

**IMPROVING EIGHT GRADE STUDENTS' SPEAKING ABILITY  
THROUGH STORY GAMES WITH DRAWING AT MTS HASANUDDIN  
SEMBORO IN THE 2018/2019 ACADEMIC YEAR**

**THESIS**

**By  
Siti Nur Amaliatus Solikhah  
1510231031**



**UNIVERSITAS MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM  
2019**

**IMPROVING EIGHT GRADE STUDENTS' SPEAKING ABILITY  
THROUGH STORY GAMES WITH DRAWING AT MTS HASANUDDIN  
SEMBORO IN THE 2018/2019 ACADEMIC YEAR**

**THESIS**

Presented to

Muhammadiyah University of Jember  
in partial fulfillment on the requirements for  
the degree of *Sarjana* in English Language Education

By

**Siti Nur Amaliatus Solikhah**  
**1510231031**

**UNIVERSITAS MUHAMMADIYAH JEMBER**  
**FACULTY OF TEACHER TRAINING AND EDUCATION**  
**ENGLISH LANGUAGE EDUCATION PROGRAM**  
**2019**





**MOTTO**

Wise men speak

because they have something to say; Fools

because they have to say something.

-Plato-



AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Siti Nur Amaliatus Solikhah has been approved by the thesis advisors for further approval by the board of Examiners.

Jember, September 5<sup>th</sup> 2019

Advisor I,



Fitrotul Mufaridah, M. Pd

NPK/0312446





APPROVAL SHEET

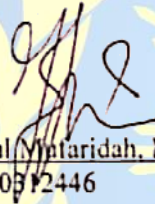
This is to certify that *Sarjana* Thesis of Siti Nur Amaliatus Solikhah has been approved by the Board of Examiner as the requirement for the degree of *Sarjana* in English Language Education in September 5<sup>th</sup>, 2019.

Board of Examiners,



Henri Fathurrochman, S.S. M. Hum  
NIP. 1975202112005011003

Chair



Fitrotul Mularidah, M. Pd.  
NPK. 0512446

Member



Kristi Nuraini, M. Pd.

Member

Acknowledged by

Dean

Faculty of Teacher Training and Education



Dr. Mochamad Hatip, M. Pd.

NPK. 87 02 165

## PREFACE

Thanks to Allah for all His blessings and loves. He gave her power to finish her thesis.

This thesis focuses on speaking ability. This thesis is written to make the readers understand about the use of story games with drawing to improve students' speaking ability. Speaking is the common problem which must be some ways and solutions to improve the students' speaking ability through the available method; in this case the researcher used story games with drawing.

Besides, one of the reasons to conduct this research is intended to know "how can story games with drawing improve students' speaking ability at eight grade students' of MTs Hasanuddin Semboro in the 2018/2019 academic year.

It will hopefully give the information on the use story games with drawing to improve students' speaking ability. This thesis will also become consideration for the English teacher to use story games with drawing in the teaching and learning process at the school. The researcher realizes that this thesis has weakness and the correction is hoped.

Jember, September 5<sup>th</sup> 2019

Siti Nur Amaliatus Solikhah



## ACKNOWLEDGEMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of University of Muhammadiyah Jember.

The researcher would express appreciation to those who have helped, namely:

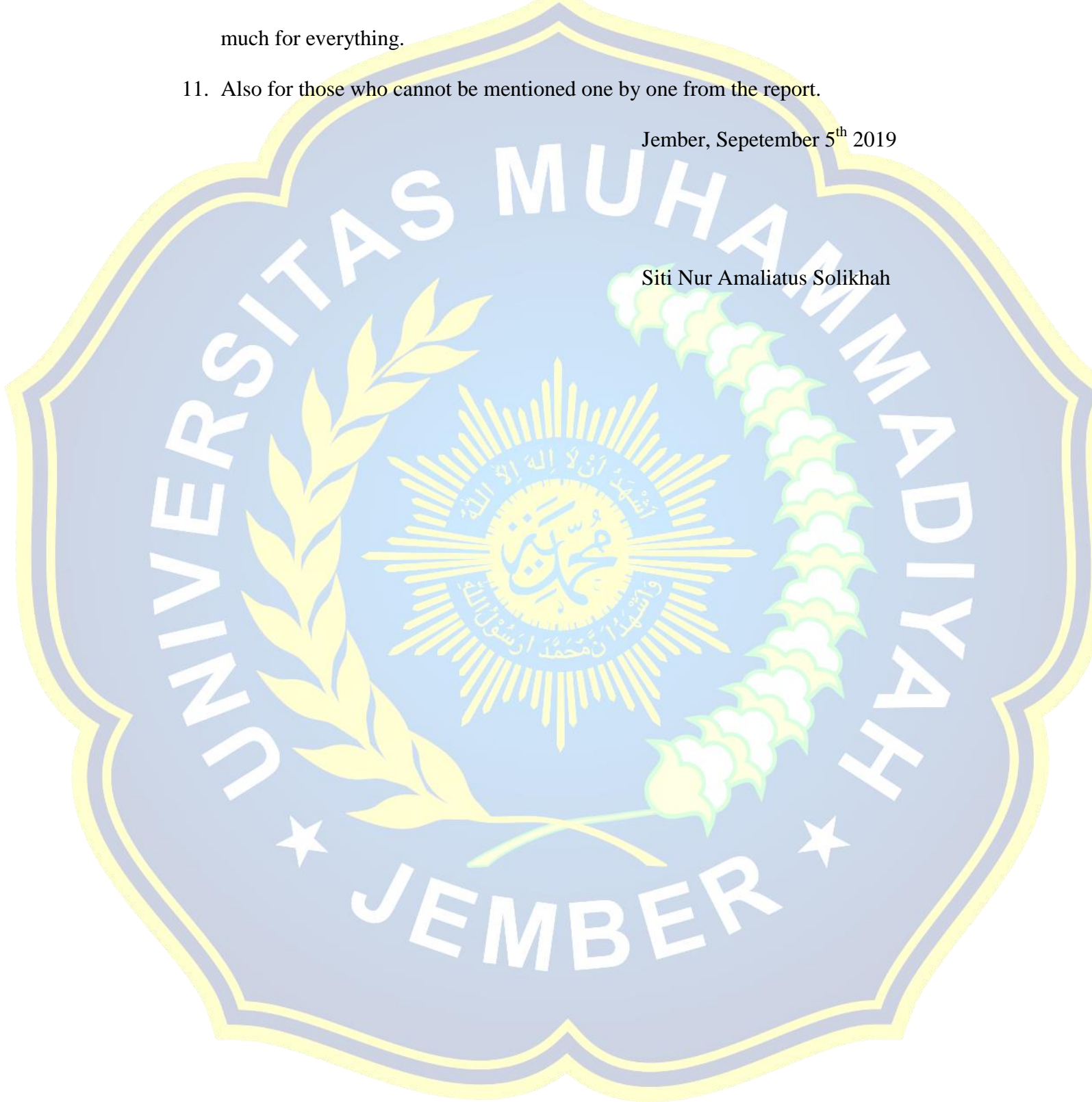
1. Dr. Mohammad Hatip, M. Pd, as the Dean of Teacher Training and Education Faculty University of Muhammadiyah Jember.
2. Anita Fatimatul Laeli, M. Pd, as the Head of English Education Program of Faculty of Teacher Training and Education.
3. Fitrotul Mufaridah, M. Pd as my first advisor , who always give me a support and patien to writing this thesis.
4. Kristi Nuraini, M. Pd as the second advisor, who has patiently guided me in writing my thesis and always give me a support, time and spirit.
5. All the lectures of Teacher Training and Education Faculty of University of Muhammadiyah Jember who have taught and given me valuable knowledge.
6. Staff of FKIP, Thank you for best service and your kindness.
7. A class, thank you for your time and kidding every time. Thank you very much
8. The gurls generation, thanks for your support, joke, tears and embrace. Thank you very much
9. Nonalina Boarding house, thanks for every second, minutes, hours. We can do together. Thank you very much

10. Wahana Swara Surya, my second boarding house in campus, thank you very much for everything.

11. Also for those who cannot be mentioned one by one from the report.

Jember, September 5<sup>th</sup> 2019

Siti Nur Amaliatus Solikhah





## DEDICATION

My thesis is honorably dedicated to:

1. My parents, Abdul Rohim and Siti Nur Khasanah, who gives me all their love and support. There is no words can represent my praise and love to both of you. You're my inspiration to do the best in my life, your difficulties and your tears are spirits for me to do the best.
2. My beloved brother and sister, Mohammad Fatkhul Munir and Elok Maulidatur Rohmah, thank you very much for all the support and your love, your cheerful, your anger, to keep my spirit to do best.



