

## ABSTRACT

Laras,Dwi. 2019. *The Effect of Using CIRC (Cooperative Integrated Reading and Composition) through Video on students' Reading Comprehension at Eleventh Grade of MA Arkanul Islam Situbondo in Academic Year 2018/2019*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Dr. Mochamad Hatip, M.Pd. ; (2) Kristi Nuraini, M.Pd

**Key words:** Reading Comprehension, CIRC (Cooperative Integrated Reading and Composition)

Reading is a skill that is really important in learning English. Reading is important to improve some skills, one of those skills is speaking skill. But speaking requires a lot of knowledge on vocabulary, we need vocabulary to speak. Reading is the best way to learn words. We have to master reading to learn English easily. Therefore, it is important to do a research entitled "The effect of using CIRC through Video on students' reading comprehension" to know whether this method can improve the reading comprehension or not. In this research, the problem "Is there any significant difference on students reading comprehension of eleventh grade at MA Arkanul Islam Situbondo in academic year 2018/2019 between those who are taught by using CIRC and those who are not taught by using CIRC?"

The design of this research is experimental research. The research subject is eleventh class consisting of 40 students. The data collected by using reading test. In order to analyze the data is by using SPSS 20. The hypothesis of this research is "There is a significant difference on students reading comprehension of eleventh grade at MA Arkanul Islam Situbondo in 2018/2019 academic year between those who are taught by using CIRC or those who are not using CIRC".

The result of this research stated that "there is a significant different in students reading comprehension of eleventh grade at MA Arkanul Islam Situbondo in 2018/2019 academic year between who are taught by using CIRC and those who are not taught by using CIRC". It means that was an improvement in experimental group because the use of CIRC. The mean score of experimental group' post-test is 63.55 and control group 51.75, and the significant 2 tailed of those group is 0.00 means there is a significant different on reading comprehension at eleventh grade at MA Arkanul Islam between those who were taught by using CIRC and those who were not. Expected to the future researcher, it would be better to use true experimental design in carrying out this research, because we would randomize the students again and make each group have the same student abilities and it would be better to use a more interesting video like the picture and animation in the video.