

AGREEMENT

This is to certify that the *Sarjana* thesis of Ika Harisa Putri has been approved by the thesis advisors for further approval by the Board of Examiner.

Jember, July 18th 2019

Advisor



Dr. Mochamad Hatip, M.Pd

NPK. 87 02 165

APPROVAL SHEET

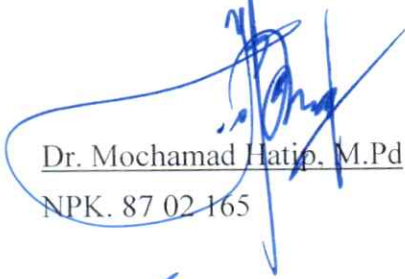
This is to certify that the *Sarjana* thesis of Ika Harisa Putri has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education on July 8th 2019

Board of Examiners,



Yeni Mardiyana Devanti, M.Pd
NPK. 04 08 455

Chair



Dr. Mochamad Hatip, M.Pd
NPK. 87 02 165

Member



Nur Kamilah, M.Pd
NPK. 16 09 784

Member

Acknowledged by

Dean of Faculty of Teacher Training and Education



Dr. Mochamad Hatip, M.Pd

NPK. 87 02 165

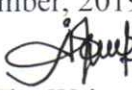
PREFACE

Thanks to Allah all His blessings and loves. He gave me power to finish my thesis.

My thesis focuses on reading comprehension. This thesis is written to make the readers understand about the use of Engage, Study, and Activate (ESA) to know the effect of students' reading comprehension. In fact, many students feel reading comprehension as one of the most difficult skills in English. In order to face this common problem, the researcher wants to know the effect of the students' reading comprehension through the available teaching method, in this case the researcher used Engage, Study, and Activate (ESA).

Besides, one of the reasons conduct this research is insted to know "how can the use Engage, Study, and Activate (ESA) improve students' reading comprehension of the seventh grade students' at MTs Arkanul Islam in the academic year 2018/2019?"

I will hopefully give the information of using Engage, Study, and Activate to improve students' reading comprehension. This thesis will also become consideration for the English teacher to use ESA in the teaching and learning process at the school. I realize that this thesis has weakness and the corection is hoped.

Jember, 2019

The Writer