Appendix 1

Research Matrix

Title	Problem	Variable	Indicators	Data resources/ data	Research method	Hypothesis
The use read cover remember retell (RCRR) in improving students' reading comprehension at MTs Nurul Huda Mangunsari	How RCRR can improve the eighth grade students' reading comprehension at MTs Nurul Huda Mangunsari?	Independent Variable (RCRR) read cover remember retell Dependent Variable Reading comprehension	RCRR strategy: Read Cover Remember Retell The aspects of reading comprehension achievement: • Word comprehension • Sentences comprehension • Paragraph comprehension • Text comprehension	Research subjects The eighth grade students' of MTs Nurul Huda Mangunsari in year 2017/2018 Collaborator The English teacher The school document The name of the research subject & The students' scores in reading comprehension test	Research design classroom action research with the cycle mode: a. The planning of the action b. The implementation of the action c. Classroom observation d. Reflection of the action and evaluation Area determination method Purposive Research subject Purposive Data collecting -*Observation* -*Reading test* Supporting data -*Interview* -*Documentation* Data analysis method The primary data taken	The use of RCRR can improve the eighth grade students' reading comprehension at MTs Nurul Huda Mangunsari

| | | | | | from reading comprehension test in each cycle are analyzed quantitatively by using the following formula

$$E = \frac{n}{N} \times 100\%$$

E: the percentage of the students reach the large score of >75
n: the total number of the students who reach the large score of >75 or more
N: the total number of the students who take the test | |

48
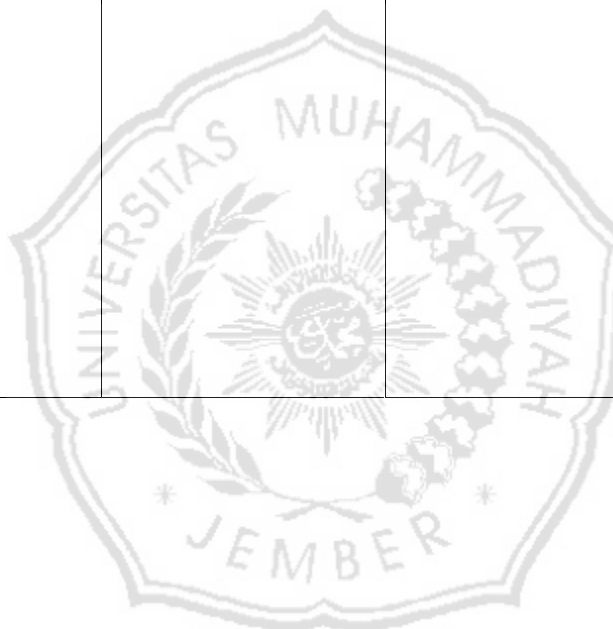
Appendix 2

Try Out Test

Answer the following questions correctly and carefully by choosing (A,B,C Or D)!

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought "If only i had a child whose skin were as white as snow and whose lips were as red as blood".

1. What was antonym of "near"?
   a. Virtually   b. Far   c. Narrow   d. Nearby
2. What was type on the text?
   a. Recount   b. Descriptive   c. Narrative   d. Report
3. The word "her finger" in the first paragraph, refers to?
   a. Snow white   b. Queen   c. Beautiful snow   d. Princess
4. The text above mostly uses….tense
   a. Simple present   b. Present continuous   c. Simple past   d. Simple future
5. Please, look for noun of *beautiful*
   a. Beauty   b. Beautifully c. Beautify   d. Beautified
6. What was the meaning of needle?
   a. Menjahit   b. Dijahit   c. Jarum   d. Peniti
7. What did she do while sitting near a beautiful window?
   a. Tailoring and seeing the snow   b. sewing   c. seeing the scenery
   d. look the snow

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind-hearted girl. She was called Snow White. However, when Snow White was about teenager, the queen died because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated as a servant.

8. Why were the queen died?
   a. Because an illness   c. Because the queen is sick
   b. Because the queen has the disease   d. Because the queen getting sick
9. What was antonym queen?
   a. Goddess   b. Princess   c. King   d. Prince
10. What was the meaning of illness?
   a. Kesakitan   b. Penyakit   c. Sakit   d. Kurang sehat
11. The second paragraph describes in details
   a. The pretty princess was born   c. When the queen is sewing
   b. The queen seeing the snow   d. The beautiful princess
12. What was synonym princess?
   a. Prince   b. Queen   c. King   d. Pretty

Everyday the queen stood in front of her magic mirror while asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question everyday and the mirror always answered the same thing. But one day the mirror answered that the queen was so beautiful but Snow White was much more beautiful than the queen. It made the queen so angry that she gave orders to one of her Huntsmen to take Snow White into the woods and kill her.

13. The new queen gave orders that Snow White was to be treated as….

    a. A servant   b. A cadger   c. Assistant   d. A Queen

14. Why the new queen was angry to snow white?

    a. Because snow white pretty   c. Because snow white kind to every human

    b. Because the mirror   d. Because the mirror said, snow white much more beautiful than the queen

15. The word "kill her" in last line on the third paragraph, refers to

    a. The Queen   b. The new queen   c. The princess   d. The Snow white

16. What was antonym of angry, except……..

    a. Annoyance   b. displeasure   c. Hostility   d. Pleased

17. Which of the following statement is TRUE according on the text?

    a. Who is the most beautiful woman in the land?   c. the king didn't married again

    b. She is called Snow White   d. The queen gave orders that Snow White to be treated as a servant

18. Which of the following statement is NOT TRUE according on the text?

    a. He told her to run away   c. she was asleep on the bed

    b. She started to clean up the entire house   d. In the upstairs he found seven little beds

The Huntsman had such a kind heart that he couldn't do the deed. He told her to run away. In her fleeing into the woods, she found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Then, she started to clean up the entire house. In the upstairs she found seven little beds. She was so exhausted that she stretched out on one of the beds. Not long after that, she was asleep on the bed.

19. What was the meaning of Huntsmen in the third paragraph?

    a. Pembunuh   b. Pemburu   c. Penculik   d. Pemburuan

20. How many dwarfs was snow white found?

    a. Four dwarfs   b. six dwarfs'   c. seven dwarfs'   d. two dwarf

21. The word "he" the paragraph four of first line, refers to

    a. The king   b. the prince   c. the dwarfs   d. the hunter

22. In this paragraph, the story told about??

    a. Snow white born   b. Snow white with seven dwarfs   c. Snow white married

    d. the queen is died

23. Which paragraph was in this story that told about Snow white found in which seven dwarfs lived?

    a. First paragraph   b. Second paragraph   c. Third paragraph   d. Four paragraph

When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised to cook and look after them. She lived there together happily.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple and set out for the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

24. In the text above, which paragraph described the story that the queen was sewing?
   a. The last paragraph   b. The second paragraph   c. The first paragraph
   d. The third paragraph

25. Which of the following statement is NOT TRUE according on the text?
   a. The drops of blood fell down on the snow   b. She promised to cook and look after them
   b. She was called Snow White   d. White was about children

26. What was the generic structure of this text?
   a. Identification-description   c. Orientation-complication-resolution
   b. Orientation-events-resolution   d. General orientation-description

27. What was the purpose of the text above?
   a. To entertain the reader   c. to describes the snow white
   b. To report about snow white   d. To give information about snow white

28. What did the story tell us about?
   a. Its tell about snow white and the new queen   b. tells about the king and the queen
   c. tells about snow white   d. Tells about snow white and dwarfs

29. How many characters were in this story?
   a. Seven   b. Five   c. Six   d. Eight

30. The resolution on the text is….
   a. Snow white comes back to life   c. Snow white married with the prince
   b. Snow white is pretties   d. Snow white is died

Once upon a time, there was a prince. He lived in a castle in France. One day a woman came to his castle. She was old and ugly. The prince didn't like her and sent her away.

After the prince sent the woman away, she turned into a beautiful fairy. She cursed the prince and his castle. The prince became a beast. He was very ugly now. All his servants became furniture. The prince could be a human again if a woman fell in love with him.

31. What was the title of this text?

a. Beauty and The beast   b. The prince in a castle

c. The prince and beautiful fairy   d. The ugly woman

32. We know the characteristics, time and place of the story in…

a. Complication   b. Orientation   c. Events   d. Resolution

33. Which of the following statement is NOT TRUE according the text?

a. She was old and ugly   b. The prince became a beast

c. The prince like her and ask to live together   d. She cursed the prince and his castle

34. The word "his" in the first paragraph, refers to….

a. Princess   b. Woman   c. Prince   d. Fairy

35. Why the prince didn't like a woman that came to his castle?

a. Because he was disturbed   b. Because she was old and ugly   c. Because she was pretty   d. Because she was old

36. Why did the prince became a beast??

a. Because he sent the woman away   b. Because he met with beautiful fairy

c. Because the prince didn't like her   d. Because cursed by beautiful fairy

37. Where did the prince live?

a. In Japan   b. In American   c. In France   d. In Belgium

Meanwhile, on the other side of a mountain, there lived a girl. Her name was Belle. She lived with her father, Maurice. One day Maurice traveled past the castle. It was raining very hard. He came into the castle. When the Beast saw him, he captured him. Belle was so worried because her father didn't come back. She began to look for him. She arrived in the castle and she found her father could go home. First Belle didn't like the Beast because he was mean. Then slowly he changed. He was not mean anymore. Belle began to like him and finally she fell in love with him.

Right after she declared her love to the Beast the spell was broken. The Beast and his servants became human again. The Beast and Belle got married. They lived happily ever after.

38. What was the purpose of the text?

a. To describe the Beast and Belle.   b. To retell the experience of Belle.

c. To guide readers how to perform like Belle. d. To entertain readers and friends

39. How many main characters were mentioned in the story?

a. Two   b. Three   c. Four   d. Five

40. Where was the setting of the story?

a. In the forest   b. At home   c. In palace   d. In the mountain

41. Why did the prince become the Beast? Because ___ .

a. He sent an ugly woman away   b. A beautiful fairy cursed him   c. A woman fell in love with him   d. He captured Maurice

42. What was synonym of "mean"?

a. Generous   b. Unbelievable   c. Humorous   d. Unkind

43. Which of the following statement is TRUE according on the text?

a. It was raining very hard.   b. She came into the castle

c. When the Beast saw her, he captured him   d. The Beast and Belle didn't married

44. Please, look for noun of *worried*…

    a. Worry b. Worriedly   c. Worrier   d. Worrying

45. "She began to look for him" the word "him" here refers to…

    a. The prince   b. Fairy   c. The beast   d. Her father

46. How many characters were in this story?

    a. Five b. Four   c. Six   d. Seven

47. In the text above, which paragraph described the story that Belle fall in love with the prince?

    a. Second paragraph   b. third paragraph   c. First paragraph   d. The last paragraph

48. Where did Belle live?

    a. In castle   b. In forest   c. at home   d. On the other side of a mountain

49. What was type of the text above?

    a. Narrative   b. Recount   c. Descriptive   d. Report

50. What was the meaning of cursed?

    a. Kutukan   b. Makian   c. Memaki   d. Sumpah

51. Why did Belle's fathers come into his castle?

    a. Because it was raining very hard   c. Because it has been night

    b. Because he was tired   d. Because he was sleepy

52. Please, look for noun of *Begun…*

    a. Begin   b. Beginner   c. Began   d. To begin

53. What was the generic structure of this text?

    a. Identification-description   c. Orientation-complication-resolution

    b. Orientation-events-resolution   d. General orientation-description

54.What was the meaning of servants?

    a. Nelayan   b. Pelayan   c. Asistent   d. Rakyat

55. How if there is no women fall in love with the prince?

    a. The prince could be human   b. The servants became furniture

    c. The prince ugly forever   d. The prince and all servants couldn't be a human again

56. What was the meaning of castle?

    a. Istana   b. Rumah mewah   c. Gudang   d. Perumahan

57. The text above mostly used….tenses

    a. Simple present   b. Present continuous   c. Simple past   d. Simple future

58. The resolution on the text was….

    a. The Beast and Belle got married   b. When the Beast saw him, he captured him.

    c. She was old and ugly   d. She arrived in the castle and she found her father could go home

59. Which of the following statement was NOT TRUE according on the text?

    a. First Belle didn't like the Beast because he was mean   b. She was old and ugly

    c. The prince became a beast.   d. He was very handsome now

60. Which of the following statement was TRUE according on the text?

    a. He was mean anymore   b. Everyone was happy at that time   c. Then slowly he changed   d. he lived with his father

Appendix 3

Answers key of reading test

1. b. Far
2. c. Narrative
3. b. Queen
4. c. Simple past
5. a. Beauty
6. c. Jarum
7. a. Tailoring and seeing the snow
8. a. Because an illness
9. c. King
10. b. Penyakit
11. a. The pretty princes was born
12. b. Queen
13. a. A servant
14. d. Because the mirror said, snow white much more beautiful than the queen
15. d. The Snow white
16. d. Pleased
17. a. Who is the most beautiful woman in the land?
18. d. In the upstairs he found seven little beds
19. b. Pemburu
20. c. seven dwarfs'
21. d. the hunter
22. b. Snow white with seven dwarfs
23. d. Four paragraph
24. c. The first paragraph
25. d. White was about children
26. c. Orientation-complication-resolution
27. To entertain the reader
28. c. tells about snow white

