

## ABSTRACT

‘Pahlefi, Rizki. 2019. *Improving the Tenth Grade Students’ Writing Ability Through Sequenced Picture MA Darul Muhajiri Lumajang*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisor: (1) Henri Fatkurochman,S,S.M.Hum (2) Widya Oktarini, MA.

**Key Word:** Writing, Sequenced Picture

Writing is one of the four language skills taught after speaking, listening and reading. Writing activity has an important contribution to students so the students have to improve their writing skill. However, there were some problems faced by the students of X at MA Darul Muhajirin Lumajang in writing. Therefore, in this research, the problem was how can the use of Sequenced Picture improve students writing ability at MA Darul Muhajirin in the 2018/2019 academic year?

The design of this research was classroom action research. The research subject was X class consists of 20 students. The data were collected using writing test and field note. In order to analyze the data of the students’ writing score, triangulation data was used.

The implementation of sequenced picture was conducted in two cycles. In the first cycle, the researcher performance was not really good it showed only 11 of 20 or ( $\bar{x} = 51,40$ ) students got  $\geq 70$ , but in the second cycle the teacher performance was good and there were almost all of the students do the task appropriate with the instruction. It can be seen that 17 of 20 or ( $\bar{x} = 82,85$ ) students got  $\geq 70$ . Those caused the result of the second cycle fulfilled the criteria of success. Application of sequenced picture strategy improved the students’ writing ability

Based on the students’ writing result it could be concluded that Sequenced Picture strategy was improved the students’ average score, but in some aspects. Some aspects of writing descriptive text in had already been improved in this research were grammar, mechanics, organization, content, and vocabulary.