balik terhadap proses dan hasil pembelajaran.</p> <p>c. Memberikan tugas individu sebagai pekerjaan rumah.</p> <p>d. Doa Tutup.</p>	5 Menit

Penilaian

Penilaian Sikap

1. Teknik : Observasi
2. Instrumen : Jurnal
3. Pedoman Penskoran : Rubrik

No	Waktu	Nama	Kejadian/perilaku				Butir Sikap	Positif/negatif	Tindak Lanjut
			PD	D	KS	BJ			

PD = Percaya Diri

D = Disiplin

KS = Kerja Sama

BJ = Bijaksana

Penilaian Pengetahuan

1. Teknik : Membaca
2. Bentuk Instrumen : Tertulis (Essay)

Indikator Pencapaian Kompetensi	Teknik	Bentuk	Contoh
1. Students are able to identify the social function of the text 2. Students are able to identify language feature of the text	Tes Tertulis	Essay	Find the difficult words and giving different ending of the text

3. Students are able to identify the structure of the text			
4. Students are able to find meaning of a certain word from the text			

Global Warming

Everybody should change their way of life to reduce global warming. There are several things that we can do. One of them is by buying and consuming fresh local groceries as much as possible. It of course includes local vegetables, fruits, bread, etc.

Local groceries don't need much transportation to get it into the market. It of course means, the amount of carbon dioxide produced is less than the groceries from other region. Therefore, by buying local groceries we are helping reduce the amount of carbon dioxide produced.

Consuming fresh groceries instead of frozen ones are healthier for us. Furthermore, fresh food or groceries means no requirements for it to be freeze up. It means that no electricity is needed and saving energy means reducing carbon dioxide and money.

So, from now on we should consume fresh local groceries to reduce global warming.

Based on the text above find the difficult words that you didn't know before!

Find 5 words.

- 1.
- 2.
- 3.
- 4.
- 5.

Based on the text you have read, make a different ending that still related to the story! Minimum 3 sentences.

.....

.....

.....

.....

.....

Pertemuan 2

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	f. Menciptakan suasana kelas yang menyenangkan. g. Mengucapkan salam dan berdoa bersama h. Menginformasikan tujuan yang akan dicapai selama pembelajaran i. Menyampaikan secara singkat garis besar materi yang akan disajikan selama pembelajaran j. Menyampaikan tehnik yang akan digunakan serta aspek penilaian	5 Menit
Inti	Mengamati f. Dengan bimbingan guru, siswa mengamati teks yang mencakup ucapan setiap kata yang benar atau tidak bersama kelompok yang sudah	80 Menit

	<p>dibagi 4 orang setiap kelompok</p> <p>g. Siswa bersama kelompoknya mengidentifikasi karakter, setting dan permasalahan yang terjadi dengan bimbingan guru.</p> <p>h. Siswa bersama kelompoknya mengidentifikasi structure teks, social function and language feature of the text</p> <p>i. Siswa mengamati siswa lain pada saat membacakan teks secara keras, dan mencari kosa kata yang baru dan susah dan memperbaiki pengucapannya.</p> <p>Menanya</p> <p>d. Dengan bimbingan guru, siswa mempertanyakan hal hal umum yang terkait dengan teks eksposisi analitis</p> <p>e. Dengan bimbingan guru, siswa menanyakan tentang fungsi sosial, struktur teks, dan unsur kebahasaan tentang teks eksposisi analitis</p> <p>f. Dengan bimbingan guru siswa menanyakan tentang pernyataan ungkapan teks eksposisi analitis</p> <p>Mengeksplorasi</p> <p>3. Siswa mengerjakan tugas secara berkelompok berupa kesimpulan dan ending yang berbeda dari teks yang telah diidentifikasi dan diceritakan</p>	
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	<p>kembali oleh perwakilan setiap kelompok</p> <p>4. Siswa menceritakan kembali teks yang sudah mereka ubah endingnya didepan kelas dengan bimbingan guru</p> <p>Mengasosiasi</p> <p>d. Dalam kerja kelompok terbimbing siswa menganalisis fungsi sosial, makna dan fungsi teks eksposisi analitis</p> <p>e. Siswa meminta balikan (<i>feedback</i>) dari guru dan teman tentang setiap yang dia sampaikan dalam kerja kelompok.</p> <p>f. Secara kelompok siswa menuliskan kesimpulan dari teks yang diberikan</p>	
Penutupan	<p>e. Melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan</p> <p>f. Memberikan umpan balik terhadap proses dan hasil pembelajaran.</p> <p>g. Memberikan tugas individu sebagai pekerjaan rumah.</p> <p>h. Doa Tutup.</p>	5 Menit

Penilaian

Penilaian Sikap

1. Teknik : Observasi
2. Instrumen : Jurnal
3. Pedoman Penskoran : Rubrik

No	Waktu	Nama	Kejadian/perilaku				Butir Sikap	Positif/negatif	Tindak Lanjut
			PD	D	KS	BJ			

PD = Percaya Diri

D = Disiplin

KS = Kerja Sama

BJ = Bijaksana

Penilaian Pengetahuan

1. Teknik : Membaca
2. Bentuk Instrumen : Tertulis (Essay)

Indikator Pencapaian Kompetensi	Teknik	Bentuk	Contoh
<ol style="list-style-type: none"> 1. Students are able to identify the social function of the text 2. Students are able to identify language feature of the text 	Tes Tertulis	Essay	Find the difficult words and giving different ending of the text

3. Students are able to identify the structure of the text			
4. Students are able to find meaning of a certain word from the text			

Why is Learning English Important?

Language is the mean of communication. Mostly groups of society have their own languages. Some of them appear the top global languages. Most people in the world hear about English, Arabic, and Mandarin. However English is the most global spoken language. Then if a man wants to catch a global goal, he has to master English.

Everyone recognize that English is an international language. English is used in writing and speaking by many people all over the world. It can be either as a first or second language. We even hear British, American, Australian, and even Singaporean English.

Those various names of English are used as the first language in those countries. Furthermore, some countries have their own languages as a mother language but also use English mostly in daily communication.

Besides usage in daily interaction, English is also used as a key to open doors leading to scientific and technical knowledge. No wonder we find manual guides and instructions of many devices written in English. Even if we have a pack of instant noodle, we will see the cooking instruction also written in English. This transfer of science and technology will include many countries in economic, social and politics development.

Finally, the most easily seen in the importance of learning English is that most top requirement in filling job opportunities is the ability using English; active or passive. Job applicants who master English are more favorable than ones who do not.

The above facts prove that everybody needs to learn English if he likes to greet the global era.

Based on the text above find the difficult words that you didn't know before!

Find 5 words.

- 1.
- 2.
- 3.
- 4.
- 5.

Based on the text you have read, make a different ending that still related to the story! Minimum 3 sentences.

.....

.....

.....

.....

Jember, 2 Mei 2019

Guru Mata Pelajaran Bahasa Inggris

Mahasiswa

ARISTIAWATININGSI, S.Pd

DWI LARAS NURPADILLA

NIM: 1510231004

**Mengetahui,
Kepala Sekolah**

IRWAN HAIRUL RAHMAN, S.Pd

Appendix 13. Lesson Plan Control Group

LESSON PLAN CNTROL GROUP

School : MA Arkanul Islam
Subject : English
Class/semester : XI/ I
Topic : Analytical Exposition Text
Language Skill : Reading Skill
Time Allocation : 2 meeting (4 hours)

A. Main Competence

KI 4 : Mengolah, menalar, dan menyaji, dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri serta bertindak secara efektif dan kreatif, dan mampu menggunakan metode sesuai kaidah keilmuan

B. Basic Competence and Indicators

Basic Competence	Indicators
4.4 Teks eksposisi analitis 4.4.1 menangkap makna secara kontekstual terkait fungsi sosial, struktur text, dan unsur kebahasaan teks eksposisi analitis lisan dan tulis, terkait isu aktual.kebahasaan yang benar dan sesuai konteks	1. Students are able to identify the social function of the text 2. Students are able to identify language feature of the text 3. Students are able to identify the structure of the text 4. Students are able to find meaning of a certain word from the text.