## TABLE OF CONTENTS

COVER .....	i
TITTLE SHEET .....	ii
LOGO.....	iii
MOTTO .....	iv
AGREEMENT .....	v
APPROVAL SHEET .....	vi
PREFACE .....	vii
ACKNOWLEDGEMENT .....	viii
DEDICATION .....	x
TABLE OF CONTENTS .....	xi
LIST OF TABLES .....	xiii
LIST OF DIAGRAMS .....	xiv
LIST OF APPENDICES .....	xv
ABSTRACT .....	xvi
<b>CHAPTER I INTRODUCTION</b>	
1.1. Background of the Research .....	1
1.2. Problem of the Research .....	4
1.3. Purpose of the Research .....	5
1.4. Operational Definition .....	5
1.5. Significances of the Research .....	6
1.6. Scope of the Research .....	6
<b>CHAPTER II REVIEW OF RELATED LITERATURE AND ACTION HYPOTHESIS</b>	
2.1. Review of Related Literature .....	7
2.2. Action Hypothesis .....	21
<b>CHAPTER III RESEARCH METHOD</b>	
3.1. Kind of the Research .....	22
3.2. Design of the Research.....	23
3.3. Procedure of the Research .....	25
3.4. Data and Data Source.....	28
3.5. Subject of the Research.....	28
3.6. Area of the Research .....	28
3.7. The Criteria of the Research .....	29
3.8. Instrument of the Research.....	29
3.9. Developing Instrument.....	33

## **CHAPTER IV RESEARCH METHOD**

4.1. Description of Preliminary Study .....	36
4.2. Description of Action Cycle 1.....	37
4.3. Description of Action Cycle 2.....	45
4.4. Research Result Cycle 1.....	41
4.5. Research Result Cycle 2 .....	48

