

**IMPROVING STUDENTS' VOCABULARY MASTERY THROUGH
DISCUSSION STARTER WEB OF THE ELEVENTH GRADE AT SMAS
BAITUL ARQAM IN 2018/2019 ACADEMIC YEAR**

THESIS

By

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**MUHAMMADIYAH UNIVERSITY OF JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH EDUCATION PROGRAM
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THESIS

Presented to
Muhammadiyah University of Jember
In partial fulfillment on the requirements for
The degree of *sarjana* in English Language Education



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MOTTO

Vocabulary knowledge is the single most important factor contributing to reading comprehension.

(Laflamme, 1997)



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Hayyun Zahrin Amilba has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, July 9th, 2019

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PREFACE

There is no the most beautiful words to say except thanks unto Allah because of mercies and blessing everything can be perform without any troubles and obstacles. Then, I do not forget to convey shalawat and salam to our greatest prophet Muhammad who has change the bad culture to be better in order to enjoy God's paradise.

This thesis focuses on vocabulary mastery. This thesis is written to make the readers understand about the use of Discussion Starter Web to improve students' vocabulary mastery. Vocabulary is one of the common problem found which must be solve with some ways and solution to support students in learning English skill.

Besides, one of the reasons to conduct this research is intend to know "how can the use of discussion starter web improve students' vocabulary mastery of the eleventh grade at SMAS Baitul Arqam in academic year 2018/2019?"

Hopefully, it will give the information of using discussion starter web to improve students' vocabulary mastery. This thesis will also become consideration for the English teachers to use discussion starter web in teaching and learning process at the school. I realized that this thesis has weakness and the correction is hoped.

Jember, 2019

The Writer

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Jember, July 24th, 2019

DEDICATION

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TABLE OF CONTENT

COVER	i
TITLE SHEET	ii
LOGO	iii
MOTTO	iv
AGREEMENT	v
APPROVAL SHEET	vi
PREFACE	vii
ACKNOWLEDGMENT	viii
DEDICATION	ix
TABLE OF CONTENTS	x
LIST OF TABLES	xii
LIST OF DIAGRAM	xiii
LIST OF APPENDICES	xiv
ABSTRACT	xv
CHAPTER I INTRODUCTION	
1.1 Background of the Research	1
1.2 Problem of the Research	4
1.3 Purpose of the Research	4
1.4 Operational Definition of the Research	4
1.5 Significances of the Research	6
1.6 Scope of the Research	7
CHAPTER II REVIEW OF RELATED LITERATUR AND ACTION HYPOTHESIS	
2.1 Review of Related Literature	8
2.2 Action Hypothesis	15
CHAPTER III RESEARCH METHOD	
3.1 Kinds of The Research	16
3.2 Research Design	17
3.3 Procedure of the Research	18
3.3.1 Preliminary Study	18
3.3.2 Planning	20
3.3.3 Acting	20
3.3.4 Observing	21
3.3.5 Reflecting	21
3.4 Data and Source of Data	22
3.5 Subject of the Research	23
3.6 Area of the Research	23
3.7 Criteria of Success	23
3.8 Instrument of the Research	24
3.9 Developing of the Research Instrument	26

CHAPTER IV THE RESULT OF THE RESEARCH

4.1 The Description of Research Setting	30
4.2 The Result of the Research	37

CHAPTER V DISCUSSION

5.1 Discussion of Improving Students' Vocabulary Mastery through Discussion Starter Web	44
5.2 Discussion of Improving Students' Active Participation through Discussion Starter Web	47

CHAPTER VI CONCLUSION AND SUGGESTION

6.1 Conclusion	48
6.2 Suggestion	49

REFERENCES	50
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LIST OF TABLE

3.1 Observation Checklist.....	25
3.2 Tryout Test Item	26
4.1 Revision of Steps Doing Discussion Web	35
4.2 The Average Result of Observation Checklist in Cycle 1	39
4.3 The Average Result of Observation Checklist in Cycle 2	42



LIST OF PICTURE

2.1 Web Discussion	13
3.1 Design of the Research	17



LIST OF APPENDICES

Appendix	Page
1. Research Matrix.....	51
2. Pre Test.....	52
3. Answer Key of Pre Test.....	55
4. The Result of Pre Test	56
5. Students' Tryout Test	57
6. Upper Group.....	58
7. Lower Group	59
8. Even and Odd Number	60
9. The Difficulty and Discriminating Power.....	62
10. Analyses Tryout Reliability	63
11. Product Moment Formula.....	64
12. Tryout Test	65
13. Answer Key of Tryout Test	70
14. The Result of Tryout Test.....	71
15. Lesson Plane Cycle 1 (Meeting 1 2 3)	72
16. The Result of observation Checklist Cycle 1 (Meeting 1)	78
17. Field Notes (Meeting 1).....	80
18. The Result of observation Checklist Cycle 1 (Meeting 2)	81
19. Field Notes (Meeting 2).....	83
20. The Result of observation Checklist Cycle 1 (Meeting 3)	84
21. Field Notes (Meeting 3).....	86
22. Post Test Cycle 1	87
23. Answer Key Post Test Cycle 1	90
24. The Result of Post Test Cycle 1	91
25. Lesson Plane Cycle 2 (Meeting 1 2 3)	93
26. The Result of observation Checklist Cycle 2 (Meeting 1)	99
27. Field Notes (Meeting 1).....	101
28. The Result of observation Checklist Cycle 2 (Meeting 2)	102
29. Field Notes (Meeting 2).....	104
30. The Result of observation Checklist Cycle 3 (Meeting 3)	105
31. Field Notes (Meeting 3).....	107
32. Post Test Cycle 2	108
33. Answer Key Post Test Cycle 2	111
34. The Result of Post Test Cycle 2.....	112
35. Statement of Originality	114
36. Curriculum Vitae	115

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