29. a. Seven

30. a. Snow white comes back to life

31. a. Beauty and The beast

32. b. Orientation

33. c. The prince like her and ask to live together

34. c. Prince

35. b. Because she was old and ugly

36. d. Because cursed by beautiful fairy

37. c. In France

38. d. To entertain readers and friends

39. a. Two

40. c. In palace

41. b. A beautiful fairy cursed him

42. d. Unkind

43. a. It was raining very hard

44. c. Worrier

45. d. Her father

46. a. Five

47. b. third paragraph

48. d. On the other side of a mountain

49. a. Narrative

50. a. Kutukan

51. a. Because it was raining very hard

52. b. Beginner

53. c. Orientation-complication-resolution

54. b. Pelayan

55. . The prince and all servants couldn't be a human again

56. a. Istana

57. c. Simple past

58. a. The Beast and Belle got married

59. d. He was very handsome now   60. c. Then slowly he changed

Appendix 19

The student's reading test in cycle 1

No	Name of the Students	Score	Criteria
1	ARIFATUN NAFI'AH	73	Not Achieve
2	AYU DITA	76	Achieve
3	BELLA SAMMAINAH	75	Achieve
4	EVA ANDINI LESTARI	71	Not Achieve
5	FIRDATUL HASANA	75	Achieve
6	HELEN DELFINA FITRIYANI	75	Achieve
7	INAYATUL KARIMA	66	Not Achieve
8	INTAN LUTFIATUL MASRURO	71	Not Achieve
9	LAILATUL FITRIA	75	Achieve
10	MEILDA DURITA DELLA	70	Not Achieve
11	MISTATIK	66	Not Achieve
12	NUR ICHA SEPTIANDAYU	70	Not Achieve
13	NUR KHOLIFAH	76	Achieve
14	NUR LAILA	75	Achieve
15	NURIL HIDAYAH	80	Achieve
16	OCTAVIANA RAMADHANI	80	Achieve
17	RENITA NURUL AGUSTIN	70	Not Achieve
18	RIYANA LESTARI	73	Not Achieve
19	RIZKI DATUL FADILLAH	75	Achieve
20	RIZKY FARIDZAH	71	Not Achieve
21	ROUDHOLATUL FIRDAUSEH	78	Achieve
22	SITI MAISAROH	76	Achieve
23	SITI MASFUFA	78	Achieve
24	SITI NUR AISYATUL HASANAH	81	Achieve
25	SITI NUR AZIZAH	76	Achieve
26	NURUL FAISAH	76	Achieve

Appendix 4

STUDENT'S SCORE OF TRY OUT TEST

No	Nama	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	Total
1	Amelia Agustin	1	1	1	0	1	1	1	1	0	1	1	0	1	1	1	0	0	1	1	1	1	1	0	1	0	0	1	0	1	1	1	0	1	1	1	1	1	1	0	0	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	45
2	Ahmad Zain A.	0	1	0	0	1	1	1	0	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	0	0	1	0	0	0	1	0	1	0	1	0	1	0	1	1	0	1	0	0	1	1	1	0	1	0	1	1	1	1	0	1	1	1	1	1	1	36
3	Chintia Sukma C	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	54
4	Dicki	1	0	1	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	0	1	1	1	1	0	1	0	0	1	1	1	0	0	1	1	1	1	1	1	0	1	0	1	0	1	1	1	0	0	1	0	1	0	0	1	0	0	1	0	0	40
5	Gilang	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	0	0	0	0	1	0	1	1	52
6	Intan Yuli P	0	1	1	0	1	1	0	0	1	0	0	1	1	1	1	0	0	0	1	1	0	1	0	0	1	0	0	0	0	1	0	1	0	0	1	1	1	0	1	1	0	1	0	0	0	0	0	1	0	0	0	1	1	0	0	1	0	0	1	1	27
7	Iqbal Maulana	1	1	0	1	0	1	1	1	1	1	1	0	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	51
8	Khusnul Qomariyah	0	1	1	0	1	1	0	1	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	0	1	0	1	1	0	0	1	1	0	0	1	0	1	1	0	0	0	0	1	0	1	0	1	0	0	0	0	1	0	0	1	0	0	0	0	0	24
9	Lailatul Hasanah	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	56
10	Maulidia Putri	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	0	0	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	53
11	Mita Kurniawati	1	0	0	1	0	1	1	1	0	1	1	1	1	0	1	1	1	1	0	0	0	1	0	0	0	0	1	0	1	0	0	0	1	0	1	0	1	0	1	0	0	0	0	1	0	1	0	1	0	1	0	1	0	0	0	0	0	1	0	0	26
12	M. Abdul Hamid	1	0	1	1	0	1	0	1	0	0	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	52
13	Nasiatur Rohmah	0	1	1	1	1	0	0	1	1	0	0	0	1	1	0	0	1	0	0	0	0	0	0	0	0	1	1	0	0	1	0	1	0	0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	0	0	1	1	0	1	0	0	0	0	1	1	22
14	Naila Putri R M	1	1	0	1	1	1	1	0	1	1	0	0	0	0	1	0	0	0	1	0	1	0	1	0	0	1	0	1	1	0	0	1	0	0	0	1	1	0	1	0	1	0	0	1	0	1	1	0	1	0	0	1	1	0	1	0	0	0	0	0	30
15	Novita Sari	1	1	0	1	0	1	1	0	1	1	0	1	1	1	1	1	0	0	1	1	1	1	0	0	1	0	1	1	1	1	1	1	1	0	1	1	0	0	1	1	0	1	1	1	0	0	1	1	1	1	1	1	0	1	1	1	1	1	1	0	43
16	Nur Aini	1	1	0	1	0	1	1	0	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	54
17	Nur Fitri Ani	0	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	0	1	1	1	0	1	1	1	1	0	1	1	1	0	1	1	1	1	0	1	1	1	1	0	0	1	0	1	1	0	1	1	1	1	0	1	1	0	46
18	Nurilham Abadi	0	1	1	1	1	0	1	1	1	1	1	1	1	0	0	1	0	1	1	1	1	0	0	0	1	1	1	0	1	0	0	1	1	0	0	0	0	1	1	1	1	0	0	0	1	0	0	1	0	1	1	1	1	0	1	0	1	1	0	1	36
19	Ryan Febriadi	1	1	1	1	0	1	1	1	0	0	1	1	1	0	0	0	0	0	1	0	1	0	1	0	1	0	1	1	1	1	0	1	0	1	0	0	0	1	0	1	0	0	1	1	0	1	1	1	1	0	1	0	1	1	1	1	0	0	1	0	35
20	Rofi.ah	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	57
21	Septa	1	0	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	1	1	1	1	0	1	0	0	0	19
22	Taufik Hidayat	1	0	0	1	0	1	1	0	1	1	0	1	1	0	0	0	0	1	1	1	1	0	1	1	0	1	1	0	1	1	0	0	1	1	0	1	1	0	0	0	1	1	1	0	1	0	0	0	1	0	0	0	1	0	1	1	0	0	1	0	31
23	Tegar Wahyudi	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	0	1	0	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	50
24	Tedy Jayadi	1	1	1	1	0	1	1	0	0	0	1	1	1	1	1	1	0	0	0	1	1	1	0	0	0	1	1	1	0	0	0	1	1	1	0	1	1	1	1	0	1	0	1	1	1	0	0	0	0	1	1	0	1	0	0	1	1	1	0	1	36
25	Wardatus Sholeha	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	0	1	1	0	1	0	0	0	1	1	1	0	0	1	1	0	1	1	1	0	1	0	1	1	1	1	0	1	0	0	1	0	1	1	1	1	0	1	1	0	1	0	1	1	0	40

Appendix 5

STUDENT'S SCORE OF TRY OUT TEST (ODD AND EVEN NUMBER)

Nama	Item Test																																																												Total	X	Y
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60			
Amelia Agustin	1	1	1	0	1	1	1	1	0	1	1	0	1	1	1	0	0	1	1	1	1	1	0	1	0	0	1	0	1	1	1	0	1	1	1	1	1	1	1	0	0	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	0	1	45	23	22
Ahmad Zain A.	0	1	0	0	1	1	0	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	0	0	1	0	0	0	1	0	1	0	1	0	1	0	1	1	0	1	0	0	1	1	1	0	1	0	1	1	1	1	0	1	1	1	1	1	1	1	36	13	23
Chintia Sukma Q	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	54	28	26
Dicki	1	0	1	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	0	1	1	1	1	0	1	0	0	1	1	1	1	0	0	1	1	1	1	1	1	1	1	0	1	0	1	0	1	1	1	0	0	1	0	1	0	0	1	0	0	40	18	22
Gilang	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	0	0	0	1	0	1	1	52	25	27
Intan Yuli P	0	1	1	0	1	1	0	0	1	0	0	1	1	1	1	0	0	0	1	1	0	1	0	0	1	0	0	0	0	1	0	1	0	0	1	1	1	1	0	1	1	0	1	0	0	0	0	0	1	0	0	0	1	1	0	0	1	0	0	1	27	12	15
Iqbal Maulana	1	1	0	1	0	1	1	1	1	1	1	0	1	0	1	1	1	0	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	51	25	26
Khusnul Qomar	0	1	1	0	1	1	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	1	1	0	0	1	0	1	0	0	1	0	1	1	0	0	0	1	0	1	0	1	0	0	0	0	1	0	0	1	0	0	1	0	0	0	1	1	24	13	11
Lailatul Hasanah	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	56	28	28
Maulidia Putri	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	0	0	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	53	25	28
Mita Kurniawati	1	0	0	1	0	1	1	1	0	1	1	1	1	0	1	1	1	1	0	0	0	1	0	0	0	0	1	0	1	0	0	0	0	1	0	1	0	1	0	0	1	0	0	1	0	0	0	1	0	1	0	1	0	1	0	0	0	0	1	0	26	13	13
M. Abdul Hamid	1	0	1	1	0	1	0	1	0	0	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	52	25	27
Nasiatur Rohma	0	1	1	1	1	0	0	1	1	0	0	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	1	1	0	0	1	0	1	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	0	0	1	0	1	1	0	1	0	0	1	1	22	13	9
Naila Putri R M	1	1	0	1	1	1	1	0	1	1	0	0	0	0	1	0	0	0	1	0	1	0	1	0	1	0	0	1	0	1	1	0	0	1	0	0	0	1	1	0	1	0	1	0	0	1	0	1	1	0	1	0	0	1	1	1	1	0	1	1	30	16	14
Novita Sari	1	1	0	1	0	1	0	1	0	1	1	1	1	1	1	0	0	1	1	1	1	1	0	0	1	0	1	0	1	1	1	1	1	0	1	1	0	0	1	1	1	1	0	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	43	20	23
Nur Aini	1	1	0	1	0	1	1	0	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	54	26	28
Nur Fitri Ani	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	0	1	1	1	1	0	1	1	1	0	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	0	0	1	0	1	1	0	1	1	1	1	1	0	1	0	1	46	26	20
Nurilham Abadi	0	1	1	1	1	0	1	1	1	1	1	1	1	0	0	1	0	1	1	1	1	1	0	0	0	1	1	1	0	1	0	0	1	1	0	0	0	0	0	1	1	1	1	1	0	0	0	1	0	0	1	0	1	1	1	1	0	1	1	1	36	20	16
Ryan Febriadi	1	1	1	1	0	1	1	1	1	0	0	1	1	1	0	0	0	0	1	0	1	0	1	0	1	1	1	0	1	0	1	0	0	0	1	0	1	0	1	0	0	1	1	0	1	1	1	0	1	0	1	1	1	1	0	0	0	0	1	1	35	19	16
Rofi.ah	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	57	27	30
Septa	1	0	1	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	1	1	0	1	0	1	1	1	1	0	19	9	10
Taufik Hidayat	1	0	0	1	0	1	0	1	1	0	1	0	0	0	0	1	1	1	1	0	1	0	1	0	1	0	1	0	0	1	1	0	1	1	0	0	0	1	1	0	1	0	0	0	0	0	0	0	1	0	1	1	1	0	0	1	0	0	1	0	31	18	13
Tegar Wahyudi	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	0	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	50	23	27
Tedy Jayadi	1	1	1	1	0	1	1	0	0	0	1	1	1	1	1	0	0	0	1	1	1	0	0	0	1	1	0	0	0	1	1	1	0	1	1	1	1	0	1	0	1	1	0	0	0	0	1	1	0	1	0	0	1	1	1	0	1	1	1	1	36	19	17
Wardatus Shole	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	0	1	1	0	1	0	0	0	1	1	1	1	0	0	1	1	0	1	1	1	0	1	0	1	1	1	0	1	0	0	1	0	1	1	1	0	1	1	0	1	0	1	1	0	1	40	18	22
																																																																	502	513

