

**IMPROVING WRITING HORTATORY EXPOSITION TEXT
USING ROUNDTABLE TECHNIQUE AT SMAN 1 BANGOREJO
IN THE ACADEMIC YEAR 2018/2019**

THESIS

By :

RIZA YUNDA UMAMI

NIM 1510231016



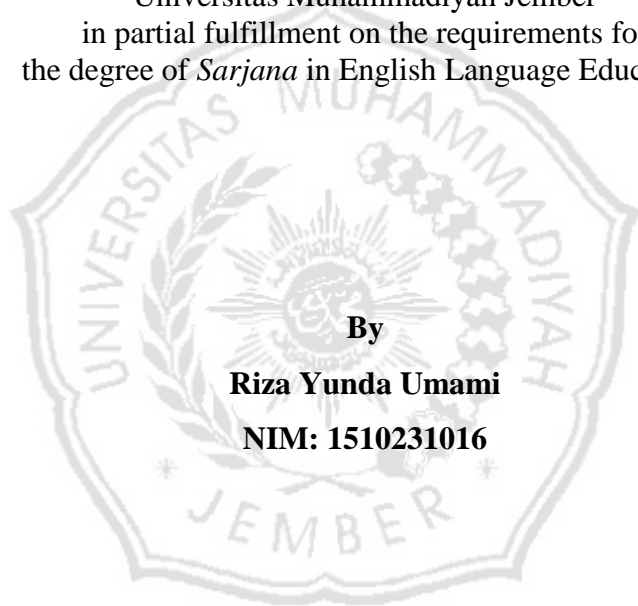
**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION DEPARTMENT**

2019

**IMPROVING WRITING HORTATORY EXPOSITION TEXT
USING ROUNDTABLE TECHNIQUE AT SMAN 1 BANGOREJO
IN THE ACADEMIC YEAR 2018/2019**

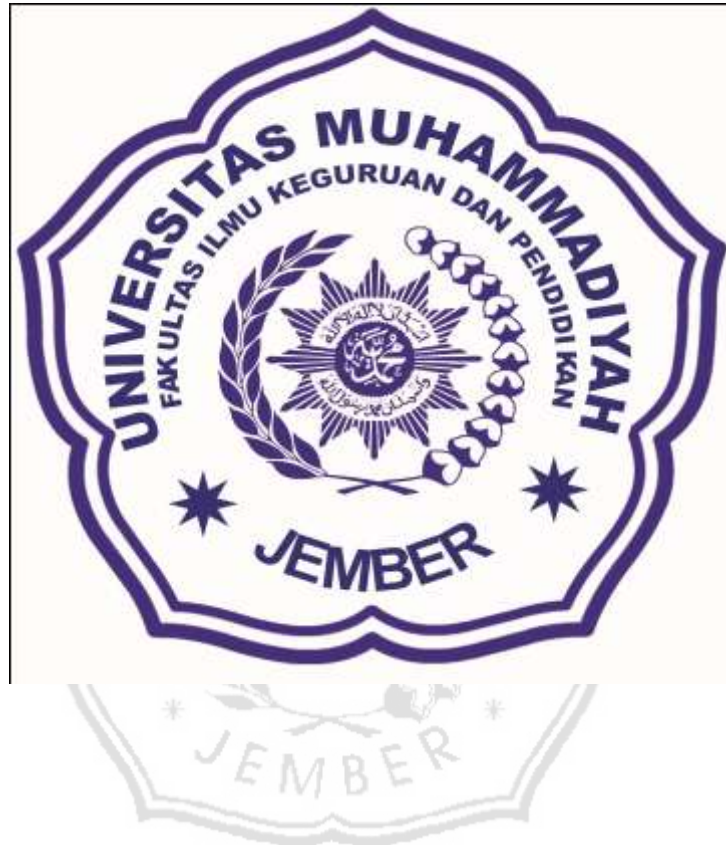
THESIS

Presented to
Universitas Muhammadiyah Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education



By
Riza Yunda Umami
NIM: 1510231016

**UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM
2019**



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Riza Yunda Umami has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, March 29th 2019

Advisor I

Henri Fatkurochman, S.S., M.Hum
NIP : 197302212005011003

Advisor II

Nur Kamilah, M. Pd.
NPK: 16 09 784



APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Riza Yunda Umami has been approved by the Board of Examiners as the requirement for the degree of *Sarjana* in English Language Education.

