ABSTRACT

Rosyida, Lailatur. 2019. *Improving Students' Speaking Ability by Using Community Language Learning at SMK Moch. Sroedji in 2018-2019 Academic Year.* Thesis. English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Advisors: (1) Anita Fatimatul Laeli, M.Pd. (2) Taufik Hidayah, M.TESOL

Keyword: Speaking ability, Community Language Learning

Speaking English is needed to be mastered by students as the next generation. But, many students face some problems in learning speaking English related to students' speaking competences and active participation. Therefore, it is important to conduct a research entitled "Improving Students' Speaking Ability by Using Community Language Learning". In this research, the problems are (1) How can students' speaking ability be improved by implementing Community Language Learning at SMK Moch. Sroedji Jember in 2018/2019 academic year? (2) How can students' participation on speaking activities in the classroom be improved by implementing Community Language Learning at SMK Moch. Sroedji Jember in 2018/2019 academic year?

The design of this research is classroom action research. The research subject is X class that consists of 20 students. The data are collected by using speaking test and observation checklist. Due to the analysis of data, percentage formula is used. In this research, the percentage of students' speaking ability and active participation in cycle 2 are more than 70% as the criteria of success. It is in line with the hypothesis which assumes that Community Language Learning can improve the tenth grade students' speaking ability by reducing students' speaking anxiety through recording students' utterance intensively and correcting the students' mistakes by themselves and improve students' active participation by discussing topics that are suggested by the students at SMK Moch. Sroedji Jember in 2018/2019 academic year

Based on the findings of this research, it can be concluded that Community Language Learning can improve the tenth grade students' speaking ability by reducing students' speaking anxiety through recording students' utterance intensively and correcting the students' mistakes by themselves and improve students' active participation by discussing topics that are suggested by the students at SMK Moch. Sroedji Jember in 2018/2019 academic year. Therefore, Community Language Learning is recommended to use for teaching speaking English to the tenth grade students at SMK Moch. Sroedji Jember in 2018/2019 academic year.