

ABSTRACT

Ayusandini, Febriyanti. 2019 The Influence of Using Role Play on the Eighth Grade Students' Speaking Ability at MTs Arkanul Islam Mlandingan Situbondo in 2018-2019 Academic Year. Thesis. English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor (1): Dr. Mohammad Hatip M.Pd, (2): Nur Kamilah, M.Pd.

Key words: Speaking Ability, Role Play

Speaking in a second language or foreign language learners has been considered as a difficult skill to be mastered by the students especially for the students in Junior High School. As the preliminary study of the students in some schools in Indonesia, the writer found that some of the students in Junior High School were unable to speak well, they think that English is difficult. Therefore, it is important to do a research entitled "The Influence of Using Role Play on the Eighth Grade Students' Speaking Ability".

In this research, the problem was formulated as "Is there any significant difference in students' speaking ability of VIII grade at MTs Arkanul Islam Mlandingan Situbondo in 2018/2019 academic year between those who are taught using role play and those who are not taught using role play?". The design of this research was Quasi-Experimental. The research subject was the eighth class consisting of 40 students. The data were collected by using speaking test. In order to analyze the data students' speaking score, the result of pre-test and post-test scores and the t-test score of pre-test and post-test score. The hypothesis of this research is there is a significant difference between those who are taught using role play and those who are not taught using role play in students' speaking ability of VIII grade at MTs Arkanul Islam Mlandingan Situbondo in 2018/2019 academic year.

The result of the post-test in the experimental group and the control group is less than ($<$) 0.05. This research found that there is a significant difference in students' speaking ability of VIII grade those who are taught by using role play based on the result of the post-test. It is concluded that there is a significant difference in students' speaking ability of VIII grade at MTs Arkanul Islam Mlandingan Situbondo in 2018/2019 academic year between those who are taught using role play and those who are not taught using role play.

From the result, there are some suggestions for the English teacher and prospective researcher. Role play can be an alternative method that the English teacher can be used in teaching English speaking. There is some weakness in this research, which are: the weakness of the subject, design and media. So, if the prospective researchers want to implement this method in the class, they must take notice with the weaknesses in order to decrease the weaknesses of this research.