

ABSTRACT

Zahrin, Hayyun. 2019, *Improving Students' Vocabulary Mastery through Discussion Starter Web of Eleventh Grade at SMAS BaitulArqam in 2018/2019 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Anita FatimatulLaeli, M.Pd. (2) Indri Astutik, M.Pd.

Key Word: Vocabulary Mastery, Discussion Starter Web

Vocabulary is one of the essential aspects of learning English. Many students have problem to master vocabulary when they want to learn English. Therefore, it is important to do the research entitled: "Improving Students' Vocabulary Mastery through Discussion Starter Web of Eleventh Grade at SMAS BaitulArqam in 2018/2019 Academic Year".

The problem of this research was "how can Discussion Starter Web improve students' vocabulary mastery at SMAS BaitulArqam in 2018/2019 academic year?" and the objective of this research was intended to identify the improvement of students' vocabulary mastery at SMAS BaitulArqam in 2018/2019 academic year.

This research found that discussion starter web could improve students' vocabulary mastery of eleventh grade at SMAS BaitulArqam. It was proven by the calculation score of the test which had been improved. In the first cycle, the test result of the test was only 60% or 12 of 20 students who get ≥ 70 , and 40% or 8 of 20 students ≤ 70 that did not achieve the target score, and the average result of students' active participation was 55%. It showed that the requirement of at least 70% students' active participation did not achieve the target criteria that was 70%. Thus, the first cycle was failed, then the researcher to the next cycle. In the second cycle, the result of the test was 75% or 15 of 20 students could get ≥ 70 and 25% or 5 of 20 students got ≤ 70 and the average result of students' active participation was 75%. It showed that the requirement of at least 70% students' active participation in teaching learning of vocabulary mastery through discussion starter web had been fulfilled. It indicated that the result of observation cycle 2 had been achieved the target requirement that was $\geq 70\%$. The result of vocabulary test and observation checklist was successful, and it did not need to continue to the next cycle.

Based on the research result, it can be conclude that Discussion Starter Web was able to improve students' vocabulary mastery at SMAS BaitulArqam in 2018/2019 academic year. The result showed that discussion starter could improve students' active participation t SMAS BaitulArqam in 2018/2019 academic year by mentioning the words relate to the topic in the web.