Appendix 6

STUDENT'S SCORE OF TRY OUT TEST FROM LARGEST AND SMALLEST

No	Nama	Butir soal																																																												Total
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	
1	Rofi.ah	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	57
2	Lailatul Hasanah	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	56
3	Chintia Sukma C	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	54
4	Nur Aini	1	1	0	1	0	1	1	0	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	54
5	Maulidia Putri	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	0	0	1	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	53
6	Gilang	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	0	0	0	0	1	0	1	52
7	M. Abdul Hamid	1	0	1	1	0	1	0	1	0	0	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	52
8	Iqbal Maulana	1	1	0	1	0	1	1	1	1	1	1	0	1	0	1	1	1	0	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	51
9	Tegar Wahyudi	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	0	1	1	0	1	0	1	0	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	50
10	Nur Fitri Ani	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	0	1	1	0	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	1	0	0	1	0	1	1	0	1	1	1	1	1	0	1	1	0	1	0	0	46
11	Amelia Agustin	1	1	1	0	1	1	1	1	0	1	1	0	1	1	1	0	0	1	1	1	1	0	1	0	0	0	1	0	1	1	1	1	0	1	1	1	1	1	1	1	0	0	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	0	45
12	Novita Sari	1	1	0	1	0	1	0	1	1	0	1	1	1	1	1	1	0	0	1	1	1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	0	1	1	0	0	1	1	0	1	1	1	0	0	1	1	1	1	1	1	1	0	1	1	1	0	43
13	Dicki	1	0	1	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	0	1	1	1	1	0	1	0	0	1	1	1	1	0	0	1	1	1	1	1	1	1	0	1	0	1	0	1	1	1	0	0	1	1	0	1	0	0	1	0	0	40
14	Wardatus Sholeha	1	1	1	1	1	1	1	1	1	1	1	0	0	1	0	1	1	0	1	0	0	0	1	1	1	1	0	0	1	1	0	1	1	1	0	1	0	1	1	1	0	1	0	0	1	0	1	1	1	1	0	1	0	1	0	1	1	1	0	1	40
15	Ahmad Zain A.	0	1	0	0	1	1	1	0	0	1	1	0	1	1	0	1	1	1	0	1	0	1	1	0	0	1	0	0	0	1	0	1	0	1	0	1	0	1	1	1	0	1	0	0	1	1	1	0	1	0	1	1	1	0	1	1	1	1	1	1	36
16	Nurilham Abadi	0	1	1	1	1	0	1	1	1	1	1	1	1	0	0	1	0	1	1	1	1	1	0	0	0	1	1	0	1	0	1	0	0	1	1	0	0	0	0	1	1	1	1	1	0	0	0	1	0	0	1	0	1	1	1	1	0	1	1	1	36
17	Tedy Jayadi	1	1	1	1	1	1	0	0	0	1	1	1	1	0	0	0	1	1	1	0	0	0	1	1	1	0	0	0	1	1	1	0	1	1	1	1	0	1	1	1	1	0	1	1	0	0	0	0	1	1	0	1	0	0	1	0	1	1	1	1	36
18	Ryan Febriadi	1	1	1	1	0	1	1	1	0	0	1	1	0	0	0	0	1	0	1	0	0	1	1	1	1	0	1	0	1	1	0	1	0	1	0	1	0	1	0	1	0	1	1	1	0	1	0	1	1	1	0	0	0	0	1	1	0	1	35
19	Taufik Hidayat	1	0	0	1	0	1	1	0	1	1	0	1	1	0	0	0	0	1	1	1	1	0	1	1	0	1	1	0	1	1	0	0	1	1	0	1	1	0	0	1	1	1	0	1	0	0	0	1	0	0	0	1	0	1	1	0	0	1	1	0	31
20	Naila Putri R M	1	1	0	1	1	1	1	0	1	1	0	0	0	0	1	0	0	0	1	0	1	0	1	0	0	1	0	1	1	0	0	1	0	0	0	1	1	0	1	0	1	0	0	1	0	1	1	0	1	0	0	1	1	0	1	0	1	1	1	0	30
21	Intan Yuli P	0	1	1	0	1	1	0	0	1	0	0	1	1	1	1	0	0	0	1	1	0	1	0	0	1	0	0	0	0	1	0	1	0	0	1	1	1	0	1	1	0	1	0	0	0	0	0	1	0	0	0	1	1	0	0	1	0	0	1	1	27
22	Mita Kurniawati	1	0	0	1	0	1	1	1	0	1	1	1	1	0	1	1	1	1	0	0	0	1	0	0	0	0	1	0	1	0	0	0	1	0	1	0	1	0	1	0	0	0	1	0	1	0	1	0	1	0	0	0	0	1	0	1	0	0	0	0	26
23	Khusnul Qomariya	0	1	1	0	1	1	0	1	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	1	1	0	0	1	1	0	0	1	0	1	1	0	0	0	1	0	1	0	1	0	0	0	0	1	0	0	1	0	0	0	1	0	0	0	24
24	Nasiatur Rohmah	0	1	1	1	1	0	0	1	1	0	0	0	1	1	0	0	1	0	0	0	0	0	0	0	0	0	1	1	0	0	1	0	1	0	0	0	0	0	1	0	1	0	0	1	0	1	1	0	0	0	1	0	1	1	0	0	0	1	1	1	22
25	Septa	1	0	1	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	1	1	1	1	0	1	0	19

Appendix 7

UPPER AND LOWER OF TRY OUT TEST

Upper Group

No	Nama Siswa	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	Total
1	Rofi.ah	1	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	57
2	Lailatul Hasanah	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	56
3	Chintia Sukma C	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	1	1	54
4	Nur Aini	1	1	0	1	0	1	1	0	1	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	54
5	Maulidia Putri	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	0	0	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	53
6	Gilang	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	1	0	0	0	1	0	1	1	52
7	M. Abdul Hamid	1	0	1	1	0	1	0	1	0	0	0	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	52
	jumlah	7	6	5	7	5	7	6	5	6	6	4	5	6	6	7	7	6	7	7	6	6	7	6	6	6	7	5	5	7	7	7	6	6	6	6	7	7	6	7	7	7	6	7	6	7	5	5	7	7	7	6	7	7	6	6	6	6	6	6	7	378

Lower Group

No	Nama Siswa	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	Total
19	Taufik Hidayat	1	0	0	1	0	1	1	0	1	1	0	1	1	0	0	0	0	1	1	1	1	0	1	1	0	1	1	0	1	1	0	0	1	1	0	1	1	0	0	0	1	1	1	0	1	0	0	0	1	0	0	0	1	0	1	1	0	0	1	0	31
20	Naila Putri R M	1	1	0	1	1	1	1	0	1	1	0	0	0	0	1	0	0	0	1	0	1	0	1	0	0	0	1	0	1	1	0	0	1	0	0	0	1	1	0	1	0	0	1	0	1	1	0	1	0	0	1	1	1	0	1	1	1	0	1	1	30
21	Intan Yuli P	0	1	1	0	1	1	0	0	1	0	0	1	1	1	1	0	0	0	1	1	0	1	0	0	1	0	0	0	0	1	0	1	0	0	1	1	1	0	1	1	0	1	0	0	0	0	0	1	0	0	0	1	1	0	0	1	1	0	1	1	27
22	Mita Kurniawati	1	0	0	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	1	0	0	0	1	0	0	0	0	1	0	1	0	0	0	1	0	1	0	1	0	0	1	0	0	1	0	0	0	0	1	0	1	0	1	0	1	0	0	0	1	0	26
23	Khusnul Qomariyah	0	1	1	0	1	1	0	1	0	1	0	1	0	0	1	0	1	0	0	0	1	0	0	1	0	1	1	0	0	1	1	0	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	0	1	0	0	1	0	0	0	1	0	0	0	0	24
24	Nasiatur Rohmah	0	1	1	1	1	0	0	1	1	0	0	0	1	1	0	0	1	0	0	0	0	0	0	0	1	1	0	0	1	0	1	0	0	0	0	0	0	0	1	0	1	0	0	1	0	0	0	1	0	1	1	1	0	1	0	0	0	1	1	1	22
25	Septa	1	0	1	1	1	1	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1	0	1	0	1	1	1	1	0	1	0	0	0	19
	jumlah	4	4	4	5	5	6	3	3	5	4	1	4	4	2	4	1	3	2	3	2	3	2	2	1	4	4	2	3	2	3	3	3	2	5	6	0	2	2	3	3	4	1	3	1	1	3	2	4	2	3	6	2	3	4	2	4	2	4	3	4	179

Appendix 8

ANALISYS RELIABILITY OF TRY OUT TEST

NO.	X	Y	X^2	Y^2	XY
1	23	22	529	484	506
2	13	23	169	529	299
3	28	26	784	676	728
4	18	22	324	484	396
5	25	27	625	729	675
6	12	15	144	225	180
7	25	26	625	676	650
8	13	11	169	121	143
9	28	28	784	784	784
10	25	28	625	784	700
11	13	13	169	169	169
12	25	27	625	729	675
13	13	9	169	81	117
14	16	14	256	196	224
15	20	23	400	529	460
16	26	28	676	784	728
17	26	20	676	400	520
18	20	16	400	256	320
19	19	16	361	256	304
20	27	30	729	900	810
21	9	10	81	100	90
22	18	13	324	169	234
23	23	27	529	729	621
24	19	17	361	289	323
25	18	22	324	484	396
∑	502	513	10858	11563	11052

Appendix 9

DL AND DP OF TRY OUT TEST

Item number	u	l	U+L	T	DL	conclusion	u-l	1/2t	DP	conclusion	result
1	7	4	11	14	0.786	Easy	3	7	0.43	accepted	ommited
2	6	4	10	14	0.714	Medium	2	7	0.29	accepted	accepted
3	5	4	9	14	0.643	Medium	1	7	0.14	accepted	accepted
4	7	5	12	14	0.857	Easy	2	7	0.29	accepted	ommited
5	5	5	10	14	0.714	Medium	0	7	0.00	ommited	ommited
6	7	6	13	14	0.929	Easy	1	7	0.14	accepted	ommited
7	6	3	9	14	0.643	Medium	3	7	0.43	accepted	accepted
8	5	3	8	14	0.571	Medium	2	7	0.29	accepted	accepted
9	6	5	11	14	0.786	Easy	1	7	0.14	accepted	ommited
10	6	4	10	14	0.714	Medium	2	7	0.29	accepted	accepted
11	4	1	5	14	0.357	Medium	3	7	0.43	accepted	accepted
12	5	4	9	14	0.643	Medium	1	7	0.14	accepted	accepted
13	6	4	10	14	0.714	Medium	2	7	0.29	accepted	accepted
14	6	2	8	14	0.571	Medium	4	7	0.57	accepted	accepted
15	7	4	11	14	0.786	Easy	3	7	0.43	accepted	ommited
16	7	1	8	14	0.571	Medium	6	7	0.86	accepted	accepted
17	6	3	9	14	0.643	Medium	3	7	0.43	accepted	accepted
18	7	2	9	14	0.643	Medium	5	7	0.71	accepted	accepted
19	7	3	10	14	0.714	Medium	4	7	0.57	accepted	accepted
20	6	2	8	14	0.571	Medium	4	7	0.57	accepted	accepted
21	6	3	9	14	0.643	Medium	3	7	0.43	accepted	accepted
22	7	2	9	14	0.643	Medium	5	7	0.71	accepted	accepted
23	7	2	9	14	0.643	Medium	5	7	0.71	accepted	accepted
24	6	2	8	14	0.571	Medium	4	7	0.57	accepted	accepted
25	6	1	7	14	0.500	Medium	5	7	0.71	accepted	accepted

26	7	4	11	14	0.786	Easy	3	7	0.43	accepted	ommited
27	5	4	9	14	0.643	Medium	1	7	0.14	accepted	accepted
28	5	2	7	14	0.500	Medium	3	7	0.43	accepted	accepted
29	7	3	10	14	0.714	Medium	4	7	0.57	accepted	accepted
30	7	3	10	14	0.714	Medium	4	7	0.57	accepted	accepted
31	7	2	9	14	0.643	Medium	5	7	0.71	accepted	accepted
32	7	3	10	14	0.714	Medium	4	7	0.57	accepted	accepted
33	6	3	9	14	0.643	Medium	3	7	0.43	accepted	accepted
34	6	3	9	14	0.643	Medium	3	7	0.43	accepted	accepted
35	6	2	8	14	0.571	Medium	4	7	0.57	accepted	accepted
36	6	5	11	14	0.786	Easy	1	7	0.14	accepted	ommited
37	7	6	13	14	0.929	Easy	1	7	0.14	accepted	ommited
38	7	0	7	14	0.500	Medium	7	7	1.00	accepted	accepted
39	6	2	8	14	0.571	Medium	4	7	0.57	ommited	accepted
40	7	2	9	14	0.643	Medium	5	7	0.71	accepted	accepted
41	7	3	10	14	0.714	Medium	4	7	0.57	accepted	accepted
42	7	3	10	14	0.714	Medium	4	7	0.57	accepted	accepted
43	6	4	10	14	0.714	Medium	2	7	0.29	accepted	accepted
44	7	1	8	14	0.571	Medium	6	7	0.86	accepted	accepted
45	6	3	9	14	0.643	Medium	3	7	0.43	accepted	accepted
46	7	1	8	14	0.571	Medium	6	7	0.86	accepted	accepted
47	5	1	6	14	0.429	Medium	4	7	0.57	accepted	accepted
48	7	3	10	14	0.714	Medium	4	7	0.57	accepted	accepted
49	7	2	9	14	0.643	Medium	5	7	0.71	accepted	accepted
50	7	4	11	14	0.786	Medium	3	7	0.43	accepted	accepted
51	6	2	8	14	0.571	Medium	4	7	0.57	accepted	accepted
52	6	3	9	14	0.643	Medium	3	7	0.43	accepted	accepted
53	7	6	13	14	0.929	Easy	1	7	0.14	accepted	ommited
54	7	2	9	14	0.643	Medium	5	7	0.71	accepted	accepted
55	6	3	9	14	0.643	Medium	3	7	0.43	accepted	accepted