--	--

C. Tujuan Pembelajaran

Setelah belajar materi ini, siswa diharapkan bisa:

1. Menjawab pertanyaan-pertanyaan yang diberikan sesuai dengan text yang ada
2. Menemukan informasi yang terdapat dalam sebuah paragraph yang ditentukan
3. Membedakan dan memahami arti di dalam kalimat yang diberikan
4. Menemukan arti lain sebuah kata yang diberikan

D. Materi Pembelajaran

Fungsi Sosial

Menyatakan pendapat, mempengaruhi, dengan argumentasi analitik

Struktur Teks

- a. Pendapat
- b. Argumentasi secara analitis
- c. Kesimpulan

Unsur Kebahasaan

- Ungkapan seperti I believe, I think
- Adverbial first, second, third...
- Kata sambung therefore, consequently, based on arguments
- Nominal singular dan plural dengan atau tanpa a, the, this, those, my, their, dsb.
- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan.

Topik

Isu-isu aktual yang perlu dibahas yang menumbuhkan perilaku yang termuat di KI

E. Metode Pembelajaran

- Pendekatan : Scientific
 Model : Cooperative Learning
 Metode : *Discussion*

F. Media, tools and sources learning

1. Alat/Bahan : Buku paket siswa, LKS (Lembar Kerja Siswa), Audio, Laptop
2. Sumber Belajar : Buku Teks wajib

G. Langkah- Langkah Kegiatan Pembelajaran

Pertemuan 1

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	a. Menciptakan suasana kelas yang menyenangkan. b. Mengucapkan salam dan berdoa bersama c. Menginformasikan tujuan yang akan dicapai selama pembelajaran d. Menyampaikan secara singkat garis besar materi yang akan disajikan selama pembelajaran e. Menyampaikan tehnik yang akan digunakan serta aspek penilaian	5 Menit
Inti	Mengamati a. Dengan bimbingan guru, siswa dibagi menjadi beberapa grup. b. Siswa membaca teks eksposisi analitis yang diberikan oleh guru Menanya a. Dengan bimbingan guru, siswa mempertanyakan tentang kata-kata yang sulit dan struktur teks analitis. b. Guru menjelaskan tentang struktur teks dan trktur	60 Menit

	<p>bahasa yang ada pada analitis teks.</p> <p>Mengeksplorasi</p> <p>a. Dengan bimbingan dan arahan guru, siswa mempertanyakan tentang bagaimana cara menemukan gagasan pokok, informasi rinci dari informasi tertentu dalam teks analitis.</p> <p>b. Siswa dapat menemukan gagasan pokok, informasi rinci dari informasi tertentu dalam teks analitis.</p> <p>Mengasosiasi</p> <p>a. Secara berpasangan, siswa mendiskusikan kata sifat yang terdapat pada teks analitis teks.</p> <p>b. Secara berpasangan, siswa menyimpulkan isi dari teks analitis teks.</p> <p>Mengkomunikasikan</p> <p>a. Setiap kelompok membacakan hasil diskusi</p> <p>b. Siswasiswa memperhatikan dan mengoreksi generic structure</p>	
Penutupan	<p>a. Melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan</p> <p>b. Memberikan umpan balik terhadap proses dan hasil pembelajaran.</p> <p>c. Memberikan tugas individu sebagai pekerjaan rumah.</p> <p>d. Doa Tutup.</p>	5 Menit

Penilaian

Penilaian Sikap

1. Teknik : Observasi
2. Instrumen : Jurnal

3. Pedoman Penskoran :Rubrik

No	Waktu	Nama	Kejadian/perilaku				Butir Sikap	Positif/negatif	Tindak Lanjut
			PD	D	KS	BJ			

PD = Percaya Diri

D = Disiplin

KS = Kerja Sama

BJ = Bijaksana

Penilaian Pengetahuan

1. Teknik : Membaca
2. Bentuk Instrumen : Tertulis (Essay)

Indikator Pencapaian Kompetensi	Teknik	Bentuk	Contoh
1. Students are able to identify the social function of the text 2. Students are able to identify language feature of the text 3. Students are able to identify the structure of the text 4. Students are able to find meaning of a certain	Tes Tertulis	Essay	Answer the questions by correct sentences

word from the text			
--------------------	--	--	--

Global Warming

Everybody should change their way of life to reduce global warming. There are several things that we can do. One of them is by buying and consuming fresh local groceries as much as possible. It of course includes local vegetables, fruits, bread, etc.

Local groceries don't need much transportation to get it into the market. It of course means, the amount of carbon dioxide produced is less than the groceries from other region. Therefore, by buying local groceries we are helping reduce the amount of carbon dioxide produced.

Consuming fresh groceries instead of frozen ones are healthier for us. Furthermore, fresh food or groceries means no requirements for it to be freeze up. It means that no electricity is needed and saving energy means reducing carbon dioxide and money.

So, from now on we should consume fresh local groceries to reduce global warming.

Answer the questions by correct sentences

1. What is the type of the text?
2. The main idea of the first paragraph is?
3. What kind of generic structure will you find in the text?
4. "Everybody should change their way of life to reduce global warming". What does the underlined word refer to?
5. What can reduce Global Warming?
6. Why eating local fresh food to reduce global warming?"
7. "Local groceries don't need much transportation to get it into the market". What is the opposite of the word "much" ?
8. What kind of generic structure will you find in the last paragraph?
9. What is included local grocery?

10. Why electricity is not needed and saving energy?

Pedoman Penilaian

Nilai peserta didik : $\frac{\text{Skor Perolehan}}{\text{Skor Maksimal}} \times 100$

Pertemuan Kedua

Kegiatan	Deskripsi Kegiatan	Alokasi Waktu
Pendahuluan	f. Menciptakan suasana kelas yang menyenangkan. g. Mengucapkan salam dan berdoa bersama h. Menginformasikan tujuan yang akan dicapai selama pembelajaran i. Menyampaikan secara singkat garis besar materi yang akan disajikan selama pembelajaran j. Menyampaikan tehnik yang akan digunakan serta aspek penilaian	5 Menit
Inti	<p>Mengamati</p> c. Dengan bimbingan guru, siswa dibagi menjadi beberapa grup. d. Siswa membaca teks eksposisi analitis yang diberikan oleh guru	60 Menit
	<p>Menanya</p> c. Dengan bimbingan guru, siswa mempertanyakan tentang kata-kata yang sulit dan struktur teks analitis. d. Guru menjelaskan tentang struktur teks dan trktur bahasa yang ada pada analitis teks.	
	<p>Mengeksplorasi</p> c. Dengan bimbingan dan arahan guru, siswa mempertanyakan tentang bagaimana cara menemukan	

	<p>gagasan pokok, informasi rinci dari informasi tertentu dalam teks analitis.</p> <p>d. Siswa dapat menemukan gagasan pokok, informasi rinci dari informasi tertentu dalam teks analitis.</p> <p>Mengasosiasi</p> <p>c. Secara berpasangan, siswa mendiskusikan kata sifat yang terdapat pada teks analitis teks.</p> <p>d. Secara berpasangan, siswa menyimpulkan isi dari teks analitis teks.</p> <p>Mengkomunikasikan</p> <p>c. Setiap kelompok membacakan hasil diskusi</p> <p>d. Siswasiswa memperhatikan dan mengoreksi generic structure</p>	
Penutupan	<p>e. Melakukan penilaian dan/atau refleksi terhadap kegiatan yang sudah dilaksanakan</p> <p>f. Memberikan umpan balik terhadap proses dan hasil pembelajaran.</p> <p>g. Memberikan tugas individu sebagai pekerjaan rumah.</p> <p>h. Doa Tutup.</p>	5 Menit

Penilaian

Penilaian Sikap

1. Teknik : Observasi
2. Instrumen : Jurnal
3. Pedoman Penskoran : Rubrik

No	Waktu	Nama	Kejadian/perilaku	Butir	Positif/	Tindak
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			PD	D	KS	BJ	Sikap	negatif	Lanjut

PD = Percaya Diri

D = Disiplin

KS = Kerja Sama

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Penilaian Pengetahuan

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Why is Learning English Important?