## **CHAPTER V RESEARCH METHOD**

5.1. Discussion .....	54
-----------------------	----

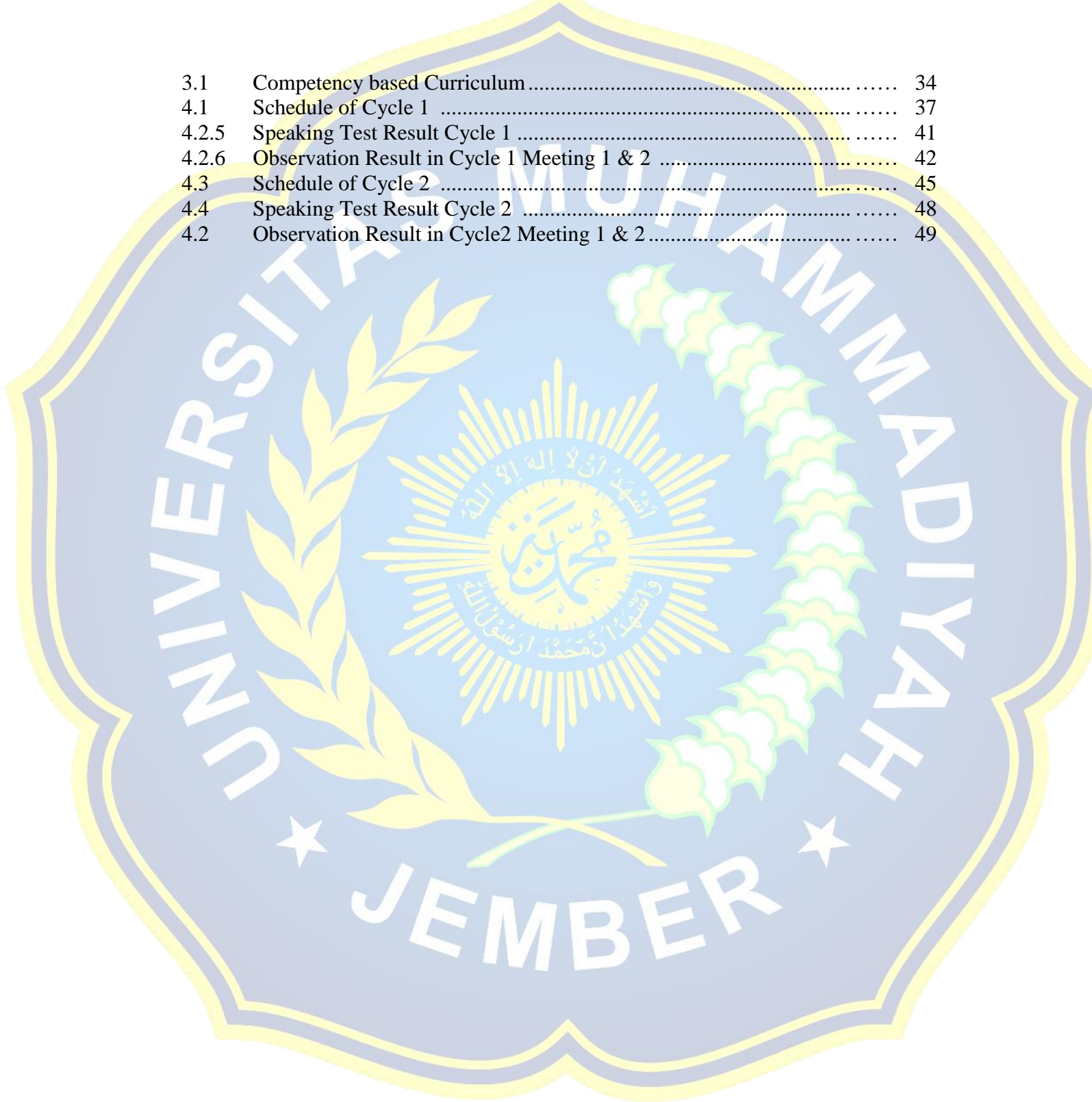
## **CHAPTER VI RESEARCH METHOD**

6.1. Conclusion .....	56
6.2. Suggestion.....	57
<b>REFERENCES.....</b>	<b>58</b>



## LIST OF TABLES

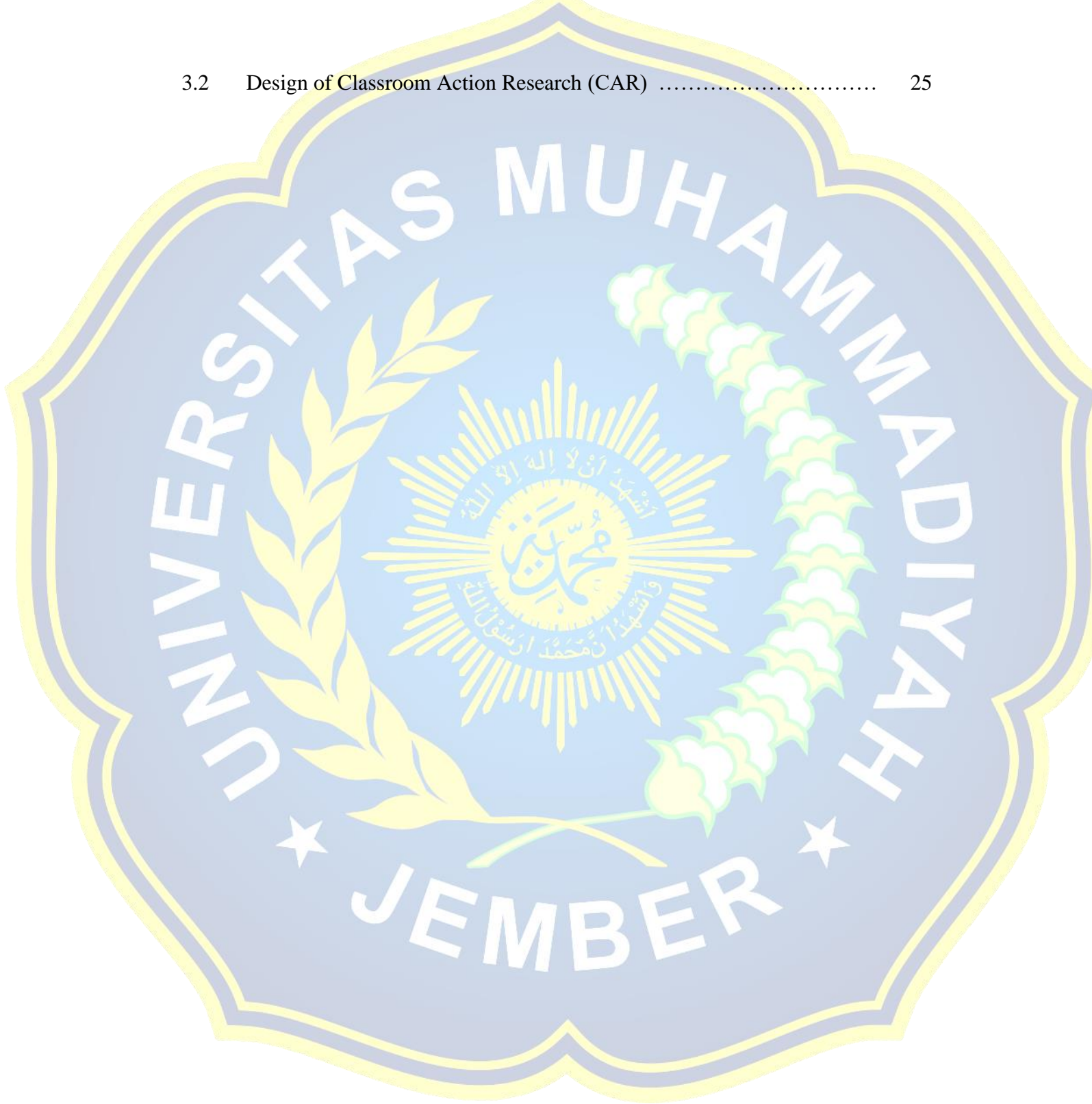
3.1	Competency based Curriculum .....	34
4.1	Schedule of Cycle 1 .....	37
4.2.5	Speaking Test Result Cycle 1 .....	41
4.2.6	Observation Result in Cycle 1 Meeting 1 & 2 .....	42
4.3	Schedule of Cycle 2 .....	45
4.4	Speaking Test Result Cycle 2 .....	48
4.2	Observation Result in Cycle2 Meeting 1 & 2 .....	49