56	6	4	10	14	0.714	Medium	2	7	0.29	accepted	accepted
57	6	2	8	14	0.571	Medium	4	7	0.57	accepted	accepted
58	6	2	8	14	0.571	Medium	4	7	0.57	accepted	accepted
59	6	4	10	14	0.714	Medium	2	7	0.29	accepted	accepted
60	7	3	10	14	0.714	Medium	4	7	0.57	accepted	accepted

Appendix 12

<center>**Lesson Plan**</center>

<center>**(Cycle 1 Meeting 1)**</center>

> Subject   : English
> Class /semester   : VIII/2
> Language Skill   : Reading
> Theme   : Narrative text
> Time   : 2X40 minutes

A. Competence Standard : Reading

11. Comprehending the meaning of a short simple essay in the forms of recount and narrative text to interact with the surrounding.

B. Basic Competence

11.1 Read aloud of functional text and simple short essay in the form of recount and narrative with pronunciation, pressure and intonation related to the surrounding environment

11.2 Responding the meaning in simple short functional text accurately, fluently and related to the surrounding environment

11.3 Responding the meaning and step rhetoric in simple short essay accurately, fluently, gratefully related to the surrounding environment in recount and narrative texts

C. Indicator

1. Identifying topic of the text.

2. Identifying literal information in the text.

3. Identifying inferential information in the text.

4. Identifying the main ideas and supporting details in narrative.

D. **Specific Instructional Objective**

1. Students are able to identify topic of the text

2. Students are able to identify literal information in the text

3. Students are able to identify inferential information in the text

4. Students are able to identify the main ideas and supporting details in narrative text

E. **Material :**

- **Definition and the purpose of Narrative text**

  Narrative is a type of text that is proposed to amuse and to deal with actual and vicarious experience and different ways, narrative also deal with problematic event which lead to a crisis or turning points of some kind, which in turn find a resolution. Narrative text has some characteristics, they are generic structure and language features. The detail explanation as follows:

- **Generic structure**

  a. Orientation : introducing the character of the story, the time and pace of the story (who, what, when and where)

  b. Complication : when the problem in the story develop

  c. Resolution : where the problem in the story is solved

  d. Reorientation : it consist of moral lesson, advice or teaching from the writer

- **Language feature**

  a. Using part action verb : climbed, turned etc.

  b. Using specific noun as pronoun of person animal in the story example: the king, the queen, etc.

c. Using adjectives which are for noun phrase, example: long black hair, two red apples, etc.

d. Using time connectives and Conjunctions to arrange the events. Examples: Then, before, after, soon, etc.

e. Using adverbs and adverbial phrase to show the location of events. Examples: Here, in the mountain, ever after, etc.

f. Using dialogue to elicit an emotional response from the reader

g. Using past tense

h. Using of variety of simple, compound and complex sentences

<div align="center">Cinderella</div>

Once upon a time, there was a beautiful young girl named Cinderella. He lived with his step mother and two sisters. They were arrogant and bad tempered. They treated Cinderella very badly. Her step mother made Cinderella do the hardest job in the house, such as scrubbing the floor, cleaning the pot and pan and preparing food for the family. Her step sisters, on the other hand, did not work on the house. Their mother gave them many pretty dresses to wear.

One day, a king invited all girls in his kingdom to attend a ball in his palace. They were excited about this and spent so much time choosing the dresses they would wear. Cinderella could not stop crying after they left.
"Why are you crying, Cinderella?" the voice asked.

She looked up and saw a fairy standing beside her. Then Cinderella told her why she was crying. Well the fairy said, "you've been such a cheerful, hardworking, uncomplaining girl that I will see that you go to the ball ." The fairy turned a pumpkin into a coach and mice into a smooth

two coach man and footman then tapped Cinderella's dress with her wand, and it became a beautiful ball gown.

Then he gave her a pair of pretty glass shoes. Now, Cinderella, she said, "you have to leave the ball before midnight". Then he drove away a wonderful coach. Cinderella had a marvelous time either. She danced again and again with the prince. Suddenly the clock began to strike twelve, she ran toward the door as fast as he could do. In her hurry, one of her glass shoes left behind.

A few days later, the prince declared that he would marry the girl whose feet fitted the glass shoe. Cinderella's stepsisters tried on it but it was too small for them, no matter how hard they squeezed their toes into it.

In the end, the king's page let Cinderella try the shoe. She stretched his legs and slipped the shoe on the page. It fitted perfectly. Finally, she was ushered into a magnificent palace and height. The prince was glad to see her again. They married and lived happily ever after.

F. **Method : RCRR strategy**

G. **Teaching Learning Activities**

No	Teachers activities	Students activities	Time
1.	Introduction Greeting Stating the objective of te lesson Pre-reading a. Explain above RCRR b. Asking on my own questions	• Answering greeting • Paying attention • Paying attention • Pay attention and giving response	15
2	While-reading		

	a. Distributing the sheets of narrative text b. Ask the student to read the text c. Ask the students to cover the text with their hand d. Ask the students to remember the text that they read e. Ask the students to retell the text that they read in pair or with a small group f. Asking question about the text	• Receive the text • Read the text • They cover the text with their hand • They remember the text that they cover with their hand and • Retell the text in pair or with a small group • Answer the questions	60
3	Closing • Leave taking	• Leave taking	5

H. Media and Source

Media : Reading text, board marker, whiteboard

Source: https://tiaalexandra.wordpress.com/materi/bahasa-inggris/text-narative/cinderella/

I. Evaluation

• Process evaluation : observing teacher weaknesses during teaching learning process.

• Product evaluation : giving reading test achievement test

  a. Instrument : reading test in the form of multiple choice

  b. The criteria of success : 70% of the students get score >75 of reading test

Appendix 10

Product Moment formula by Pearson's

N: 25 X^2: 10858

  X: 502 Y^2:11563

  Y: 513   XY: 11052

$$r_{xy} = \frac{N\sum XY - (\sum X)(\sum Y)}{\sqrt{(N\sum X^2 - (\sum X)^2)(N\sum Y^2 - (\sum Y)^2)}}$$

$$: \frac{25.11052 - (502)(513)}{\sqrt{((25.10858) - (502)^2)(25.11563 - (513)^2)}}$$

$$: \frac{18.774}{\sqrt{19,446.25,906}}$$

$$: \frac{18.774}{\sqrt{503,768.076}}$$

$$: \frac{18.774}{22,444.778}$$

: 0.84

Spearman–Brown:

$$r_{11} : \frac{2 \times r \, \frac{1}{2}.\frac{1}{2}}{(1 + r\frac{1}{2} \, \frac{1}{2})}$$

$$: \frac{2 \times 0,84}{(1 + 0,84)}$$

$$: \frac{1.68}{1.84}$$

: 0.91

Appendix 14

Lesson Plan

(Cycle 1 Meeting 2)

Subject   : English
Class /semester : VIII/2
Language Skill   : Reading
Theme   : Narrative text
Time   : 2X40 minutes

A. **Competence Standard : Reading**

11. Memahami makna dalam esei pendek sederhana berbentuk narrative teks dan recount

untuk berinteraksi dengan lingkungan sekitar.

B. **Basic Competence**

11.1 Membaca nyaring bermakna teks fungsional dan esei pendek sederahana berbenruk

recount dan narrative dengan ucapan, tekaan dan intonasi yang berterima yang berkaitan

denga lingkunagn sekitar

11.2 Merespon makna dalam teks tulis fugsional pendek sederhana secara akurat, lancar dan

berterima yang berkaitan dengan lingkungan sekitar

Merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar

dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk recount dan

narrative

C. **Indicator**

1. Identifying topic of the text.

2. Identifying literal information in the text.

3. Identifying inferential information in the text.

4. Identifying the main ideas and supporting details in narrative.

D. Specific Instructional Objective

1. Students are able to identify topic of the text

2. Students are able to identify literal information in the text

3. Students are able to identify inferential information in the text

4. Students are able to identify the main ideas and supporting details in narrative text

E. Material :

SANGKURIANG

A long time ago, the ancient land of Sunda was ruled by a king and queen who had but a single daughter. Her name was Dayang Sumbi. She was beautiful and clever but also pampered and spolited.

One day as she was weaving in her pavilion, she became moody and distracted, which caused her to keep dropping her shuttle on the floor. Once when it fell she exclaimed she would marry the one who gave it back to her. At that very moment her dog Tumang, a demigod possessing magic powers, came up to her with the shuttle in his mouth. Dayang Sumbi had to marry him.

They lived happily together, and Dayang Sumbi gave birth to a baby boy, human in appearance but endowed with his father's magic powers. She named him Sangkuriang. As the boy grew up, he was always guarded by the faithful dog Tumang, whom he knew only as a companion and not as his father, Sangkuriang became handsome and brave.

One day his mother asked him to go hunting with the dog and bring her venison for a feast. After hunting all day without success, Sangkuriang worried about facing his mother empty-handed. Desperate, he took an arrow and shot the dog. He returned home and handed over the meat to his pleased mother. Soon after the feast, however, Dayang Sumbi questioned her son about the absence of Tumang. At first he evaded her queries but finally told her what had happened. She was horrified and struck her son so hard on the temple that he collapsed. For that,

the old king banished his daughter from the court and she was made to roam around the kingdom. Sangkuriang recovered with a large scar on his temple, and he too left the court to wander about the world.

Years later, Sangkuriang met a beautiful woman and instantly fell in love with her. It was his own mother-they did not recognize each other. He proposed to her and she agreed to marry him. On the day before the wedding, as she was caressing her fiancee's hair, Dayang Sumbi detected the scar on the temple. Horror struck her, for she was about to marry her own son, Sangkuriang. Without revealing the whole truth to him, she tried unsuccessfully to dissuade him. Desperate to avoid the marriage, she set conditions she thought impossible to meet. Sangkuriang had to make a lake that filled the whole valpley and build a boat for the couple to sail in, all before dawn.

Sangkuriang started to work. His love gave him extraordinary strength, and he used his magic powers to summon the spirits to help him. With boulders and mud they dammed the river in the valley and the water rose and began to form a lake. In the early morning hours he chopped down a huge tree in the forest and began hollowing it out to make a boat. When Dayang Sumbi saw that he was about to accomplish what she has thought impossible, she called on the gods to bring the sun up early and thwart Sangkuriang.

The cock crowed, the sun rose much earlier than usual, and Sangkuriang realized he had been deceived. In a fit of fury he caused Dayang Sumbi and kicked the half-finished boat back into the forest. There it lies upside down today, forming the mountain Tangkuban Perahu (Upturned Boat). Not far away is the stump of the tree Sangkuriang had felled, now called Bukit Tinggi. The dam Sangkuriang had built caused the valley to become a lake, where both Sangkuriang and Dayang Sumbi drowned themselves. They were never heard of again.

F.   Method : RCRR strategy

G.   Teaching Learning Activities

No	Teachers activities	Students activities	Time
1.	Introduction Greeting Stating the objective of the lesson	• Answering greeting • Paying attention	15

	Pre-reading a. Explain above RCRR b. Asking on my own questions	• Paying attention • Pay attention and giving response	
2	While-reading a. Distributing the sheets of narrative text b. Ask the student to read the text in pair c. Ask the students to cover the text with their hand d. Ask the students to remember the text that they read e. Ask the students to retell the text that they read in pair or with a small group f. Asking question about the text	• Receive the text • Reading the text in pair • They cover the text with their hand • They remember the text that they cover with their hand and • Retell the text in pair or with a small group • Answer the questions	60
3	Closing • Leave taking	• Leave taking	5

H. Media and Source

Media : Reading text, board marker, whiteboard

Source: https://tiaalexandra.wordpress.com/materi/bahasa-inggris/text-narative/sangkuriang/

I. Evaluation

- Process evaluation : observing teacher weaknesses during teaching learning process.