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Besides usage in daily interaction, English is also used as a key to open doors leading to scientific and technical knowledge. No wonder we find manual guides and instructions of many devices written in English. Even if we have a pack of instant noodle, we will see the cooking instruction also written in English. This transfer of science and technology will include many countries in economic, social and politics development.

Finally, the most easily seen in the importance of learning English is that most top requirement in filling job opportunities is the ability using English; active or passive. Job applicants who master English are more favorable than ones who do not. The above facts prove that everybody needs to learn English if he likes to greet the global era.

Find the similar meaning from these words.

Difficult words	The similar meaning
1. Appear 2. Recognize 3. Catch 4. Various 5. Interaction	

Find 10 verbs from the text

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

Rubrik Penilaian

Uraian	Skor
Jawaban benar	1
Jawaban salah	0
Tidak menjawab	0

Pedoman Penilaian

1. Untuk tiap nomor, tiap jawaban benar skor 1
2. Jumlah skor maksimal $15 \times 1 = 15$
3. Nilai maksimal = 15
4. Nilai peserta didik : $\frac{\text{Skor Perolehan} + 5}{2}$

Jember, 2 Mei 2019

Guru Mata Pelajaran Bahasa Inggris

Mahasiswa

ARISTIAWATININGSI, S.Pd

DWI LARAS NURPADILLA

NIM: 1510231004

**Mengetahui,
Kepala Sekolah**

IRWAN HAIRUL RAHMAN, S.Pd

Appendix 14. Absent XI 1 Experimental Group

Nama Madrasah : MA Arkanul Islam

Status Madrasah : Swasta

Alamat Madrasah : Kp. Semek Sawo RT.02 RW.01 Desa Selomukti

Kecamatan : Mlandingan

Kabupaten : Situbondo

Absensi Siswa – Siswi Kelas XI 1

No.	Nama	Meeting 1	Meeting 2	Meeting 3	Meeting 4
1.	Herman	√	√	√	√
2.	Siti Nur Azizah	√	√	√	√
3.	Siti Musyarrofah	√	√	√	√
4.	Sumiati	√	√	√	√
5.	Mithani	√	√	√	√
6.	Widiya Ningsih	√	√	√	√
7.	Rusmila	√	√	√	√
8.	Mutmainah	√	√	√	√
9.	Nurhalimah	√	√	√	√
10.	Siti Ayu Qomariah	√	√	√	√
11.	Marwati	√	√	√	√
12.	Elisa Anis R.	√	√	√	√
13.	Zainal Arifin	√	√	√	√
14.	Sito	√	√	√	√
15.	Misbahul Munir	√	√	√	√
16.	Muhammad Buhari	√	√	√	√
17.	Umar	√	√	√	√
18.	Moti Sukron	√	√	√	√
19.	Muhammad Jian	√	√	√	√
20.	Welly Amelia F.	√	√	√	√

Situbondo, 25 Juni 2019
Kepala Madrasah
MA Arkanul Islam

IRWAN HAIRUL RAHMAN, S.Pd

Appendix 15. Absent XI 2 Control Group

Nama Madrasah : MA Arkanul Islam

Status Madrasah : Swasta

Alamat Madrasah : Kp. Semek Sawo RT.02 RW.01 Desa Selomukti

Kecamatan : Mlandingan

Kabupaten : Situbondo

Absensi Siswa – Siswi Kelas XI 2

No.	Nama	Meeting 1	Meeting 2	Meeting 3	Meeting 4
1.	Andre Vian	√	√	√	√
2.	Hapendi	√	√	√	√
3.	Adi Purnomo	√	√	√	√
4.	Siti Maimunah	√	√	√	√
5.	Siti Nurkholifah	√	√	√	√
6.	Masina	√	√	√	√
7.	Satria	√	√	√	√
8.	Siti Holifatul J	√	√	√	√
9.	M. Faisol	√	√	√	√
10.	Putri Nur Aisyah	√	√	√	√
11.	Rodiyah	√	√	√	√
12.	Kipyati	√	√	√	√
13.	Yuli Fatmawati	√	√	√	√
14.	Reni Fatimawati	√	√	√	√
15.	Desi Amiliya Putri	√	√	√	√
16.	Herliyan	√	√	√	√
17.	Yuliani	√	√	√	√
18.	Lukman Firdaus	√	√	√	√
19.	Marsis	√	√	√	√
20.	Norsiyati	√	√	√	√

Situbondo, 25 Juni 2019
Kepala Madrasah
MA Arkanul Islam

IRWAN HAIRUL RAHMAN, S.Pd

Appendix 16. Pre-Test Instrument

Pre-Test

Read carefully the text and answer the question based on the text!

Is Smoking Good for Us?

Before we are going to smoke, it is better to look at the fact. About 50 thousand people die every year in Britain as direct result of smoking. This is seven times as many as die in road accidents.

Nearly a quarter of smokers die because of diseases caused by smoking. Ninety percent of lung cancers are caused by smoking. If we smoke five cigarettes a day, we are six times more likely to die of lung cancer than a non-smoker. If we smoke twenty cigarettes a day, the risk is nineteen greater. Ninety five percent of people who suffer of bronchitis are people who are smoking. Smokers are two and half times more likely to die of heart disease than non-smokers.

Additionally, children of smoker are more likely to develop bronchitis and pneumonia. In one hour in smoky room, non-smoker breathes as much as substance causing cancer as if he had smoked fifteen cigarettes.

Smoking is really good for tobacco companies because they do make much money from smoking habit. Smoking however is not good for everybody else.

[1. What is the text about ...
 - a. smoking is dangerous
 - b. smoking is good
 - c. many advantages of smoking
 - d. the best way to smoke
 - e. what kind of cigarettes is good
2. How many people die because of smoking ... thousand
 - a. 48
 - b. 49
 - c. 50
 - d. 51
 - e. 52
3. What does this sentence means 'About 50 thousand people die every year in Britain as direct result of smoking' ...
 - a. most people die because of smoking
 - b. smoking is bad habit
 - c. smoking is good for life
 - d. we need to smoke
 - e. indonesia is a smoking country
4. What other disease can be caused by smoking?
 - a. Head
 - b. Hand
 - c. Foot
 - d. Heart
 - e. Kidney
5. The word 'greater' in paragraph 2 line 4 has the same meaning with ...
 - a. Smaller
 - b. Bigger
 - c. Taller
 - d. Shorter
 - e. Faster
6. What is the meaning of 'smokers' in paragraph 3 line 1 ...
 - a. someone who is not addicted in smoking
 - b. someone who smokes
 - c. someone who doesn't like to smoke
 - d. someone who does not smoke
 - e. some who is not like smoking
7. What does the second paragraph talk about?
 - a. The more you smoke, the faster you die
 - b. What is smoker
 - c. What is non-smoker
 - d. The benefit of smoke](http://br/>poses-generic-structures-language-fehttp://britishcoursenition-puratures.php</p></div><div data-bbox=)

- e. How to reduce smokers everywhere
8. What is the meaning of this sentence 'Nearly a quarter of smokers die because of diseases caused by smoking' in paragraph 2 line 1...
- a. quarter of smokers have a good life
- b. they have no diseases caused by smoking
- c. smoking kills someone
- d. nearly half of them get killed
- e. they have healthy body

Read the text bellow and answer the question!