Board of Examiners, March 29th 2019

Yeni Mardiyana Devanti, S.S., M.Pd
NPK: 04 08 455

Chair

Henri Fatkurochman, S.S., M.Hum
NIP : 197302212005011003

Member

Nur Kamilah, M. Pd.
NPK: 16 09 784

Member

Acknowledged by
Dean, Faculty of Teacher Training and Education

Dr. Mochamad Hatip, M.Pd
NPK : 87 02 165

PREFACE

Thanks to Allah, the Most Gracious. He gave all his blessing to finish my study.

The title of the research is “Improving the Hortatory Exposition Text Using Roundtable Technique at Eleventh Grade in SMAN 1 Bangorejo in the Academic Year 2018/2019”. This study consists of six chapters. Chapter I contains the introduction, chapter II includes review of related literature and action hypothesis, chapter III has contents the research method, chapter IV has substance the result of the study, chapter V contains the discussion, and chapter VI includes the conclusion and suggestion.

The study is expected to give such information of the implementation of Roundtable Technique in improving students’ writing hortatory exposition text and hopefully become consideration for the English teachers to implement it in teaching and learning process.

I realize that this study has many weaknesses, therefore, the correction is really hoped to make this study better.

March 2019

The Writer

ACKNOWLEDGMENT

All praises are due to Allah SWT, the almighty who has been giving, guiding and blessing my whole life. To the greatest leader of all, Prophet Muhammad SAW, the best man ever lived in this universe. In this occasion, I would like to express my gratitude to the following people:

1. Henri Fatkurochman, S.S., M.Hum as my first advisor, thank you for your valuable time, guidance, advice, patience, help, care, correction, and knowledge given to me.
2. Nur Kamilah, M.Pd, as my second advisor, thank you for your valuable time, guidance, advice, patience, help, care, correction, and knowledge given to me, and all the English Department lecturers for educating and guiding me.
3. The head master of SMAN 1 Bangorejo who gave me permission to do this study and the English teacher of the eleventh grade for helping me during the study.
4. Special thanks to my family, especially my parents, Mr. Katiri and Mrs. Dewi Zulaikah, for loving and supporting me and thanks to all my friends.
5. Those who contribute to the completion of this thesis. And also for those who cannot mentioned one by one from the report.

Jember, March 2019

The Writer

MOTTO

“All you have to do is write one true sentence. Write the truest sentence that you know.”

— Ernest Hemingway



DEDICATION

My study is proudly presented with a lot of love to:

1. My father, Mr. Katiri and my mother, Mrs. Dewi Zulaikah who give me all their love and support. You are the best parents all over the world. I love you forever.
2. All my lovely friends (Dwi Laras Nurpadila, Ika Harissa Putri, Atika Rohmah, Febriyanti Ayusandini, Hayyun Zahrin Amilba, Ayu Rizalatun Nadiyah) thank you for giving me inspiration and supports.
3. All my lecturers for making me better person.
4. My beloved '*almamater*' Universitas Muhammadiyah Jember.