- Product evaluation : giving reading test achievement test

  a. Instrument : reading test in the form of multiple choice

  b. The criteria of success : 70% of the students get score >75 of reading test

Jember, April 24th 2018

Researcher,

Khusnul Fatimah
NIM.1410231028

DAFTAR HADIR HARIAN SISWA MTs NURUL HUDA MANGUNSARI. TP 2017-2018

Kelas : VIII B   **Tanggal   : …………20… s.d. ………….20…**

No	NOMOR IND.	NISN	NAMA SISWA	L/P	SABTU	AHAD	SENIN	SELASA	RABU	KAMIS	JML
1	1445	0035389385	ARIFATUN NAFI'AH	P							
2	1446	0042472951	AYU DITA	P							
3	1447	0037408513	BELLA SAMMAINAH	P							
4	1450	0040551514	EVA ANDINI LESTARI	P							
5	1453	0030915138	FIRDATUL HASANA	P							
6	1455	0034933999	HELEN DELFINA FITRIYANI	P							
7	1456	0035214015	INAYATUL KARIMA	P							
8	1457	0040630580	INTAN LUTFIATUL MASRURO	P							
9	1484	0027155158	LAILATUL FITRIA	P							
10	1464	0050437617	MEILDA DURITA DELLA	P							
11	1465	0018118433	MISTATIK	P							
12	1467	0040459803	NUR ICHA SEPTIANDAYU	P							
13	1468	0032625979	NUR KHOLIFAH	P							
14	1539	0021448689	NUR LAILA	P							
15	1470	0033040096	NURIL HIDAYAH	P							
16	1472	0042906176	OCTAVIANA RAMADHANI	P							
17	1473	0034933991	RENITA NURUL AGUSTIN	P							
18	1475	0034933988	RIYANA LESTARI	P							
19	1476	0040630673	RIZKI DATUL FADILLAH	P							
20	1477	0017199444	RIZKY FARIDZAH	P							
21	1478	0043466212	ROUDHOLATUL FIRDAUSEH	P							
22	1479	0049955042	SITI MAISAROH	P							
23	1480	0050313747	SITI MASFUFA	P							
24	1482	0036331455	SITI NUR AISYATUL HASANAH	P							
25	1483	0017199451	SITI NUR AZIZAH	P							
26	1542	0035466384	NURUL FAISAH	P							
27											
28											
29											
30											
31											
32											
33											
	KODE GURU										
	PARAF										

Keteragan :

L   :

P   :

J   :

Tekung,………………20..

Wali Kelas VIIIB

IMAMATUL KHOIROH

Appendix 15

The Result of the Observation Checklist 1 meeting 2

No	Name of the Students	Nilai						
		Indicators					Active	Passive
		1	2	3	4	5		
1	ARIFATUN NAFI'AH			√	√			√
2	AYU DITA	√		√	√		√	
3	BELLA SAMMAINAH	√		√	√		√	
4	EVA ANDINI LESTARI	√			√			√
5	FIRDATUL HASANA	√			√			√
6	HELEN DELFINA FITRIYANI	√		√	√		√	
7	INAYATUL KARIMA			√	√			√
8	INTAN LUTFIATUL MASRURO	√		√				√
9	LAILATUL FITRIA	√		√	√		√	
10	MEILDA DURITA DELLA	√			√			√
11	MISTATIK			√	√			√
12	NUR ICHA SEPTIANDAYU	√		√				√
13	NUR KHOLIFAH	√		√	√		√	
14	NUR LAILA	√		√	√		√	
15	NURIL HIDAYAH	√	√	√	√		√	
16	OCTAVIANA RAMADHANI	√		√	√	√	√	
17	RENITA NURUL AGUSTIN	√			√			√
18	RIYANA LESTARI	√		√				√
19	RIZKI DATUL FADILLAH			√	√			√
20	RIZKY FARIDZAH	√		√	√	√	√	
21	ROUDHOLATUL FIRDAUSEH	√		√	√	√	√	
22	SITI MAISAROH	√		√	√		√	
23	SITI MASFUFA	√		√	√		√	
24	SITI NUR AISYATUL HASANAH	√		√	√	√	√	
25	SITI NUR AZIZAH	√		√	√		√	
26	NURUL FAISAH	√		√	√		√	
	Precentages (%)						57,69%	42,30%

The indicators as follow:

1   Paying attention
2   Asking question
3   Discussing with their group
4   Doing the task
5   Answering the question

Appendix 13

The Result of the Observation Checklist 1 meeting 1

No	Name of the Students	Nilai						
		Indicators					Active	Passive
		1	2	3	4	5		
1	ARIFATUN NAFI'AH	√			√			√
2	AYU DITA	√		√	√		√	
3	BELLA SAMMAINAH	√		√				√
4	EVA ANDINI LESTARI	√			√			√
5	FIRDATUL HASANA	√		√				√
6	HELEN DELFINA FITRIYANI	√		√	√		√	
7	INAYATUL KARIMA	√			√			√
8	INTAN LUTFIATUL MASRURO	√		√				√
9	LAILATUL FITRIA			√	√			√
10	MEILDA DURITA DELLA	√			√			√
11	MISTATIK	√			√			√
12	NUR ICHA SEPTIANDAYU	√		√				√
13	NUR KHOLIFAH	√		√	√		√	
14	NUR LAILA	√		√	√		√	
15	NURIL HIDAYAH	√		√	√	√	√	
16	OCTAVIANA RAMADHANI	√		√	√	√	√	
17	RENITA NURUL AGUSTIN	√			√			√
18	RIYANA LESTARI			√	√			√
19	RIZKI DATUL FADILLAH	√			√			√
20	RIZKY FARIDZAH	√			√			√
21	ROUDHOLATUL FIRDAUSEH	√	√	√	√		√	
22	SITI MAISAROH	√		√	√		√	
23	SITI MASFUFA	√	√		√		√	
24	SITI NUR AISYATUL HASANAH	√		√	√	√	√	
25	SITI NUR AZIZAH	√		√	√		√	
26	NURUL FAISAH	√		√	√		√	
	Precentages (%)						46,15%	53,84%

The indicators as follow:

1 Paying attention
2 Asking question
3 Discussing with their group
4 Doing the task
5 Answering the question

CURRICULUM VITAE

Khusnul Fatimah is the second daughter from Mr. Rosyidi and Mrs. Munasri, she was born on 4 April 1996 in Lumajang

She began her study at TK Darma Wanita in 2001 and graduate in 2002. She continued to SDN 1 Wonogriyo, Tekung in 2002, graduate 2008. She continued to MTs Miful Bakid in 2008 and graduate in 2011 then she continued her senior high school at MA Miful Bakid in 2011 and graduate 2014. She decided to continue her study at Muhammadiyah Univerty of Jember. Taking English education Program as a choose major course, makes her believed that teaching is the most noble job in the world.
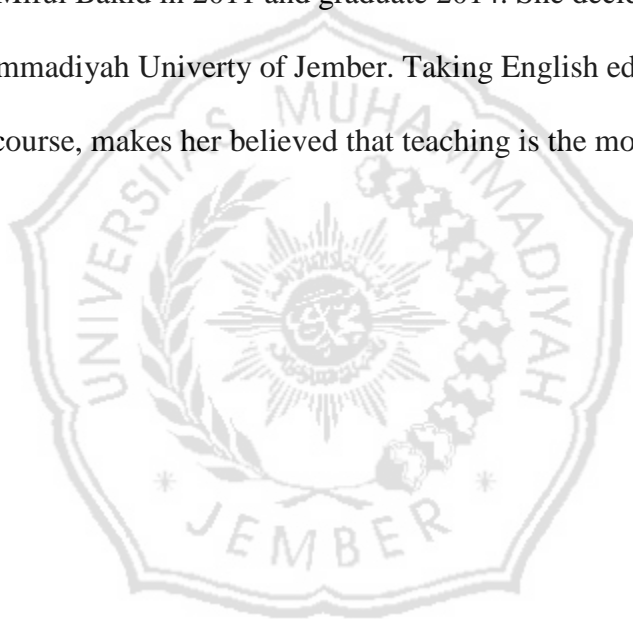
Appendix 16

Nama   :_____
Kelas   :_____
No. Absent   :_____

Read the text and answer questions correctly and carefully by choosing (a, b, c, or d)!

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought "If only i had a child whose skin were as white as snow and whose lips were as red as blood".

1. What is antonym's of "near"?
    a. Virtually   b. Far   c. Narrow   d. Nearby
2. What type of the text?
    a. Recount   b. Descriptive   c. Narrative   d. Report
3. The word "her" in second line the first paragraph, refer to?
    a. Snow white b. Queen   c. Beautiful snow   d. Princess
4. The text above mostly uses….tense
    a. Simple present   b. Present continuous   c. Simple past   d. Simple future
5. Please, look for noun of *beautiful*
    a. Beauty   b. Beautifully c. Beautify   d. Beautified
6. What is the meaning of needle?
    a. Menjahit   b. Dijahit   c. Jarum   d. Peniti

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind-hearted girl. She was called Snow White. However, when Snow White was about teenager, the queen died because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated as a servant.

7. Why the queen died?
    a. Because an illness   c. Because the queen is sick
    b. Because the queen has the disease   d. Because the queen getting sick
8. What is antonym's queen?
    a. Goddess   b. Princess   c. King   d. Prince
9. What the meaning of illness?
    a. Kesakitan   b. Penyakit   c. Sakit   d. Kurang sehat
10. The second paragraph describes in details
    a. The pretty princess was born   c. When the queen is sewing
    b. The queen seeing the snow   d. The beautiful princess
11. What is synonym's princess?
    a. Prince   b. Queen   c. King   d. Pretty

Everyday the queen stood in front of her magic mirror while asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question everyday and the mirror always answered the same thing. But one day the mirror answered that the queen was so beautiful but Snow White was much more beautiful than the queen. It made the queen so angry that she gave orders to one of her Huntsmen to take Snow White into the woods and kill her.

12. The new queen gave orders that Snow White was to be treated as….
   a. A servant   b. A cadger   c. Assistant   d. A Queen

13. Why the new queen was angry to snow white?
   a. Because snow white pretty   c. Because snow white kind to every human
   b. Because the mirror   d. Because the mirror said, snow white much more beautiful than the queen

14. The word "kill her" in last line the third paragraph, refer to
   a. The Queen   b. The new queen   c. The princess   d. The Snow white

15. What is antonym's of angry, except……..
   a. Annoyance   b. displeasure   c. Hostility   d. Pleased

The Huntsman had such a kind heart that he couldn't do the deed. He told her to run away. In her fleeing into the woods, she found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Then, she started to clean up the entire house. In the upstairs she found seven little beds. She was so exhausted that she stretched out on one of the beds. Not long after that, she was asleep on the bed.

16. What the meaning of Huntsman in the third paragraph?
   a. Pembunuh   b. Pemburu   c. Penculik   d. Pemburuan

17. How many dwarfs that snow white found?
   a. Four dwarfs   b. six dwarfs   c. seven dwarfs   d. two dwarfs

18. The word "he" in paragraph four in the first line, refer to
   a. The king   b. the prince   c. the dwarfs   d. the hunter

When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised to cook and look after them. She lived there together happily.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple and set out for the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

19. In the text above, which paragraph describes the story that the queen is sewing?

a. The last paragraph   b. The second paragraph   c. The first paragraph   d. The third paragraph

20.   Which of the following statement is NOT TRUE according the text?
   a. The drops of blood fell down on the snow   b. She promised to cook and look after them
   b. She was called Snow White   d. White was about children

21. What the generic structure of this text?
   a. Identification-description   c. Orientation-complication-resolution
   b. Orientation-events-resolution   d. General orientation-description

22.   What is the purpose of the text above?
   a. To entertain the reader   c. to describes the snow white
   b. To report about snow white   d. To give information about snow white

23.   What does the story tells us about?
   a. Its tell about snow white and the new queen   b. tells about the king and the queen
   c. tells about snow white   d. Tells about snow white and dwarfs

24. How many characters in this story?
    a. Seven   b. Five   c. Six   d. Eight

25. The resolution on the text is….
   a. Snow white comes back to life   c. Snow white married with the prince
   b. Snow white is pretties   d. Snow white is died

Appendix 17

Answer keys of Reading Test of Cycle 1

Snow white

1. b. Far
2. c. Narrative
3. b. Queen
4. c. Simple past
5. b. Beautifully
6. c. Jarum
7. a. Because an illness
8. c. King
9. c. Sakit
10. a. The pretty princess was brn
11. a. Prince
12. a. A servant
13. d. Because the mirror said, snow white much more beautiful than the queen
14. d. The snow white
15. d. Pleased
16. b. Pemburu
17. c. Seven draws
18. d. The hunter
19. c. First paragraph
20. d. White was about children
21. c. Orientation-complication-resolution
22. a. To entertain the reader
23. c. tells about snow white
24. c. Six
25. c. Snow white married with the prince

Nama : Riyana Lestari   5:12 52
Kelas : VIIIB
No. Absent : 18

Read the text and answer questionscorrectly and carefully by choosing (a, b, c, or d)!