Controlling Children Using Computer

Computer and internet are useful as well as powerful. Information about health and safe usage of computer and Internet, especially for children, should be owned by each family. Computer connected to internet is powerful way to socialize with others. It can be good but also bad effect. Recently we hear a lot of children get the advantage of social networking sites but we often see the news about the disadvantage of it for children. Healthy and safety of computer and Internet usage should continue to be campaigned.

The role of parent in assisting and directing children in using computer is very necessary. Installation of software monitor such as key logger which has function to watch and note all activities relating to keyboard usage is helpful but not enough to protect children from potential harms. Children tend to hide what they have done in front of the computer to their parent. They see that all of they have done are their privacy and no one may know.

We cannot prevent children from using computer because it is multifunctional. However, many parents worry about what their kids do in front of the computer; whether they are doing homework or even just playing games. Or spending all time to surf internet which is the materials do not fit with his age. There is a tendency, especially teenagers, want to become acquainted with many strangers outside. The lack parental supervision of children's activities is likely to pose a potential danger to them. So, parental monitor against the use of computers needs to be done from time to time.

9. What does the text talk about?
- a. The characteristic of internet
- b. The use of computer
- c. How does the parent controlled children using computer
- d. How to operate computer
- e. The good effect of internet
10. What is the meaning of this sentence 'Computer and internet are useful as well as powerful' in paragraph 1 line 1?
- a. Computer is one of studying tools
- b. Computer and internet is needed
- c. Internet is the partner of computer
- d. Computer and internet are a bad tools
- e. Internet is useless
11. The word 'it' in paragraph 1 line 3 refers to ...
- a. children
- b. internet
- c. parent
- d. computer
- e. the role
12. Who usually use computer and internet based on the text?
- a. Parents
- b. Family
- c. You Tuber
- d. Teachers
- e. children

13. 'The role of parent in assisting and directing children in using computer is very necessary' What does this sentence means ...
- parent must give their children computer and internet
 - children need to use computer to studying
 - no internet is good for children
 - parents should care with their children while their children use computer and internet
 - children activities are playing computer
14. The word 'them' in paragraph 3 line 6 refers to?
- Children
 - Internet
 - Parent
 - Computer
 - The role
15. What does this sentence means 'The lack parental supervision of children's activities' in paragraph 3 line 4?
- Lack of attention of parents to their children
 - Parents really care to their children
 - Parents really love their children
 - Attention from the parents
 - Parents give so much attention
16. Which one of these sentences below is not true based on the text?
- Parents have to control their children while using computer and internet
 - The advantage of the internet is to make the students easy learn something
 - Assisting is the role of parents
 - Children spending spend most of their time in front of the computer
 - Computer and internet have good and bad effect
17. The word 'they' in the last sentence of paragraph 2 refers to ...
- children
 - internet
 - parent
 - computer
 - the role
18. Which one of the sentence is the conclusion of the text?
- Parents have to control all the children's activities while using computer
 - Internet always have good effect
 - Children need to do their homework with computer
 - Computer the great tools for children to study
 - Children is a good learners

Read the text and answer the following question!

Drug users are actually ill people who need help. Rehabilitation is one of things they should get. Instead of punishing drug users in prisons, the government should provide rehabilitation for them.

Most users are actually victims of persuasive peddlers and they suffer from consuming the drugs. Therefore, by rehabilitation them, we are actually helping them out from traps, which they might accidentally step on.

If we only arrest drug users and send them to jail, this doesn't solve the problem as drug users will still be addicted unless proper rehabilitation is imposed to them. Providing rehabilitation program for drug users and forcing them to participate in the programs is better than only arresting them and doing nothing to their illness. Only drug dealers, traffickers, and wholesalers should be imprisoned.

<https://www.itapuih.com/2017/06/10-contoh-soal-analytical-exposition.html>

19. Most drug users get drugs from ...
- jails

- b. peddlers
c. traffickers
d. wholesalers
e. rehabilitation centre
20. What does the second paragraph talk about?
a. Drugs users is need rehabilitation
b. Drugs is one of the dangerous
c. We need to avoid drugs
d. Learn how to consume drugs
e. Drugs users need information about drugs
21. Sending the drug users to prison is not a good solution because ...
a. they can't consume harmful drugs
b. they are treated normally
c. they may still be infected with harmful drugs
d. they can be freed as soon as possible
e. they are given the whole recovery program
22. '...drug users will still be addicted unless proper rehabilitation is imposed to them.' (paragraph 3 line 3) the underlined word is closest in meaning to ...
a. influenced
b. treated
c. forced
d. burdened
e. implemented
23. 'Drug users are actually ill people who need help' this sentence has the similar meaning with ...
a. drug users is someone who consume drugs
b. people have to consume drugs
c. we should help ill people
d. drug users is have so much illness
e. someone who cannot be separated from drugs
24. The word 'they' in paragraph 2 line 1 refers to ...
a. drugs users
b. government
c. rehabilitation employee
d. president
e. police
25. 'Most users are actually victims of persuasive peddlers...' this sentence means ...
a. most user is peddlers
b. they get the drugs from peddlers
c. peddlers is someone who use drugs
d. peddlers is a victim
e. peddlers is also a drug users
26. Why Drug users are not punished, because ...
a. they love doing drugs
b. they want to do drugs always
c. the government don't care of them
d. there are many people use drug
e. they just need rehabilitation
27. "...actually helping them out from traps." the underline word has the closest meaning with ...
a. pitfall
b. jail
c. garden
d. problem
e. life

Read the text and answer the following question!

In Australia there are three levels of governments, the federal government, state governments and local governments. All of these levels of government are necessary. This is so for number of reasons.

First, the federal government is necessary for the big things. They keep the economy in order and look after like defense. Similarly, the state governments look after the middle sized things. For example they look after law and order, preventing things like vandalism in school.

Finally, local government looks after the small things. They look after things like collecting rubbish, otherwise everyone would have disease. Thus for the reason above, we can conclude that the three levels of the government are necessary.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

28. Which level of government is looking for the small thing?
- Federal government
 - State government
 - Local government
 - Local and state government
 - Federal and local government
29. Who is responsible for defence?
- Federal government
 - State government
 - Local government
 - Local and state government
 - Federal and local government
30. What is the conclusion of the text?
- Three government are necessary
 - The government need local government
 - They are small government
 - Federal government is the best government
 - Three government are unnecessary
31. The word 'they' in paragraph 2 line 1 refers to...
- federal government
 - state government
 - local government
 - local and state government
 - federal and local government

Read the text and answer the following question!

As we all know, cars create pollution, and cause a lot of road deaths and other accidents.

Firstly, cars, as we all know contribute the most of pollution in the world. Cars emit a deadly gas causes illnesses such as bronchitis, lung cancer, and trigger of asthma. Some of these illnesses are so bad that people can die from them.

Secondly, the city is very busy. Pedestrians wander everywhere and cars commonly hit pedestrians in the city, which causes them to die. Cars today are our roads biggest killers.

Thirdly, cars are very noisy. If you live in the city, you may find it hard to sleep at night, or concentrate in your homework, and especially talk to someone.

In conclusion, cars should be banned from the city for the reasons listed.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

32. What is the type of the text above?
- Narrative
 - Report
 - Analytical
 - Explanation
 - Description
33. What is one of the diseases caused by pollution?
- HIV
 - Bronchitis
 - Liver
 - Fever
 - Cholera

34. The following sentences are true, except...
- the cars contribute the most of population in the world
 - the car are very noisy
 - the cars can also cause many deaths and other road accidents
 - the car can accelerate the transformation
 - the car today are our roads biggest killers

Read the text and answer the following question!

