

ABSTRACT

Umami, Riza Yunda. 2019. *Improving writing hortatory exposition text using roundtable technique at SMAN 1 Bangorejo*. Thesis. The English Education Program, Faculty of Teacher Training and Education English Education Program, Muhammadiyah University of Jember.
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The title of this thesis is “Improving writing hortatory exposition text using roundtable technique”. Teaching writing Hortatory Exposition Text to senior high school students is not easy. The students do not only need to construct their idea, arguments, and recommendartion about the topic of the text but also have to be able to convey their ideas in English. The objectives of this study are to investigate whether the roundtable technique gives contribution to improve students’ achievement in writing hortatory exposition text and to discover whether difficulties students of SMA Negeri 1 Bangorejo have in applying roundtable technique in writing hortatory exposition text.

To achieve the objectives of the study, the researcher conducted an action research. The researcher took class XI IPS 1 at SMAN 1 Bangorejo in the academic year 2018/2019 as the subject of this study. This class consisted 16 females and 14 males students. In conducting this action research, the researcher used four steps: planning, acting, observing, and reflecting. The researcher used writing test, interview the English teacher, and the students questionnaire to gather the data of this study.

The result of this study indicated the Roundtable technique can increase 80% or 24 of 30 students in writing hortatory exposition text. There was an increase in subjects who were able to achieve the standard score score (≥ 78) from 40% in the baseline data up to 80% of students in the test in cycle 1 and finally this study stopped in this cycle. The students could write the hortatory exposition text in correct grammar, organization, mechanics, and vocabulary after they got the treatment. So the students’ achievement in writing hortatory exposition text improved. In addition, students were interested in the teaching activities by using roundtable technique in writing hortatory exposition text. Then, they were able to apply the roundtable technique well.

From the findings, the researcher concluded that the use of roundtable technique in teaching writing Hortatory Exposition Text was very beneficial for students. It gave significant progress in students’ achievement in writing hortatory exposition text. Thus, the teacher can use roundtable as another technique to teach students in writing hortatory exposition text. This result hopefully would motivate the teacher to find another teaching technique for writing hortatory exposition text so it would improve students’ achievement in writing.