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought "If only i had a child whose skin were as white as snow and whose lips were as red as blood".

1. What is antonym's of "near"?
   a. Virtually   b. Far   c. Narrow   d. Nearby

2. What type of the text?
   a. Recount   b. Descriptive   c. Narrative   d. Report

3. The word "her" in second line the first paragraph, refer to?
   a. Snow white b. Queen   c. Beautiful snow   d. Princess

4. The text above mostly uses….tense
   a. Simple present   b. Present continuous c. Simple past   d. Simple future

5. Please, look for noun of *beautiful*
   a. Beauty   b. Beautifully c. Beautify   d. Beautified

6. What is the meaning of needle?
   a. Menjahit   b. Dijahit   c. Jarum   d. Peniti

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind-hearted girl. She was called Snow White. However, when Snow White was about teenager, the queen died because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated as a servant.

7. Why the queen died?
   a. Because an illness   c. Because the queen is sick
   b. Because the queen has the disease   d. Because the queen getting sick

8. What is antonym's queen?
   a. Goddess   b. Princess   c. King   d. Prince

9. What the meaning of illness?
   a. Kesakitan   b. Penyakit   c. Sakit   d. Kurangsehat

10. The second paragraph describes in details
    a. The pretty princess was born   c. When the queen is sewing
    b. The queen seeing the snow   d. The beautiful princess

11. What is synonym's princess?
    a. Prince   b. Queen   c. King   d. Pretty

Everyday the queen stood in front of her magic mirror while asking "Who is the most beautiful woman in the land?" and the mirror always answered, "You are the most beautiful one of all." The new queen asked the same question everyday and the mirror always answered the same thing. But one day the mirror answered that the queen was so beautiful but Snow White was much more beautiful than the queen. It made the queen so angry that she gave orders to one of her Huntsmen to take Snow White into the woods and kill her.

12. The new queen gave orders that Snow White was to be treated as….
    a. A servant   b. A cadger   c. Assistant   d. A Queen

13. Why the new queen was angry to snow white?
    a. Because snow white pretty
    b. Because the mirror

14. The word "kill her" in last line the third paragraph, refer to
    a. The Queen   b. The new queen   c. The princess   d. The Snow white

15. What is antonym's of angry, except........
    a. Annoyance   b. displeasure   c. Hostility   d. Pleased

The Huntsman had such a kind heart that he couldn't do the deed. He told her to run away. In her fleeing into the woods, she found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Then, she started to clean up the entire house. In the upstairs she found seven little beds. She was so exhausted that she stretched out on one of the beds. Not long after that, she was asleep on the bed.

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17. How many dwarfs that snow white found?
    a. Four dwarfs   b. six dwarfs   c. seven dwarfs   d. two dwarfs

18. The word "he" in paragraph four in the first line, refer to
    a. The king   b. the prince   c. the dwarfs   d. the hunter

When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised to cook and look after them. She lived there together happily.

Unfortunately, The Queen discovered the place where Snow White was living and disguising herself as a witch. She then took a poisoned apple and set out for the Dwarfs cottage. She gave Snow White the poisoned apple to eat and as soon as she bit the apple, she sank into unconsciousness.

Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

19. In the text above, which paragraph describes the story that the queen is sewing?
    a. The last paragraph   c. The first paragraph
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20. Which of the following statement is NOT TRUE according the text?
    a. The drops of blood fell down on the snow
    b. She promised to cook and look after them
    c. She was called Snow White
    d. White was about children

21. What the generic structure of this text?
    a. Identification-description   c. Orientation-complication-resolution
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22. What is the purpose of the text above?
    a. To entertain the reader   c. to describes the snow white
    b. To report about snow white   d. To give information about snow white

23. What does the story tells us about?
    a. Its tell about snow white and the new queen
    b. tells about the king and the queen
    c. tells about snow white
    d. Tells about snow white and dwarfs

24. How many characters in this story?
    a. Seven   b. Five   c. Six   d. Eight

25. The resolution on the text is....
    a. Snow white comes back to life   c. Snow white married with the prince

Appendix 18

Nama   : Eva andra Lestari
Kelas   : VIII b   5:9   64
No. Absent : 04

Read the text and answer questionscorrectly and carefully by choosing (a, b, c, or d)!

Snow White

One day, there was a queen sitting near a very beautiful window while tailoring and seeing the snow. Accidentally, her finger was pierced by a sewing needle so that three drops of blood dripped out. The drops of blood fell down on the snow. The red color of the blood which was stuck in the white of the snow looked very pretty. Suddenly the queen thought "If only i had a child whose skin were as white as snow and whose lips were as red as blood".

1. What is antonym's of "near"?
   a. Virtually   ~~b.~~ Far   c. Narrow   d. Nearby
2. What type of the text?
   a. Recount   b. Descriptive   c. Narrative   d. Report
3. The word "her" in second line the first paragraph, refer to?
   a. Snow white   b. Queen   c. Beautiful snow   d. Princess
4. The text above mostly uses....tense
   a. Simple present   b. Present continuous   c. Simple past   d. Simple future
5. Please, look for noun of *beautiful*
   a. Beauty   b. Beautifully   c. Beautify   d. Beautified
6. What is the meaning of needle?
   a. Menjahit   b. Dijahit   c. Jarum   d. Peniti

As the time went by, finally a queen gave birth of a very pretty princess whose skin was as white as snow and whose lips were as red as blood. The queen grew up as a very pretty and kind-hearted girl. She was called Snow White. However, when Snow White was about teenager, the queen died because of an illness. After the queen's death, the king married again. This new queen was wicked and hated Snow white. The queen gave orders that Snow White was to be treated as a servant.

7. Why the queen died?
   a. Because an illness   c. Because the queen is sick
   b. Because the queen has the disease   d. Because the queen getting sick
8. What is antonym's queen?
   a. Goddess   b. Princess   c. King   d. Prince
9. What the meaning of illness?
   a. Kesakitan   b. Penyakit   c. Sakit   d. Kurangsehat
10. The second paragraph describes in details
    a. The pretty princess was born   c. When the queen is sewing
    b. The queen seeing the snow   d. The beautiful princess
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12. The new queen gave orders that Snow White was to be treated as....
    a. A servant   b. A cadger   c. Assistant   d. A Queen
13. Why the new queen was angry to snow white?
    a. Because snow white pretty
    b. Because the mirror

82

14. The word "kill her" in last line the third paragraph, refer to
    a. The Queen   b. The new queen   c. The princess   d. The Snow white
15. What is antonym's of angry, except........
    a. Annoyance   b. displeasure   c. Hostility   d. Pleased

The Huntsman had such a kind heart that he couldn't do the deed. He told her to run away. In her fleeing into the woods, she found a place in which seven dwarfs lived. Their house was small and strange. Snow White entered the little house and found it very untidy. Then, she started to clean up the entire house. In the upstairs she found seven little beds. She was so exhausted that she stretched out on one of the beds. Not long after that, she was asleep on the bed.

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    a. Four dwarfs   b. six dwarfs   c. seven dwarfs   d. two dwarfs
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When the Dwarfs came home they were surprised to find Snow White and after some argument, decided to let her stay. She promised to cook and look after them. She lived there together happily.

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Thinking she was dead, the Dwarfs built a glass coffin and put her in it. For days she lay in the forest in her glass coffin. One day, the Prince was riding through the forest looking for Snow White and found her. He leaned over and kissed her. She opened her eyes and sat up with a smile. Everyone was happy at that time. The Prince took Snow White to his palace where they were married and lived happily ever after.

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    b. Orientation-events-resolution   d. General orientation-description
22. What is the purpose of the text above?
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    b. To report about snow white   d. To give information about snow white
23. What does the story tells us about?
    a. Its tell about snow white and the new queen
    b. tells about the king and the queen
    c. tells about snow white
    d. Tells about snow white and dwarfs
24. How many characters in this story?
    a. Seven   b. Five   c. Six   d. Eight
25. The resolution on the text is....
    a. Snow white comes back to life   c. Snow white married with the prince

Appendix 20

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Lesson Plan

(Cycle 2 Meeting 1)

</div>

Subject	: English
Class /semester	: VIII/2
Language Skill	: Reading
Theme	: Narrative text
Time	: 2X40 minutes

A. Competence Standard : Reading

11. Memahami makna dalam esei pendek sederhana berbentuk narrative teks dan recount untuk berinteraksi dengan lingkungan sekitar.

B. Basic Competence

11.1 Membaca nyaring bermakna teks fungsional dan esei pendek sederahana berbenruk recount dan narrative dengan ucapan, tekaan dan intonasi yang berterima yang berkaitan denga lingkunagn sekitar

11.2 Merespon makna dalam teks tulis fugsional pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar

11.3 Merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat, lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk recount dan narrative

C. Indicator

1. Identifying topic of the text.

2. Identifying literal information in the text.

3. Identifying inferential information in the text.

4. Identifying the main ideas and supporting details in narrative.

D. Specific Instructional Objective

1. Students are able to identify topic of the text

2. Students are able to identify literal information in the text

3. Students are able to identify inferential information in the text

4. Students are able to identify the main ideas and supporting details in narrative text

E. Material :

- **Definition and the purpose of Narrative text**

  Narrative is a type of text that is proposed to amuse and to deal with actual and vicarious experience and different ways, narrative also deal with problematic event which lead to a crisis or turning points of some kind, which in turn find a resolution. Narrative text has some characteristics, they are generic structure and language features. The detail explanation as follows:

- **Generic structure**

  a. Orientation : introducing the character of the story, the time and pace of the story (who, what, when and where)

  b. Complication : when the problem in the story develop

  c. Resolution : where the problem in the story is solved

  d. Reorientation : it consist of moral lesson, advice or teaching from the writer

- **Language feature**

    a. Using part action verb : climbed, turned etc.

    b. Using specific noun as pronoun of person animal in the story example: the king, the queen, etc.

    c. Using adjectives which are for noun phrase, example: long black hair, two red apples, etc.

    d. Using time connectives and Conjunctions to arrange the events. Examples: Then, before, after, soon, etc.

    e. Using adverbs and adverbial phrase to show the location of events. Examples: Here, in the mountain, ever after, etc.

    f. Using dialogue to elicit an emotional response from the reader

    g. Using past tense

    h. Using of variety of simple, compound and complex sentences

Roro Jonggrang

In ancient times, there were two neighboring kingdoms in Central Java. The kingdoms were the Penging kingdom and the Baka kingdom. Pengging was fertile and prosperous kingdom, ruled by Prabu Damar Maya. His son was Raden Bandung Bondowoso (Bandawasa) who was mighty and powerful. While the Baka kingdom ruled by a man-eating giant named King Baka.

To expand the kingdom, King Baka combated Pengging kingdom causing many people killed and lost their wealth. In order to end the war, Prabu Damar Maya sent his son to fight King Baka. Because of his power, Bondowoso managed to kill King Baka.

Despite coming from a race of giants, King Baka had a beautiful daughter named Rara Jonggrang. One day, Rara Jonggrang was proposed by Bandung Bandawasa who met her when the war happened. Knowing the fact that he had killed her father, Roro Jonggrang didn't want to

marry him. But Bandung Bondowoso still needed to marry her, whatever the obstacles would be. Then, to challenge him Ratu Baka gave a task to Bandung Bandawasa. Ratu Baka told that he had to make 1000 temples in one night before he could marry to Roro Jonggrang.

Bandung Bandawasa then called the genies to help him and he made the temples in unbelievable speed. Roro Jonggrang saw that the task was almost completed, so she ordered her servants to help her hit the rice puncher and made the sounds of cooking. These actions made the genies think that morning had come so they run away as soon as possible. Bandung Bandawasa was angry with Roro Jonggrang. He already finished 9999 temples, and when he was building the 1000th temple, he cursed Roro Jonggrang into a stone statue to fill the 1000 temples.

F.   Method : RCRR strategy

G.   Teaching Learning Activities

No	Teachers activities	Students activities	Time
1.	Introduction Greeting Stating the objective of the lesson Pre-reading a. Explain more about narrative text and RCRR b. Asking on my own questions	• Answering greeting • Paying attention • Paying attention • Pay attention and giving response	15
2	While-reading a. Distributing the sheets of narrative text b. Ask the student to read the text in pair, give them more time to read	• Receive the text • Reading the text in pair	60

	the text.		
	c. Ask the students to cover the text with their hand	• They cover the text with their hand	
	d. Ask the students to remember the text that they read	• They remember the text that they cover with their hand and	
	e. Ask the students to retell the text that they read in pair	• Retell the text in pair or with a small group	
	f. Asking question about the text	• Answer the questions	
3	Closing • Leave taking	• Leave taking	5

H. Media and Source

Media : Reading text, board marker, whiteboard

Source: http: //www.englishiana.com/2016/03/10-contoh-narative-text-pendek-bahasa.html?m=1

I. Evaluation

• Process evaluation : observing teacher weaknesses during teaching learning process.