Everybody should change their way of life to reduce global warming. There are several things that we can do. One of them is by buying and consuming fresh local groceries as much as possible. It of course includes local vegetables, fruits, bread, etc.

Local groceries don't need much transportation to get it into the market. It of course means, the amount of carbon dioxide produced is less than the groceries from other region. Therefore, by buying local groceries we are helping reduce the amount of carbon dioxide produced.

Consuming fresh groceries instead of frozen ones are healthier for us. Furthermore, fresh food or groceries means no requirements for it to be freeze up. It means that no electricity is needed and saving energy means reducing carbon dioxide and money.

So, from now on we should consume fresh local groceries to reduce global warming.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

35. The text give us information about ... reduce has the similar meaning with ...
- the ways to minimize global warming
 - the ways to increase global warming
 - the effect of global warming
 - the importance of consuming local groceries
 - the importance of knowing global warming
- decrease
 - improve
 - increase
 - add
 - maximize
36. To reduce the global warming we should ...
- Buy import product
 - Buy expensive product
 - Consume frozen foods
 - Consume fresh foods
 - Not use electricity efficiently
37. "We are helping reduce the amount of the carbon dioxide produced" (paragraph 2 line 3) the word
38. The word 'it' in paragraph 1 line 3 refers to ...
- fresh local groceries
 - global warming
 - vegetables
 - fruits
 - bread
39. Where is the main sentence of the third paragraph?
- First sentence
 - Second sentence
 - Third sentence
 - First and second sentence
 - First and forth sentence

Read the text and answer the following question!

I personally think that reading is a very important activity in our life. Why do I say so? Firstly, by reading we can get a lot of knowledge about many things in the world such as Science, technology, sports, arts, culture, written in book, magazine, newspaper, etc. Secondly, by reading we can get a lot of news and information about something happening in any parts of the world which can we see directly.

Another reason, reading can give us pleasure too. When we are tired, we read books, newspaper or magazine on the entertainment column such as comedy, short story, quiz, etc. To make us relaxed.

The last, reading can also take us to other parts of the world. By reading a book about Irian Jaya we may feel we're really sitting in the jungles not at home in our rooms.

From the facts above, it's obvious that everyone needs to read to get knowledge, information and also entertainment. Or in summary we can say reading is truly important in our life.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

- 40 Reading is very important in our life, because ...
- by reading, we can get a lot of friends, relatives, experience, etc.
 - by reading, we can get little knowledge but a lot of entertainment
 - by reading, we are always relaxed
 - by reading, we are always happy
 - by reading we can get a lot knowledge, news, information and entertainment
- 41 If we want to get knowledge, what should we do?
- Buy a lot of books
 - Borrow a lot of books
 - Look for newspaper and magazine
 - Sell and buy many expensive books
 - Read a lot of books and other printed materials
- 42 What does the text tell us about?
- The description of reading
 - The function of reading
 - The importance of reading
 - The disadvantages of reading
 - This purpose of reading
- 43 What is the appropriate title for the text above?
- Reading Aloud
 - The benefit of reading book
 - Book is essential
 - Reading is not important
 - Book cannot give knowledge

Appendix 17. Post-Test Instruments

Post-Test

Read the text bellow and answer the question!

Controlling Children Using Computer

Computer and internet are useful as well as powerful. Information about health and safe usage of computer and Internet, especially for children, should be owned by each family. Computer connected to internet is powerful way to socialize with others. It can be good but also bad effect. Recently we hear a lot of children get the advantage of social networking sites but we often see the news about the disadvantage of it for children. Healthy and safety of computer and Internet usage should continue to be campaigned.

The role of parent in assisting and directing children in using computer is very necessary. Installation of software monitor such as key logger which has function to watch and note all activities relating to keyboard usage is helpful but not enough to protect children from potential harms. Children tend to hide what they have done in front of the computer to their parent. They see that all of they have done are their privacy and no one may know.

We cannot prevent children from using computer because it is multifunctional. However, many parents worry about what their kids do in front of the computer; whether they are doing homework or even just playing games. Or spending all time to surf internet which is the materials do not fit with his age. There is a tendency, especially teenagers, want to become acquainted with many strangers outside. The lack parental supervision of children's activities is likely to pose a potential danger to them. So, parental monitor against the use of computers needs to be done from time to time.

1. What does the text talk about?
 - a. The characteristic of internet
 - b. The use of computer
 - c. How does the parent controlled children using computer
 - d. How to operate computer
 - e. The good effect of internet
2. What is the meaning of this sentence 'Computer and internet are useful as well as powerful' in paragraph 1 line 1?
 - a. Computer is one of studying tools
 - b. Computer and internet is needed
 - c. Internet is the partner of computer
 - d. Computer and internet are a bad tools
 - e. Internet is useless
3. The word 'it' in paragraph 1 line 3 refers to ...
 - a. children
 - b. internet
 - c. parent
 - d. computer
 - e. the role
4. Who usually use computer and internet based on the text?
 - a. Parents
 - b. Family
 - c. You Tuber
 - d. Teachers
 - e. children
5. 'The role of parent in assisting and directing children in using computer is very necessary' What does this sentence means ...
 - a. parent must give their children computer and internet
 - b. children need to use computer to studying
 - c. no internet is good for children
 - d. parents should care with their children while their children use computer and internet
 - e. children activities are playing computer
6. The word 'them' in paragraph 3 line 6 refers to?
 - a. Children
 - b. Internet
 - c. Parent
 - d. Computer

- e. The role
7. What does this sentence mean 'The lack parental supervision of children's activities' in paragraph 3 line 4?
- Lack of attention of parents to their children
 - Parents really care to their children
 - Parents really love their children
 - Attention from the parents
 - Parents give so much attention
8. Which one of these sentences below is not true based on the text?
- Parents have to control their children while using computer and internet
 - The advantage of the internet is to make the students easy learn something
 - Assisting is the role of parents
 - Children spending spend most of their time in front of the computer
 - Computer and internet have good and bad effect
9. The word 'they' in the last sentence of paragraph 2 refers to ...
- children
 - internet
 - parent
 - computer
 - the role
10. Which one of the sentence is the conclusion of the text?
- Parents have to control all the children's activities while using computer
 - Internet always have good effect
 - Children need to do their homework with computer
 - Computer the great tools for children to study
 - Children is a good learners

Read the text and answer the following question!

Drug users are actually ill people who need help. Rehabilitation is one of things they should get. Instead of punishing drug users in prisons, the government should provide rehabilitation for them.

Most users are actually victims of persuasive peddlers and they suffer from consuming the drugs. Therefore, by rehabilitation them, we are actually helping them out from traps, which they might accidentally step on.

If we only arrest drug users and send them to jail, this doesn't solve the problem as drug users will still be addicted unless proper rehabilitation is imposed to them. Providing rehabilitation program for drug users and forcing them to participate in the programs is better than only arresting them and doing nothing to their illness. Only drug dealers, traffickers, and wholesalers should be imprisoned.

