# IMPROVING STUDENTS' SPEAKING ABILTY BY USING COMMUNITY LANGUAGE LEARNING AT SMK MOCH. SROEDJI JEMBER IN 2018/2019 ACADEMIC YEAR

# **THESIS**



UNIVERSITAS MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH LANGUAGE EDUCATION PROGRAM 2019

## **ACKNOWLEDGEMENT**

Alhamdulillah, all praises to Allah SWT who has blessed the researcher with His mercy to be able to finish this research as a partial requirement for getting Sarjana Degree of English Language Education of Universitas Muhammadiyah Jember.

The researcher would like to express appreciation for those who have helped to finish this research, namely:

- 1. Dr. Mochammad Hatip, M.Pd., as Dean of Teacher Training and Education Faculty at Universitas Muhammadiyah Jember.
- Anita Fatimatul Laeli, M.Pd., as Head of Teacher Training and Education
   Faculty at Universitas Muhammadiyah Jember and also as my first advisor
   who has guided me in the process of the research and writing this thesis
   patiently
- 3. Taufik Hidayah, M.TESOL., as my second advisor who has guided me in the process of the research and writing this thesis patiently
- 4. All lecturers of Teacher Training and Education Faculty at Universitas Muhammadiyah Jember who have taught me valuable knowledge.
- 5. All staff of Teacher Training and Education Faculty at Universitas Muhammadiyah Jember for your best service and kindness.
- 6. Puji Murti Ningtyas H. as the head master at SMK Moch. Sroedji Jember who has given me permission to conduct a research.
- Glory Marchiano Andromeda, as the English teacher at SMK Moch.
   Sroedji Jember who has helped me in the process of conducting this research at school.

Jember, July 10<sup>th</sup>, 2019

# AGREEMENT SHEET

This is to certify that *Sarjana* thesis of Lailatur Rosyida has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, July 11<sup>th</sup>, 2019

Advisor

Anita Fatimatul Laeli, M.Pd

NPK. 198609041503632

# IMPROVING STUDENTS' SPEAKING ABILTY BY USING COMMUNITY LANGUAGE LEARNING AT SMK MOCH. SROEDJI JEMBER IN 2018/2019 ACADEMIC YEAR

# **THESIS**



UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2019

# IMPROVING STUDENTS' SPEAKING ABILTY BY USING COMMUNITY LANGUAGE LEARNING AT SMK MOCH. SROEDJI JEMBER IN 2018/2019 ACADEMIC YEAR

# **THESIS**

Presented to
Universitas Muhammadiyah Jember
In partial fulfillment on the requirements for degree of *Sarjana* in English Language Education

By

Lailatur Rosyida NIM 1510231001

UNIVERSITAS MUHAMMADIYAH JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH LANGUAGE EDUCATION PROGRAM 2019



# Motto

"Good result is hard efforts' best friend"

(Lailatur Rosyida)





# **APPROVAL SHEET**

This is to certify that *Sarjana* thesis of Lailatur Rosyida has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education on July 2019.

Board of Examiners,

Fitrotul Mufaridah, M.Pd

Chair

NPK. 03 12 446

Anita Fatimatul Laeli, M.Pd.

Member

NPK. 198609041503632

Taufik Hidayah, M. TESOL

Member

NPK. 16 09 727

Acknowledgement by

Dean

Faculty of Teacher Training and Education

Dr. Mochammad Hatip, M.Pd.

NPK. 87 02 165

## **PREFACE**

Alhamduillah, all praises to Allah SWT who has blessed the researcher with His mercy to be able to finish writing this thesis. Hopefully, it will be useful for the writer and also the readers.

This thesis entitled "Improving students' speaking ability by using Community Language Learning at SMK Moch. Sroedji Jember in 2018-2019 academic year". This thesis consists of 6 chapters. Chapter I is introduction, chapter II is review related literature and action hypothesis, chapter III is research methodology, chapter IV is research result, chapter V is discussion, and chapter VI is conclusion and suggestion.

The writer realizes that this thesis may be imperfect. Therefore, the writer will kindly accept comments and suggestions to make this thesis better.

