

## ABSTRACT

Fatimah, Khusnul. 2018. *The use of Read Cover Remember Retell in Improving the Eight Grade Students' Reading Comprehension at MTs Nurul Huda Mangunsari 2017/2018 Academic year*. Thesis. The English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.

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Key Words: *Reading Comprehension* and *RCRR*

Reading is by far the most important of the four skills in a second language, particularly in English as second or foreign language. But related to the condition and situation right now, there are some students who still unable to read comprehensively. To face this common problem there must be some ways and solutions to improve the students' reading comprehension through the available teaching strategy, in this case the researcher used Read Cover Remember Retell (RCRR) to improve reading comprehension."

In this research the problem is "How can RCRR improve the eighth grade students' reading comprehension at MTs Nurul Huda Mangunsari?" The purpose of this research is to improve reading comprehension by using RCRR at MTs Nurul Huda Mangunsari 2017/2018 academic year.

The design of the research is Classroom Action Research which uses test and observation checklist as the instrument of the research. The population of the VIII B students is 26.

The result of reading test data in cycle 1 was showed that from 16 students, who have scored > 75 was 61. 53%. It means the result did not achieve the target score. The researcher needs to revise lesson plan in cycle 2. All activities done with the partner both defining difficult word and discussion. In cycle 2 there were 22 students of the students who scored > 75 was 84, 61%. It means the target score in reading test achieved the target score. The action was stopped because requirement 70% students reading test could achieve the target scored.

It can be concluded that using Read Cover Remember Retell can improve the VIII B students' reading comprehension at MTs Nurul Huda Mangunsari in 2017/2018 Academic year.