<https://www.itapuih.com/2017/06/10-contoh-soal-analytical-exposition.html>

11. Most drug users get drugs from ...
- jails
 - peddlers
 - traffickers
 - wholesalers
 - rehabilitation centre
 - Drugs is one of the dangerous
 - We need to avoid drugs
 - Learn how to consume drugs
 - Drugs users need information about drugs
12. What does the second paragraph talk about?
- Drugs users is need rehabilitation
 - Sending the drug users to prison is not a good solution because ...
 - they can't consume harmful drugs
 - they are treated normally

- c. they may still be infected with harmful drugs
 d. they can be freed as soon as possible
 e. they are given the whole recovery program
14. ‘...drug users will still be addicted unless proper rehabilitation is imposed to them.’ (paragraph 3 line 3) the underlined word is closest in meaning to ...
 a. influenced
 b. treated
 c. forced
 d. burdened
 e. implemented
15. ‘Drug users are actually ill people who need help’ this sentence has the similar meaning with ...
 a. drug users is someone who consume drugs
 b. people have to consume drugs
 c. we should help ill people
 d. drug users is have so much illness
 e. someone who cannot be separated from drugs
16. The word ‘they’ in paragraph 2 line 1 refers to ...
 a. drugs users
 b. government
 c. rehabilitation employee
 d. president
 e. police
17. ‘Most users are actually victims of persuasive peddlers...’ this sentence means ...
 a. most user is peddlers
 b. they get the drugs from peddlers
 c. peddlers is someone who use drugs
 d. peddlers is a victim
 e. peddlers is also a drug users
18. Why Drug users are not punished, because ...
 a. they love doing drugs
 b. they want to do drugs always
 c. the government don’t care of them
 d. there are many people use drug
 e. they just need rehabilitation
19. “...actually helping them out from traps,” the underline word has the closest meaning with ...
 a. pitfall
 b. jail
 c. garden
 d. problem
 e. life

Read carefully the text and answer the question based on the text!

Is Smoking Good for Us?

Before we are going to smoke, it is better to look at the fact. About 50 thousand people die every year in Britain as direct result of smoking. This is seven times as many as die in road accidents.

Nearly a quarter of smokers die because of diseases caused by smoking. Ninety percent of lung cancers are caused by smoking. If we smoke five cigarettes a day, we are six times more likely to die of lung cancer than a non-smoker. If we smoke twenty cigarettes a day, the risk is nineteen greater. Ninety five percent of people who suffer of bronchitis are people who are smoking. Smokers are two and half times more likely to die of heart disease than non-smokers.

Additionally, children of smoker are more likely to develop bronchitis and pneumonia. In one hour in smoky room, non-smoker breathes as much as substance causing cancer as if he had smoked fifteen cigarettes.

Smoking is really good for tobacco companies because they do make much money from smoking habit. Smoking however is not good for everybody else.

20. What is the text about ...
- smoking is dangerous
 - smoking is good
 - many advantages of smoking
 - the best way to smoke
 - what kind of cigarettes is good
21. How many people die because of smoking ... thousand
- 48
 - 49
 - 50
 - 51
 - 52
22. What does this sentence means 'About 50 thousand people die every year in Britain as direct result of smoking' ...
- most people die because of smoking
 - smoking is bad habit
 - smoking is good for life
 - we need to smoke
 - indonesia is a smoking country
23. What other disease can be caused by smoking?
- Head
 - Hand
 - Foot
 - Heart
 - Kidney
24. The word 'greater' in paragraph 2 line 4 has the same meaning with ...
- Smaller
 - Bigger
 - Taller
 - Shorter
 - Faster
25. What is the meaning of 'smokers' in paragraph 3 line 1 ...
- someone who is not addicted in smoking
 - someone who smokes
 - someone who doesn't like to smoke
 - someone who does not smoke
 - some who is not like smoking
26. What does the second paragraph talk about?
- The more you smoke, the faster you die
 - What is smoker
 - What is non-smoker
 - The benefit of smoke
 - How to reduce smokers everywhere
27. What is the meaning of this sentence 'Nearly a quarter of smokers die because of diseases caused by smoking' in paragraph 2 line 1 ...
- quarter of smokers have a good life
 - they have no diseases caused by smoking
 - smoking kills someone
 - nearly half of them get killed
 - they have healthy body

Read the text and answer the following question!

As we all know, cars create pollution, and cause a lot of road deaths and other accidents.

Firstly, cars, as we all know contribute the most of pollution in the world. Cars emit a deadly gas causes illnesses such as bronchitis, lung cancer, and trigger of asthma. Some of these illnesses are so bad that people can die from them.

Secondly, the city is very busy. Pedestrians wander everywhere and cars commonly hit pedestrians in the city, which causes them to die. Cars today are our roads biggest killers.

Thirdly, cars are very noisy. If you live in the city, you may find it hard to sleep at night, or concentrate in your homework, and especially talk to someone.

In conclusion, cars should be banned from the city for the reasons listed.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

28. What is the type of the text above?
- Narrative
 - Report
 - Analytical
 - Explanation
 - Description
29. What is one of the diseases caused by pollution?
- HIV
 - Bronchitis
 - Liver
 - Fever
 - Cholera
30. The following sentences are true, except...
- the cars contribute the most of population in the world
 - the car are very noisy
 - the cars can also cause many deaths and other road accidents
 - the car can accelerate the transformation
 - the car today are our roads biggest killer

Read the text and answer the following question!

In Australia there are three levels of governments, the federal government, state governments and local governments. All of these levels of government are necessary. This is so for number of reasons.

First, the federal government is necessary for the big things. They keep the economy in order and look after like defense. Similarly, the state governments look after the middle sized things. For example they look after law and order, preventing things like vandalism in school.

Finally, local government looks after the small things. They look after things like collecting rubbish, otherwise everyone would have disease. Thus for the reason above, we can conclude that the three levels of the government are necessary.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

31. Which level of government is looking for the small thing?
- Federal government
 - State government
 - Local government
 - Local and state government
 - Federal and local government
32. Who is responsible for defence?
- Federal government
 - State government
 - Local government
 - Local and state government
 - Federal and local government
33. What is the conclusion of the text?
- Three government are necessary
 - The government need local government
 - They are small government
 - Federal government is the best government
 - Three government are unnecessary
34. The word 'they' in paragraph 2 line 1 refers to...
- federal government
 - state government
 - local government
 - local and state government

- e. federal and local government

Read the text and answer the following question!

Everybody should change their way of life to reduce global warming. There are several things that we can do. One of them is by buying and consuming fresh local groceries as much as possible. It of course includes local vegetables, fruits, bread, etc.

Local groceries don't need much transportation to get it into the market. It of course means, the amount of carbon dioxide produced is less than the groceries from other region. Therefore, by buying local groceries we are helping reduce the amount of carbon dioxide produced.

Consuming fresh groceries instead of frozen ones are healthier for us. Furthermore, fresh food or groceries means no requirements for it to be freeze up. It means that no electricity is needed and saving energy means reducing carbon dioxide and money.

So, from now on we should consume fresh local groceries to reduce global warming.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

35. The text give us information about ... reduce has the similar meaning with ...
- | | |
|---|--|
| <p>a. the ways to minimize global warming</p> <p>b. the ways to increase global warming</p> <p>c. the effect of global warming</p> <p>d. the importance of consuming local groceries</p> <p>e. the importance of knowing global warming</p> | <p>a. decrease</p> <p>b. improve</p> <p>c. increase</p> <p>d. add</p> <p>e. maximize</p> |
|---|--|
36. To reduce the global warming we should ...
- | | |
|---|---|
| <p>a. Buy import product</p> <p>b. Buy expensive product</p> <p>c. Consume frozen foods</p> <p>d. Consume fresh foods</p> <p>e. Not use electricity efficiently</p> | <p>38. The word 'it' in paragraph 1 line 3 refers to ...</p> <p>a. fresh local groceries</p> <p>b. global warming</p> <p>c. vegetables</p> <p>d. fruits</p> <p>e. bread</p> |
|---|---|
37. "We are helping reduce the amount of the carbon dioxide produced" (paragraph 2 line 3) the word
- | |
|--|
| <p>a. First sentence</p> <p>b. Second sentence</p> <p>c. Third sentence</p> <p>d. First and second sentence</p> <p>e. First and forth sentence</p> |
|--|
39. Where is the main sentence of the third paragraph?

Read the text and answer the following question!