Jember, July 10<sup>th</sup>, 2019

Writer

## **DEDICATION**

This thesis is honorably dedicated to:

- My beloved parents, Muslimin and Suminah who always support me in every condition and situation. There is no word which can represent how lucky I am to have you both in my life.
- 2. My beloved siblings, Hudan Rahman Efendi, S.pd. and his wife Innawati, Fitriya Ulfa, S.pd. and her husband Mark Hannessen, and Dhea Nur Qomariyah. Thank you so much for the endless great support and motivation given.
- 3. My beloved adorable nephews and niece, Reihan Alvian Efendi, Yoga Abyan Efendi, and Manayka Vivian Hannessen. Thanks for the happiness given.
- 4. My beloved cousin, Badrut Tamam, S.H., M.H. and his wife Khoirul Nisa Zuhdi, S.kep., Ns. Thank you so much for the great support and motivation given.
- 5. My friends of English Education Department, especially my classmates in A class 2015. Thank you so much for the greatest support, motivation and moments we passed.
- 6. My beloved supporters, Mariyae Che'long, Devi Kusuma Ningrum, Abdurrahman Sazak, Christian Barillas, Febriyanti Ayu S., Omar Alazab, and Milan Tanna. Thank you so much for those amazing supports and motivation given.
- 7. My beloved new family at boarding house karimata 30. Thank you for the motivation given.
- 8. My beloved almamater Universitas Muhammadiyah Jember

# LIST OF APPENDICES

Appendix	Page
1. Research Matrix	48
2. Speaking Test of Try Out	50
3. Speaking Rubric	52
4. Reliability of Speaking Test	54
5. List of Research Subject	56
6. Students' Previous Score	57
7. Attendance List	58
8. Lesson Plan Cycle 1	59
9. Topic List	72
10. Speaking Test of Cycle 1	73
11. Speaking Score of Cycle 1	75
12. Observation Checklist of Cycle 1	77
13. Lesson Plan of Cycle 2	
14. Topic List of Cycle 2	
<ul><li>15. Group Member List</li><li>16. Speaking Test of Cycle 2</li></ul>	96
16. Speaking Test of Cycle 2	97
17. Speaking Score of Cycle 2	99
17. Speaking Score of Cycle 2	101
19. Statement of Originality.	105
20. Curriculum Vitae	106
21. Seminar Card	
22 Seminar Attendance List	
23. School's Statement Letter of Try Out	
24. School's Statement Letter of Research	

# TABLE OF CONTENT

COVER	i
TITLE SHEET	
LOGO	
MOTTO	
AGREEMENT SHEET	v
APPROVAL SHEET	
PREFACE	vii
ACKNOWLEDGEMENT	viii
DEDICATION	
TABLE OF CONTENTS	X
LIST OF TABLES	xii
LIST OF DIAGRAM	xiii
LIST OF APPENDICES	xiv
ABSTRACT	XV
CHAPTER I INTRODUCTION  1.1 Background of the Research	
1.1 Background of the Research	1
1.2 Problem of the Research	3
1.3 Purpose of the Research	
1.4 Operational Definition of the Key Terms	4
1.5 Significance of the Research	5
1.6 Scope of the Research	6
CHAPTER II REVIEW RELATED LITERATURE	
AND ACTION HYPOTHESIS	
2.1 Review Related Literature	7
2.1.1 Community Language Learning	7
2.1.1.1 Principles of Community Language Learning	
2.1.1.2 The Advantages of Community Language Learning	
2.1.2.1 Speaking Skill	11
2.1.2.2 Aspects of Speaking.	13
2.1.3 The Use of Community Language Learning in	
Teaching Speaking	14
2.2 Action Hypothesis	16
CHAPTER III RESEARCH METHODOLOGY	
3.1 Kind of Research	
3.2 Research Design.	17
3.3 Research Procedure	19
3.4 Data and Data Source	21
3.5 Research Subject	21
3.6 Research Area	
3.7 Criteria of Success	22
3.8 Research Instrument	22
3.9 Development of Research Instrument.	

CHAPTER IV RESEARCH RESULT	
4.1 Description of Research Setting	28
4.2 Research Result	
CHAPTER V DISCUSSION	
5.1 Students' Speaking Ability	41
5.2 Students' Active Participation	
CHAPTER VI CONCLUSION AND SUGGESTION	
6.1 Conclusion.	44
6.2 Suggestion.	44
REFERENCE	46



# LIST OF TABLES

Table	Page
3.1 Scoring System of Evaluation.	23
3.2 Students' Active Participation Checklist	24
3.3 Competency Based Curriculum.	25
4.1 Average Result of Students' Active Participation in Cycle 1	
4.1 Average Result of Students' Active Participation in Cycle 2	



# LIST OF DIAGRAM

Diagram	Page
3.1 Model of Classroom Action Research.	18