• Product evaluation : giving reading test achievement test

  a. Instrument : reading test in the form of multiple choice

  b. The criteria of success : 70% of the students get score >75 of reading test

Appendix 21

The Result of the Observation Checklist 2 Meeting 1

No	Name of the Students	Indicators					Active	Passive
		1	2	3	4	5		
1	ARIFATUN NAFI'AH	√		√	√		√	
2	AYU DITA	√		√	√		√	
3	BELLA SAMMAINAH	√			√	√	√	
4	EVA ANDINI LESTARI	√		√	√		√	
5	FIRDATUL HASANA	√	√		√		√	
6	HELEN DELFINA FITRIYANI	√		√	√		√	
7	INAYATUL KARIMA	√			√			√
8	INTAN LUTFIATUL MASRURO	√		√				√
9	LAILATUL FITRIA	√		√	√		√	
10	MEILDA DURITA DELLA	√			√	√	√	
11	MISTATIK			√	√			√
12	NUR ICHA SEPTIANDAYU			√	√			√
13	NUR KHOLIFAH	√		√	√	√	√	
14	NUR LAILA	√		√	√		√	
15	NURIL HIDAYAH	√		√	√	√	√	
16	OCTAVIANA RAMADHANI	√	√	√	√		√	
17	RENITA NURUL AGUSTIN	√			√			√
18	RIYANA LESTARI			√	√			√
19	RIZKI DATUL FADILLAH	√		√	√		√	
20	RIZKY FARIDZAH	√		√	√		√	
21	ROUDHOLATUL FIRDAUSEH	√		√	√	√	√	
22	SITI MAISAROH	√		√	√		√	
23	SITI MASFUFA	√		√	√		√	
24	SITI NUR AISYATUL HASANAH	√	√	√	√		√	
25	SITI NUR AZIZAH	√		√	√		√	
26	NURUL FAISAH	√		√	√		√	
	Precentages (%)						76,92%	23,07%

The indicators as follow:

1   Paying attention
2   Asking question
3   Discussing with their group
4   Doing the task
5   Answering the question

Appendix 27

The student's reading test cycle 2

No	Name of the Students	Score	Criteria
1	ARIFATUN NAFI'AH	76	Achieve
2	AYU DITA	78	Achieve
3	BELLA SAMMAINAH	80	Achieve
4	EVA ANDINI LESTARI	75	Achieve
5	FIRDATUL HASANA	78	Achieve
6	HELEN DELFINA FITRIYANI	78	Achieve
7	INAYATUL KARIMA	71	Not Achieve
8	INTAN LUTFIATUL MASRURO	75	Achieve
9	LAILATUL FITRIA	80	Achieve
10	MEILDA DURITA DELLA	76	Achieve
11	MISTATIK	71	Not Achieve
12	NUR ICHA SEPTIANDAYU	73	Not Achieve
13	NUR KHOLIFAH	80	Achieve
14	NUR LAILA	80	Achieve
15	NURIL HIDAYAH	86	Achieve
16	OCTAVIANA RAMADHANI	86	Achieve
17	RENITA NURUL AGUSTIN	76	Achieve
18	RIYANA LESTARI	78	Achieve
19	RIZKI DATUL FADILLAH	80	Achieve
20	RIZKY FARIDZAH	73	Not Achieve
21	ROUDHOLATUL FIRDAUSEH	81	Achieve
22	SITI MAISAROH	80	Achieve
23	SITI MASFUFA	81	Achieve
24	SITI NUR AISYATUL HASANAH	88	Achieve
25	SITI NUR AZIZAH	86	Achieve
26	NURUL FAISAH	80	Achieve

Lesson Plan

(Cycle 2 Meeting 2)

Subject   : English
Class /semester   : VIII/2
Language Skill   : Reading
Theme   : Narrative text
Time   : 2X40 minutes

A. **Competence Standard : Reading**

11. Memahami makna dalam esei pendek sederhana berbentuk narrative teks dan recount

untuk berinteraksi dengan lingkungan sekitar.

B. **Basic Competence**

11.1 Membaca nyaring bermakna teks fungsional dan esei pendek sederahana berbenruk

recount dan narrative dengan ucapan, tekaan dan intonasi yang berterima yang berkaitan

denga lingkunagn sekitar

11.2 Merespon makna dalam teks tulis fugsional pendek sederhana secara akurat, lancar dan

berterima yang berkaitan dengan lingkungan sekitar

11.3 Merespon makna dan langkah retorika dalam esei pendek sederhana secara akurat,

lancar dan berterima yang berkaitan dengan lingkungan sekitar dalam teks berbentuk

recount dan narrative

C. **Indicator**

1. Identifying topic of the text.

2. Identifying literal information in the text.

3. Identifying inferential information in the text.

4. Identifying the main ideas and supporting details in narrative.

D. Specific Instructional Objective

1. Students are able to identify topic of the text

2. Students are able to identify literal information in the text

3. Students are able to identify inferential information in the text

4. Students are able to identify the main ideas and supporting details in narrative text

E. Material :

The Origin of the Name "Singapore"

A hundred years ago there lived a king named Nila Utama, King of Srivijaya. One day, the king went sailing accompanied by his loyal bodyguards. Along the way, the hurricane came. The guards begged the king to cancel his plan. "Sir, it is dangerous if we continue the journey with this condition. It's better if we stop first to a safer place. If I am not mistaken, there is a place nearby here named Tumasik Island. "What if we stay there while waiting for a safer condition?" Said the captain of the ship. The king approved this opinion. Their boat was docked to Tumasik Island shortly afterwards.

Arriving on the island, King and several bodyguards left the ship and looked around the island. When they're looking around, suddenly an animal which was not far from them flashed. The king was surprised and fascinated. The beast was so huge, looked dashing, and was golden in color." What creature was that?" Asked the King to his guards. "If i am not mistaken, people call it "Singa", your majesty," one of his bodyguards replied. "What?" Asked the King to clarify. "Singa" replied the guard.

The king then asked more explanation about the animal. Attentively, The King listened to all explanations from his bodyguard about the animal. "Then, we give the name of this place "Singapore"."Meaning: The City of Lion which is derived from malay "Singa" (lion) and "Pura / Pore" (City)". Since that time the town was named Singapore.

F. Method : RCRR strategy

G. Teaching Learning Activities

No	Teachers activities	Students activities	Time
1.	Introduction Greeting Stating the objective of the lesson Asking question about the last material Pre-reading a. Explain about RCRR b. Asking on my own questions	• Answering greeting • Paying attention • Answers question • Paying attention • Pay attention and giving response	15
2	While-reading a. Distributing the sheets of narrative text b. Ask the student to read the text in pair, give them more time to read the text. c. Ask the students to cover the text with their hand d. Ask the students to remember the text that they read e. Ask the students to retell the text that they read in pair	• Receive the text • Reading the text in pair • They cover the text with their hand • They remember the text that they cover with their hand and • Retell the text in pair or with a small group	60

	f. Asking question about the text	• Answer the questions	
3	Closing • Leave taking	• Leave taking	5

H. Media and Source

Media : Reading text, board marker, whiteboard

Source: http://www.berbahasainggris.com/2017/01/18-contoh-narrative-text-beserta-artinya.html?m=1

Evaluation

- Process evaluation : observing teacher weaknesses during teaching learning process.

- Product evaluation : giving reading test achievement test

  a. Instrument : reading test in the form of multiple choice

  b. The criteria of success : 70% of the students get score >75 of reading test

Appendix 23

The Result of the Observation Checklist 2 Meeting 2

No	Name of the Students	Nilai						
		Indicators					Active	Passive
		1	2	3	4	5		
1	ARIFATUN NAFI'AH	√		√	√		√	
2	AYU DITA	√		√	√		√	
3	BELLA SAMMAINAH	√	√		√		√	
4	EVA ANDINI LESTARI	√		√	√		√	
5	FIRDATUL HASANA	√	√	√	√		√	
6	HELEN DELFINA FITRIYANI	√		√	√		√	
7	INAYATUL KARIMA	√		√	√	√	√	
8	INTAN LUTFIATUL MASRURO	√			√			√
9	LAILATUL FITRIA	√	√	√	√		√	
10	MEILDA DURITA DELLA	√		√	√		√	
11	MISTATIK	√			√			√
12	NUR ICHA SEPTIANDAYU	√			√			√
13	NUR KHOLIFAH	√		√	√		√	
14	NUR LAILA	√	√	√	√		√	
15	NURIL HIDAYAH	√	√	√	√		√	
16	OCTAVIANA RAMADHANI	√		√	√		√	
17	RENITA NURUL AGUSTIN	√		√				√
18	RIYANA LESTARI	√	√	√	√		√	
19	RIZKI DATUL FADILLAH	√		√	√		√	
20	RIZKY FARIDZAH	√	√	√	√	√	√	
21	ROUDHOLATUL FIRDAUSEH	√	√	√	√		√	
22	SITI MAISAROH	√	√	√	√		√	
23	SITI MASFUFA	√		√	√	√	√	
24	SITI NUR AISYATUL HASANAH	√	√	√	√	√	√	
25	SITI NUR AZIZAH	√		√	√	√	√	
26	NURUL FAISAH	√		√	√		√	
	Precentages (%)						84,61%	15,38%

The indicators as follow:

1 Paying attention

2 Asking question

3 Discussing with their group

4 Doing the task

5 Answering the question

Appendix 24

Nama   :_____

Kelas   :_____

No. Absent   :_____

Read the text and answer questions correctly and carefully by choosing (a, b, c, or d)!

Once upon a time, there was a prince. He lived in a castle in France. One day a woman came to his castle. She was old and ugly. The prince didn't like her and sent her away.

After the prince sent the woman away, she turned into a beautiful fairy. She cursed the prince and his castle. The prince became a beast. He was very ugly now. All his servants became furniture. The prince could be a human again if a woman fell in love with him.

1. What is the title of this text?

   a. Beauty and The beast   b. The prince in a castle

   c. The prince and beautiful fairy   d. The ugly woman

2. We know the characteristics, time and place of the story in…

   a. Complication   b. Orientation   c. Events   d. Resolution

3. Which of the following statement is NOT TRUE according the text?
   a. She was old and ugly   b. The prince became a beast

   c. The prince like her and ask to live together   d. She cursed the prince and his castle

4. The word "his" in the first paragraph line two, refer to….
   a. Princess   b. Woman   c. Prince   d. Fairy
5. Why the prince became a beast??
   a. Because he sent the woman away   b. Because he met with beautiful fairy
   c. Because the prince didn't like her   d. Because cursed by beautiful fairy
6. Where the prince lived?

   a. In Japan   b. In American   c. In France   d. In Belgium

Meanwhile, on the other side of a mountain, there lived a girl. Her name was Belle. She lived with her father, Maurice. One day Maurice traveled past the castle. It was raining very hard. He came into the castle. When the Beast saw him, he captured him. Belle was so worried because her father didn't come back. She

began to look for him. She arrived in the castle and she found her father could go home. First Belle didn't like the Beast because he was mean. Then slowly he changed. He was not mean anymore. Belle began to like him and finally she fell in love with him.

Right after she declared her love to the Beast the spell was broken. The Beast and his servants became human again. The Beast and Belle got married. They lived happily ever after.

7. What is the purpose of the text?

   a. To describe the Beast and Belle.   b. To retell the experience of Belle.

   c. To guide readers how to perform like Belle. d. To entertain readers and friends

8. How many main characters are mentioned in the story?

   a. Two   b. Three   c. Four   d. Five

9. Where was the setting of the story?

   a. In the forest   b. At home   c. In palace   d. In the mountain

10. Why did the prince become the Beast? Because ___ .

   a. He sent an ugly woman away   b. A beautiful fairy cursed him   c. A woman fell in love with him   d. He captured Maurice

11. First, Belle didn't love him because he was mean. The underlined word means ___ .
   a. Generous   b. Unbelievable   c. Humorous   d. Unkind

12. Which of the following statement is TRUE according the text?
   a. It was raining very hard.   b. She came into the castle
   c. When the Beast saw her, he captured him   d. The Beast and Belle didn't married

13. Please, look for noun of *worried*…

   a. Worry   b. Worriedly   c. Worrier   d. Worrying

14. "She began to look for him" the word "him" here refer to…

   a. The prince   b. Fairy   c. The beast   d. Her father

15. How many characters in this story?

   a. Five b. Four   c. Six   d. Seven

16. In the text above, which paragraph describes the story that Belle fall in love with the prince?
    a. Second paragraph   b. third paragraph   c. First paragraph   d. The last paragraph

17. Where does Belle live?

    a. In castle   b. In forest   c. at home   d. On the other side of a mountain

18. What type of the text above?

    a. Narrative   b. Recount   c. Descriptive   d. Report

19. What is the meaning of cursed?

    a. Kutukan   b. Makian   c. Memaki   d. Sumpah

20. What the generic structure of this text?
    a.   Identification-description   c. Orientation-complication-resolution
    b.   Orientation-events-resolution   d. General orientation-description

21. What is the meaning of servants?
    a. Nelayan   b. Pelayan   c. Asistent   d. Rakyat

22. How if there is no women fall in love with the prince?
    a. The prince could be human   b. The servants became furniture
    c. The prince ugly forever   d. The prince and all servants couldn't be a human again

23. What the meaning of castle?

    a. Istana   b. Rumah mewah   c. Gudang   d. Perumahan

24. The text above mostly uses….tense
    a. Simple present   b. Present continuous   c. Simple past   d. Simple future

25. The resolution on the text is….

    a. The Beast and Belle got married   b. When the Beast saw him, he captured him.
    c. She was old and ugly   d. She arrived in the castle and she found her father could go home

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Appendix 25

Answer keys of reading test cycle 2

1. a. Beauty and the Beast
2. b. Orientation
3. c. The prince like her and ask to live together
4. c. Prince
5. d. Because cursed by beautiful fairy
6. c. In France
7. To entertain readers and friends
8. d. Five
9. c. In palace
10. b. A beautiful fairy cursed him
11. d. Unkind
12. a. It was raining very hard
13. c. Worrier
14. d. Her father
15. a. Five
16. b. third paragraph
17. d. On the other side of a mountain
18. a. Narrative
19. a. Kutukan
20. c. Orientation-complication-resolution
21. b. Pelayan
22. d. The prince and all servants couldn't be a human again
23. a. Istana
24. c. Simple past
25. a. The Beast and Belle got married

Nama : Ayudita
Kelas : VIII B
No. Absent :

Read the text and answer questions correctly and carefully by choosing (a, b, c, or d)!