I personally think that reading is a very important activity in our life. Why do I say so? Firstly, by reading we can get a lot of knowledge about many things in the world such as Science, technology, sports, arts, culture, written in book, magazine, newspaper, etc. Secondly, by reading we can get a lot of news and information about something happening in any parts of the world which can we see directly.

Another reason, reading can give us pleasure too. When we are tired, we read books, newspaper or magazine on the entertainment column such as comedy, short story, quiz, etc. To make us relaxed.

The last, reading can also take us to other parts of the world. By reading a book about Irian Jaya we may feel we're really sitting in the jungles not at home in our rooms.

From the facts above, it's obvious that everyone needs to read to get knowledge, information and also entertainment. Or in summary we can say reading is truly important in our life.

<https://englishadmin.com/2018/11/50-contoh-soal-analytical-exposition-dan-jawaban.html>

- 40 Reading is very important in our life, because ...
- by reading, we can get a lot of friends, relatives, experience, etc.
 - by reading, we can get little knowledge but a lot of entertainment
 - by reading, we are always relaxed
 - by reading, we are always happy
 - by reading we can get a lot of knowledge, news, information and entertainment
- 41 If we want to get knowledge, what should we do?
- Buy a lot of books
 - Borrow a lot of books
 - Look for newspaper and magazine
 - Sell and buy many expensive books
 - Read a lot of books and other printed materials
- 42 What does the text tell us about?
- The description of reading
 - The function of reading
 - The importance of reading
 - The disadvantages of reading
 - This purpose of reading
- 43 What is the appropriate title for the text above?
- Reading Aloud
 - The benefit of reading book
 - Book is essential
 - Reading is not important
 - Book cannot give knowledge

Appendix 18. Pre-test Post-test Answer Key

ANSWER KEY PRE-TEST POST-TEST

PRE-TEST		POST-TEST	
1. C	36. D	1. A	36. D
2. B	37. A	2. C	37. A
3. D	38. A	3. A	38. A
4. E	39. A	4. D	39. A
5. D	40. E	5. B	40. E
6. A	41. E	6. B	41. E
7. A	42. C	7. A	42. C
8. B	43. B	8. C	43. B
9. A		9. C	
10. A		10. D	
11. B		11. B	
12. A		12. E	
13. C		13. D	
14. C		14. A	
15. E		15. A	
16. A		16. B	
17. B		17. A	
18. E		18. A	
19. A		19. B	
20. A		20. A	
21. C		21. C	
22. A		22. C	
23. D		23. E	
24. B		24. A	
25. B		25. B	
26. A		26. E	
27. C		27. A	
28. C		28. C	
29. B		29. A	
30. D		30. A	
31. C		31. A	
32. A		32. C	
33. A		33. B	
34. A		34. D	
35. A		35. A	

Appendix 19. Pre-test Post-test Scores

Pre-test and Post-test Scores

No	NAME	Experimental Class (CIRC)		NO	NAME	Control Class (Discussion)	
		Pre-test	Post-test			Pre-test	Post-test
1	Herman	44	60		Andre Vian	51	44
2	Siti Nur Azizah	49	63		Hapendi	51	44
3	Siti Musyarrofah	53	70		Adi Purnomo	40	42
4	Sumiati	53	67		Siti Maimunah	37	37
5	Mithani	51	65		Siti Nurkholifah	35	37
6	Widiya Ningsih	58	74		Masina	58	56
7	Rusmila	56	73		Satria	40	58
8	Mutmainah	53	70		Siti Holifatul J	60	60
9	Nurhalimah	58	74		M. Faisol	44	51
10	Siti Ayu Qomariah	40	56		Putri Nur Aisyah	47	51
11	Marwati	40	65		Rodiyah	47	49
12	Elisa Anis R.	42	58		Kipyati	56	58
13	Zainal Arifin	37	60		Yuli Fatmawati	56	58
14	Sito	37	56		Reni Fatimawati	60	60
15	Misbahul Munir	47	65		Desi Amiliya Putri	53	56
16	Muhammad Buhari	47	60		Herliyan	56	56
17	Umar	35	56		Yuliani	51	53
18	Moti Sukron	47	60		Lukman Firdaus	49	51
19	Muhammad Jian	33	56		Marsis	47	51
20	Welly Amelia F.	37	63		Norsiyati	60	63

Appendix 20

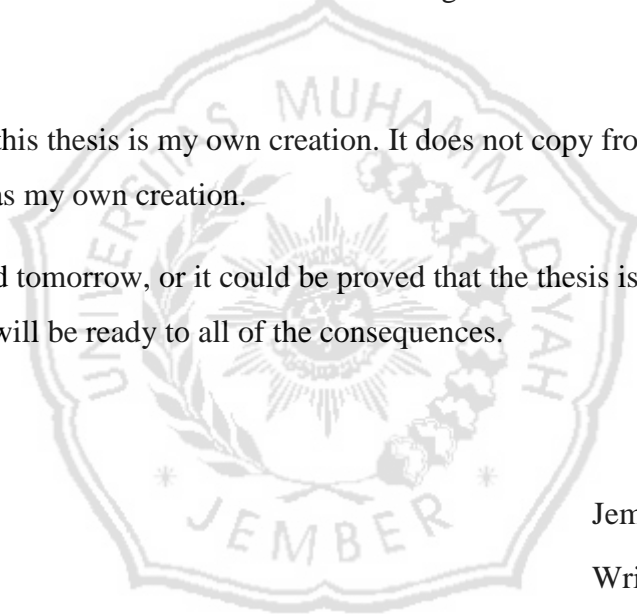
STATEMENT OF ORIGINALITY OF SARJANA THESIS

The Undersigned:

Name : Dwi Laras Nurpadilla
Student Number : 151 023 1004
Program : English Education
Faculty : Teacher Training and Education

I stated that this thesis is my own creation. It does not copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.



Jember, 8th 2019

Writer

Dwi Laras Nurpadilla

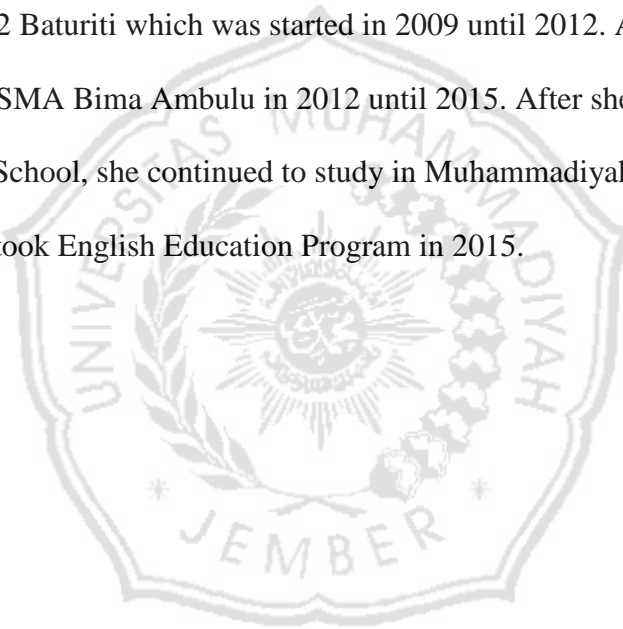
NIM. 1510231004

Appendix 21

CURRICULUM VITAE

Dwi Laras Nurpadilla is the second daughter of both Mr. Suhadak and Mrs. Ni Luh Putu Munianti. She was born on December 22nd 1997 in Piun.

She began her study at Elementary School namely SDN 2 Perean Kangin in 2003 until 2009. Then she continued to study at Junior High School namely SMP Negeri 2 Baturiti which was started in 2009 until 2012. After that she continued in SMA Bima Ambulu in 2012 until 2015. After she graduated in that Senior High School, she continued to study in Muhammadiyah University of Jember. She took English Education Program in 2015.



