

ABSTRACT

Riskiyah, Elok. 2019, *The Implementation of TBLT to Improve Tudents Speaking Ability at MAN Bondowoso in the 2018/2019 Academic Year*. Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Hanafi, M.Pd (2) Indah Werdiningsih M.Pd.

Key word: speaking Ability and TBLT (Task Based Language Teaching)

Speaking is widely known as an ability to share thoughts, ideas, and intention to the other people. To face this common problem there must be some ways and solutions to improve the students' speaking ability through the available method, in this case the researcher used Task Based Language Teaching (TBLT) to help them in speaking especially in controlling their self confidence sentence and generating ideas moreover it help them grammatically with some modification from English teacher.

In this research, the problem is "How can the use Task Based Language Teaching (TBLT) improve Students' speaking Ability at XI grade of MAN Bondowoso in the 2018/2019 Academic Year?". The research objective is intended "To improve improve Students' speaking Ability at XI grade of MAN Bondowoso in the 2018/2019 Academic Year."

The design of the research is Classroom Action Research. The research covered four stages of activities, they are planning of the action, implementing of the action, observing of the action, and reflecting of the action. The research subject is XI class because their speaking score still low, which consist of 26 students and to obtain the research data instrument used test and observation. To calculate the percentage of students' speaking score, the researcher uses this formula:

$$E = \frac{n}{N} \times 100\%$$

The result of the score analysis, it was proven by the calculation score of the test which has been enhanced. In the first cycle the result of the test was 52. That did not achieve the target score and the average result of students active participation was 38%. It showed that the requirement of students' active participation did not achieve the target criteria that was 75%. Thus the first cycle was failed, then the researcher to the next cycle. In the second cycle the result of the test was 79. And the average result of students' active participation in teaching learning process of speaking ability through TBLT had been fulfilled. It indicated that the result of observation cycle 2 had been achieved the target requirement that was ≥ 75 . The result of speaking test and observation checklist was successful and it did not need to continue to the next cycle.

Based on the research result, it can be conclude that, the use of TBLT can improve Students' speaking Ability at XI grade at MAN Bondowoso in the 2018/2019 academic year.