Once upon a time, there was a prince. He lived in a castle in France. One day a woman came to his castle. She was old and ugly. The prince didn't like her and sent her away.

After the prince sent the woman away, she turned into a beautiful fairy. She cursed the prince and his castle. The prince became a beast. He was very ugly now. All his servants became furniture. The prince could be a human again if a woman fell in love with him.

B : 20

80

1. What is the title of this text?

   X Beauty and The beast   b. The prince in a castle

   c. The prince and beautiful fairy   d. The ugly woman

2. We know the characteristics, time and place of the story in…

   X Complication   b. Orientation   c. Events   d. Resolution

3. Which of the following statement is NOT TRUE according the text?
   a. She was old and ugly   b. The prince became a beast

   X The prince like her and ask to live together   d. She cursed the prince and his castle

4. The word "his" in the first paragraph line two, refer to….

   a. Princess   b. Woman   X Prince   d. Fairy

5. Why the prince became a beast??

   a. Because he sent the woman away   X Because he met with beautiful fairy

   c. Because the prince didn't like her   d. Because cursed by beautiful fairy

6. Where the prince lived?

   a. In Japan   b. In American   X In France   d. In Belgium

Meanwhile, on the other side of a mountain, there lived a girl. Her name was Belle. She lived with her father, Maurice. One day Maurice traveled past the castle. It was raining very hard. He came into the castle. When the Beast saw him, he captured him. Belle was so worried because her father didn't come back. She began to look for him. She arrived in the castle and she found her father could go home. First Belle didn't like the Beast because he was mean. Then slowly he changed. He was not mean anymore. Belle began to like him and finally she fell in love with him.

Right after she declared her love to the Beast the spell was broken. The Beast and his servants became human again. The Beast and Belle got married. They lived happily ever after.

7. What is the purpose of the text?

   a. To describe the Beast and Belle.   b. To retell the experience of Belle.

   X To guide readers how to perform like Belle. d. To entertain readers and friends

8. How many main characters are mentioned in the story?

   a. Two   b. Three   X Four   d. Five

9. Where was the setting of the story?

   a. In the forest   b. At home   c. In palace   X In the mountain

10. Why did the prince become the Beast? Because ___ .

    a. He sent an ugly woman away   X A beautiful fairy cursed him   c. A woman fell in love with him   d. He captured Maurice

11. First, Belle didn't love him because he was mean. The underlined word means ___ .
    a. Generous   b. Unbelievable   c. Humorous   X Unkind
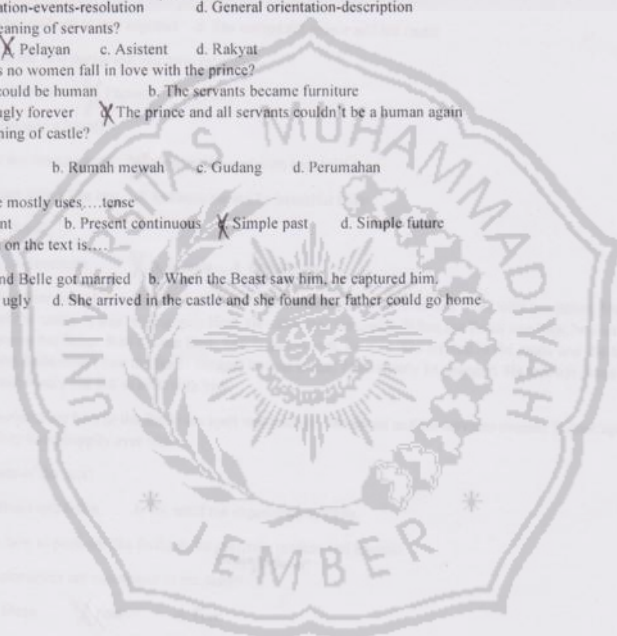
12. Which of the following statement is TRUE according the text?
    X It was raining very hard.   b. She came into the castle
    c. When the Beast saw her, he captured him   d. The Beast and Belle didn't married

13. Please, look for noun of *worried*…

    a. Worry   b. Worriedly   c. Worrier   X Worrying

14. "She began to look for him" the word "him" here refer to…

   a. The prince   b. Fairy   ✗ The beast   d. Her father

15. How many characters in this story?

   ✗ Five   b. Four   c. Six   d. Seven

16. In the text above, which paragraph describes the story that Belle fall in love with the prince?
   a. Second paragraph   ✗ third paragraph   c. First paragraph   d. The last paragraph

17. Where does Belle live?

   a. In castle   b. In forest   c. at home   ✗ On the other side of a mountain

18. What type of the text above?

   ✗ Narrative   b. Recount   c. Descriptive   d. Report

19. What is the meaning of cursed?

   ✗ Kutukan   b. Makian   c. Memaki   d. Sumpah

20. What the generic structure of this text?
   a.   Identification-description   ✗ Orientation-complication-resolution
   b.   Orientation-events-resolution   d. General orientation-description

21. What is the meaning of servants?
   a. Nelayan   ✗ Pelayan   c. Asistent   d. Rakyat

22. How if there is no women fall in love with the prince?
   a. The prince could be human   b. The servants became furniture
   c. The prince ugly forever   ✗ The prince and all servants couldn't be a human again

23. What the meaning of castle?

   ✗ Istana   b. Rumah mewah   c. Gudang   d. Perumahan

24. The text above mostly uses….tense
   a.   Simple present   b. Present continuous   ✗ Simple past   d. Simple future

25. The resolution on the text is….

   ✗ The Beast and Belle got married   b. When the Beast saw him, he captured him.
   c. She was old and ugly   d. She arrived in the castle and she found her father could go home

Appendix 26

Nama : Nur Laila
Kelas : 8b
No. Absent :

Read the text and answer questions correctly and carefully by choosing (a, b, c, or d)!

Once upon a time, there was a prince. He lived in a castle in France. One day a woman came to his castle. She was old and ugly. The prince didn't like her and sent her away.

After the prince sent the woman away, she turned into a beautiful fairy. She cursed the prince and his castle. The prince became a beast. He was very ugly now. All his servants became furniture. The prince could be a human again if a woman fell in love with him.
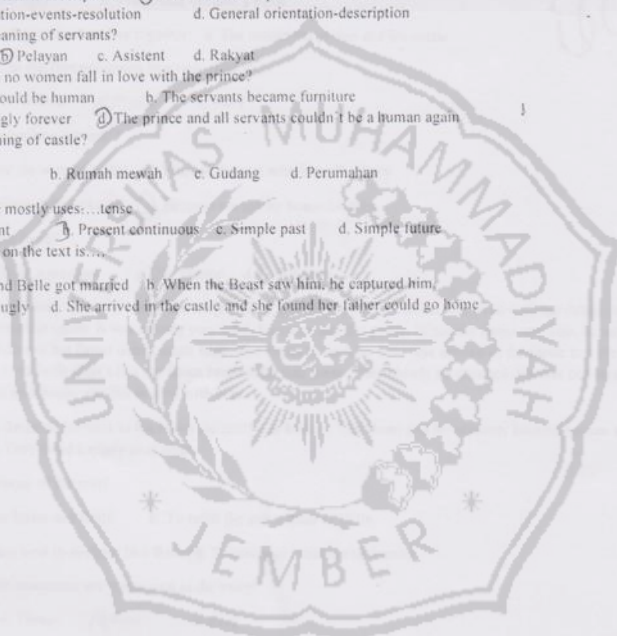
1. What is the title of this text?

   a. Beauty and The beast   b. The prince in a castle

   c. The prince and beautiful fairy   d. The ugly woman

2. We know the characteristics, time and place of the story in...

   a. Complication   b. Orientation   c. Events   d. Resolution

3. Which of the following statement is NOT TRUE according the text?
   a. She was old and ugly   b. The prince became a beast

   c. The prince like her and ask to live together   d. She cursed the prince and his castle

4. The word "his" in the first paragraph line two, refer to....

   a. Princess   b. Woman   c. Prince   d. Fairy

5. Why the prince became a beast??

   a. Because he sent the woman away   b. Because he met with beautiful fairy

   c. Because the prince didn't like her   d. Because cursed by beautiful fairy

6. Where the prince lived?

   a. In Japan   b. In American   c. In France   d. In Belgium

   Meanwhile, on the other side of a mountain, there lived a girl. Her name was Belle. She lived with her father, Maurice. One day Maurice traveled past the castle. It was raining very hard. He came into the castle. When the Beast saw him, he captured him. Belle was so worried because her father didn't come back. She began to look for him. She arrived in the castle and she found her father could go home. First Belle didn't like the Beast because he was mean. Then slowly he changed. He was not mean anymore. Belle began to like him and finally she fell in love with him.

   Right after she declared her love to the Beast the spell was broken. The Beast and his servants became human again. The Beast and Belle got married. They lived happily ever after.

7. What is the purpose of the text?

   a. To describe the Beast and Belle.   b. To retell the experience of Belle.

   c. To guide readers how to perform like Belle   d. To entertain readers and friends

8. How many main characters are mentioned in the story?

   a. Two   b. Three   c. Four   d. Five

9. Where was the setting of the story?

   a. In the forest   b. At home   c. In palace   d. In the mountain

10. Why did the prince become the Beast? Because ___.

   a. He sent an ugly woman away   b. A beautiful fairy cursed him   c. A woman fell in love with him   d. He captured Maurice

11. First, Belle didn't love him because he was mean. The underlined word means ___
   a. Generous   b. Unbelievable   c. Humorous   d. Unkind

12. Which of the following statement is TRUE according the text?
   a. It was raining very hard.   b. She came into the castle
   c. When the Beast saw her, he captured him   d. The Beast and Belle didn't married

13. Please, look for noun of *worried*...

   a. Worry   b. Worriedly   c. Worrier   d. Worrying

B = 20

80

14. "She began to look for him" the word "him" here refer to…

　a. The prince　b. Fairy　c. The beast　d. Her father

15. How many characters in this story?

　a. Five　b. Four　c. Six　d. Seven

16. In the text above, which paragraph describes the story that Belle fall in love with the prince?
　a. Second paragraph　b. third paragraph　c. First paragraph　d. The last paragraph

17. Where does Belle live?

　a. In castle　b. In forest　c. at home　d. On the other side of a mountain

18. What type of the text above?

　a. Narrative　b. Recount　c. Descriptive　d. Report

19. What is the meaning of cursed?

　a. Kutukan　b. Makian　c. Memaki　d. Sumpah

20. What the generic structure of this text?
　a. Identification-description　c. Orientation-complication-resolution
　b. Orientation-events-resolution　d. General orientation-description
21. What is the meaning of servants?
　a. Nelayan　b. Pelayan　c. Asistent　d. Rakyat
22. How if there is no women fall in love with the prince?
　a. The prince could be human　b. The servants became furniture
　c. The prince ugly forever　d. The prince and all servants couldn't be a human again
23. What the meaning of castle?

　a. Istana　b. Rumah mewah　c. Gudang　d. Perumahan

24. The text above mostly uses:…tense
　a. Simple present　b. Present continuous　c. Simple past　d. Simple future
25. The resolution on the text is….

　a. The Beast and Belle got married　b. When the Beast saw him, he captured him,
c. She was old and ugly　d. She arrived in the castle and she found her father could go home

Appendix 28

STATEMENT OF ORIGINALITY OF SARJANA THESIS

The undersigned:

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    Student Number : 1410231028

    Program   : English Language Education

    Faculty   : Teacher Training and Education

I state that this thesis is my own creation. It does not copy from another resources that I claim as my own creation.

If it proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will be ready to all of the consequences.

                                     Jember, Juli 20th 2018

                                       Writer

                                       <u>Khusnul Fatimah</u>

                                       1410231028