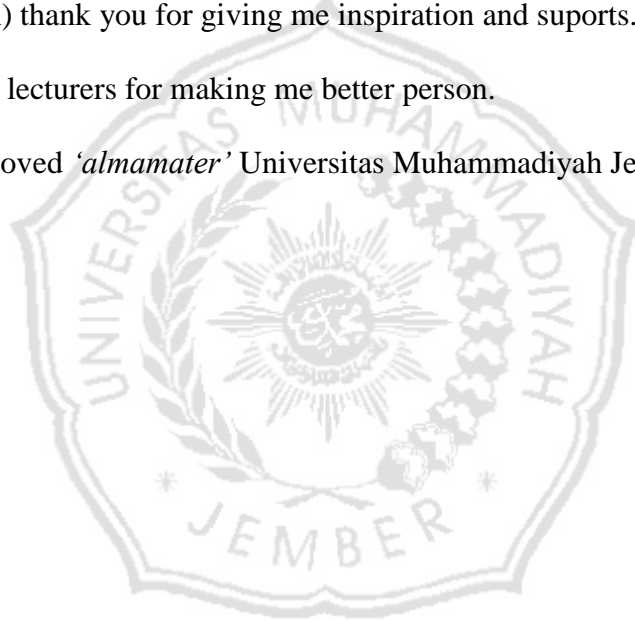


TABLE OF CONTENTS

COVER SHEET	i
TITLE SHEET	ii
LOGO SHEET	iii
AGREEMENT	iv
APPROVAL SHEET	v
PREFACE	vi
ACKNOWLEDGEMENT	vii
MOTTO	viii
DEDICATION	ix
TABLE OF CONTENTS	x
LIST OF APPENDICES	xiii
ABSTRACT	xiv

CHAPTER I INTRODUCTION

1.1	Background of the Research	1
1.2	Problems of the Research	4
1.3	Objectives of the Research	5
1.4	Operational Definitions	5
1.5	Significance of the Research	5
1.6	Scope of the research	6

CHAPTER II REVIEW OF RELATED LITERATURE AND HYPOTHESIS

2.1	Review on Related Literature	7
2.1.1	The Nature of Writing	7
2.1.1.1	Writing Ability	8
2.1.2	The Hortatory Exposition Text in Senior High School	10

2.1.2.1	Hortatory Exposition Text	11
2.1.3	Roundtable Technique.....	13
2.1.5	The Implementation of Using Roundtable Technique in Teaching Writing Hortatory Exposition Text	15
2.2	The Hypothesis.....	16

CHAPTER III RESEARCH METHODS

3.1	Kind of the Research	17
3.2	Design of the Research.....	17
3.3	Procedure of the Research	19
3.3.1	The Preliminary Study.....	19
3.3.2	Planning.....	19
3.3.2.1	Constructing the Lesson Plan together with English Teacher.....	20
3.3.2.2	Designing the Proper Roundtable Technique.....	20
3.3.3	Acting	20
3.3.3.1	Implementing in Meeting 1	20
3.3.3.2	Implementing in Meeting 2	21
3.3.3.3	Implementing in Meeting 3	21
3.3.4	Observing	22
3.3.5	Reflecting	25
3.4	Research Instrument	25
3.5	Subject of Research	26
3.6	Area of Research	27