PEMBANDIN UMUM

No.	Nama Pemrasaran	N I M	Tanggal Seminar	Nama & Paraf Dosen Koord. Seminar
1	Ayu Riza	1510231013	9 Mei 2019	
2	Febriyanti	1510231034	9 Mei 2019	
3	Ika harisa	1510231025	9 Mei 2019	
4	Afiyah R	1510231030	13 Mei 2019	
5	Eli Juliani	1510231028	13 Mei 2019	Wda
6	Atika .R.	1510231003	16 Mei 2019	Wda
7	Alif Mufri	1510231058	16 Mei 2019	Jhy
8	Hayyun Z.	1510231010	17 Mei 2019	
9	Lupsul J.	1510231026	17 Mei 2019	
10	Lailatur R	1510231001	17 Mei 2019	Aly
11	Salikhatan	1510231009	18 Mei 2019	Wda
12	Rica Wahyuni	1510231027	21 Mei 2019	
13	Estika M	1510231005	21 Mei 2019	
14	Mariyae C	1510231009	21 Mei 2019	
15	M. Arnas	1510231053	21 Mei 2019	

Nama Mahasiswa : Dwi Laras Nurpadilla
 Program : Fakultas B. Inggris
 NIM : 1510231004
 Angkatan : 2015
 Alamat :

DAFTAR KEGIATAN SEMINAR

Kegiatan yang Dilaksanakan	Tanggal Seminar	Nama / Paraf Pemrasaran	Nama & Paraf Dosen Koord. Seminar
Pemrasaran	9 Mei 2019 PAA LAF	Dwi Laras	
Ketua Sidang	27 Mei 2019	Yuan Handa	Wda
Sekretaris Sidang	16 Mei 2019	Atika Rahmah	Wda
Pembanding Utama	13 Mei 2019	Afiyah R	
Pembanding Utama	17 Mei 2019	Lupsul Jannah	
Pembanding Utama	17 Mei 2019	Lailatur R.	

CATATAN :

1. Isilah Nama pada kolom yang tersedia dan segera mintakan tanda tangan / paraf yang bersangkutan.
2. Kartu ini merupakan persyaratan untuk mendaftar seminar pada Sub. Bag. Akademik FKIP dan menempuh Ujian Skripsi serta meminta ijin Penelitian.

TATA TERTIB SEMINAR

PENDAFTARAN

1. Minimal satu minggu sebelum seminar berkas harus sudah masuk di Sub. Bag. Akademik.
2. Menyerahkan bahan yang akan di seminar kepada Sub. Bag. Akademik, dosen pembimbing dan koordinator seminar masing-masing 1 (satu) set.
3. Menyerahkan abstrak bahan yang akan diseminarkan sebanyak 30 buah ke Sub. Bag. Akademik, untuk dibagikan kepada calon peserta seminar.
4. Membuat pengumuman seminar dan menempelkannya di papan pengumuman dengan pengetahuan Sub. Bag. Akademik.
5. Sudah melaksanakan / menghadiri seminar minimal 15 kali.

PELAKSANAAN SEMINAR

1. Dihadiri minimal oleh seorang dosen pembimbing dan koordinator seminar, serta 20 orang pembeding umum.
2. Waktu seminar 1.5 - 2 jam
3. Meminta hasil penilaian sesaat setelah seminar usai, kepada dosen pembimbing dan ketua Jurusan.

KEHADIRAN

1. Mahasiswa program studi ini diwajibkan mengikuti kegiatan seminar minimal sebagai:
 - Pemrasaran : 1 kali
 - Sekretaris Sidang : 1 kali
 - Ketua Sidang : 1 Kali
 - Pembeding Utama : 3 Kali
 - Pembeding Umum : 15 Kali
2. Paling lambat 14 hari setelah seminar, mahasiswa wajib menyerahkan laporan hasil seminar.

LAIN-LAIN

Peraturan / persyaratan lain yang lebih rinci dapat dibaca pada Buku Layanan Akademik: FKIP dan / atau panduan seminar.

KARTU SEMINAR

MAHASISWA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH JEMBER

Nama : Dwi Laras Nurpadilla.....
Program Studi : B. Inggris.....
NIM : 1510731009.....
Alamat :



MAHASISWA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
UNIVERSITAS MUHAMMADIYAH JEMBER



DAFTAR HADIR MAHASISWA PESERTA SEMINAR

HARI : Kamis
TANGGAL : 9 Mei 2019

No.	NIM	NAMA	TANDA TANGAN
1	1510231029	Amelia Makrufah Febriana	
2	1510231030	Afiyah Rohadatul Aisy	
3	1510231028	Eli Yuliani	
4	1510231020	Yuan Manda Sari	
5	1510221003	Abka Rohmah	
6	1510231005	Estika Maulida	
7	1510231001	Lailatur Rosyida	
8	1510231009	Mariyae Chelong	
9	1510231027	Rica Wahyu Wuda.	
10	1510231011	Elok Riskayah	
11	1510231007	NOVA AYU WARDHANI	
12	190110201031	Anggi Murmah	
13	1510231017	NURUL HAQIQOH	
14	1510231019	Rahita Sari Dewi st	
15	1510231025	Ika Harisa putri	
16	1510231031	Siti Har Amaliatur	
17	1510231039	Febriyanti Arusanolini	
18			
19			
20			
21			
22			
23			
24			
25			

Jember, 9 Mei 2019

(Dwi Laras Nurpadilla)



BALAI PENDIDIKAN PONDOK PESANTREN BAITUL ARQOM
SMAS BAITUL ARQOM

Alamat: Jl. Karangduren No 32 Bahung Lor, Kec. Bahung Kab. Jember

Terakreditasi : A NPSN: 20523814 Email: smabaitularqom1979@gmail.com website : smabatar.sch.id

SURAT KETERANGAN

NOMOR : 087/PD-3/SMASBA/V/2019

Yang bertanda tangan di bawah ini kami Kepala SMAS Baitul Arqom menerangkan bahwa :

Nama : Dwi Laras Nurpadilla
NIM : 1510231004
Fakultas : Pendidikan Bahasa Inggris
Universitas : Universitas Muhammadiyah Jember

Telah melakukan Try Out tes di SMAS Baitul Arqom untuk penyelesaian studinya, try out tes tersebut dilaksanakan pada hari Kamis tanggal 02 Mei 2019.

Demikian surat ini saya buat dengan sebenar-benarnya dan dapat digunakan sebagai bukti pengadaaan try out di SMAS Baitul Arqom Jember.

Jember, 02 Mei 2019

Kepala SMAS BAITUL ARQOM



SAEPUDIN, S.Pd., M.Pd.I



PONDOK PESANTREN ARKANUL ISLAM

MA. ARKANUL ISLAM

Selomukti Mlandingan Situbondo

Sekretariat : Kp. Semek Sawo RT/RW : 002/001 Selomukti Mlandingan Situbondo Telp. 085204956645

SURAT KETERANGAN

NOMOR : 003/YAI/MA.AIS/VI/2019

Yang bertanda tangan di bawah ini kami Kepala MA Arkanul Islam Mlandingan menerangkan bahwa :

Nama : Dwi Laras Nurpadilla
NIM : 1510231004
Fakultas : Pendidikan Bahasa Inggris
Universitas : Universitas Muhammadiyah Jember

Telah melakukan penelitian di MA Arkanul Islam Mlandingan mulai tanggal 19 Juni 2019 – 25 Juni 2019 tentang “ **The Effecr of Using CIRC Through Video on Students’ Reading Comprehension** ”

Demikian surat ini saya buat dengan sebenar benarnya dan dapat digunakan sebagai bukti penelitian di MA Arkanul Islam Mlandingan – Situbondo.

Situbondo, 25 Juni 2019



IRWAN HABIBUL RAHMAN, S.Pd