**LIST OF DIAGRAM**

3.2 Design of Classroom Action Research (CAR) ..... 25



## LIST OF APPENDICES

Appendix 1: Research Matrix .....	61
Appendix 2: Try Out Test .....	63
Appendix 3: Result of Try Out Test.....	64
Appendix 4: Varian of Speaking Try Out Test .....	65
Appendix 5: The Students Attendance List .....	67
Appendix 6: Lesson Plan Cycle 1 .....	68
Appendix 7: Speaking Test Cycle 1 .....	77
Appendix 8: Result of Speaking Test Cycle 1 .....	78
Appendix 9: Observation Checklist Cycle 1 .....	79
Appendix 10: The Students Attendance List Cycle 1 .....	83
Appendix 11: Lesson Plan Cycle 2 .....	84
Appendix 12: Speaking Test Cycle 2 .....	93
Appendix 13: Result of Speaking Test Cycle 2 .....	94
Appendix 14: Observation Checklist Cycle 2.....	95
Appendix 15: The Students Attendance List Cycle 2 .....	99
Appendix 16: Documentation .....	100
Appendix 17: Research Letter.....	101
Appendix 18: Consultation Schedule.....	102
Appendix 19: Statement of Originality.....	103
Appendix 20: Curriculum Vitae.....	104



## ABSTRACT

Solikhah, Siti Nur Amaliatus. 2018. *Improving Students' Speaking Ability Through Story Games with Drawing of Eight Grade at MTs Hasanuddin Semboro in 2018/2019 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Fitrotul Mufaridah, M.Pd. (2) Kristi Nuraini, M.Pd.

**Key Word:** Speaking Ability, Story Games with Drawing

Speaking ability is the students' skill in expressing their ideas orally which is represented by the scores of speaking and the delivery of language through the mouth and the function is to speak. The aspects of students' speaking ability are fluency, accuracy, pronunciation, grammar and vocabulary. Therefore, it is important to do a research entitled "Improving Eighth Grade" Students' Speaking Ability through Story Games with Drawing"

In this research, the problem is "How can the use of story games with drawing improve the eighth grade students' speaking ability at MTs Hasanuddin Semboro in the 2018/2019 Academic Year?" and the objective of this research referring to the research problem is to find out how Story Games with Drawing Can Improve Students' Speaking Ability. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: the use of story games using drawing can improve the eighth grade students' speaking ability of MTs Hasanuddin Semboro in the 2018/2019 Academic Year.

The design of this research is classroom action research. The research subject is VIII class consisting of 35 students. The data are collected method; the instrument used speaking test and observation checklist. In order to analyze the data of students speaking score using percentage.

The implementation of story games with drawing in this research was combined with a pair work activity. All the students were active in teaching learning process and they didn't feel bored anymore because they were enthusiastic in the classroom. Story games with drawing improved students means score in their speaking ability from 63.63 in cycle 1 to 72.94 in cycle 2

Based on the research result, it can be concluded that Story Games with Drawing can improve students' speaking ability at MTs Hasanuddin Semboro in the 2018/2019 Academic Year by using pair work.