3.7	Criteria of Success	27
-----	---------------------------	----

CHAPTER IV THE RESULT OF THE RESEARCH

4.1	Description of the Research Setting	28
-----	---	----

4.1.1	Research Result	35
-------	-----------------------	----

CHAPTER V DISCUSSION

39

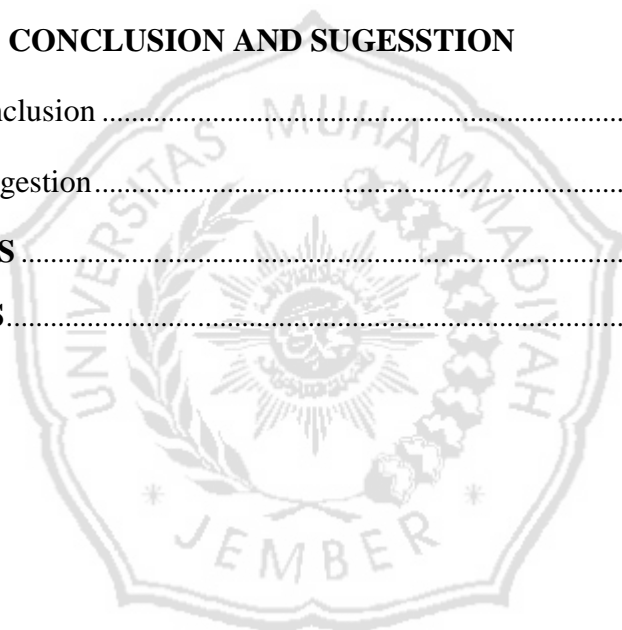
CHAPTER VI CONCLUSION AND SUGESSTION

6.1	Conclusion	43
-----	------------------	----

6.2	Suggestion.....	43
-----	-----------------	----

REFERENCES	45
-------------------	-------	----

APPENDICES	49
-------------------	-------	----



LIST OF APPENDICES

	Page
Appendix 1 Research Matrix	49
Appendix 2 Lesson Plan.....	51
Appendix 3 Writing Scale.....	73
Appendix 4 List of Research Subject.....	75
Appendix 5 Data Pre-test.....	76
Appendix 6 Attendance List.....	80
Appendix 7 Data Post Test.....	81
Appendix 8 The Result of Students Discussion.....	85
Appendix 9 The Example of Students Writing Test.....	89
Appendix 10 Guide Teacher Interview.....	93
Appendix 11 Guide Students Questionnaire.....	94
Appendix 12 The Result of Teacher Interview.....	95
Appendix 13 The Result of Students Questionnaire.....	97
Appendix 14 Statement of Originality.....	101
Appendix 15 Curriculum Vitae.....	102

ABSTRACT

Umami, Riza Yunda. 2019. *Improving writing hortatory exposition text using roundtable technique at SMAN 1 Bangorejo*. Thesis. The English Education Program, Faculty of Teacher Training and Education English Education Program, Muhammadiyah University of Jember.

Advisor: (1) Henri Fatkurochman, S.S., M.Hum (2) Nur Kamilah, M.Pd.

Key Word: Writing Skill, Hortatory Exposition, Roundtable Technique

The title of this thesis is “Improving writing hortatory exposition text using roundtable technique”. Teaching writing Hortatory Exposition Text to senior high school students is not easy. The students do not only need to construct their idea, arguments, and recommendation about the topic of the text but also have to be able to convey their ideas in English. The objectives of this study are to investigate whether the roundtable technique gives contribution to improve students’ achievement in writing hortatory exposition text and to discover whether difficulties students of SMA Negeri 1 Bangorejo have in applying roundtable technique in writing hortatory exposition text.

To achieve the objectives of the study, the researcher conducted an action research. The researcher took class XI IPS 1 at SMAN 1 Bangorejo in the academic year 2018/2019 as the subject of this study. This class consisted 16 females and 14 males students. In conducting this action research, the researcher used four steps: planning, acting, observing, and reflecting. The researcher used writing test, interview the English teacher, and the students questionnaire to gather the data of this study.

The result of this study indicated the Roundtable technique can increase 80% or 24 of 30 students in writing hortatory exposition text. There was an increase in subjects who were able to achieve the standard score score (≥ 78) from 40% in the baseline data up to 80% of students in the test in cycle 1 and finally this study stopped in this cycle. The students could write the hortatory exposition text in correct grammar, organization, mechanics, and vocabulary after they got the treatment. So the students’ achievement in writing hortatory exposition text improved. In addition, students were interested in the teaching activities by using roundtable technique in writing hortatory exposition text. Then, they were able to apply the roundtable technique well.

From the findings, the researcher concluded that the use of roundtable technique in teaching writing Hortatory Exposition Text was very beneficial for students. It gave significant progress in students’ achievement in writing hortatory exposition text. Thus, the teacher can use roundtable as another technique to teach students in writing hortatory exposition text. This result hopefully would motivate the teacher to find another teaching technique for writing hortatory exposition text so it would improve students’ achievement in writing.